



# **Lucan Educate Together National School**

## **Child Safeguarding Statement & Risk Assessment**

**Review Summary: Approved by Board of Management**

For:

At:

This school is a:

Primary  Post-Primary  Special School

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The Board of Management has adopted and will implement fully and without modification the department's *Child Protection Procedures for Schools 2025* as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

*In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP*

Name of Relevant Person

*(In schools this person is the DLP)*

Relevant Person can be contacted on:

*Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.*

Name of Chairperson of the Board of Management:

*In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.*

The Board of Management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare.

The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
  - Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
  - Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
  - Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
  - Develop a practice of openness with parents and encourage parental involvement in the education of their children.
  - Fully respect confidentiality requirements as set out in the *Child Protection Procedures for Schools 2025* in dealing with child protection matters.
  - Adhere to the above principles in relation to any vulnerable adult.
- 
- **Procedures & Measures in Place**

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

- **Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of our Service**

Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for*

*Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website

- **Procedure for the Safe Recruitment and Selection of School Personnel to Work with Children**

The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons, as follows;

The following protocol authorises immediate action under Section 7.3.6 of the 'Child Protection Procedures for Schools 2025'. The procedures set out in Chapter 7 of the Procedures should be followed in relation to the activation of this protocol.

Where circumstances warrant it, as an essential precautionary measure in order to protect the children in the school, the Chairperson of the Board of Management is authorised by the school authority to direct an employee to immediately absent himself or herself from the school without loss of pay until the matter has been considered by the employer. It is very important to note that the action under the protocol is intended to be precautionary and not disciplinary. The action under this protocol is an interim measure pending the employer's further consideration of the matter.

The employee will be invited to a meeting with the Chairperson of the Board of Management, who is authorised by the school authority to direct an employee to the allegation and the action being taken. The employee may be accompanied by an appropriate person of their choice and will be so advised. In any event, the employee will also be advised of the matter, in writing. The Chairperson of the Board of Management shall also make a record of the meeting which shall be retained on the relevant case file. (Purple – items added to the Policy specific to our school).

- **Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm**

The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

- ~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
- ~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.
- ~ The school encourages board of management members to avail of any relevant training and complete child protection training.
- ~ The Board of Management ensures that records of all staff and Board member child protection training are maintained.

- **Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla**

All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

- **Procedure for Maintaining a List of the Persons (if any) in the Relevant Service who are Mandated Persons**

There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

- **Procedure for Appointing a Relevant Person (In schools this is the DLP)**

There is a procedure in place for appointing a relevant person. The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the Board of Management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

### Child Safeguarding Risk Assessment

	<b>List of School Activities</b>	<b>Risks Identified Against Each School Activity</b>	<b>Procedures/Measures in place to Mitigate Risk</b>
1.	Daily arrival & dismissal of pupils	Risk of child being harmed while on school grounds.	In-School Management Team monitoring points of access during morning 'meet and greet' of pupils' arrival.  Adequate supervision and guidance by school personnel at dismissal times to ensure a safe handover.
2.	Recreation breaks for pupils	Risk of child being harmed while in school yard.	Adequate supervision by members of school personnel (ANAs and teaching staff).

