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| Martina's Senior Infants' Suggested Weekly Work Record  Week June 8th- 12th 2020  *Creative Arts' Week 2.*  Please  tick work when completed.  **Please use worksheets that I posted out to you for this week's work.**  Please remember work ought to be completed in 15-20 mins blocks followed by a movement break.  (Please have your child complete some work daily and I will check in regularly with video/audio audio clips on Seesaw, together  with work correction and approval. We now have our class blog on Seesaw where your child is encouraged, with my approval  to post their favourite piece of work weekly on Seesaw.  Also, children can make comments on the work of others subject to my approval.)  Themes this week: **Creative school week 2.**  **Value of the Month is** **Gratitude**  Our new Aistear theme is **Under the sea**  ***Very Important.***  ***Any links that do not take you directly to the site by clicking on them, simply copy and paste the link into your search bar.***  ***ie; Starlight 11"sea creatures".*** | | | | | | | | | | | | | | | | |
|  | | | **Monday**  **08.06.2020** | **Tuesday 09.06.2020** | | **Wednesday**  **10. 06. 2020** | | | | | **Thursday**  **11.06.2020** | | | **Friday**  **12.06.2020** | | |
| |  | | --- | | **Calendar** |   **Franek will be 7 years' old on Wednesday 10th June! Happy birthday!!!**  **Rachel will be 6 years old on Friday 12 th June! Happy birthday!!!** | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |
| **Joe Wicks daily P.E lessons for kids.**  P.E with Joe Wick – New session available every morning at 9.00am. <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdST>  **Or**  <https://www.cosmickids.com/>  Yoga (2 weeks free access)  **OR**  **Strand:**  **Lesson 2** Strand: **Outdoor and Adventure:**  **Orienteering**  **(Lesson Plan link below)**  <https://pssi.pdst.ie/pdf/out/out_a_2.pdf>  **Strand Unit: Walking** • Find an object in a confined area with simple clues.  **Venue** • Outdoors – preferably a grassy area. | | | P.E with Joe Wicks– New session available every morning at 9.00am.   |  | | --- | |  |   .  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>   |  | | --- | | **Strand: Lesson 2.**  **Outdoor/ Adventure:**  **Orienteering** |   <https://pssi.pdst.ie/pdf/out/out_a_2.pdf>   |  | | --- | |  | | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>   |  | | --- | | **Strand: Lesson 2.**  **Outdoor/ Adventure:**  **Orienteering** |   <https://pssi.pdst.ie/pdf/out/out_a_2.pdf> | | P.E with Joe Wicks New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>   |  | | --- | | **Strand: Lesson 2.**  **Outdoor/ Adventure:**  **Orienteering** |   <https://pssi.pdst.ie/pdf/out/out_a_2.pdf> | | | | | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>   |  | | --- | | **Strand: Lesson 2.**  **Outdoor/ Adventure:**  **Orienteering** |   <https://pssi.pdst.ie/pdf/out/out_a_2.pdf> | | | P.E with Joe Wicks – New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>   |  | | --- | | **Strand: Lesson 2.**  **Outdoor/ Adventure:**  **Orienteering** |   <https://pssi.pdst.ie/pdf/out/out_a_2.pdf> | | |
| |  | | --- | | **RTÉ Home School Hub** |   <https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065950> | | | |  |  | | --- | --- | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | |
| ***Oral language Talk Time***   |  | | --- | | **(Words of the Day) Theme: Under the Sea** |   **Very Important: Please *Encourage your child to speak in full**sentences***  **In the third term of Senior Infants there is an important emphasis on children speaking in full sentences in order to have a rich language bank for self expression and for writing.**  **This prepares them for accessing the curriculum enjoyably and successfully in First class.**  **Aistear- structured play/oral language.**  (**Suggestion: Show your finished work to your grandparents/relatives on face time if possible.)**  **Incorporating oral language; reading; writing; Maths Art; SESE (social, environmental and scientific education)**  **SPHE**(**social, personal and health education)** | | | **Camouflage** – Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally   |  | | --- | |  |   *Role-Play Theme:*  **Station 1 - Small World:** Listen and engage with the clip Animals in the Ocean.  <https://www.youtube.com/watch?v=_YtofuJ-TL4>  Discuss the animals that live in the ocean. What is your favourite sea creature? Why is it your favourite? Explain. Write 3 sentences about your favourite sea creature in your copy.  