Hi boys and girls

I hope you all had a nice weekend. Well done for all your participation during our Creative Schools Project, it was fantastic to see all your wonderful work being shared on Seesaw. It was great to see you lots of you at our Zoom call on Friday. You are definitely getting taller!

Active HOME Week begins today! To celebrate this and to encourage lots of fun activity and exercise, I will be assigning less book work and giving a week off Léigh sa Bhaile, Starlight and spellings, as instead, I would love to see more of your energy and activity on Seesaw! Again, upload as many active responses as you like!

There will be an assembly to launch Active HOME Week tomorrow at 12:00 am if you would like to join in.

So, what is happening for Active HOME Week? Normally, Active SCHOOL Week takes places in school. This year that isn't possible so we are encouraging you to take part in the Active HOME Week challenge, starting on June 15th.

About the Challenge

Some of you might be bored at times! The aim of this initiative is to motivate you to keep active at home by trying out NEW activities, taking on CHALLENGES and having FUN with family activities. To complete the challenge you have to find four different ways of being active every day, making sure that this adds up to 60 minutes, or more, of physical activity. If you don't reach 60 minutes don't worry just try to fit in any sort of activity. All members of the family are encouraged, together, to take on the challenge.

Some of us need new ideas to keep active! To help with this we have created an Active Home Week Padlet which you can access here:

Active Home Week Padlet LINK: https://padlet.com/shaunagriffin27/a9htnk3sdmn3tc8q

It is made up of some of the excellent ideas, resources and challenges currently being shared by local and national agencies. Many of these ideas can be viewed while completing the action. There's something to suit all ages, abilities and interests, including indoor and outdoor options.

Take a look at the Challenge chart that I sent to you too. We'd love to see some completed challenge charts to find out about the activities and challenges that you enjoyed the most. You can send videos or pictures of you trying out the activities and don't forget to upload your completed Challenge Chart at the end of the week. (see attachment)

I am looking forward to seeing all the classes activity and energy on Seesaw! Have a great week!

Muireann

Suggested Table of Work - 4th Class - 150620-190620

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Date:	15/06/20	16/06/20	17/06/20	18/06/20	19/06/20
Maths - Weight	See list of	See list of	See list of suggested	See list of suggested	See list of suggested
page 153-158	suggested	suggested activities	activities below or/and	activities below or/and	activities below or/and
	activities below	below or/and	Page 155 Busy at	Page 156 Busy at Maths	Page 157 Busy at Maths
	or/and	Page 154 Busy at	Maths		
	Page 153 Busy at	Maths			See today's Seesaw
	Maths		Click on this link to		activity
		See today's Seesaw	access online tutorial	See today's Seesaw	
	Click on this link	activity		activity	
	to access online		http://data.cjfallon.ie/resour		
	tutorial	Click on this link to	ces/20691/BAM4 Tutorial 1 03/lessons/BAM4 Tutorial 1		
		access online	03/index.html		
	http://data.cjfallon.ie/	tutorial			
	resources/20691/BAM 4 Tutorial 101/lesson		See today's Seesaw		
	s/BAM4 Tutorial 101/	http://data.cjfallon.ie/res	activity		
	index.html	ources/20691/BAM4_Tut orial 102/lessons/BAM4			
		Tutorial 102/index.html			
	See today's				
	Seesaw activity				
Maths - New	Monday and	Tuesday and	Wednesday	Thursday	Friday Review
Wave Maths	Problem solving	Problem from	and Problem from	and Problem from	
	section from this	problem solving	problem solving section	problem solving section	
	week.		from this week	from this week	

