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| Martina's Senior Infants' Suggested Weekly Work RecordWeek June 22nd to 26th 2020*STEM WEEK (Science, technology, engineering and math).***No worksheets in the post this week.*****Graduation from Senior Infants' class. All children will receive a laminated certificate from Martina.*****End of year Assembly for Senior Infants will be conducted by Mary on Zoom. Details will follow by email to parents from our Principal next week**Please remember academic work ought to be completed in 15-20 mins blocks followed by a movement break.(*Please have your child complete academic work daily and then post some work on Seesaw. I will check in regularly with video/audio clips on Seesaw, with work correction and approval. We have our class blog on Seesaw where your child is encouraged, with my approval,* *to post their favourite piece of work weekly on Seesaw.* *Also, children can make comments on the work of others subject to my approval.)****Themes this week: Stem Week******Value of the Month is Gratitude******Very Important.******Any links that do not take you directly to the site by clicking on them, simply copy and paste the link into your search bar.*** ***ie; Starlight.***  |
|  | **Monday** **22.06.2020** | **Tuesday 23.06.2020** | **Wednesday****24. 06. 2020** | **Thursday****25.06.2020** | **Friday** **26.06.2020** |
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|  **Calendar** |

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| Starfall Calendar –Recognise day/date/month/year.  |

**Calendar** (control and click to follow link. Click on calendar on Starfall website<https://www.starfall.com/h/holiday/calendar/?t=290436216> |

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|  **#LETS - STEM sa Bhaile**  |

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| ***Oral language Talk Time***

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|  **(Words of the Day) Theme: Active week** |

**Very Important: Please *Encourage your child to speak in full**sentences*** **In the third term of Senior Infants there is an important emphasis on children speaking in full sentences in order to have a rich language bank for self expression and for writing.****This prepares them for accessing the curriculum enjoyably and successfully in First class.** | **Summer vacations**– Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally

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 |  **Summer Staycations** Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally.

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. | **Stay safe** – Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally

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 | **End of school year assembly**– Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally

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 | Revise words of the week:**1.Summer vacations****2.Summer Staycations****3.Stay safe****4.End of school year assembly** |
| ***Each day try and read a story or more aloud with a parent/guardian in your cosy Summer reading corner.*****Fun reading aloud with actions on the theme of Summer.** **Jolly Phonics:** **Alternative Sounds –** **Phonological Awareness**Phonemic awareness: Finding words with the |**(ear/air/are)**| trigraphsMake list of |**(ear/air/are)**| words Practice writing and reading sentences with words with the |**(ear/air/are)**| trigraphsReading skills:Text level: The author, illustrator, blurb and title of the book. Identify main character, describe setting, events and sequencing. Retell in order. Sentence level: Using variant tones of voice for different characters and mood in stories. Identify rhythm in the story and rhyming pattern. Syllabic awareness: Clapping one and two syllable words from the story Word level: Identify words with blends in them. Comprehension skills: Before reading, predict story and discuss prior knowledge. During reading use contextual clues to identify new words. After reading sequence main events from the story Identify meaning of the story.**Differentiated supplementary reading and comprehension work**.Please note: On Seesaw, Fiona, our Learning Support teacher, has made video recordings of herself reading Jolly Phonics' books for the 3 reading groups. Children can mute the recordings and read for themselves and then answer questions set for the text.  | **Oral Language (Big Book) – Sammy to the Rescue -Book 16**<https://content.folensonline.ie/programmes/Starlight/SI/resources/activities/SL_SI_ACT_CH16_003/index.html>Listen to the Reading Song. Listen and engage with the Big Book **Sammy to the Rescue** <https://content.folensonline.ie/programmes/Starlight/SI/resources/activities/SL_SI_ACT_CH16_003/index.html>**Introduction** Reveal beach props from a box to encourage children to guess the story’s title, setting and plot, e.g. cuddly seal, ball, beach hat, swimming suit, shells, sand in a box, towel, etc. Ask the children questions, e.g. • Who are the author and illustrators? • What type of book is this? (*Narrative*) How do you know? (*Story in the past tense, beginning, middle, end, introduces the concept of problem/solution*). • Can you think of another narrative we covered? • Who are the people/characters in this story? Ask questions that make connections with the children’s own lives, e.g.: • Have you ever been to the beach? • Who went with you? • What did you do there? • Did something unexpected ever happened? What did you do? Development Read the text as naturally as possible, phrased and fluent,  | **Oral Language (Poster 15) - The Fairground.** <https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH15_004/index.html>Play and listen to the digital poster The Fairground. **Digital poster** <https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH15_004/index.html>**(Explore mode): Talk and discussion** Go to the Explore mode of the poster. Play the fairground music. <https://www.youtube.com/watch?v=ZtA7sshtQZk>• What is a funfair? (*A large outdoor area where there are lots of exciting rides, games and activities for us to do. It comes at certain times of the year, and then it moves on to another place*) • What small words can you can hear in the word *‘funfair’*? (*Fun, fair*) • When do we have fun? (*When we do something that we enjoy*) What kinds of things do you like to do for fun? • What sorts of fun could we have at a funfair? (*Go on thrilling rides, play interesting games, win amazing prizes, do lots of exciting activities, eat sweet treats*) • We call all the things that we can do at a Funfair ***attractions***. **Digital poster (Question mode)** Go to the Question mode of the poster. Listen to each question and discuss the answers with the children briefly  | **Jolly Grammar – Nouns** Examine the Jolly G**.** Listen and engage with the video clip What is a Noun by Jack Hartman. <https://www.youtube.com/watch?v=9cu7C07pNbA>Introduce a noun as a ‘person, place, animal or thing’. Can you think of any words that are nouns? Can you think of a person? Place? Animal? Thing? **Noun Sort -person; place; animal or thing**Write out 12 nouns (2 for each of the above headings) on a sheet of paper and read the nouns. Cut and sort the nouns and place in the correct space on the page.- person; place; animal; thing. Is the word a person, place, animal or thing? **Noun Scavenger Hunt** Walk around your house and find examples of a person, place, animal and thing. Write the nouns in the correct space on another sheet with the 4 headings; person; place; animal; thing. Play the Ice-Cream Talk Nouns and Verbs game – select to play the noun<https://www.abcya.com/games/nouns_and_verbs>  | **Story & Creative Writing – Theme: Holidays** Read the story –"Oh the places You'll go" by Dr. Seuss.