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| Martina's Senior Infants' Suggested Weekly Work Record  Week June 15th- 19th 2020  *Active Week/Active Homework*  [Active Home Week](https://padlet.com/shaunagriffin27/a9htnk3sdmn3tc8q)  LETS Get Active  Choose 4 activities each day and try and complete 60 minutes of activity. Please send your videos\photos via Seesaw. I will upload a photo of your completed school chart ( which is on Seesaw)at the end of the week. There is also a school certificate to be given on Friday 19th (on Seesaw) for all of you who participate. You can upload your chart and your certificate to your Seesaw profile at the end of the week. (Children will be assigned less formal work for this week, similar to how we give active homework during regular Active Week in school.)  **No worksheets in the post this week.**  Please remember academic work ought to be completed in 15-20 mins blocks followed by a movement break.  (*Please have your child complete some academic work daily and then post on Seesaw. I will check in regularly with video/audi clips on Seesaw, with work correction and approval. We have our class blog on Seesaw where your child is encouraged, with my approval,*  *to post their favourite piece of work weekly on Seesaw.*  *Also, children can make comments on the work of others subject to my approval.)*  ***Themes this week: Active week/Active Homework.***  ***Value of the Month is Gratitude***  ***Very Important.***  ***Any links that do not take you directly to the site by clicking on them, simply copy and paste the link into your search bar.***  ***ie; Starlight.*** | | | | | | | | | | | | | | | | |
|  | | | **Monday**  **15.06.2020** | **Tuesday 16.06.2020** | | **Wednesday**  **17. 06. 2020** | | | | | **Thursday**  **18.06.2020** | | | **Friday**  **19.06.2020** | | |
| |  | | --- | | **Calendar** |   ***Happy 7th birthday Daksh! Sunday June 21st. Have a fantastic day.***  **Happy Father's /Grandfather's day! Sunday June 21st.**  **(Important note: dads and granddads are not to see work done for your surprise with Mummy and child/ children on Friday!!!)**  **Happy Mid-Summer's Day (Summer Solstice) Saturday 20th/Sunday 21st June !** | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |
| **#LETS Get Active - Active at Home Week** | | | **#LETS Get Active at Home Padlet**:  <https://padlet.com/shaunagriffin27/a9htnk3sdmn3tc8q>  Choose one activity to engage with and post a picture on Seesaw. Record your activity on the Active Home Week Chart (attached on Seesaw ) | **#LETS Get Active at Home Padlet**:  <https://padlet.com/shaunagriffin27/a9htnk3sdmn3tc8q>  Choose one activity to engage with and post a picture on Seesaw. Record your activity on the Active Home Week Chart (attached on Seesaw ) | | **#LETS Get Active at Home Padlet**:  <https://padlet.com/shaunagriffin27/a9htnk3sdmn3tc8q>  Choose one activity to engage with and post a picture on Seesaw. Record your activity on the Active Home Week Chart (attached on Seesaw ) | | | | | **LETS Get Active at Home Padlet**:  <https://padlet.com/shaunagriffin27/a9htnk3sdmn3tc8q>  Choose one activity to engage with and post a picture on Seesaw. Record your activity on the Active Home Week Chart (attached on Seesaw ) | | | **LETS Get Active at Home Padlet**:  <https://padlet.com/shaunagriffin27/a9htnk3sdmn3tc8q>  Choose one activity to engage with and post a picture on Seesaw. Record your activity on the Active Home Week Chart (attached on Seesaw ) | | |
| ***Final week of Home School Hub.***  ***Tune in on Friday for school graduation special!***   |  | | --- | | **RTÉ Home School Hub** |   <https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065950> | | | |  |  | | --- | --- | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | | **School graduation special.**  RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | |
