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| Martina's Senior Infants' Suggested Weekly Work Record  Week June 2nd- 5th 2020  *Creative Arts' Week.*  Please  tick work when completed.  **Please use worksheets that I posted out to you for this week's work.**  Please remember work ought to be completed in 15-20 mins blocks followed by a movement break.  (Please have your child complete some work daily and I will check in regularly with video/audio audio clips on Seesaw, together  with work correction and approval. We now have our class blog on Seesaw where your child is encouraged, with my approval  to post their favourite piece of work weekly on Seesaw.  Also, children can make comments on the work of others subject to my approval.)  Themes this week: **Creative school week.**  **Value of the Month is** **Gratitude**  Our new Aistear theme is **The Restaurant** | | | | | | | | | | | | | | | | |
|  | | | Monday  Bank Holiday | Tuesday 02.06.2020 | | Wednesday  03. 06. 2020 | | | | | Thursday  04.06.2020 | | | Friday  05.06.2020 | | |
| |  | | --- | | **Calendar** |   Listen and sing along to the Seasons song. <https://www.youtube.com/watch?v=8ZjpI6fgYSY>  *How many seasons are there? Can you name them? What season are we in now?*  Listen and engage with the story Seren’s Seasons.  <https://www.youtube.com/watch?v=0iN8pKL0IxM>  *What is your favourite season? Why?* Engage with the nursery rhyme 30 days has September. | | |  | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |
| **Joe Wicks daily P.E lessons for kids.**  P.E with Joe Wick – New session available every morning at 9.00am. <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdST>  **Or**  <https://www.cosmickids.com/>  Yoga (2 weeks free access)  **OR**  **Strand: Athletics**  **Lesson 4 (Lesson Plan link below)**  Walk/jog in a non-competitive setting for extended periods: · follow a trail  • Sprinting: · reaction activities.  • Relays: · participate in a pair relay using a beanbag. Walk/jog in a non-competitive setting for extended periods: · follow a trail.  • Sprinting: · reaction activities.  • Relays: · participate in a pair relay using a beanbag. | | | |  | | --- | |  |   . | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics  Lesson 4(Lesson Plan link below)  <https://pssi.pdst.ie/pdf/ath/ath_a_4.pdf>  Walk/jog in a non-competitive setting for extended periods: · follow a trail | | P.E with Joe Wicks New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics Lesson 4 (Lesson Plan link below)  <https://pssi.pdst.ie/pdf/ath/ath_a_4.pdf>  • Sprinting: · reaction activities. | | | | | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics Lesson 4 (Lesson Plan link below)  <https://pssi.pdst.ie/pdf/ath/ath_a_4.pdf>  • Relays: · participate in a pair relay using a beanbag. Walk/jog in a non-competitive setting for extended periods: · follow a trail.   |  | | --- | |  | | | | P.E with Joe Wicks – New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics Lesson 4(Lesson Plan link below)  <https://pssi.pdst.ie/pdf/ath/ath_a_4.pdf>  • Relays: · participate in a pair relay using a beanbag.   |  | | --- | |  | | | |
| |  | | --- | | **RTÉ Home School Hub** |   <https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065950> | | | |  | | --- | |  | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | |
| ***Oral language Talk Time***  **Very Important: Please *Encourage your child to speak in full**sentences* when answering your questions after watching**  **In the third term of Senior Infants there is an important emphasis on children speaking in full sentences in order to have a rich language bank for self expression and for writing.**  **This prepares them for accessing the curriculum enjoyably and successfully in First class.**  **Restaurant**  **Aistear- structured play/oral language.**  (**Suggestion: Show your finished work to your grandparents/relatives on face time if possible.)**  **Incorporating oral language; reading; writing; Maths Art; SESE (social, environmental and scientific education)**  **SPHE**(**social, personal and health education)** | | | |  | | --- | |  |  |  | | --- | |  | | **Dining out** – Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally.  **Click on food and play game to develop language on food.**  <https://www.gamestolearnenglish.com/fast-vocab/>  *Role-Play Theme:* The Restaurant  **Station 1 – Writing:** Write the words based on the Restaurant and put into fun sentences:  1. restaurant  2. chef  3. menu  4.Bill  Draw and label ‘Foods I like’ and ‘Foods I Dislike’ in your copy.  **Station 2 – making a sandwich.**  Play the ‘Silly Sandwich’ song for the children.  <https://www.youtube.com/watch?v=8IcIEyrf_WE>  Ask them to find out two silly sandwich combinations.  