**Junior Infant Activities 9**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Bank Holiday Monday** | **Tricky Words**  Day 1:  Revise last week tricky words and introduce 5 new tricky words from tricky word list 2.  **some, there, saw, was, watch** Cut out/write out the 5 new words and add them to a tricky word box for your child. Practice reading the words every day.  **Reading:**  We have a new ditty this week ‘Bad dog’.  Children use sound-blending to read short ditties. Ask children to read the sounds at the top of the page, the word list (green words) and then the short text. If they hesitate ask them to ‘sound-blend’ to read the word. When finished parents should read the ditty together and answer the question at the bottom.  (Ditty- will be attached) | **Tricky Words**  Day 2:  Practice the 5 new tricky words **some, there, saw, was, watch**  Practice reading the words every day.  This is a good game to help learn the Tricky Words.  **Help a hedgehog game**  <https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>  Click on the picture to go to the link  Choose- I'll enter my own words. Add the new words from our Tricky word list click save and then done See how many words your child knows in a minute The words will save on your computer for the next time you open page (You could also Choose CVC words to practice)  **Reading: Ditty Bad Dog**  Green words: Give your child a blank page and number 1- 4 with space for a sentence at the bottom. Call out 4 of the green words from the top of the page to see if they can write them with the correct letter formation. | | **Tricky words/Reading**  Day 3:  Practice the 5 new tricky words **some, there, saw, was, watch**  Practice reading the words every day.  Play the **Help a Hedgehog game**  to practice the tricky words  <https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>  **Reading: Ditty Bad Dog**  Sentence: Parent reads the ‘hold a sentence’ and child repeats it in different ways. Count how many words are in the sentence, use fingers to count each word. Parents should model the sentence and then cover it and ask your child to write the sentence.  Children should finish with a picture to show understanding of the story.  If you need any more support please watch the following <https://www.youtube.com/watch?v=Mhoa4oPkwbE> | **Tricky words/Reading**  Day 4:  Practice the 5 new tricky words **some, there, saw, was, watch**  Practice reading the words every day.  Play the **Help a Hedgehog game** to practice the tricky words  <https://www.ictgames.com/mobilePage/helpAHedgehog/index.html> |
|  | **Maths:** For the next two weeks we are learning all about money.  1. You can do lots of fun things to learn about money. Why not set up a shop or a restaurant. You can pretend to sell toys or food.  2. Complete the pages in the book. below orally.  3. Use real coins to play different coin games.  4. Revise number formation for 1-5  5. Count forwards and backwards to 10.  6. Say the days of the week  7.Listen to some of the counting songs  Maths Book-Busy at Math pages 113-115. Do the questions orally. The above activity is very difficult for the children to understand. They will count every coin as 'one'. Practice with real coins. If I have a 2c and 2c, what have I all together? We know 2+2=4 etc. Draw coins like above, the children should draw dots over the coins-2 dots over 2c, one dot over 1c etc, then count the dots.  Just visit http://my.cjfallon.ie, click 'Student Resources', then filter to the class and interactive that you require for the Money topic and interactives.  Here is a PowerPoint on the topic https://www.twinkl.ie/resource/roi-n-5558-money-recognition-to-20c-powerpoint | **Show & Tell**  Choose an object from home. Say 3 sentences about your object. Get someone to ask you 3 questions. It would be super to see your show & tell on Seesaw if you would like to record it and upload the video. | | **Phonics:** **Revision**  **Letters /a/ and /t/**  [**https://slp.cjfallon.ie/**](https://slp.cjfallon.ie/)  Name lots of objects beginning or ending in/t/ and /a/. Split a page into 4 boxes. Children should draw and label 4 pictures beginning/ending with the letter sounds /t/ and /a/.  If you like take a photo of your work and upload to your Seesaw profile for your teacher to see.  Letter formation rhyme **“a”** *‘Around the apple up and down the leaf’*  **“t”** ‘*Down the tower, across the tower’.*  **Writing journal**: It is beneficial for pupils to have a copy or notebook at home that they are free to doodle, write letters or work independently in using their own choice of pens, markers or crayons. | **Dictation**\*\*  Call out any of the phonics sounds we have done so far. Children write the letter they hear.  Word Dictation \*  Choose 5 words from the list. Call them out slowly, saying each sound carefully. Children write the word they hear.  If you like take a photo of your work and upload to your Seesaw profile for your teacher to see. |