Create a small world of sea creatures**.** Make stick figures using the template and add colour to your sea creatures to create your own small world in the ocean at home.   |  | | --- | |  |  |  | | --- | |  | | **Coral Reef** – Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally.   |  | | --- | |  |      |  | | --- | |  |   *Role-Play Theme:*  **Station 2 – Headband Game:**  <https://www.twinkl.ie/resource/roi-l-833-sea-creatures-headband-game-english>  Play the Sea Creatures Headband game Place a headband on your head, and ask your partner to give you clues about your sea creature. When you guess correctly, give your partner a turn to wear the headband. Take turns to guess the sea creatures.  **Write 3 sentences in your copy about 2 of your favourite sea creatures.**  . | | **Endangered** – Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally   |  | | --- | | . |     Role-Play Theme:  **Station 3 – Story:** Listen to the story Starry Eyed Stan.  <https://www.youtube.com/watch?v=_Dupu9oUzag>  Examine the photos of the sea creatures in the story.  **Starry Eyed Stan Sea Creature Research** - Find out more about one of the sea creatures in the story ‘Starry-Eyed Stan’. Write notes about your creaturein your English copy. | | | | | **Pollution**  – Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally   |  |  | | --- | --- | | |  | | --- | |  | |     *Role-Play Theme:*  **Station 4 - Art & Crafts:** Using a shoe box, create your own coral reef habitat diorama.  Paint the shoe box and use the templates of sea animals to create your coral reef | | | Revise words of the week:  **camouflage; coral reef, endangered, pollution**   |  | | --- | |  |   *Role-Play Theme:*  **Station 5 – Construction:**  Use Lego, Jenga, building blocks etc to create Brick Challenges  <https://thatbricklife.com/lego-challenge-30-days-of-play-calendar/>    **OR**    Choose a Lego Challenge from the 30 Day Lego Challenge  <https://www.freehomeschooldeals.com/free-printable-30-day-lego-challenge-instant-download/> | | |
| **Fun reading aloud with actions on theme of Sea creatures and the beach.**  **Read a story or more aloud with a parent/guardian**.  **Jolly Phonics:**  **Alternative Sounds – Unit12 trigraphs: ear/air/are)**  **Phonological Awareness**  Phonemic awareness: Finding words with the |**(ear/air/are)**| trigraphs  Make list of |**(ear/air/are)**| words Practice writing and reading sentences with words with the |**(ear/air/are)**| trigraphs  Reading skills:  Text level: The author, illustrator, blurb and title of the book. Identify main character, describe setting, events and sequencing. Retell in order.  Sentence level: Using variant tones of voice for different characters and mood in stories. Identify rhythm in the story and rhyming pattern.  Syllabic awareness: Clapping one and two syllable words from the story  Word level: Identify words with blends in them.  Comprehension skills: Before reading, predict story and discuss prior knowledge. During reading use contextual clues to identify new words. After reading sequence main events from the story Identify meaning of the story.  **Differentiated supplementary reading and comprehension work**.  Please note: On Seesaw, Fiona, our Learning Support teacher, has made video recordings of herself reading Jolly Phonics' books for the 3 reading groups. Children can mute the recordings and read for themselves and then answer questions set for the text. | | | **Oral Language (Poster 11): Sea Creatures**  Listen and engage with the Digital Poster **Sea Creatures**  **Digital poster (Explore mode): Talk and discussion**  Focus on the story line: *Lots of amazing sea creatures live in the sea.*  <https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH11_004/index.html>  ***(copy and paste the link into your search bar).***  Ask children the following questions:  • Do you know another word for the ‘sea’? (*Ocean*)  • What is an ocean? (*A very large body of salty water*)  • Do we live in an ocean? What lives in an ocean? (*Lots of sea creatures*) We call the ocean their **habitat.** A habitat is a place where an animal or plant lives  **Digital poster (Question mode)**  Go to the Question mode of the poster. Listen to each question and discuss the answers with the children briefly.  Spotlight on the dolphin – has you ever seen Fungi the dolphin? Listen and engage with the video clip.  <https://www.youtube.com/watch?v=-w8HRSoVTI4>  **Digital poster (Activity mode): Who am I?