| ***Oral language Talk Time***   |  | | --- | | **(Words of the Day) Theme: Active week** |   **Very Important: Please *Encourage your child to speak in full**sentences***  **In the third term of Senior Infants there is an important emphasis on children speaking in full sentences in order to have a rich language bank for self expression and for writing.**  **This prepares them for accessing the curriculum enjoyably and successfully in First class.**  **Aistear-** The Beach Hut  **structured play/oral language.**  (**Suggestion: Show your finished work to your grandparents/relatives on face time if possible.)**  **Incorporating oral language; reading; writing; Maths Art; SESE (social, environmental and scientific education)**  **SPHE**(**social, personal and health education)** | | | **Active week**– Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally   |  | | --- | |  |   *Role-Play :*  The Beach Hut  **Station 1 – Writing a Postcard:**  Imagine you are at the beach. Write a postcard to a friend or family member telling them about your day at the beach.*What did you do at the beach? Did you play any games?*   |  | | --- | |  |  |  | | --- | |  | | **Active homework-**Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally.   |  | | --- | |  |      |  | | --- | |  |   *Role-Play:* The Beach Hut  **Station 2 – drama/story/**  **tongue twisters:**  **1. The waves on the sea go up and down etc.**  Get a scarf with Mummy or Daddy and sing along with actions to this lovely sea song.  <https://www.youtube.com/watch?v=qHNmGN_jQzk> <https://www.youtube.com/watch?v=qHNmGN_jQzk>  **2. Practice tongue twisters with Ms . Linda and Elmo/story-** Elmo's Tricky Tongue Twisters <https://www.youtube.com/watch?v=sP8NiBI-vD0>  . | | **60 minutes**– Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally   |  | | --- | | . |     Role-Play : Beach Hut  **Station 3 –**  **Role Play List:** Imagine you are at the Beach Hut. Write a list of things to pack for a day at the Beach Hut. What can you see from your Beach Hut? Who did you invite to visit you at the Beach Hut? What kind of things can you do at the Beach Hut? Create your own role-play Beach Hut at home. | | | | | **Challenge charts** – Discuss meaning of the word, observe a image/clipart and put the new word it into a sentence orally   |  |  | | --- | --- | | |  | | --- | |  | |     *Role-Play :* Beach Hut  **Station 4**  **Art & Crafts:** Make sandcastle art using paint and colour/salt and watercolour.  Draw/Create your own sandcastle artwork.  <https://createartwithme.com/sand-castle-salt-watercolor-painting/> | | | Revise words of the week:   |  | | --- | | **Active week**–  **Active homework-** |   **60 minutes**  **Challenge charts**  *Role-Play :* Beach Hut  **Station 5 –**  **Creative Area/Messy Play:**  Create a sandcastle using "sand at the beach"/with play dough to create a sandcastle and different items you may find at the beach e.g., shells, ice-cream etc. | | |
| ***Create a reading corner in your home and decorate it with the theme of the beach/Summer.***  ***Each day try and read a story or more aloud with a parent/guardian in your cosy Summer reading corner.***  **Fun reading aloud with actions on theme of Beach/Summer/Butterflies.**  **Jolly Phonics:**  **Alternative Sounds –**  **Phonological Awareness**  Phonemic awareness: Finding words with the |**(ear/air/are)**| trigraphs  Make list of |**(ear/air/are)**| words Practice writing and reading sentences with words with the |**(ear/air/are)**| trigraphs  Reading skills:  Text level: The author, illustrator, blurb and title of the book. Identify main character, describe setting, events and sequencing. Retell in order.  Sentence level: Using variant tones of voice for different characters and mood in stories. Identify rhythm in the story and rhyming pattern.  Syllabic awareness: Clapping one and two syllable words from the story  Word level: Identify words with blends in them.  Comprehension skills: Before reading, predict story and discuss prior knowledge. During reading use contextual clues to identify new words. After reading sequence main events from the story Identify meaning of the story.  **Differentiated supplementary reading and comprehension work**.  Please note: On Seesaw, Fiona, our Learning Support teacher, has made video recordings of herself reading Jolly Phonics' books for the 3 reading groups. Children can mute the recordings and read for themselves and then answer questions set for the text. | | | **Oral Language (Poster 16) - The Beach**  Listen and engage with the Digital Poster **The Beach**  <https://content.folensonline.ie/programmes/Starlight/SI/resources/posters/SL_SI_ACT_CH16_004/index.html>  ***(copy and paste the link into your search bar to log onto story 16 The Beach -Starlight Programme).