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| **Section One - Daily Work (2nd June – 5th June) (2ú Meitheamh – 5ú Meitheamh)** |
| Monday /**An Luan** | * **No School Work today due to the Bank Holiday. Hooray!**
 |
| Tuesday **An Mháirt**2.6.2020  | **Maths:*** **Busy at Maths:** “**Pattern 3 Group Counting** ”, page 140, questions 1-6(Parts (a) and (b) only.

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 minsGo to “**An Teilifis”** (Television ) **–** Listen to **Ceacht 8.** An Nuacht* **Irish Reading and Writing:**

**Bua Na Cainte Lch 91, Write the sentences** **(**vocab: Inniú – today, Inné- yesterday, amárach – tomorrow, chuaigh mé – I went, Chonaic mé – I saw,an sport – great fun)**English:*** **Oral Language**:
* Listen to the new story, ”Adventures with Authors**”** – Poster **15** by hitting on this link

<https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH15_013/index.html> You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )* **See Attached notes to ask your child about the famous authors** [Appendix C](#_Appendix_C_–_1). (See Lesson 1)
* **English Reading and Comprehension:**

Read “A Bear Called Paddington**”,** on page 54 . **Starlight,** Page 55, Section A, (1-3 only), Write out full answers in your English copy.**“LETS Inspire”,Activities:*** See the new padlet for ideas for Creative week. Choose an activity. <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>
* Pick some from the suggested activities on the padlet or any other activities that gets you creative!
* Please look at my video below about “How to make the Perfect Picnic”
* <http://www.youtube.com/watch?v=L__aH9A4ahg>
* Use the attached sheet to write your shopping list and to plan your perfect picnic.
 |
| Wednesday **An Chéadaoin**3.6.2020 | **Maths:*** **Busy at Maths:** “**Pattern 3 -Number Pattern A** ”, page 141, questions 1, {2,3, (Parts (a) and (b) only.}

**Irish:** * **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.Go to “**An Teilifis”** (Scéal ) **–** Listen to the story “An Giorria(Hare) agus an Tortís(Tortoise)”.Listen , stop the video and repeat the sentences**.** * **Irish Reading and Writing:**

Bua Na Cainte : Page 92, Dathaigh an pictiúr (Colour the picture) of An Giorria agus an Toirtís.**Listen to the English version of Aesop’s Tale: “The Hare and The Tortoise**”. <https://www.youtube.com/watch?v=pjokVI0LJzw>**English:*** **English Reading and Comprehension:**

Read “A Bear Called Paddington**”,** on page 54 again. **Starlight,** Page 55, Do Section B and C in your book. **“LETS Inspire”,Activities:**. * Listen to the song “Teddy Bear’s Picnic”
* <https://www.youtube.com/watch?v=1_jNgirWeQY>
* Make some games for your picnic and decorations for your picnic (See Attached games for ideas and Art sheets)
* Take a photo and share it on Seesaw.
* See the new padlet for ideas for Creative week. Choose an activity. <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>
* Pick some from the suggested activities on the padlet or any other activities that gets you creative!
 |
| Thursday **An Déardaoin** 4.6.2020  | **Maths:*** **Busy at Maths:** “**Number pattern B** ”, page 142, questions 1,2 and 3.

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.Go to “**Siopadóireacht ”** (Shopping ) **–** Listen to **Ceacht 1,** Listen , stop the video and repeat the sentences**.** **Vocab:** cheannaigh? Did you buy, Cheannaigh – I bought, Níor cheannaigh – I didn’t buy, bia don dhineár – food for dinner, feoil – meat, sorn – oven, Uisce- - water, glasraí – vegetables, see list below and in the book page 93)Rinne mé dearmad – I forgot, Is Cuma – it doesn’t matter)In Ceacht 1, select the **games consule,** select **Tasc Éisteachta*** **Irish Reading and Writing:**

Bua Na Cainte Lch 93 Write sentences 1-8 **Vocab**: (Ar cheannaigh? Did you buy, Cheannaigh – I bought, Níor cheannaigh **–** I didn’t buy. prátaí – potatoes, tornapa – turnip, piseanna-peas, bagún bacon, cabáiste-cabbage, cairéid – carrots, pónairí – beans)**.** **English:*** **English Grammar and Writing:**
* Go to Folens site below for Grammar Activity on Questions
* <https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/activities/SL_02_ACT_CH15_008/index.html>
* Go to Folens Grammar Activity for “Who, what, where, when , why and how?”:

**Starlight, page 56,** Do A and B in your workbook. **“LETS Inspire”,Activities:**. * See the Recipe for “How to Make Sharon’s Lemonade.”
* Using the template “Lets make a …..” Write out a recipe for food/drink at your picnic tomorrow.(Remember to include the title, ingredients, Equipment and Method)
* Bake/Make your drink/food and take a photo – share it on Seesaw.
* See the new padlet for ideas for Creative week. Choose an activity. <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>
* Pick some from the suggested activities on the padlet or any other activities that gets you creative!
 |
| Friday **An Aoine**5.6.2020 | **Maths:*** **Busy at Maths:** “**Number Pattern C**”, page 143 Q1 and 2