		section from this week			
English - New Wave English - Continue with	Monday questions 1-15	Tuesday questions 1- 15	Wednesday questions 1-15	Thursday 1-15	
next week					
Bua Na Cainte	Ag	Ag Siopadóireacht	Can an t-amhrán (sing	Bí ag Léamh - Ag	
Ag	Siopadóireacht	Freagair na	the song)- Rachaimid	Siopadoireacht sa Siopa	
Siopadóireacht	Ceacht 1 page 173	Ceisteanna (answer	ag Siopadoireacht	Ceoil page 179	
	Bí ag Léamh	the questions)	Page 175 – Listen		
	Or online - Ag	Page 173 or online -	online – Aoand 1,	Record yourself reading	
	Siopadóireacht	Ag Siopadóireacht	Ceacht 1, Amhrán agus	the story and share on	
	Aonad 1 Ceacht 1	Aonad 1 Ceacht 1 -	Dánta	Seesaw	
	- Cómhra 1.1.	Cómhra 1.2			
Other	Choose any of the	Choose any of the	Choose any of the	Choose any of the	Choose any of the
	creative activities	creative activities	creative activities	creative activities from	creative activities from
	from the Active	from the Active	from the Active Home	the Active Home Week	the Active Home Week
	Home Week	Home Week Padlet	Week Padlet and share	Padlet and share on	Padlet and share on
	Padlet and share	and share on	on Seesaw!	Seesaw!	Seesaw!
	on Seesaw!	Seesaw!			
	1 11 11		https://padlet.com/sh	https://padlet.com/shau	https://padlet.com/shau
	https://padlet.co	https://padlet.com/	aunagriffin27/a9htnk3	nagriffin27/a9htnk3sd	nagriffin27/a9htnk3sd
	m/shaunagriffin2	shaunagriffin27/a9h	sdmn3tc8q	mn3tc8q	mn3tc8q
	7/a9htnk3sdmn3t	tnk3sdmn3tc8q			
	<u>c8q</u>				

SUGGESTED MATHS ACTIVITIES - 15/06/20-19/06/20 - Weight

This we will be learning about weight. Your child will need to know the language associated with weight: kilogrammes, grammes, scales, heaviest, lightest, heavier, lighter, fraction, decimals, unit, tenth, hundredth.

ACTIVITY 1

The kilogramme

Find some 1kg packages in the kitchen, e.g. sugar, rice, fruit, potatoes, flour, butter, pasta. Show them to your child. Discuss the sizes of the different packages and explain that while each of them weighs 1kg, the size may differ greatly depending on the material. For example, 1kg of cotton wool would take up a lot more space than 1kg of pebbles.

Extension: Find a range of items from around the home, garden or local area that are lighter and heavier than 1kg.

ACTIVITY 2

Kitchen scales Source a traditional kitchen scales, if p	possible. Help your	r child to explore and unde	rstand the markings on the
scales. Ask questions such as:			
\sqsupset What is the heaviest weight that is marked on this s	scales?		

☐ How many grammes are in 1kg?
☐ How many grammes are in ½kg?
☐ How many grammes must I add to ¾kg in order to make 1kg?

Extension 1: Using the kitchen scales, encourage your child to weigh a selection of household objects, e.g. an orange, eight strawberries, a book, a cup, a pot, four bananas, three apples, a stapler, a box of cereal. Encourage your child to estimate the weight of each object before placing it on the scales.

Extension 2: Ask your child to determine the difference in grammes between his/her estimate and the actual weight, using the scales.

ACTIVITY 3

Baking Together with your child, follow a simple recipe to bake an item of your choice e.g. healthy banana muffi ns, bread, a cake, gingerbread. Encourage your child to measure out the ingredients needed using a traditional kitchen scales or a digital scales.

ACTIVITY 4

Packing a suitcase Some households may have a spring scales for weighting suitcases. Encourage your child to use the spring scales to weigh a variety of objects, e.g. a coat, schoolbag, small or large suitcase, dress, bucket, handbag.

Extension: Challenge your child to pack a suitcase with toys or clothes where there is a maximum weight of 5kg, 7kg, 10kg allowed by an airline. It will take trial and error to complete this task, but s/he will get lots of good practice using a spring balance.