***  **Digital poster (Explore mode): Talk and discussion**  Go to the Explore mode of the poster. Ask children the following questions:  • Jack, Mum and Kate are at the beach! How do you feel when you are going to the beach? (*Happy, delighted, excited, thrilled,* ***overjoyed****, ecstatic,* ***jumping for joy****!)*  • Make a still image of how you would look if you discovered you were going to the beach. Now say out loud how you feel (*I feel … )* Now jump for joy  What do we bring to the beach to **play** with? (*Beach ball, volleyball, bucket, spade, snorkel, flippers, net, goggles, swim ring, surf/body board*); to **wear**? (*Sun hat, swimsuit, flip flops, tee-shirt, shorts, sunglasses*); to **eat?** (*Picnic, sandwiches, rolls, fruit – grapes, apples, oranges, bananas, biscuits, crisps*); to **drink?** (*Water, tea/coffee, juice*); to **use?** (*Rug, towel, deckchair, umbrella, windbreaker*)  • What **activities** can we do at the beach? (*Punch volleyball, throw beach ball/Frisbee, fly kite, build sandcastle, kick football, etc.*)  • What things can we **see** at the beach?  **Digital poster (Question mode)**  Go to the Question mode of the poster. Listen to each question and discuss the answers with the children briefly.  **Digital poster (Activity mode): Sorting activity**  Go to the Activity mode of the poster. Ask child to listen to the audio and choose from the objects displayed the things they would pack for a trip to the beach.  **Digital poster (Poem mode): ‘The Sunshine Tree’**  Go to the Poem mode of the poster and play the poem ‘The Sunshine Tree’ by Clive Webster. | **Story –**  **Story & Creative Writing - At the Beach**  **Story time: *Mr. McGee Goes to Sea***  <https://www.youtube.com/watch?v=oMq1fzWdGSU>  Read or play *Mr. McGee Goes to Sea* by Pamela Allen. Ask children to:  • Make a wave movement with their hands whenever they hear a ‘sea’ word (*floating; sea; afloat; boat; sailed; deep; fish*)  • Identify the other ‘water’ words in the story (*rain; drip; drop; pour*)  • Identify the differences between rain and the sea  • Identify the **rhyming words** in the story *tea/sea; brolly/jolly; town/down; deep/asleep; out/about*  • Identify the ‘ea’ words in the story  (e.g. *sea; tea*). Ask children if they can think of other words with ‘ea’ sounds at the beach (e.g. *peach; ice-cream; eat; sun cream; heat; seal; treat; feast; hear; ear; sunbeam*)  **What do you enjoy doing at the beach?**  Examine the picture of Inky, Mouse, Snake and Bee at the beach. Write your own creative story about the beach in your copy**.** *Check your writing for capital letters and full stops. Keep letters of words close together. Put finger spaces between the words.*  Listen and engage with the song Down in the Deep Blue Sea.  <https://www.youtube.com/watch?v=7pMEQsk3c5Y> <https://www.youtube.com/watch?v=7pMEQsk3c5Y> | | **Reading Comprehension –10 magic butterflies**  Listen and engage with the magical story "The 10 magic butterflies".  <https://www.youtube.com/watch?v=kBi_RoXKVo0>  Engage in questions with Mommy or Daddy:  1. What are the names of the book and the author?  2. What did the flowers want to be?  3. Who else is in the story?  4. What did the flowers want to become?  5. What did the fairy say when she waved her magic wand?  6.When the flowers became butterflies how did they feel after a while?  What is the message/moral in the story?  **Activity:** Write the moral of the story and draw a scene from the story that you enjoyed most.    **\*\*Oxford Owl: Log in to our class account to read an E-Book of your choice using the following details - Username: letns**  **Password: school\*\*** | | | | | **Jolly Phonics:**  **Alternative Sounds –**  **Jolly Grammar – Verbs**  Listen and engage with the action verbs song by Jack Hartman. <https://www.youtube.com/watch?v=j3EYciNco58>  Introduce a verb as a ‘doing word’ or an action word. Can you think of any ‘doing’ words? E.g., running, jumping, singing etc.  Choose 5 verbs, write them and draw pictures that match the rhymes. Use your copy.  