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 minsGo to “**Siopadóireacht”** (Shopping ) **–** Listen to **Ceacht 2,** Listen , stop the video and repeat the sentences**.****Vocab:** Cad atá uait? What would you like?, Tá feoil **uaidh** – **He** wants some meat, Tá feoil **uaithi** – **she** wants some meat.Cén fath? – why, mar ní maith leí – because she doesn’t like….. In Ceacht 2 select the **games consule,** select **“Faigh an Focal” agus “Bí ag Scríobh”*** **Irish Reading and Writing:**

Bua Na Cainte Lch 94, Tá feoil **uaidh – He** wants meat. (Questions 1-5) and Tá cabáiste **uaithi – She** wants cabbage.**Vocab**: See the words at the bottom of the page.**English:*** **Oral Language**:
* Listen to the new story, ”Adventures with Authors**”** – Poster **15** by hitting on this link

<https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH15_013/index.html> You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )* Go to the **Question mode** of the poster. Listen to each question and discuss the answers with the children briefly.
* **See Attached notes to ask your child about this poster** [Appendix C](#_Appendix_C_–_1). (See Lesson 2.)
* **English Narrative Writing:**
* Starlight page 57: use the narrative on page 54 to complete the page.

**“LETS Inspire”,Activities:*** Make a list of all the items you need for your picnic – (See lets make a …..)
* Pack your bag and off you go.
* Listen to “Here Comes the Sun” as you prepare!!
* <https://www.youtube.com/watch?v=mc1ta1UMGeo>

 Enjoy! and take a photo – share it on Seesaw* See the new padlet for ideas for Creative week. Choose an activity. <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>
* Pick some from the suggested activities on the padlet or any other activities that gets you creative!

**Upload your favourite thing onto Seesaw:** Share something you have baked with us and put it on the class blog !Maybe share a photo of your picnic.**OR** Upload your favourite thing from this week or last week onto Seesaw!WELL DONE ON A FANTASTIC WEEK OF WORK! I AM PROUD OF YOU. Enjoy some well deserved Golden Time and a Treat!   |

# Additional Notes:

# Gaeilge

# Thank you to all the parents who downloaded Bua na Cainte 2. If you haven’t I would urge you to please download the programme as I will be using this as the basis of our Irish lessons. The children are very familiar with the programme and it will give them important exposure to spoken Irish during this time. At times, I will include photos of the answers for Irish on Seesaw during the week. The work for this week is An Teilfís (Ceacht 8 and a story (Scéal) and Siopadíoreacht , Ceacht 1-Ceacht 2. Please get your child to listen to the stories and play all the activities and games on the site. Encourage them to watch a cartoon on TG4 and speak cúpla focail I rith an lae.

# Appendix A – Bua na Cainte Instructions

* To access Bua Na Cainte:
* Go to [www.edco.ie/bua](http://www.edco.ie/bua)
* Select the file which suits your computer PC or Mac
* Select second class. And then click on it to start a download of the file.
* Once the download has completed, click on the file to install and follow the on-screen instructions.
* A Bua Na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.
* The login details below can be used for all class levels.
* Login trial
* Password trial
* Go to Teilifís(Television) and Siopadóireacht (Shopping)

Maths

Mycjfallon.ie currently have all their online material available to pupils and parents. It is very easy to set up and once you have it’ll be another great resource for maths teaching.

Click on 2nd class/ maths/ busy at maths/ interactive to access the games that go with this topic and the book we are using. Each game is numbered by the page number. You could use it as a revision tool .Our topic in maths this week is Pattern.

# Physical Education

#  – Go noodle - Dance along to some fun songs

# - Joe Wicks (the body coach) on You Tube

# - The PDST have developed Beyond the Classroom with home activities for children based on fundamental movement skills. www.scoilnet.ie/pdst/physlit/beyondtheclassroom

# Cumann na mBunscol, Basketball Ireland and SFAI all have a mix of individual challenges to test skills in their sport.

# Gymnastics Ireland have workouts to follow at home.

# Fyffesfitsquad.ie are offering live workouts on their websites.

# Cosmickidsyoga on Youtube

# English;

# Please log into the Folens site as I will be using this to teach Oral Language “Adventures with Authors” and there is also a grammar activity for “Questions”

# Appendix B – Folens login details

* Go to [FolensOnline.ie](file:///C%3A%5CUsers%5Claurabegin%5CLibrary%5CContainers%5Ccom.apple.mail%5CData%5CLibrary%5CMail%20Downloads%5C10B326F4-0D3B-4B2A-ACC0-AA1CE044C94A%5CFolensOnline.ie) and click register
* Select Teacher
* Fill in username, email & password
* For roll number, use the code: **Prim20**

# Appendix C – **Notes on the Oral Language poster “An Adventure with Authors”**

Lesson 1

**Digital poster (Story mode)**

Play either the Story mode 1 (starters) or Story mode 2 (flyers) depending on the ability level.