3.	Classroom teaching	Risk of child being harmed in the classroom by member of school personnel or by another child.	Glass panels in all classroom doors. Internal glass window in all classrooms. Supervision of pupil interactions by staff. Garda vetting of all staff. Internal glass panels should not obscure view of classroom/corridors.
4.	One-to-One teaching (e.g. support teaching)	Risk of harm in one-to-one teaching/counselling/coaching situations	Internal glass windows in all support rooms and glass panel on all doors. Garda vetting for all staff.
5.	One-to-One counselling	Risk of harm in one-to-one teaching/counselling/coaching situations	Garda vetting of all staff. Insurance of counsellor providing service.
6.	Online teaching & learning platforms (remote learning)	Risk of harm due to inappropriate use of online remote teaching and learning communication platforms, such as an uninvited person accessing the platform, students being left unsupervised for long periods of time in break out rooms, activity not being monitored.	Online safety lessons. School Acceptable Use Policy (AUP). Adequate supervision of shared learning platforms. AUP & student pledges. Students assigned a numbered device to support effective supervision.
7.	Outdoor teaching activities	Risk of child being harmed while on the school grounds.	Adequate supervision by members of school personnel. Internal gates closed when not in use. High flight risk children identified and support plans in place.
8.	ICT usage by pupils in school, including social media	Risk of harm due to inappropriate relationship /communication between a child and another child/adult. Risk of harm due to children accessing/using ICT, social media, phones and other devices while at school.	Pupils supervised by members of school personnel when using ICT. Apple Classroom, child safe browser. Implementation of relevant policies: Mobile Phone & Electronic Devices Policy, AUP. Implementation and display of 'digital rules' in all classrooms.
9.	Application of sanctions under the school's Positive Code of Behaviour	Risk of child being harmed in the school by school personnel.	Garda vetting of all staff. Consistent implementation of the school's Code of Behaviour Policy. Introduction of Restorative Practice to support a supportive

			environment. Time to Reflect introduced.
10.	Curricular provision in respect of SPHE – RSE, Stay Safe	Risk of harm where members of school personnel have not received appropriate training.	Implementation of the SPHE policy outlining age-appropriate curriculum to be delivered.  Training for teachers in the PCF.  Child Protection training for all staff.
11.	Sporting Activities	Risk of child being harmed in the school/on the school grounds by a member of personnel or by another child. Risk of harm due to bullying of child.	Garda vetting of all staff.  Supervision of pupils interactions by staff and Bí Cineálta Policy adhered to.
12.	Sports Day/Week on site	Risk of child being harmed in the school by volunteer or visitor to the school.	Supervision of pupil activities by school staff involving external personnel.
13.	Sports Day/Week external	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out-of-school activities.	Supervision of pupils, including school staff member providing supervision at shared toilet facilities.
14.	Swimming lessons	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out-of-school activities.	Supervision of pupils swimming lessons by school personnel in pool/changing area.  Strict adherence to Swimming Policy.  Specific Garda Vetting for Parent Volunteers to attend swimming.
15.	School tours/outings	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out-of-school activities.	Garda vetting of all staff and volunteers.  Supervision of pupils by School staff.  On tours where pupils may not be supervised by staff at all times, the following protocols will be in place:  The school will verify that the partner venue has a Child Safeguarding Statement and Risk Assessment

			Buddy systems/group systems, whereby no pupils will be alone Pupils informed of where school staff will be stationed, should they require assistance Parents/carers informed and explicit consent gained for such a trip in advance.
16.	Use of off-site facilities for school activities - e.g. Willsbrook Park	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out of school activities.	Suitability of site assessed by member of staff in advance of visit.  Supervision of pupils at all times by member of school personnel.
17.	Use of toilets in school during teaching time	Risk of child being harmed in the school by member of school personnel or by another child.	Teacher supervision to ensure only one child in a cubicle at a time.
18.	Use of toilets in school during yard time	Risk of child being harmed in the school by member of school personnel or by another child.	Staff supervision to ensure only one child at a time enters the building to use the facilities.
19.	Recruitment of school personnel, including teachers, ANAs & ancillary staff	Risk of child being harmed in the school by member of school personnel.	Garda vetting for all staff. Yearly review of Child Protection Safeguarding Statement and Risk Assessment.
20.	School Cleaners	Risk of child being harmed in the school by volunteer or visitor to the school.	Garda vetting of school cleaners. Cleaning outside of school hours prioritised.
21.	Training of school personnel in child protection matters	Risk of harm where members of school personnel have not received appropriate training.	Children First training completed by all staff members.  DLP/DDLP training in Child Protection matters.  All staff training in child protection matters.
22.	School transport arrangements for pupils in Autism class, including use of bus escort/s	Risk of child being harmed by school transport providers.  Risk of child being harmed by school's bus escort.	Garda vetting of transport provider by Bus Eireann.  Garda vetting of bus escort by the school.
23.	School transport arrangements - private transport for school tours/outings	Risk of child being harmed by school transport providers.	Supervision of pupils by school personnel whilst on transport.