Ask children to make their favourite sandwich at home with the help of an adult.  . | | **Food court -**  Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally.  *Role-Play Theme:* The Restaurant  **Station 3 - Art & Craft:** Design and create your very own chef’s hat  You tube video.  <https://uk.video.search.yahoo.com/yhs/search?fr=yhs-shnl-001&hsimp=yhs-001&hspart=shnl&p=you+tube+simple+video+on+how+to+make+a+chef%27s+hat#id=3&vid=21ae9000fbae1cb0c00dbab9c6f13984&action=view>  in preparation for your baking activity later in the week. Then, create a pretend paper sandwich using paper and crayons/markers  /colouring pencils    <https://artsycraftsymom.com/paper-sandwich-craft/> | | | | | **Restaurant Manager-**  Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally.  *Role-Play Theme:* The Restaurant  **Station 4 – Baking:** The children will be given the task of baking with a parent/guardian. Can you help prepare a meal or bake a treat for your family?  Baking with Kids  <https://www.odlums.ie/category/odlums-recipes/baking-with-kids/> | | | Revise words of the week:  **Dining out.**  **Food court .**  **Restaurant Manager.**  *Role-Play Theme:* The Restaurant  **Station 5– Role-Play:**  Children go into role acting out various scenarios and roles inside a restaurant of their choice on a busy weekend morning. Possible scenarios explored could be completing a customer order or attending to and interacting with customers.  Listen and engage with the At the Restaurant Conversation.  <https://www.youtube.com/watch?v=bgfdqVmVjfk> | | |
| **Fun reading aloud actions with different action videos on fruit and vegetables.**    Reading skills:  Text level: The author, illustrator, blurb and title of the book. Identify main character, describe setting, events and sequencing. Retell in order.  Sentence level: Using variant tones of voice for different characters and mood in stories. Identify rhythm in the story and rhyming pattern.  Syllabic awareness: Clapping one and two syllable words from the story  Word level: Identify words with blends in them.  Comprehension skills: Before reading, predict story and discuss prior knowledge. During reading use contextual clues to identify new words. After reading sequence main events from the story Identify meaning of the story.  ((For those who have not written back to me on the stamped envelope and on the postage paid post cards please try and write back to me.))  **Differentiated supplementary reading and comprehension work**.  Please note: On Seesaw, Fiona, our Learning Support teacher, has made video recordings of herself reading Jolly Phonics' books for the 3 reading groups. Children can mute the recordings and read for themselves and then answer questions set for the text. | | |  | Have fun listening and singing about eating apples and bananas.  Fun song. sing and say the different blends.  <https://www.youtube.com/watch?v=i_JQwhPKzdI> | | Have fun reading the words as you sing along to the vegetables song  The singing Walrus.  <https://www.youtube.com/watch?v=RE5tvaveVak> | | | | | Have fun reading the words of the days of the week and different fruit as you sing along to the Fruit song  The singing Walrus.  <https://www.youtube.com/watch?v=mfReSbQ7jzE> | | | Learn Fruit for Kids | What is it? Game for Kids | Maple Leaf Learning <https://www.youtube.com/watch?v=zFGF23RbzaQ> | | |
| **English reading/ writing**  **Practice tricky words – Jolly phonics**  **unit 11.**  • *Practice tricky words in the* ***context of******sentences*** *–*  ***love/cover/after***  *When your child is undertaking the spelling test please follow the teaching guidelines set out in the column across for Friday 5th June*  A. Write a sentence for each of the tricky words –  B. Learn to spell 3 tricky words using the method i.e.; look and say, cover and write technique.  C. *On Friday please show me your child's spelling test on Seesaw homework*  D. Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/> | | |  | Tricky word-**love**   Read and write a full sentence in copy.     Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Sing the new version of the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise all tricky words using Handy Tricky Word list.  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • *Revise again diving letters in your copy. f; g; j; p;q;y.* | | Tricky  word-**cover**  Read and write a full sentence in copy.   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  • Sing the new version of the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise all tricky words using Handy Tricky Word list.  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • *Revise again diving letters in your copy. f; g; j; p;q;y.