**  Go to the Activity mode of the poster. Click the buttons to play the audio clips for the class. Discuss whether or not each creature in the poster fits the description briefly before moving on.  **Story time: *Hooray for Fish!***  <https://www.youtube.com/watch?v=Fk_jJcLz5n8>  Play the story *Hooray for Fish!* By Lucy Cousins  **Digital poster (Poem mode): ‘Ocean Travel’**  <https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH11_004/index.html>  ***(copy and paste the link into your search bar).***  Go to the Poem mode of the poster and play the poem ‘Ocean Travel’ by Jennifer Tweedie  Listen and sing along with the song A Sailor Went to the sea,sea,sea....  <https://www.youtube.com/watch?v=DX2Er--LYmQ> | **Story – Commotion in the Ocean**  Play the story *Commotion in the Ocean* by Giles Andreae (up to the **3.48 mark**).  <https://www.youtube.com/watch?v=9pRhgZ8Jffs>  Discuss the story and ask some of the following questions:  • What creatures do we meet in the story?  • What did you learn about the crab, turtle, dolphin, etc.?  • How do dolphins speak? (*Click, whistle, squeak*)  • Turn to your partner and say something in dolphin language! What do you think your partner was saying?  • How does the jellyfish move? (***jiggles*)**  • Where does the stingray live?  *Bottom of the ocean*)  • What does he use to sting? (*Tail*)  • What sounds does a lobster make? (***clippety clap; snippety snap***)  **Ocean tongue twisters**  Have children chant these ocean-themed tongue twisters:  • Round and round the rugged rocks the ragged rascal ran!  • She sells seashells on the seashore, The shells she sells are surely seashells.  • Toy boat. Toy boat. Toy boat.  Sort, cut and paste the animals that live in the sea <https://www.pinterest.ie/pin/520095456940384817/> | | **Reading Comprehension – At the Beach**  Listen and engage with the Beach song.  <https://www.youtube.com/watch?v=b-joNU9em1w>  Discuss the beach, do you like going to the beach? Why/Why not? Etc.  Read the book "Beach Rescue" carefully  <https://issuu.com/jollylearning/docs/reader_4a_preview._inky_friendsresc>  Read the questions  What's in the book?  What do you think? and write your answers in full sentences in your copy. Check you work for capital letters and full stops.  **\*\*Oxford Owl: Log in to our class account to read an E-Book of your choice using the following details - Username: letns**  **Password: school\*\*** | | | | | **Jolly Phonics:**  **Alternative Sounds – Unit 12 (ear/air/are)**  Introduce the trigraphs ear/air/are using the trigraphs song.  <https://www.youtube.com/watch?v=A-w6SlbFQgY>  Listen and engage with the Mr. Thorne and the ear/air/are sounds.  <https://www.youtube.com/watch?v=KxfrXA45uek>    ***Complete sheet from postage pack sent to you:***  ***Jolly phonics unit 12.***  ***Write lists of words with trigraphs ear/air/are.***  ***Read, cut and paste 9 words onto correct line on worksheet***. | | | **Jolly Phonics:**  **Alternative Sounds – Unit 12 (ear/air/are)**  Revise the trigraphs ear/air/are using the trigraphs song.  <https://www.youtube.com/watch?v=A-w6SlbFQgY>  Listen and engage with the Mr. Thorne and the ear/air/are sounds.  <https://www.youtube.com/watch?v=KxfrXA45uek>    ***Complete writing sheet form postage pack sent to you:***  ***Unit 12 jolly phonics.***  ***15 words.***  ***Aim- jar.*** | | |
| **English reading/ writing**  **Practice tricky words – Jolly phonics**  **unit 11.**  • *Practice tricky words in the* ***context of******sentences*** *–*  – *every/mother/father*.  Write a sentence for each of the tricky words. Revise all tricky words using Handy Tricky Word list. Practice writing tricky words using the Look/Cover/Write technique.  *When your child is undertaking the spelling test please follow the teaching guidelines set out in the column across for Friday 12th June*  A. Write a sentence for each of the tricky words  B. Learn to spell 3 tricky words using the method i.e.; look and say, cover and write technique.  C. *On Friday please show me your child's spelling test on Seesaw homework*  D. Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/> | | | Tricky word-**Every**   Read and write a full sentence in copy.     Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Sing the new version of the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise all tricky words using Handy Tricky Word list.  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Please post your writing on Seesaw | Tricky word-**Mother**   Read and write a full sentence in copy.     Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Sing the new version of the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise all tricky words using Handy Tricky Word list.  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Please post your writing on Seesaw | | Tricky  word-**Father**  Read and write a full sentence in copy.   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  • Sing the new version of the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise all tricky words using Handy Tricky Word list.  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Please post your writing on Seesaw | | | | | Revise the 3 tricky words for spellings tomorrow.  *every/mother/father*.    ***Complete worksheet sent in postage package to you:***  ***Every, mother , father***  ***Write a sentence of your own for each on the worksheet provided*.**  Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  • Sing the new version of the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Please post your writing on Seesaw | | | Written spelling test on Friday : Have your child revise the spelling of the four tricky words  *every/mother/father*  **Then undertake a spelling test with your child.**  **Each word is spelt individually as follows:**  **Firstly before the child writes, the parents do the following please:**  **1.Say the word.**  **2.Put the word into an oral sentence.**  **3. Say the word again.**  **Then ask your child to write this word in their copy**.  **Please post spelling test on Seesaw.** | | |
| **Supplementary English**  **Writing Have fun!!!**  Use capital letters. Full stops and finger spacing between words. Keep letters close together and on the line. Be mindful of descending letters. | | | **Writing – My News** Recall correct pencil grip – Listen and engage with the song Crocodile Snap.  <https://www.youtube.com/watch?v=N6kPcQSSsEY>  • Revise the use of capital letters and full stops.  • Give your news a title e.g., My News.  • Write your news about your weekend in your copy  • Draw a picture to represent your news. Think about the following questions when writing your news: What day is it? What is the weather like today? What did you do at the weekend? Do you have any other news you would like to share?  *I would love to read your news! Please feel free to upload a picture on Seesaw* | **Exploring Poetry through your senses.**  **Complete worksheet sent by post to you and have fun during creative week.**  **Firstly go on an outdoor walk with Mummy or Daddy and use your 5 senses to experience Summer sights; sounds; smells; tastes; feelings.**  **Then complete worksheet by writing a sentence on the following**  **1.Explore summer though your senses remembering your walk using your senses.**  **2. Complete the sentences on your sunflower poetry worksheet.**  **3. Create your own sensory poem.**  **Summer looks like:**  **Summer sounds like:**  **Summer smells like:**  **Summer tastes like:**  **Summer feels like.**  *I would love to read your poem! Please feel free to upload a picture on Seesaw* | | **Summer word search 1.**  **Complete worksheet 1.**  **12 words.**    **1. holiday**  **2. deckchair**  **3. sunshine**  **4. Frisbee**  **5. beach**  **6. barbeque**  **7. camping**  **8.swimming**  **9.swimming**  **10.sunglasses**  **11 sandcastle**  **12.butterfly** | | | | | **Summer word search 2.**  **Complete worksheet 2.**  **8 words.**    **1. flowers**  **2. kite**  **3. hot**  **4. green**  **5. sun**  **6. hat**  **7. bright**  **8.garden** | | | **Summer word search 3.**  **Complete worksheet 3.**  **7 words.**    **1. sun cream**  **2. shorts**  **3. sunshine**  **4. picnic**  **5. ice cream**  **6. sunbathe**  **7. sandals** | | |
| **Maths Chapter56 : Time Page 114.**  **Busy at maths Teachers' book.**  **Pages in pupils' 114workbook**  **Maths Chapter 57: Capacity**  **Busy at maths Teachers' book.**  **Pages 115,116,117,118 in pupils' workbook**  **Number work:**  **Counting(more or less)**  **counting in 5;10;20.**  Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources> | **Measures: Time**  Revise the seasons of the year using the Seasons song.  <https://www.youtube.com/watch?v=8ZjpI6fgYSY>  Discuss the seasons; *What season is it? How many seasons are there? How do you know it’s summer? What are the months in the season?*  Discuss each of the pictures **on pg. 114 in Busy at Maths.** E.g., *Where is the picture set? What are the children*  *doing? How many people are in the picture? Etc.*  **Complete page 114 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  Listen and engage with the Summer Song by the Singing Walrus.  <https://www.youtube.com/watch?v=mVhh0oATqBI>  ***I would love to see your maths' page 114!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child revise counting in 5's up to at least 50 and then count backwards from 50- 0.  Try skipping whilst doing this | | **Measures – Capacity**  Introduce the vocabulary and meaning for each of the following words relating to capacity: *full; empty; more; less*.  **Activity 1**  **Empty/Full**  Place two empty glasses on your table. Pick them up and ask the child is there anything in the glass. The fill the glass with water and ask: Is the glass empty? Is the glass full? Repeat the  activity with more/less/empty.  Listen and engage with the Finding Capacity video clip.  <https://www.youtube.com/watch?v=zF3JSnEq7tU>  Play the Measuring Capacity Game.  <https://www.splashlearn.com/measurement-games>    Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.115.**  **Complete page 115 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 115!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child revise counting in 10's up to at least 100 and then count backwards from 100- 0.  Try skipping whilst doing this | | | **Measures – Capacity**  Revise the vocabulary and meaning for each of the following words relating to capacity: *full; empty; more; less*.  Introduce the vocabulary and meaning for each of the following words relating to capacity; *nearly full; holds more; holds less; nearly empty.*  **Activity 2**  **Which bottle holds more/the most?**  **(different shapes)** Collect bottles and containers of different shapes and sizes at home. Invite your child to arrange the bottles according to which they think will hold the most and least. Fill each container with water to check the amount each holds. Pour the water out of the bottle/container and into a measuring jug. Identify how much each container holds and record your results.  Play the ICT Capacity Game.  <http://www.ictgames.com/mobilePage/capacity/index.html>  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.116.**  **Complete page 116 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 116!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child count in 20's up to at least 120 and then count backwards from 120- 0.  Try skipping whilst doing this | | | **Measures – Capacity**  Revise the vocabulary and meaning for each of the following words relating to capacity: *full; empty; more; less*.  Revise the vocabulary and meaning for each of the following words relating to capacity; *nearly full; holds more; holds less; nearly empty.*  **Activity 3**  **Which bottle holds more/the most/less/the least? (similar shapes)**  Collect bottles of similar shapes at home. Invite your child to arrange the bottles according to which they think will hold the most and least. Discuss their arrangement: *Why did you put that bottle first? Why do you think it holds more than that bottle? Why do you think that bottle holds less than this one here?*  Fill each container with water to check the amount each holds. Pour the water out of the bottle/container and into a measuring jug. Measure the amount of water and identify how much each bottle holds. Record your results  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.117.**  **Complete page 117 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 117!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child revise counting in 30's up to at least 120 and then count backwards from 120- 0.  Try skipping whilst doing this | | | **Measures – Capacity**  Revise the vocabulary and meaning for each of the following words relating to capacity: *full; empty; more; less*.  Revise the vocabulary and meaning for each of the following words relating to capacity; *nearly full; holds more; holds less; nearly empty.*  **Activity 4 – Activity Page 118 in Busy at Maths Book.**  First, ask the child to estimate the number of cupfuls they think will be needed to fill a bowl, teapot, bottle and pot. Have the children write down their estimates. Then ask the children to measure the number of cupfuls needed. Write this figure down and compare it with their estimates.  **Complete page 118 of Busy at maths Pupils' workbook**  Play the Dino Drink Game.  [https://pbskids.org/dinosaurtrain/games/hydrationstation.htmlhttps://pbskids.org/dinosaurtrain/games/hydrationstation.html](https://pbskids.org/dinosaurtrain/games/hydrationstation.html)  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 118.***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  ***Revise counting forward and backwards in 5's; 10's; 20's;30's.*** | | |