24.	School transport arrangements – public transport for school tours/outings	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out of school activities.	Supervision of pupil interactions with each other and with members of the public.  Adequate levels of supervision in place.
25.	Administration of Medicine	Risk of harm to children with additional needs who have particular vulnerabilities, including medical vulnerabilities.	Garda vetting of all staff.  Implementation and adherence to the Administration of Medicine Policy outlining procedures to be followed.
26.	Administration of First-Aid	Risk of harm to children with and without additional education needs who have particular vulnerabilities including medical vulnerabilities.	Garda vetting of all staff.  Administration of first-aid to take place in an open space.  11 staff members are trained as First Aid Responders. The remainder of the staff are trained in basic first-aid.  Relevant staff training in Epilepsy & Buccolam administration.  Administration of Medicine Policy.  Emergency medical response plan for individual pupils where relevant.
27.	Preventing & dealing with bullying amongst pupils	Risk of harm due to bullying of a child.	Implementation of the school's Code of Behaviour policy.  Implementation of Bí Cineálta policy and procedures.
28.	Management of challenging behaviour among pupils	Risk of child being harmed in the school by a member of school personnel or by another child.  Risk of self-harm.	Garda vetting of all staff.  Implementation of the school's Code of Behaviour policy.  The school complies with Understanding Behaviours of Concern and Responding to Crisis Situations developed by the DoE.
29.	Changing of pupils clothes (because of toileting accident/fall in yard etc.)	Risk of child being harmed in the school by a member of school personnel.	Garda vetting of all staff.  Pupils encouraged to dress independently if possible.  Intimate Care Policy adhered to – 2 members of school staff present if a child requires a change of

			clothing. Parents informed by class teacher at the end of day.
30.	Care of children with A.E.N. including intimate care where needed	<p>Risk of harm to child/ren with additional educational needs who have particular vulnerabilities.</p> <p>Risk of harm to child while a child is receiving intimate care.</p>	<p>Garda vetting of all staff.</p> <p>Implementation of school Intimate Care Policy outlining procedures to be followed.</p> <p>Children access school based support (regulation/OT. sensory etc.) in minimum groups of two.</p> <p>If not possible the staff:student ratio must be 2:1</p>
31.	Pupils from ethnic minorities/migrants	Risk of harm due to racism.	<p>The school undertakes anti-racism awareness initiatives.</p> <p>Implementation of Bí Cineálta policy.</p>
32.	Pupils of minority religious faith	Risk of harm due to racism/bullying.	<p>The school undertakes anti-racism awareness initiatives.</p> <p>Implementation of Bí Cineálta policy.</p> <p>Implementation on the Ethical Education Curriculum.</p>
33.	Care of children who require support/supervision if they leave the teaching environment unaccompanied.	<p>Risk of harm to children with additional educational needs who require supervision to ensure their health &amp; safety.</p> <p>Risk of harm to other children due to lack of supervision when staff members need to provide supervision to another pupil.</p>	<p>Teacher/ANA to provide supervision to child who has left the teaching environment, whilst also seeking immediate support for additional members to supervise other pupils.</p>
34.	Care of children who require physical interventions, in order to ensure their safety and safety of others.	Risk of child being harmed by member of school personnel.	<p>Implementation of school's Code of Behaviour policy.</p> <p>The school complies with Understanding Behaviours of Concern and Responding to Crisis Situations developed by the DoE.</p> <p>Garda vetting of all staff.</p>
35.	Care of pupils with specific vulnerabilities/needs	Risk of child being harmed in the school by a member of school personnel or by another child.	<p>Garda vetting of all staff.</p> <p>Adequate supervision of pupil interactions.</p>