**Digital poster (Explore mode): Talk and discussion**

Go to the Explore mode of the poster. Ask children the following questions:

* What do all of the people featured in this poster do? (*Write books*)
* What do we call a person who writes books? (*Author*)
* Can you name any of the authors of these books? (*J.K. Rowling, Roald Dahl, Roddy Doyle, David Walliams, Jacqueline Wilson, Enid Blyton*)
* Would you say that these authors are well known? Can you think of one word we might use for someone who is well-known? (*Famous*)
* These are all famous authors*.* What do you think makes an author famous? (*Writes good books which lots of people read and talk about*)
* Which of these authors wrote books for children a long time ago? (*Roald Dahl, Enid Blyton*). Why do you think that? (*Black and white photos*)
* What do you think makes a book good? (e.g. *Interesting, suspense, good plot, etc.*)
* Do you think the books written by authors long ago can still be enjoyed by children today? Why do you think that might be?
* Do you know any of the books featured on this poster? Would you say this is a good book? Why?.
* J.K. Rowling about the author facts: Born July 31, 1965 (same birthday as Harry Potter); born in the UK; wrote her first story when she was six years old; favourite sport is basketball; worked as an English teacher in Portugal.
* Roal Dahl about the author facts: Born September 13; 1916 in Cardiff; in 1939 he learned to fly; he liked to travel; wrote stories in a hut in his garden; invented 500 new words (see <https://www.theguardian.com/childrens-books-site/2016/jun/14/roald-dahl-dictionary-best-gobblefunk-words> )
* Roddy Doyle about the author facts: Born May 8 1958 in Dublin; teacher of English and Geography; writes stories for children and for adults; wrote first children’s book *The Giggler Treatment*, in 2000.
* David Walliams about the author facts: Born August 20, 1971 in the UK; Favourite chocolate is Maltesers; favourite author is Roald Dahl; once he rescued a labrador from the River Thames in London; when he was young his sister used to dress him up in girls’ clothes for fun.
* Jacqueline Wilson about the author facts: Born December 17, 1945 in Bath, UK; wrote her first story at the age of seven; had the nickname ‘Jacky Daydream’ in school; swims every day; has 15,000 books in her library; has one daughter named Emma; favourite rock group is Queen.
* Enid Blyton about the author facts: Born August 11, 1897 in London; she was the head girl in her school; she had a daughter named Imogen; she was a teacher; she was a prolific writer (wrote many books), she wrote more than 600 children’s books.

Lesson 2

**Digital poster (Story mode): Recap**

Play either the Story mode 1 (starters) or Story mode 2 (flyers) for your child again. Make sure s/he understand all of the vocabulary.

Spotlight on the book cover of *The Boy in the Dress.* Ask your child the following questions:

* What do we call the front part of the book? (*Book cover*)
* What does the book cover do? (*Makes us want/entices us to read the book*)
* What can we tell from the cover of a book? (*Title, author, illustrator, description, genre*)
* What information do we get about this book from the cover?
* What words are used in the description to give us information about the book? (*Hilarious, bestseller*)
* What do these words suggest about the book? Do you think they are good words to *entice* us to read the book? Why?
* Is this a true story? (*Fiction: A made-up story from the author’s imagination*)

Explain to the children about other genres of stories. Fantasy: A story which has strange/unusual characters, events, places; Mystery: A story about something which is puzzling.

* Besides words, what else do we notice about the cover of *The Boy in the Dress*? (e.g. *image, colour, type/size of font*)

Scaffold the children to give an account of what they know about this book based on the information on the cover. Encourage the children to present three or four complex sentences (*e.g. This is a book called* The Boy in the Dress*, written by David Walliams and illustrated by Quentin Blake. It is a very funny story which a lot of people are buying because it is a very funny book. The cover has a picture of a boy kicking a football. This is a fictional story. I would/would not like to read this book because…*)

Spotlight each of the book covers and explore in a similar manner.

Follow this with a discussion on the idiomatic phrase *Don’t judge a book by its cover.* When we look at a book cover and try to guess what kind of book it is and what it will be about, are we always right?

Explain that you can’t tell what’s inside a book just by looking at its cover, and you can’t always tell what’s inside a person from what you see on the outside.

Encourage children to think of a time when they made a judgement (about a book/person) but were proved to be wrong.

**Digital poster (Question mode)**

Go to the Question mode of the poster. Listen to each question and discuss the answers with the children briefly.

|  |  |
| --- | --- |
| Q1. | Which author wrote *Harry Potte*r? |
| Q2. | Which author wrote *The Boy in the Dre*ss? |
| Q3. | What is the name of the movie shown in the last photo? |
| Q4. | What is special about the dog in *The Rover Adventures*? |
| Q5. | Can you name two books that were written by Roald Dahl? |
| Q6. | Which of these authors wrote *Ratburger* and *Gangsta Granny*? |
| Q7. | How many sequels are there to *The Story of Tracy Beaker*? |
| Q8. | Do you have a favourite author? Why are they your favourite? |
| Q9. | Why do you think Enid Blyton’s books are still popular with children, even though they were written a long time ago? |
| Q10. | Do you think it is a good idea to make books into movies? Why? |

Discuss with your children, and agree a favourite book and complete a book cover template. See labelled downloadable template here for reference:

<https://www.teachingideas.co.uk/reading/the-parts-of-a-book>.