|  | | |  |  | |  | | | | |  | | |  | | |
| **Bua na Cainte**- Theme / Téama  Ceachtanna 1-4    Focus on the rhymes and songs to learn the vocabulary firstly.  1. ‘Gaineamh Mín Réidh’ rann/rhyme  2. ‘Táimse Féin ag Iascaireacht’ amhran/song  ***To access Bua Na Cainte:***  Go to:  [www.edco.ie/bua](http://www.edco.ie/bua)  Select the file which suits your computer PC or Mac.  Select senior infants. And then click on it to start a download of the file.  Once the download has completed, click on the file to install and follow the on-screen instructions.  Bua Na Cainte icon will appear on your desktop.   Once you select this icon a login page will open where you will need to enter the details included below.  The login details below can be used for all class levels.   * Login:  trial * Password: trial   **Create Schools Week – LETS Inspire You!** | | | **Gaeilge**  **Theme: An Trá (The Beach)**  Engage with **Ceacht 1.**  Complete interactive and listening activities on lesson.  Learn the rhyme ‘Gaineamh Mín Réidh’.  Engage in a short conversation in Irish: *Cén saghas lae é? (What kind of day is it?) Cé atá ar an trá? (Who is on the beach?) ‘Cad atá san uisce? (What is in the water?) ‘Cad atá sa spéir?’ (What is in the sky?)*  Play Faigh an Difríocht/Spot the Difference.  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*    **#LETS Inspire You**  **Design your own T-shirt.**  **Complete the worksheet that I sent you by post.**  **Post a picture of your T-Shirt on Seesaw** | **Gaeilge**  **Theme: An Trá (The Beach)**  Engage with **Ceacht 2.**  Complete interactive and listening activities on lesson.  Revise the rhyme ‘Gaineamh Mín Réidh’.  Learn the song ‘Táimse Féin ag Iascaireacht’.  Engage in a short conversation in Irish: *Cén saghas lae é? (What kind of day is it?) Cé atá ar an trá? (Who is on the beach?) ‘Cad atá san uisce? (What is in the water?) ‘Cad atá sa spéir?’ (What is in the sky?)*  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  **#LETS Inspire You Engage with the #LETS Inspire You Padlet for the Junior Classes**  <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>  Choose one creative activity to engage with. How about learn Spanish with Lola?  **Post a picture of your creativity on Seesaw** | | **Gaeilge**  **Theme: An Trá (The Beach)**  Revise **Ceacht 1 agus 2.**  Complete interactive and listening activities on lesson.  Revise the rhyme ‘Gaineamh Mín Réidh’ and the song ‘Táimse Féin ag Iascaireacht’.  Ar an Trá Activity the exercise in Irish if possible or in English. Follow the instructions to colour the picture of the beach scene.  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  **#LETS Inspire You**  **Engage with the #LETS Inspire You Padlet for the Junior Classes:** <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>  Choose one creative activity to engage with. How about going on a virtual tour with Clare to County Cork?  **Post a picture of your creativity on Seesaw** | | | | | **Gaeilge:**  **Theme: An Trá (The Beach)**  Revise **Ceacht 1 agus 2.**  Complete interactive and listening activities on lesson.  Revise the rhyme ‘Gaineamh Mín Réidh’ and the song ‘Táimse Féin ag Iascaireacht’.  Eadaí Samhraidh  Clothes  Follow the instructions to dress the Lego people in Irish if possible or in English    **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  **#LETS Inspire You**  **Engage with the #LETS Inspire You Padlet for the Junior Classes:** <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>  Choose one creative activity to engage with. How about using outdoor materials to learn how to make a Mandela with Ciaran?  **Post a picture of your creativity on Seesaw** | | | **Gaeilge**    **Theme: An Trá (The Beach)**  Revise **Ceacht 1 agus 2.**  Complete interactive and listening activities on lesson.  Revise the rhyme ‘Gaineamh Mín Réidh’ and the song ‘Táimse Féin ag Iascaireacht’.  Play Summer I Spy (Feicim le mo shuilín) in  Irish if possible **.**  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents  **#LETS Inspire You**  **Engage with the #LETS Inspire You Padlet for the Junior Classes**: <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>  Choose one creative activity to engage with. How about making your own camera obscura? Easy to make . Amazing results.  **Post a picture of your creativity on Seesaw** | | |