<https://www.youtube.com/watch?v=3U60jboHHFs> Discuss the story with your family. Unfortunately, we cannot travel at the minute. However, imagine you could travel anywhere in the world – where would you go? Why? **What would you pack in your suitcase for a holiday?** Examine the picture and encourage your child to create their own story. Write your own creative story about your suitcase what would you pack in it and draw a picture of your place you will go. |  **End of Year - Summer Activities** Listen to the Summer Song by the Singing Walrus. <https://www.youtube.com/watch?v=mVhh0oATqBI>Discuss your favourite school memories with your parent/guardian.**Activities**1. *Write in your copy about fond Memories about Senior Infants* 2.Explore summer through an acrostic poem.SUMMER |
| **English reading/ writing****Practice four spellings of the days of the week. Remind children that they know half the word already-"***day"*• *Practice spellings in the* ***context of******sentences*** *–*–**Summer; Autumn; Winter; Spring**Write a sentence for each of the tricky words. Revise all tricky words using Handy Tricky Word list. Practice writing tricky words using the Look/Cover/Write technique. *When your child is undertaking the spelling test please follow the teaching guidelines set out in the column across for Friday 26th June*A. Write a sentence for each of the 4 spellings B. Learn to spell 4 spellings using the method i.e.; look and say, cover and write technique.C. *On Friday 26th please show me your child's spelling test on Seesaw* D. Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  | Spelling word- **Summer** Read and write a full sentence in copy.  Spelling. look, say, cover and write in copy Use the look and say and write method for spellings.• Revise all tricky words using Handy Tricky Word list. <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>• Please post your writing on Seesaw | Spelling word **- Autumn**Read and write a full sentence in copy.  Spelling. look, say, cover and write in copy Use the look and say and write method for spellings.• Revise all tricky words using Handy Tricky Word list. <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>• Please post your writing on Seesaw | Spelling  word-**Winter**  Read and write a full sentence in copy.  Spelling. look, say, cover and write in copy Use the look and say and write method for spellings.• Revise all tricky words using Handy Tricky Word list. <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>• Please post your writing on Seesaw |  Spelling  word- **Spring** Read and write a full sentence in copy. Spelling. look, say, cover and write in copy Use the look and say and write method for spellings.Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>• Please post your writing on Seesaw | Written spelling test on Friday : Have your child revise the spelling of the 4 spellings**Summer; Autumn; Winter; Spring****Then undertake a spelling test with your child.****Each word is spelt individually as follows:** **Firstly before the child writes, the parents do the following please:****1.Say the word.****2.Put the word into an oral sentence.****3. Say the word again.****Then ask your child to write this word in their copy**.**Please post spelling test on Seesaw.***When your child is undertaking the spelling test please follow the teaching guidelines set out in the column across for Friday 26th June*A. Write a sentence for each of the spellingsB. Learn to spell 3 words using the method i.e.; look and say, cover and write technique.C. *On Friday 26th* *please show me your child's spelling test on Seesaw homework* |
| **Suggested supplementary English** **Writing Have fun!!!**Use capital letters. Full stops and finger spacing between words. Keep letters close together in words and on the line. Be mindful of descending letters (q,y,p,g,j) and tall letters(l,t,d,b). | **Writing – My News** Recall correct pencil grip – Listen and engage with the song Crocodile Snap.<https://www.youtube.com/watch?v=N6kPcQSSsEY> • Revise the use of capital letters and full stops. • Give your news a title e.g., My News. • Write your news about your weekend in your copy • Draw a picture to represent your news. Think about the following questions when writing your news: What day is it? What is the weather like today? What did you do at the weekend? Do you have any other news you would like to share?  *I would love to read your news! Please feel free to upload a picture on Seesaw* | **Exploring Poetry.****Acrostic poem on the word "Active" from oral language above.**Write a word for each of the letters.**STEM****W****E****E****K****Have fun writing stem week poems** *I would love to read your poem! Please feel free to upload a picture on Seesaw* |  |  |  |