		Risk of harm due to bullying of child.	Implementation of Bí Cineálta policy. Implementation on the Ethical Education Curriculum.
36.	Children in Care	Risk of harm to children with particular vulnerabilities.	Garda vetting of all staff. Staff awareness of pupils with particular vulnerabilities – liaise with Tusla in respect of such pupils.
37.	Children on Tusla's Child Protection Notification System (CPNS)		Garda vetting of all staff. Staff awareness of pupils with particular vulnerabilities – liaise with Tusla in respect of such pupils.
38.	HSE Vaccinations	Risk of child being harmed in the school by volunteer or visitor to the school.	Sign-in book at reception to account for all visitors present in the school. Parents/carers to sign documentation for administration of vaccinations.  Vaccinations to take place in a room with an internal glass window and door glass panel with more than one pupil present at a time.
39.	HSE Hearing & Vision Tests	Risk of child being harmed in the school by volunteer or visitor to the school.	Sign-in book at reception to account for all visitors present in the school. Parents/carers to sign documentation for administration of vaccinations.  Vaccinations to take place in a room with an internal glass window and door glass panel with more than one pupil present at a time.
40.	Transition Year students participating in work experience in the school	Risk of child being harmed in the school by volunteer or visitor to the school.	Teaching Practice & Work Experience Policy.
41.	Student teachers undertaking training placement in the school	Risk of child being harmed in the school by volunteer or visitor to the school.	Teaching Practice & Work Experience Policy.

42.	Trainee Additional Needs Assistants undertaking placement in the school	Risk of child being harmed in the school by volunteer or visitor to the school.	Teaching Practice & Work Experience Policy.
43.	BOM, EXEC & PTA members attending meetings/visiting the school	Risk of child being harmed in the school by volunteer or visitor to the school.	BOM, EXEC & PTA meetings are held outside of school hours when children are not present. When visiting the school during school hours they are accompanied by a member of school personnel.
44.	Use of video/photography/other media to record school events	Risk of being harmed by member of school personnel and others accessing/circulating inappropriate material via social media, texting, digital device or other manner.	Families are discouraged from using media to record school events.  Parental consent for photo permission and use of images on school platforms.
45.	Official school photographs	Risk of child being harmed in the school by volunteer or visitor to the school.	Pupils supervised at all times by member of school personnel or PTA/parent volunteer.  Garda vetting of providers/volunteers.
46.	School concerts (Winter, Class, End of Year assemblies etc.)	Risk of child being harmed in the school by volunteer or visitor to the school.	Pupils supervised at all times by member of school personnel.
47.	Before & after school use of premises by care provider (Sherpa Kids)	Risk of child being harmed by Sherpa Kids personnel.	Childcare provided in classrooms with class panel doors and internal wall windows. Sherpa Kids provide confirmation to BOM that all their staff are Garda vetted.
48.	After school use of premises for extracurricular activities for pupils in the school, run by school personnel (soccer, homework club etc.)	Risk of child being harmed by personnel providing extra-curricular activities.	Garda vetting of all staff.  Supervision of pupil interactions.  Activities take place outdoors in open space, or in classrooms with glass door panels and internal classroom windows.
49.	After school use of premises for extracurricular activities for pupils in the school, not run by school personnel (Irish dancing, Hip Hop etc.)	Risk of child being harmed by personnel providing extra-curricular activities.	Garda vetting of all providers.  Activities take place outdoors in open space, or in classrooms with glass door panels and internal classroom windows.