* | | | | | Tricky   -after   Read and write a full sentence in copy.  Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  • Sing the new version of the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • *Revise again diving letters in your copy. f; g; j; p;q;y.* | | | Written spelling test on Friday :**love,cover,after** Have your child revise the spelling of the four tricky words  **Then undertake a spelling test with your child.**  **Each word is spelt individually as follows:**  **Firstly before the child writes, the parents do the following please:**  **1.Say the word.**  **2.Put the word into an oral sentence.**  **3. Say the word again.**  **Then ask your child to write this word in their copy**.  **Please post spelling test on Seesaw.** | | |
| **English**  **Writing -My news**  Use capital letters. Full stops and finger spacing between words. Keep letters close together and on the line. Be mindful of descending letters.  **Blending** (er/ur/ir)  **Jolly Phonics:**  **Alternative Sounds – Unit 11**  **• Revise alternative sounds**  **(oi/oy)**  **Phonological Awareness**  Phonemic awareness: Finding words with the |ou/ow| blends.  Make list of |ou/ow| words Practice writing and reading sentences with words with the |ou/ow | blend. | | |  | Writing – My News Recall correct pencil grip – Listen and engage with the song Crocodile Snap.  <https://www.youtube.com/watch?v=N6kPcQSSsEY>  • Revise the use of capital letters and full stops.  • Give your news a title e.g., My News.  • Write your news about your weekend in your copy  • Draw a picture to represent your news. Think about the following questions when writing your news: What day is it? What is the weather like today? What did you do at the weekend? Do you have any other news you would like to share?  *I would love to read your news! Please feel free to upload a picture on Seesaw* | | **Jolly Phonics:**  **Alternative Sounds – Unit 11 (er;ur;ir )**  Revise the vowels using the short vowel song.  <https://www.youtube.com/watch?v=RUSCz41aDug>  Revise the Bossy R - Listen and engage with the long vowels song – er/ur/ir.  <https://www.youtube.com/watch?v=vhTdmBPL5hU&t=1s>  Listen and engage with the Nessy spelling strategy for er/ur/ir.  <https://www.youtube.com/watch?v=lNJGKrs8BGA>  ***Write sentences with words containing sounds*** (er/ur/ir) | | | | | **Jolly Phonics:**  **Alternative Sounds – Unit 11 (er;ur;ir)**  Revise the vowels using the short vowel song.  <https://www.youtube.com/watch?v=RUSCz41aDug>  Revise the Bossy R - Listen and engage with the long vowels song – er/ur/ir.  <https://www.youtube.com/watch?v=vhTdmBPL5hU&t=1s>  Listen and engage with the Nessy spelling strategy for er/ur/ir.  <https://www.youtube.com/watch?v=lNJGKrs8BGA>  ***Write sentences with words containing sounds*** (er/ur/ir) | | | **Jolly Phonics:**  **Alternative Sounds – Unit 11 (er;ur;ir)**  Revise the vowels using the short vowel song.  <https://www.youtube.com/watch?v=RUSCz41aDug>  Revise the Bossy R - Listen and engage with the long vowels song – er/ur/ir.  <https://www.youtube.com/watch?v=vhTdmBPL5hU&t=1s>  Listen and engage with the Nessy spelling strategy for er/ur/ir.  <https://www.youtube.com/watch?v=lNJGKrs8BGA>  ***Write sentences with words containing sounds*** (er/ur/ir) | | |
| **Maths Chapter 55: Before, after, between within 10.**  **Busy at maths Teachers' book.**    **Pages 110,111, 112, 113 in pupils' workbook**  **Maths Chapter 5: Busy at maths Teachers' book.**  **Pages 107,108, in pupils' workbook**  **Number work:**  **Counting(more or less)**  **counting in 4's; 8's;**    [http://my.cjfallon.ie](https://cjfallon.us10.list-manage.com/track/click?u=42ecf40d2d66de172a760b678&id=fdc7a75c4a&e=ad31b44293), |  | | **Maths: Before, after, between within 10.**  Introduce the topic before/after/between 10 by using the language before/after/between in conversation. Listen and engage with the Number 10 story song  <https://www.youtube.com/watch?v=hp_xhRJNWH8>  Examine a number line 0-10. Ask the children some of the following questions:  • *What numeral comes after 7?*  • *What numeral comes before 8?*  • *What number comes between 7 and 9? Etc.*  Play the Caterpillar Ordering game.  <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.110.**  **Complete page 110 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 110!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child revise counting in 4's up to at least 20 and then count backwards from 20- 0.  Try skipping whilst doing this | | | **Maths: Before, after, between within 10.**  Listen and engage with the Funky Counting Song to 10.  <https://www.youtube.com/watch?v=HkkYaj0m6cg>  Re-examine a number line 0-10. Ask the children some of the following questions:  • What numeral comes after 7?  • *What numeral comes before 8?*  • *What number comes between 7 and 9? Etc.*  Play the Coconut Ordering game.  <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.111.**  **Complete page 111 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 111!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child count in 8's up to at least 24 and then count backwards from 24- 0.  Try skipping whilst doing this | | | **Maths: Before, after, between within 10**  Listen and engage with the Funky Counting Song to 10.  <https://www.youtube.com/watch?v=HkkYaj0m6cg>  Re-examine a number line 0-10. Ask the children some of the following questions:  • What numeral comes after 7?  • *What numeral comes before 8?*  • *What number comes between 7 and 9? Etc.*  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.112.**  **Complete page 112 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 112!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child revise counting in 4's up to at least 20 and then count backwards from 20- 0.  8's up to at least 24 and then count backwards from 24- 0.  Try skipping whilst doing this | | | **Maths: Before, after, between within 10**  Listen and engage with the Sesame Street: Number of the Day – Number 10 song.  <https://www.youtube.com/watch?v=kRiUEr89ep0>  Listen to the Singing Walrus Counting from 1 to 10 song.  <https://www.youtube.com/watch?v=DR-cfDsHCGA>    Order numbers 1 to 10 – cut and count the numbers  and stick them in the correct order  Play the Chinese Dragon Game  <https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering>  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.113.**  **Complete page 113 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 113.***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  ***Revise counting forward and backwards in 4's; 8's;*** | | |
|  | | |  |  | |  | | | | |  | | |  | | |
| **Bua na Cainte**- Theme / Téama  **Siopadóireacht (Shopping)**  Ceachtanna 5-8    Focus on the songs to learn the vocabulary firstly.  Istigh sa Zú’.  ‘Tá Teidí ag Marcaíocht’  **Create Schools Week – LETS Inspire You!** | | |  | **Gaeilge**  **Siopadóireacht (Shopping)**  Engage with **Ceacht 5.**  Complete interactive and listening activities on lesson.  Revise the song ‘Istigh sa Zú’.  Engage in a short conversation in Irish: *An bhfuil \_\_\_\_ sa tralaí? (Is there \_\_\_\_ in the trolley?) Cad áta sa tralaí? (What’s in the trolley*  .  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  **#LETS Inspire You**  Create **‘My 2020 Covid-19 Time Capsule’ (attached) and** complete it throughout the week.  Engage with the #LETS Inspire You Padlet for the Junior Classes:  <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>  **post a picture of your creativity on Seesaw** | | **Gaeilge**  **Siopadóireacht (Shopping)**  Engage with **Ceacht 6**  Complete interactive and listening activities on lesson.  Revise the song ‘Istigh sa Zú’.  Listen to the conversation in Irish. Count the euro. Engage in a short conversation in Irish.  Create a shopping list using the template in Bua na cainte  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  **#LETS Inspire You**  Engage with the #LETS Inspire You Padlet for the Junior Classes: <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>  Choose one creative activity to engage with and **post a picture of your creativity on Seesaw** | | | | | **Gaeilge:**  **Siopadóireacht (Shopping)**  Engage with **Ceacht 7**  Complete interactive and listening activities on lesson.  Learn the song ‘Tá Teidí ag Marcaíocht’.  Observe and revise the actions in Irish using the posters **(attached).**  Play Deir Ó Gradaigh (Simon Says) in Irish using the actions from the lesson.    **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  **#LETS Inspire You**  Engage with the #LETS Inspire You Padlet for the Junior Classes: <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>  Choose one creative activity to engage with and **post a picture of your creativity on Seesaw** | | | **Gaeilge**  **Siopadóireacht (Shopping)**  Engage with **Ceacht 8**  lessons 5-8 (**Ceacht 5-8).**  Complete a variety of interactive and listening activities on lesson.  Revise the songs ‘Istigh sa Zú’ and ‘Tá Teidí ag Marcaíocht’.  Re-tell the story in lesson and answer questions based on the story. *Cad a chonaic Teidí? (What did Teddy see?) Cad a cheannaigh sé? (What did he buy?)*  Revise the song Rólaí Polaí and complete the actions  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents  **#LETS Inspire You**  Engage with the #LETS Inspire You Padlet for the Junior Classes: <https://padlet.com/graceflaherty/uzjzon5cq0sr1cf0>  Choose one creative activity to engage with and **post a picture of your creativity on Seesaw** | | |