| **Maths Chapter : Measures money****Busy at maths Teachers' book.** **Pages in pupils' workbook** **122-124****Number work:** **Counting(more or less)** **counting in 3's ;6's ;9's and backwards whilst skipping or playing hand clapping game.**Access to CJFallon (Busy at Maths Book Online) for Parents<https://my.cjfallon.ie/dashboard/student-resources>   | **Measures: Money – Addition of Money within 10c** **Revise Sorting Coins** Collect as many 1c, 2c, 5c, 10c and 20c coins as you can. Encourage children to sort the coins into the correct boxes/cups labelled 5c. Play *the Coins game* in Euro to sort the coins into the correct box. <https://www.topmarks.co.uk/money/coins-game>Introduce and learn the following poem – **My Coins** by Cian Murtagh *I know a little poem,* *It isn’t very funny,* *It’s about my cent coins,* *And how to count my money.* *A cent means there’s just one,* *And two cent means there’s two,* *We know that two means one and one,* *And to have two cent is really fun.* *Five cent means five,* *That means two and two and one,* *When I have five cent,* *Off to the shop, I run.* **Activity: Play Shop** Set up a play shop. Place the shopping tags on a number of items at home. Ask your child a range of questions using two and three addends within 10c for example: • *I have 5c. What two things/items can I buy?* • *I have 5c, what change will I have if I buy \_\_\_?* • *I have 10c. Can I buy \_\_\_ and \_\_\_ and \_\_\_\_? Do I have enough money? How much change will I get?* Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.122.****Complete page 122 of Busy at maths Pupils' workbook****Please Note:** Free Access to CJFallon (Busy at Maths Book Online) for Parents<https://my.cjfallon.ie/dashboard/student-resources>***I would love to see your maths' page 122!*** ***Please feel free to upload a picture on Seesaw*****Number work:**Have your child revise counting 3up to at least 30 and then count backwards from 30- 0.Try skipping whilst doing this | **Measures: Money – Addition of Money within 10c** Revise and learn the following poem – **My Coins** by Cian Murtagh *I know a little poem,* *It isn’t very funny,* *It’s about my cent coins, etc**I have 5c, what change will I have if I buy \_\_\_?* • *I have 10c. Can I buy \_\_\_ and \_\_\_ and \_\_\_\_? Do I have enough money? How much change will I get?* Play the *Toy Shop Money Game in Euro* with the help of an adult.<https://www.topmarks.co.uk/money/toy-shop-money/eur>Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.123.** **Complete page 123 of Busy at maths Pupils' workbook****Please Note:** Free Access to CJFallon (Busy at Maths Book Online) for Parents<https://my.cjfallon.ie/dashboard/student-resources>***I would love to see your maths' page 123!*** ***Please feel free to upload a picture on Seesaw*****Number work:**Have your child revise counting in 6's up to at least 36 and then count backwards from 36- 0.Try skipping whilst doing this | **Measures: Money – Addition of Money within 10c** Revise and learn the following poem – **My Coins** by Cian Murtagh *I know a little poem,* *It isn’t very funny,* *It’s about my cent coins,* *And how to count my money.* *A cent means there’s just one,* *And two cent means there’s two,* *We know that two means one and one,* *And to have two cent is really fun.* *Five cent means five,* *That means two and two and one,* *When I have five cent,* *Off to the shop, I run.* **Activity: Play Shop** Set up a *play shop.* Place the shopping tags on a number of items at home. Ask the children a range of questions using two and three addends within 10c for example: • *I have 5c. What two things/items can I buy?**I have 5c, what change will I have if I buy \_\_\_?* • *I have 10c. Can I buy \_\_\_ and \_\_\_ and \_\_\_\_? Do I have enough money? How much change will I get?* Play the Change Game in Euro with the help of an adult. <https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.124.** **Complete page 124 of Busy at maths Pupils' workbook****Please Note:** Free Access to CJFallon (Busy at Maths Book Online) for Parents <https://my.cjfallon.ie/dashboard/student-resources>***I would love to see your maths' page 124!