Play the Ice-Cream Talk Nouns and Verbs game – select to play the verbs  <https://www.abcya.com/games/nouns_and_verbs> | | | **Jolly Phonics - Rhyming Words -**  Revise rhyming words. What does the word rhyme mean? *E.g., When words rhyme, they end in the same sounds.*  Can you think of any words that rhyme?  Recite all the rhymes you know while watching this fun video  <https://www.youtube.com/watch?v=dhYWxbrUU0w>  *E.g., When words rhyme, they end in the same sounds.*  Listen to the "I Love to Rhyme song".  <https://www.youtube.com/watch?v=RVophT8naUM>  Help Grover find his way to the station with the game Rhyme Time.  <https://pbskids.org/sesame/games/grovers-rhyme-time>  Read an E-Book on **Oxford Owl** (Username: letns;  Password: school) with a parent/guardian. | | |
| **English reading/ writing**  **Practice four spellings of the days of the week. Remind children that they know half the word already-"***day"*  • *Practice spellings in the* ***context of******sentences*** *–*  – Monday/Tuesday Wednesday/Thursday  Write a sentence for each of the tricky words. Revise all tricky words using Handy Tricky Word list. Practice writing tricky words using the Look/Cover/Write technique.  *When your child is undertaking the spelling test please follow the teaching guidelines set out in the column across for Friday 19th June*  A. Write a sentence for each of the tricky words  B. Learn to spell 3 tricky words using the method i.e.; look and say, cover and write technique.  C. *On Friday please show me your child's spelling test on Seesaw homework*  D. Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/> | | | Spelling word-**Monday**   Read and write a full sentence in copy.     Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  • Revise all tricky words using Handy Tricky Word list.  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Please post your writing on Seesaw | word-**Tuesday**   Read and write a full sentence in copy.     Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  • Revise all tricky words using Handy Tricky Word list.  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Please post your writing on Seesaw | | word-**Wednesday (Wed/nes/day/)**  Read and write a full sentence in copy.   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  • Revise all tricky words using Handy Tricky Word list.  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Please post your writing on Seesaw | | | | | Tricky  word-**Thursday**  **(ur)**  Read and write a full sentence in copy.  Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Please post your writing on Seesaw | | | Written spelling test on Friday : Have your child revise the spelling of the four tricky words  Monday/Tuesday Wednesday/Thursday  **Then undertake a spelling test with your child.**  **Each word is spelt individually as follows:**  **Firstly before the child writes, the parents do the following please:**  **1.Say the word.**  **2.Put the word into an oral sentence.**  **3. Say the word again.**  **Then ask your child to write this word in their copy**.  **Please post spelling test on Seesaw.**  *When your child is undertaking the spelling test please follow the teaching guidelines set out in the column across for Friday 19th June*  A. Write a sentence for each of the tricky words  B. Learn to spell 3 tricky words using the method i.e.; look and say, cover and write technique.  C. *On Friday 19th* song ‘Lá Breithe Sona Duit’.  *please show me your child's spelling test on Seesaw homework* | | |
| **Suggested supplementary English**  **Writing Have fun!!!**  Use capital letters. Full stops and finger spacing between words. Keep letters close together in words and on the line. Be mindful of descending letters (q,y,p,g,j) and tall letters  (l,t,d,b). | | | **Writing – My News** Recall correct pencil grip – Listen and engage with the song Crocodile Snap.  <https://www.youtube.com/watch?v=N6kPcQSSsEY>  • Revise the use of capital letters and full stops.  • Give your news a title e.g., My News.  • Write your news about your weekend in your copy  • Draw a picture to represent your news. Think about the following questions when writing your news: What day is it? What is the weather like today? What did you do at the weekend? Do you have any other news you would like to share?  *I would love to read your news! Please feel free to upload a picture on Seesaw* | **Exploring Poetry.**  **Acrostic poem on the word "Active" from oral language above.**  Write a word for each of the letters.  **A**  **C**  **T**  **I**  **V**  **E**  **W**  **E**  **E**  **K**  **Have fun writing active poems during Active week.**  *I would love to read your poem! Please feel free to upload a picture on Seesaw* | |  | | | | |  | | |  | | |