50.	Involvement of external personnel to supplement the curriculum (regular basis) during the school day (gymnastics, violin, Spanish teachers etc.)	Risk of child being harmed in the school by volunteer or visitor to the school.	Garda vetting of all external personnel used to supplement the curriculum.  Members of school personnel always present for the duration of activity.  Sign-in facility at reception.
51.	Involvement of personnel to supplement the curriculum (one-off visit) (Community Gardaí, Mobile Library, Guest Speaker)	Risk of child being harmed in the school by a volunteer or visitor to the school.	School personnel always present for the duration of the activity to supervise the interactions of such personnel with the pupils.
52.	Visits from external agencies/community members – Tusla (Social Worker/EWO), Educate Together National Office staff, visiting teachers, Barnardos, Oide personnel, DoE Inspectorate, Pastoral worker	Risk of child being harmed in the school by a volunteer or visitor to the school.	Sign-in facility at reception to account for all visitors present in the school. Such visitors are not left alone with pupils and always accompanied.
53.	Visits from book company representatives, sales representatives	Risk of child being harmed in the school by a volunteer or visitor to the school.	Sign-in facility at reception. Such visitors will not be in the presence of pupils and will meet with school personnel only.
54.	Delivery companies, bin collections, contractors and maintenance workers	Risk of child being harmed in the school by a volunteer or visitor to the school.	Sign-in facility at reception. Such visitors only access the school reception area. In the event that they enter the school they will be supervised by school personnel.  Sanitary bin collections take place outside of school hours with no children present.
55.	Volunteers/parents in school activities	Risk of child being harmed in the school by a volunteer or visitor to the school.	Garda vetting of PTA/parent/family volunteers if on an on-going basis.
56.	Visitors/contractors present in school during school hours	Risk of child being harmed in the school by a volunteer or visitor to the school.	Sign-in facility at reception to account for all visitors present in the school. Such visitors not left alone with pupils (i.e. always accompanied by a member of school personnel)  Visitor lanyards to identify visitors/contractors.

57.	Visitors/contractors present in school during after-school activities	Risk of child being harmed in the school by a volunteer or visitor to the school.	Appointments made in advance. Sign-in facility at reception to account for all visitors present in the school. Such visitors not left alone with pupils (i.e. always accompanied by a member of school personnel)  Visitor lanyards to identify visitors/contractors.
58.	Fundraising event (PTA cake sales, art fair etc.)	Risk of child being harmed in the school by a volunteer or visitor to the school.	Pupils supervised at all times by member of school personnel.
59.	Prospective parents visiting the school	Risk of child being harmed in the school by a volunteer or visitor to the school.	When visiting the school during school hours they are accompanied by a member of school personnel. Sign-in facility at reception.  Set dates for prospective parents (Junior Infants & Senior Infants to 6 <sup>th</sup> Class) to visit the school and meet school personnel.
60.	Parent/carer accompanying their child into school if the child requires additional support with transition	Risk of child being harmed in the school by a volunteer or visitor to the school.	Other pupils supervised at all times by members of school personnel.
61.	Pupils undertaking duties/errands around the school, without adult supervision	Risk of child being harmed in the school by member of school personnel or by another child.  Risk of child being harmed in the school by a volunteer or visitor to the school.	Pupils undertake duties/errands around the school in a minimum group of two.
62.	Management of provision of food & drink	Risk of child being harmed in the school by member of school personnel or by a member of staff of another organisation.	Garda vetting in place for all free school meal operatives on site.
63.	School trips involving overnight stays	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out-of-school activities.	Garda vetting of all staff members/adult volunteers accompanying such a trip.  Safeguarding statement and risk assessment in place at external venue, with vetting in place for all staff.
64.	Pupil's from ethnic minorities/migrants	Risk of harm due to racism.	The school will undertake anti-racism awareness initiatives.