|  | **Gaeilge:**  **An Teilifís: ceacht 5**  TV – lesson 5  **Ceacht 5:**  **Comhrá**: Conversation  **Cad atá ar an teilifís?** What is on the television? **Tá …ar an teilifís(bó, muc, caora).** There is a ( cow, pig,sheep).  **Tasc Éisteachta 5.1-5.2**  **Amhrán: Tá feirm ag an bhfeirmeoir**  **Directions:** Click on **Ceacht 5**, click the icons at the bottom of the screen to listen to the conversation and rhyme. Practice saying the words and the rhyme and complete the games. | **PE-**  Here are a number of indoor and outdoor activities that your child can enjoy!  <https://www.youtube.com/watch?v=r6cJB7k6eEk>  <https://www.youtube.com/watch?v=GCTg3Q70pzM&t=15s>  <https://www.youtube.com/watch?v=FHo9QaJ1DyI&t=53s>  **SESE:** Science: For the next few weeks we will be going on an adventure to space! This week we are going to explore what exactly is in space and learn all about the planet Saturn. Below is a story called 'Back to Earth With a Bump', which is a lovely story to introduce the topic of space with your child.  <https://www.youtube.com/watch?v=BZ-qLUIj_A0>  <https://www.twinkl.ie/resource/t-sc-255-shooting-for-the-stars-space-information-powerpoint-english>  <https://www.twinkl.ie/resource/t-l-53321-back-to-earth-with-a-bump-ebook-english>  <https://www.twinkl.ie/resource/t2-s-1414-all-about-saturn-powerpoint> | | **SPHE:**  **All About Me!**  Complete the following poem with your child and fill in the blanks! Happy To Be Me  (Colour) is my hair, (Colour) is my eyes, I'm \_\_\_\_\_\_ years old and just the right size. My name is \_\_\_\_\_\_, And as you can see, I'm very happy to be ME  **Music:**  This song always cheers me up! Sing along and dance along with your family.  <https://www.youtube.com/watch?v=MOWDb2TBYDg>  I would love to see your dance! Please feel free to upload a picture/video on Seesaw. | **Aistear:**  [**https://rainbow.cjfallon.ie/#/units/junior/10**](https://rainbow.cjfallon.ie/#/units/junior/10)  Click on **Lesson 4 Help me reach home**  Complete the activities.  **Song Old McDonald**  **Child-led play**  **Vocabulary game** **4**  Role-play: working and shopping in the farm shop  Construction: building barns, farmhouses and shed using recyclables (Junk Art)  Playdough: making hen eggs, carrots, baby chicks, scarecrows and vegetables  Small world: exploring the animals on a farm and their homes  **Art: Creative Week 1**  Keeping with the space theme in SESE, this week we would like you to draw or paint your own alien. Add googly eyes, pipe cleaners, pop pom. Whatever makes your alien unique. The clip below is just to give you an idea. We know you can do your own amazing aliens!  <https://www.youtube.com/watch?v=Bi3_aGBotlo>  I would love to see your alien! Please feel free to upload a picture on Seesaw to the class blog.  You could also read the very popular book called "Aliens Love Underpants" or watch the clip below**.**  <https://youtu.be/ADnAGBWlzqE> |
| **Helpful online sites**  <https://www.twinkl.ie/> Created by teachers, ideal for home education, it has lots of appealing games, stories, worksheets etc. It is offering a free subscription (enter offer code: IRLTWINKLHELPS).  Sounds like Phonics  <https://slp.cjfallon.ie/> | | **Reading**   * Read books and stories as much as you can. * Discuss the characters, setting, plot, illustrations/pictures * Talk about alternative endings. What if…? * Spot tricky words * Spot letters, double letters, words from a particular word family. * Draw a picture of your favourite character, the setting, a dramatic moment * Ask your child questions about the plot, characters and setting. How did the character feel when…? * Non-fiction books – research the topic more online. Look up pictures and facts.   Read words from the word list below using phonic sounds to decode.\* | | | |
| **\*CVC Word List for Reading & Dictation**  sat, bin, mat, rot, run, hat, leg, rock, bat, peg, got, hot, fat, fin, win, fan, fun, wig, wag, wet, jam, jog, jig, job, jig, jet, dot, bed, yak, yes, yuck, yet, dog, vet, van quid, quiet, vat, queen. fox, mix, six, wax, zip, zig, zap, zoo. | | | **\*\*Phonics sounds we have covered so far**  t, a, s, m, i, h, c, k, o, p, l, e, g, r, u, n, b, w, f, j, d, y, v, q, x, z  Revise all the letter sounds and letter formation rhymes | | |

Tips: Infants learn through repetition of activities. They also need lots of guidance and demonstration. Repeating the same activity on different days will enable them to acquire the new skills and give them the opportunity to succeed. Only spend 10-20 minutes on each activity as concentration will begin to lapse. Move to a new activity frequently. In school, we start with more formal academic learning in the mornings such as phonics or reading and do more play based learning in the afternoon. The grid above contains suggestions for activities. Please feel free to continue to use suggestions and activities from previous weeks. There is no pressure to complete everything. Work at your child’s individual pace and level.

Seesaw: Please don’t upload all suggested activities to your child’s Seesaw profile. Choose up to 2 each week. If you’re having difficulty using Seesaw, it is not mandatory to upload anything. It’s just an additional extra for the children who would like more contact or feedback with their class teacher.