| **Maths Chapter56 : Time Page 119-121**  **Busy at maths Teachers' book.**  **Pages in pupils' workbook 119-121**  Remind your child that there are 5 days in the week and Saturday and Sunday are the weekend  **Number work:**  **Counting(more or less)**  **counting in 2's ;4's ;6's and backwards whilst skipping or playing hand clapping game.**  Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources> | **Measures: Time – Days of the Week**  Revise the Days of the Week song.  <https://www.youtube.com/watch?v=mXMofxtDPUQ&vl=en>  Discuss the days of the week; *How many days are in one week? What day is it today? What is your favourite day of the week? Why? Etc.*  **Activity 1: Order the days of the Week**  Write the names of the day on 7 pieces of paper/sticky notes.  (please keep safely for work on Thursday)  Remind your child that there are 5 days in the week and Saturday and Sunday are the weekend  Place the names of the week randomly on the kitchen table. Now ask your child to place the names in order starting with Monday. Then ask a number of questions, such as:  • *Can you pass me Monday?*  • *Which day comes after Wednesday?*  *Can you hand me the day that comes just before Sunday?*  • *Can you give me the day that comes between Thursday and Saturday? Etc.*    Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.119.**    **Complete page 119 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 119!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child revise counting in 2's up to at least 50 and then count backwards from 50- 0.  Try skipping whilst doing this | | **Measures: Time – Days of the Week**  Revise the Days of the Week song. <https://www.youtube.com/watch?v=mXMofxtDPUQ&vl=en>  Discuss the days of the week; *How many days are in one week? What day is it today? What is your favourite day of the week? Why? Etc.*  **Activity 2: Describe the Day**  Talk to your child about the different things s/he or the family does during the day. Get him/her to come up with activities where possible. Try and get your child to associate the days of the week with home life; e.g. Monday-Friday we do school work at home.  Saturday we have lots of chores in the house. Sunday we have lots of fun family activities.  Listen to the Seven Days a Week song.  <https://www.youtube.com/watch?v=lPgTdgvj_jc&vl=en>  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.120.**  **Complete page 120 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 120!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child revise counting in 4's up to at least 40 and then count backwards from 40- 0.  Try skipping whilst doing this | | | **Measures: Time – Days of the Week**  Revise the Days of the Week song.  <https://www.youtube.com/watch?v=lPgTdgvj_jc&vl=en>  Discuss the days of the week; *How many days are in one week? What day is it today? What is your favourite day of the week? Why? Etc.*  **Activity 3: Writing the Days of the Week**  Ask your child to write the days of the week into a copy.  Listen to the Seven Days a Week song.  <https://www.youtube.com/watch?v=lPgTdgvj_jc&vl=en>  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.121.**  **Complete page 121 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  ***I would love to see your maths' page 121!***  ***Please feel free to upload a picture on Seesaw***  **Number work:**  Have your child count in 6's up to at least and 36 then count backwards from 36 - 0.  Try skipping whilst doing this | | | **Measures: Time – Days of the Week**  Revise the Days of the Week song.  <https://www.youtube.com/watch?v=lPgTdgvj_jc&vl=en>  Discuss the days of the week; *How many days are in one week? What day is it today? What is your favourite day of the week? Why? Etc.*  Listen to the Seven Days a Week song.  <https://www.youtube.com/watch?v=lPgTdgvj_jc&vl=en>  Play the Adventure Man – Days of the Week game.  [https://www.abcya.com/games/days\_of\_the\_weekhttps://www.abcya.com/games/days\_of\_the\_week](https://www.abcya.com/games/days_of_the_week)  Put the days of the week in the correct order using the 7 pieces of paper from Monday's work**.**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/dashboard/student-resources>  **Number work:**  *Revise counting forward and backwards in 2's; 4s; 6's.* | | | **Measures: Time – Days of the Week**  Revise the Days of the Week song.  <https://www.youtube.com/watch?v=lPgTdgvj_jc&vl=en>  Discuss the days of the week; *How many days are in one week? What day is it today? What is your favourite day of the week? Why? Etc.*  Listen to the Seven Days a Week song.  <https://www.youtube.com/watch?v=lPgTdgvj_jc&vl=en>  Put the days of the week in the correct order using the Roy the Zebra game.  <https://www.roythezebra.com/reading-games/high-frequency-words-days.html>  **Number work**:  *Revise counting forward and backwards in 2's; 4s; 6's.* | | |
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| **Bua na Cainte**- Theme/Téama  **Ocáidí Speisialta – Lá Breithe**  Ceachtanna 1-4    Focus on the rhymes and songs to learn the vocabulary firstly.  1.song ‘Ceithre Bliana Inniu’.  2. Song ‘Lá Breithe Sona Duit’.  ***To access Bua Na Cainte:***  Go to:  [www.edco.ie/bua](http://www.edco.ie/bua)  Select the file which suits your computer PC or Mac.  Select senior infants. And then click on it to start a download of the file.  Once the download has completed, click on the file to install and follow the on-screen instructions.  Bua Na Cainte icon will appear on your desktop.   Once you select this icon a login page will open where you will need to enter the details included below.  The login details below can be used for all class levels.   * Login:  trial * Password: trial | | | **Gaeilge**  **Theme: Ocáidí Speisialta – Lá Breithe (Special Occasion – Birthday)**  Engage with **Ceacht 1.**  Complete interactive and listening activities on lesson.  Learn the song ‘Ceithre Bliana Inniu’.  Engage in a short conversation in Irish: *Cén aois thú? (What age are you?) Tá mé \_\_\_\_ bliana/mbliana d’aois. (I am \_\_\_\_ years old).*  Play Cluiche Meaitseála/Matching game.  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\* | **Gaeilge**  **Theme: Ocáidí Speisialta – Lá Breithe (Special Occasion – Birthday)**  Engage with **Ceacht 2**  Complete interactive and listening activities on lesson.  Revise the song ‘Ceithre Bliana Inniu’.  Engage in a short conversation in Irish: *Cén aois thú? (What age are you?) Tá mé \_\_\_\_ bliana/mbliana d’aois. (I am \_\_\_\_ years old).*  Play Faigh an Difríocht /Spot the Difference **.**  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\* | | **Gaeilge**  **Theme: Ocáidí Speisialta – Lá Breithe (Special Occasion – Birthday)**  Engage with **Ceacht 3.**  Complete interactive and listening activities on lesson.  Revise the song ‘Ceithre Bliana Inniu’. Learn the song ‘Lá Breithe Sona Duit’.  Engage in a short conversation in Irish: *Cén aois thú? (What age are you?) Tá mé \_\_\_\_ bliana/mbliana d’aois. (I am \_\_\_\_ years old).*  Play Cad é?/What is it?.  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\* | | | | | **Gaeilge:**  **Theme: Ocáidí Speisialta – Lá Breithe (Special Occasion – Birthday)**  Engage with **Ceacht 4.**  Complete interactive and listening activities on lesson.  Revise the songs ‘Ceithre Bliana Inniu’ and ‘Lá Breithe Sona Duit’.  Engage in a short conversation in Irish:*An bhfuil \_\_\_\_\_ sa bhronntana?(Is there \_\_\_\_ in the present?) Tá/Níl \_\_\_\_ sa bhronntanas?. (It is/It’s not a \_\_\_\_in the present).*    **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\* | | | **Gaeilge**  **Theme: Ocáidí Speisialta – Lá Breithe (Special Occasion – Birthday)**  Revise lessons 1 to 4 - **Ceacht 1-4.**  Engage in **Ceacht 5 & Scéal.**  Complete a variety of interactive and listening activities on lesson.  Revise the songs ‘Ceithre Bliana Inniu’ and ‘Lá Breithe Sona Duit’.  Engage in a short conversation in Irish from learning throughout the week.  Listen to the sceál (story) – Cé atá ann?  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents | | |
| **The Arts; ECC; SESE;SPHE;ICT**  **ECC**  **(Ethical core curriculum)**  **SESE (social, environmental and scientific education)**  **SPHE**(**social, personal and health education)** | | | MusicPlease learn the fun Good bye School song.<https://www.youtube.com/watch?v=R6dWH77cgFk>We will sing them together when we meet on Zoom | **SPHE**  **When will we be back to school?**  This is an increasing worry/ concern for your child. Address the question directly with your child and be guided by this possible direct and reassuring answer..  Please reassure your child that all will be well. We will be back in school in late August, but, perhaps, under the HSE guidelines of  " the new normal"  Explain what "new normal " at the moment means- 2 metres distance.  **But this is subject to change! xxx**  **Mindfulness activities** to be practiced to enable children have a tool to help with worry and stress in these unprecedented times.  Video on looking at minding our childrens' minds during Covid 19.  <https://childmind.org/article/how-mindfulness-can-help-during-covid-19/> | | ***SPHE/ ECC.***  ***English writing***  ***School value for May is Gratitude***    *Re-introduce the word gratitude and discuss its meaning. Recognise that gratitude is our value for the month of June in LETNS. Listen again to ‘What is Gratitude?’*  [*https://www.youtube.com/watch?v=T5Umo80x9og*](https://www.youtube.com/watch?v=T5Umo80x9og)  *Listen and sing along again to the song Gratitude Attitude.*  <https://www.youtube.com/watch?v=9LGr2I7IWVs>  *Discuss what you are grateful for.*  ***Continue to use your gratitude jar.***  ***Each day for the last 2 weeks of June, write one thing you are grateful for and place it in your Gratitude Jar.***  ***Please show me on Seesaw.*** | | | | | **SESE/History**  **Mid -Summer's day on Saturday 20th/Sunday 21st.**  Watch a fun video about the longest day of the year.  <https://uk.video.search.yahoo.com/yhs/search?fr=yhs-shnl-001&hsimp=yhs-001&hspart=shnl&p=you+tube+simple+story+of+summer+solticse#id=5&vid=f7b231d69283f1010073d3890154b300&action=click>  Watch an RTE short video of Newgrange in Co. Meath. The history of this Neolithic Tomb, dated ,circa, 3000 BCE. Let's see how the sun arrives at the exact time on 20/21 December and 20/21 June each year?  The sun was at the centre of life for people at this time in our history .Why?  <https://www.youtube.com/watch?v=ngADMns8W78> | | | **SESE/ English writing**  **Visual arts**  **Writing – Father’s Day/Grandfather's day.**  **Big Secret. Don't show Daddy/granddad until Sunday 21st!**  **Work with Mummy.**  Father’s Day will be celebrated on 21st June.  1.Create your own Father’s/granddad's Day card .  Use paper or card and colours.  –Write inside the card e.g.,  To, Dad/Granddad. Happy Father’s Day. Love from \_\_\_\_\_\_.  (illustrate your card with colour)  2.Think of describing words (adjectives) to write about your dad/granddad e.g., kind, loving etc. Complete the describing words on a white sheet and draw/stick a picture of your in the centre.  Big surprise for your dad/granddad.  3.Finally, create Father’s Day vouchers for your dad/granddad **.** Write  things you can do to help at home or activities you can do together. Another big surprise for dad/granddad. | | |
| **E.A.L Activities**  **(English as an Additional Language Activities)**  June 15th -19th  Listen to **Peanut Goes for the Gold**2 or 3 times this week.  <https://www.youtube.com/watch?v=GLeVXcUeGFo>  Activity: Draw a picture of you doing something that you want to learn like how Peanut wanted to learn to be a rhythmic gymnast.  Maybe skipping rope, doing a cartwheel, running fast.  Under your picture finish the sentence, “I want to learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”    Senior Infants additional practice:  <https://www.gamestolearnenglish.com/fast-vocab/>  Fast Vocab is practice listening, reading, and building vocabulary.  There are many themes available.  Work through the following content to develop vocabulary around Active Week.  Remind students to look for the first sound of the word to help them read,  \*Sports | | |  |  | |  | | | | |  | | |  | | |
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