			Delivery of the Ethical Education Curriculum and implementation of the Bí Cineálta policy.
65.	Members of the traveller community	Risk of harm due to racism	The school will undertake anti-racism awareness initiatives.  Delivery of the Ethical Education Curriculum and implementation of the Bí Cineálta policy.
66.	Lesbian, Gay, Bisexual or Transgender (LGBT)	Risk of harm due to homophobia/bullying	The school recognises and values different families.  Implementation of 'Different families, Same love' resource.  Implementation of the Bí Cineálta policy.
67.	Pupils perceived to be LGBTQ+	Risk of harm due to homophobia/bullying	The school recognises and values different families.  Implementation of 'Different families, Same love' resource.  Implementation of the Bí Cineálta policy.
68.	After-school activities child collection	Risk of child being harmed by personnel providing extra-curricular activities.  Risk of child being harmed in the school by a visitor to the school.	Garda vetting of afterschool providers.  External providers separate safeguarding statement & risk assessment.  Collection at school reception with no parental access to main school building.
69.	School perimeter, visible access to playground and potential for verbal contact to be initiated with children on school grounds	Risk of child being harmed by a person external to the school.  Risk of harm due to inadequate supervision of children in school.  Risk of harm due to inappropriate relationship /communications between a child and another child or adult.	Adequate supervision by members of school personnel (ANAs and teaching staff).  Safe buffer area between playgrounds and external perimeter maintained.
70.	Snack & lunch times in class.	Risk of harm due to inadequate supervision of children in school.	Adequate supervision by members of school personnel during snack and lunch times in class.  Healthcare plans in place for all students with a medical need. Administration of Medicine policy in place.

71.	ICT usage by staff in school, including social media	<p>Risk of harm due to inappropriate relationship /communication between a child and another child/adult.</p> <p>Risk of being harmed by member of school personnel and others accessing /circulating inappropriate material via social media, texting, digital device or other manner.</p>	<p>Images/videos only for use on school website and social media to present/celebrate learning in school. Website and social media managed by two staff members. Only children with photo consent permitted to have their image taken.</p> <p>School personnel must communicate the reason for use of a mobile phones in the presence of students.</p> <p>School personnel are not permitted to take images/videos on the school premises for social media/personal platform use.</p> <p>Student phones – refer to our policy – risk of pupils taking photos of</p> <p>Use of i-pads in school by pupils – refer to safety net in place - risk of looking at images, sharing photos etc</p>
	Travel to and from venues (sporting events)	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child is participating in out-of-school activities.	<p>Parental consent in place for students to participate in sporting events.</p> <p>Parental consent for students to be signed out of school by other parents to facilitate transport to out of school sporting events. Minimum adult:student ratio of 1:3.</p> <p>Public transport used when possible with adequate supervision in place.</p> <p>Private transport if required with Garda vetting in place for bus operator</p>
	Attendance at sporting events	Risk of harm due to inadequate supervision of children while attending out-of-school activities.	<p>The school has in place a policy and clear procedures in respect of school outings.</p> <p>The school adheres to the requirements of the Garda vetting legislation.</p>

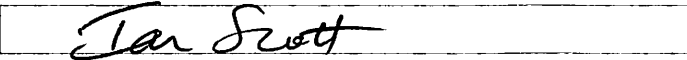
			Adequate supervision by members of school personnel at sporting events with consideration for safe monitoring and supervision of bathroom breaks.
<p>Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: "harm" means, in relation to a child – (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.</p>			

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025*, the following is the written Child Safeguarding Statement and Risk Assessment.

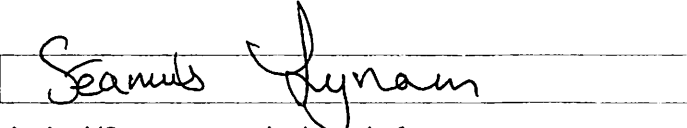
In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the Board of Management on

**15 June 2026** (most recent review date).

Signed:\*   
Chairperson of the board of management

Date: **15-06-2026**

Signed:\*   
Principal/Secretary to the board of management

Date: **15.06.2026**

\* Document to be printed and signed with original signatures

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on:

**November 2026**