| **The Arts; ECC; SESE;SPHE;ICT**  **ECC**  **(Ethical core curriculum)**  **SESE (social, environmental and scientific education)**  **SPHE**(**social, personal and health education)**  **STEM**  *science*,  *technology*,  *engineering*, and *maths* | | |  | **ICT with adult supervision**  **Starfall.com –** Engage with a range of interactive games for English & Maths on 1.**Starfall.com.**  <https://www.starfall.com/h/index-grades123.php>  **STEM – Design and Make Activity (Lava Lamp)**  Create a lava lamp using the instructions  <https://www.youtube.com/watch?v=mXKLIWmdFAY>  Discuss the science behind the design and make activity and the way in which water and oil will not mix.  Add an effervescent table (e.g., Berocca, Alka Seltzer etc.) and observe what happens!!!!! | | **SPHE/ ECC.**  English writing  **School value for May is Gratitude**  Watch a short you tube video about happiness and gratitude.  <https://www.youtube.com/watch?v=5f2hd9dk17Q>  Discuss this story about the crow and the other 3 birds he meets. Talk about the moral of the story: What the bird found out after his journey of how to find happiness.  To be happy we must  focus less on what we don't have and learn to not compare ourselves to others. We must appreciate and value what we have. The happiest people are those who are  " Satisfied with everything that we already have"  ***Activity***  Write down 3 things that you are truly grateful for today and discuss with your Mummy and Daddy. | | | | | SESE/ English writing  **Geography – Human Environments: Houses and Homes**  Discuss the different types of houses and homes all around the world. Engage with the short clip based on House Types.  <https://www.youtube.com/watch?v=TbfaacV1s6k>  *How many different types of homes can you name?*  Read the story Home Sweet Home **.**  <https://www.youtube.com/watch?v=vWMU7wn_2yg>  Discuss your home. *What is your favourite room in your home? Etc.*    Write 3 sentences about your home and draw your home.  Look at amazing and unusual houses around the world.  Discuss what you see and learn.  <https://www.youtube.com/watch?v=McjVeZxgi9o&feature=youtu.be> | | | **Visual arts and Music** Dabbledoo Lesson 34: The Irish polka <https://dabbledoomusic.com/courses/632731/lectures/11295088> For a simple introduction to strong and weak beats, clap along to an Irish Polka.  • First, clap on the **strong beat. 1** 2 **3** 4  • Next, clap on the **weak beat.** 1 **2** 3 **4**  Use the Dabbledoo resource to practice clapping on the strong and weak beat.  Then practice clapping on the weak beat with Jazz Cat. Try various levels with Jazz Cat.  Listen and engage with the Polka on the Dabbledoo blog. <https://dabbledoomusic.com/blog/2362/irish-music> Please Note: Free access to Dabbledoo | | |
| **Mindfulness activities** to be practices to enable children have a tool to help with worry and stress in these unprecedented times.  New vide on looking at and dealing with strong emotions.  <https://www.youtube.com/watch?v=3bKuoH8CkFc>  **E.A.L Activities**  **(English as an Additional Language Activities)**  June 2nd - 5th  Listen to **The Dot**2 or 3 times this week.  <https://www.youtube.com/watch?v=Clpw7PG7m1Q>  Activity: Create your own dot art.  Try some of the ideas from this website or use your own ideas to create dot art!  <http://www.jennyknappenberger.com/4-easy-dot-day-activities/>    Senior Infants additional practice:  <https://www.gamestolearnenglish.com/fast-vocab/>  Fast Vocab is practice listening, reading, and building vocabulary.  There are many themes available.  Work through the following content to develop vocabulary around creativity.  Remind students to look for the first sound of the word to help them read,  \*Stationery  \*Music  \*Colors  Attachments area  [Preview YouTube video The Dot by Peter H. Reynolds | Read aloud Book for kids](https://www.youtube.com/watch?v=Clpw7PG7m1Q&authuser=0" \t "_blank) [[https://www.youtube.com/watch?v=Clpw7PG7m1Q](https://www.youtube.com/watch?v=Clpw7PG7m1Q&authuser=0" \t "_blank)](https://www.youtube.com/watch?v=Clpw7PG7m1Q)  [[https://i.ytimg.com/vi/Clpw7PG7m1Q/mqdefault.jpg](https://www.youtube.com/watch?v=Clpw7PG7m1Q&authuser=0)](https://www.youtube.com/watch?v=Clpw7PG7m1Q&authuser=0" \t "_blank)  [[https://ssl.gstatic.com/docs/doclist/images/mediatype/icon_2_youtube_x16.png](https://www.youtube.com/watch?v=Clpw7PG7m1Q&authuser=0)](https://www.youtube.com/watch?v=Clpw7PG7m1Q&authuser=0" \t "_blank)  **[The Dot by Peter H. Reynolds | Read aloud Book for kids](https://www.youtube.com/watch?v=Clpw7PG7m1Q&authuser=0" \t "_blank)** | | |  |  | |  | | | | |  | | |  | | |
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