*** ***Please feel free to upload a picture on Seesaw*****Number work:**Have your child count in 9's up to at least and 46then count backwards from 46 - 0.Try skipping whilst doing this | **Maths: Revision** Revise any challenging concepts at home such as time and money. Stick a list on the fridge where everyone in the family can add suggestions for the next big shop. Revise number formation and rhymes for each of the numerals 0-10 and complete the Number Formation <https://www.youtube.com/watch?v=3wYIaCmVMBE> **Challenge:** Play the Coin Cruncher Game in Euro <https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>**Number work:***Revise counting forward and backwards in 3's; 6s; 9's.* | **Maths: Revision** Revise any challenging concepts at home such as time and money. **Please Note:** Free Access to CJFallon (Busy at Maths Book Online) for Parents<https://my.cjfallon.ie/dashboard/student-resources>**Revise numbers 0-10 and numerals before/between/****after each other e.g. what number comes after 9? What number is between 3 and 5? What number is before four? etc.** **Challenge:** Play the *Robot Restaurant Game in Euro.* <https://natwest.mymoneysense.com/parents/5-8s/robot-restaurant/>**Number work**:*Revise counting forward and backwards in 2's; 4s; 6's.* |
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| **Bua na Cainte**- Theme/Téama Siopadóireacht: Ceacht 5,6,7Focus on the rhymes and songs to learn the vocabulary firstly.1. **an t-amhrán:** Tá Teidí ag marcaíocht***To access Bua Na Cainte:*** Go to:[www.edco.ie/bua](http://www.edco.ie/bua)Select the file which suits your computer PC or Mac. Select senior infants. And then click on it to start a download of the file. Once the download has completed, click on the file to install and follow the on-screen instructions.  Bua Na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.The login details below can be used for all class levels.* Login:  trial
* Password: trial
 | **Gaeilge** Siopadóireacht: Ceacht 5 **Múin an comhrá:5.1** Faigh …agus cuir isteach sa tralaí é ( leabhar, cluiche, eitleán, bus, capall, carr, bád)**Múin an comhrá:5.2:** Tá …. Lán/folamh ( an tralaí, an boscam an mála, an cófra)**Cluiche meaitseála****Tasc Eisteachta 5.1agus 5.2****Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*   | **Gaeilge** Siopadóireacht: Ceacht 6**Múin an comhrá:**Dia duit, Conas ata tu? Tá /Níl mé go maith, go raibh maith agat. Tabhair dom… más é do thoil é. Srl Obair Beirte. **Ceann Corr**: euro amháin, dhá euro, cúig euro, deich euro**Tasc Eisteachta:6.1 agus 6.2:** **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  | **Gaeilge** Siopadóireacht: Ceacht 7**Múin an t-amhrán:** Tá Teidí ag marcaíocht**Múin an comhrá:**Cad atá ar siúl ag Teidí? Tá sé … ( siopadóireacht, ag ceannach, ag marcaíocht srl)**Tasc Eisteachta:****Faigh an Difríocht** **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  |  **Gaeilge:** Siopadóireacht: Ceacht 8**Múin an comhrá:** Chuaigh Téidí go dtí an siopa bréagán. Bhí siopadóir istigh sa siopa bréagán. SrlCeist: Cá bhfuil Teidí? Cé eile ata sa siopa?, Cad a chonaic Teidí? Cad a cheannaigh Teidí?**Tasc Eisteachta 8.1 agus 8.2** **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  | **Gaeilge**  Séal Sicín Licín**Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents  |
| **The Arts; ECC; SESE;SPHE;ICT****ECC****(Ethical core curriculum)****SESE (social, environmental and scientific education)** **SPHE**(**social, personal and health education)** | MusicPlease learn song for the End Of Year Live School Assembly."Here comes the Sun by the Beatles".Ask Mummy or Daddy about this amazing band from the 1960's <https://www.youtube.com/watch?v=mc1ta1UMGeo>We will sing together when we meet on Zoom for the End Of Year Live School Assembly.   | **Visual art****Ice-Cream Cone Craft** Listen and engage with the Ice-cream Song by Super Simple Songs. <https://www.youtube.com/watch?v=KbrSWbuWtmc>Using brown paper, cotton wool balls, tissue paper/newspaper and sticky tape/glue, create your own ice-cream cone craft. What is your favourite flavour ice-cream? Why is that your favourite? (PS. I love mint and honeycomb ice-cream, what’s your favourite?)  | ***SPHE/ ECC.*** ***English writing******School value for June is Gratitude****Listen and sing along again to the song Gratitude Attitude.*<https://www.youtube.com/watch?v=9LGr2I7IWVs> *Discuss what you are grateful for.* ***Continue to use your gratitude jar.*** ***Each day for the last week of June. Write one thing you are grateful for and place it in your Gratitude Jar.******Please show me on Seesaw.*** | **SESE/Seaside****Seaside in a Bottle** Revise the song Deep Blue Sea and sing along. <https://www.youtube.com/watch?v=7pMEQsk3c5Y>Use a plastic bottle and sand to create a seaside in a bottle. Follow the instructions to create your seaside in a bottle with help at home.Listen to the story Shells on Vooks.com (1 month free trial)<https://watch.vooks.com/videos/shells> |  |
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