| **The Arts; ECC; SESE;SPHE;ICT**  **ECC**  **(Ethical core curriculum)**  **SESE (social, environmental and scientific education)**  **SPHE**(**social, personal and health education)** | | | **SESE/ English writing**    **World Ocean’s Day**  *www.WorldOceans*  *Day.org*  World Ocean’s Day is celebrated on 8th June. Listen to the song Under the Sea.  <https://www.youtube.com/watch?v=GC_mV1IpjWA>  Ask mummy or Daddy to read the comprehension piece on the Press release statement on World Ocean’s Day  [file:///C:/Users/Sean/Downloads/Press%20Release%20(1).pdf](file:///C:\Users\Sean\Downloads\Press%20Release%20(1).pdf)    Children are to answer questions:  1.What is World Ocean's day?  "World Oceans Day has been celebrating the ocean on June 8th every year since2002."  2. What are world leaders asked to do? "call on world leaders to protect 30% of the world's ocean by 2030 - a campaign called 30x30"  3. What did Dr. Sylvia Earle say?  ‘No water, no life; no blue, no green’”  Design a poster for World Ocean’s Day**.**  We can help keep our beaches clean by picking up 3 pieces of plastic and binning them each time we visit the beach. | **SPHE**  **Water Safety**  Discuss water safety with a parent/guardian.  Listen and engage with the water safety song.  <https://www.youtube.com/watch?v=ORe6oNJvBUI>  Read the book Say Hello to PAWS: Let’s be Safe Around Water from the Water Safety website.  <https://online.flowpaper.com/7efd0784/PAWS1ENGLISHWEB/#page=1>  How much have you learned about water safety? Take the quiz!  <http://paws.edco.ie/junior-and-senior-infants/> | | ***SPHE/ ECC.***  ***English writing***  ***School value for May is Gratitude***    *Re-introduce the word gratitude and discuss its meaning. Recognise that gratitude is our value for the month of June in LETNS. Listen to ‘What is Gratitude?’*  [*https://www.youtube.com/watch?v=T5Umo80x9og*](https://www.youtube.com/watch?v=T5Umo80x9og)  *Listen and sing along to the song Gratitude Attitude.*  <https://www.youtube.com/watch?v=9LGr2I7IWVs>  *Discuss what you are grateful for.*  ***Create an Gratitude Jar Each day in the month of June, write one thing you are grateful for and place it in your Gratitude Jar*** | | | | | **Visual arts**  **Create a Butterfly –**  Use paint and colour/coloured card to create a colourful butterfly.  Engage with Deep Space Sparkle to inspire your butterfly creation.  <https://www.deepspacesparkle.com/butterfly-painting-art-lesson/> | | | MusicDabbledoo Lesson 35: Summer sounds<https://dabbledoomusic.com/courses/632731/lectures/11295084> **Complete Summer sounds' worksheet.**  <https://cdn.fs.teachablecdn.com/G4wNK29UQq618u2yvbHj> Please Note: Free access to Dabbledoo | | |
| **Mindfulness activities** to be practices to enable children have a tool to help with worry and stress in these unprecedented times.  New video on looking at minding our children's' minds during Covid 19.  <https://childmind.org/article/how-mindfulness-can-help-during-covid-19/>  **E.A.L Activities**  **(English as an Additional Language Activities)**  June 8th - 12th  Listen to **Sky Color**2 or 3 times this week.  <https://www.youtube.com/watch?v=2KfiyIk6Q-k>  Activity: Create a picture of yourself flying through the sky!  Directions in link.  <https://www.deepspacesparkle.com/sky-color-expressive-art-project/>    Senior Infants additional practice:  <https://www.gamestolearnenglish.com/fast-vocab/>  Fast Vocab is practice listening, reading, and building vocabulary.  There are many themes available.  Work through the following content to develop vocabulary around creativity.  Remind students to look for the first sound of the word to help them read,  \*Stationery  \*Music  \*Colors  Attachments area  [Preview YouTube video Sky Colour by Peter H. Reynolds : Read-Along Preview YouTube video Sky Color by Peter H. [https://i.ytimg.com/vi/2KfiyIk6Q-k/mqdefault.jpg](https://www.youtube.com/watch?v=2KfiyIk6Q-k&authuser=0)Reynolds : Read-Along](https://www.youtube.com/watch?v=2KfiyIk6Q-k&authuser=0" \t "_blank)  [[https://ssl.gstatic.com/ui/v1/icons/mail/images/cleardot.gif](https://www.youtube.com/watch?v=2KfiyIk6Q-k&authuser=0)](https://www.youtube.com/watch?v=2KfiyIk6Q-k&authuser=0" \t "_blank)  [[https://ssl.gstatic.com/docs/doclist/images/mediatype/icon_2_youtube_x16.png](https://www.youtube.com/watch?v=2KfiyIk6Q-k&authuser=0)](https://www.youtube.com/watch?v=2KfiyIk6Q-k&authuser=0" \t "_blank)  **[Sky Color by Peter H. Reynolds : Read-Along](https://www.youtube.com/watch?v=2KfiyIk6Q-k&authuser=0" \t "_blank)** | | |  |  | |  | | | | |  | | |  | | |
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