**Junior Infant Activities 11 Active Week**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tricky Words**  Day 1:  Revise last week tricky words and introduce 5 new tricky words **tall, call, brother, I’m**  **their**.Cut out/write out the 5 new words and add them to a tricky word box for your child. Practice reading the words every day.  **Writing:**  Practice writing letter movements. When working on the formation of a letter, before ever lifting a pencil, pupils should always be encouraged to write the letter in the air. Encourage pupils to ‘write’ the letter:  in the air, on the table, on the floor, on their knee on someone else's back, on a wall. Use the letter formation rhymes to practice writing the letters. | **Tricky Words**  Day 2:  Practice the 5 new tricky words **tall, call, brother, I’m,their**  Practice reading the words every day.  This is a good game to help learn the Tricky Words.  **Help a hedgehog game**  <https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>  Click on the picture to go to the link  Choose- I'll enter my own words. Add the new words from our Tricky word list click save and then done See how many words your child knows in a minute The words will save on your computer for the next time you open page (You could also Choose CVC words to practice)  **Reading:**  We have a new **Ditty** this week **‘get a hat’**.  Children use sound-blending to read short ditties. Ask children to read the sounds at the top of the page, the word list (green words) and then the short text. If they hesitate ask them to ‘sound-blend’ to read the word. When finished parents should read the ditty together and answer the question at the bottom.  (Ditty- will be attached) | **Tricky Words**  Day 3:  Practice the 5 new tricky words **tall, call, brother, I’m,their**  Practice reading the words every day.  Play the **Help a hedgehog game**  <https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>  **Reading: Ditty ‘get a hat’**  Green words: Give your child a blank page and number 1- 4 with space for a sentence at the bottom. Call out 4 of the green words from the top of the page to see if they can write them with the correct letter formation. | **Tricky words**  Day 4:  Practice the 5 new tricky words **tall, call, brother, I’m,their**  Practice reading the words every day.  Play the **Help a Hedgehog game**  to practice the tricky words  <https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>  **Reading: Ditty get a hat‘’**  Sentence: Parent reads the ‘hold a sentence’ and child repeats it in different ways. Count how many words are in the sentence, use fingers to count each word. Parents should model the sentence and then cover it and ask your child to write the sentence.  Children should finish with a picture to show understanding of the story.  If you need any more support please watch the following <https://www.youtube.com/watch?v=Mhoa4oPkwbE> | **Tricky words**  Day 5:  Practice the 5 new tricky words **tall, call, brother, I’m,their**  Practice reading the words every day.  Play the **Help a Hedgehog game** to practice the tricky words  <https://www.ictgames.com/mobilePage/helpAHedgehog/index.html> |
| <https://www.starfall.com/h/>  Click on ‘Kindergarten’. Click on ‘ABCs’. Choose any of the letters we have covered in phonics so far and complete the interactive activities. \*\* | **Writing journal**: It is beneficial for pupils to have a copy or notebook at home that they are free to doodle, write letters or work independently in using their own choice of pens, markers or crayons. | **Show & Tell**  Choose an object from home. Say 3 sentences about your object. Get someone to ask you 3 questions. It would be super to see your show & tell on Seesaw if you would like to record it and upload the video. | **Phonics:** **Revision**  **Letters /i/ /h/ /k/ /c/ /o/.**  [**https://slp.cjfallon.ie/**](https://slp.cjfallon.ie/)  Name lots of objects beginning or ending in /i/, /h//k/ /c//o/. Split a page into 4 boxes. Children should draw and label 4 pictures beginning/ending with the letter sounds /i/,/h//k//c//o/.  If you like take a photo of your work and upload to your Seesaw profile for your teacher to see.  Letter formation rhyme If you like take a photo of your work and upload to your Seesaw profile for your teacher to see. | **Dictation**\*\*  Call out any of the phonics sounds we have done so far. Children write the letter they hear.  Word Dictation \*  Choose 5 words from the list. Call them out slowly, saying each sound carefully. Children write the word they hear.  If you like take a photo of your work and upload to your Seesaw profile for your teacher to see. |
| **Maths:**  This week we are going to learn about **before, between and after.** You will find these pages in your Busy at Maths book.Pages 121, 122, 123, 124. Do the question orally.  Language you will need: after, before, beside, between, middle, next to. You could write the numbers 0 to 5 on a sheet of paper. Cut them out, mix them up and then put them in order.  You could also spend some time doing some addition work. There are some worksheets to be found below.  <https://www.twinkl.ie/resource/t-n-5725-ordering-numbers-0-to-5-activity> <https://www.twinkl.ie/resource/number-bridge-cut-and-stick-worksheet-t-tp-7504><https://www.twinkl.ie/resource/roi-n-5560-partitioning-to-5-activity-sheets>  http://my.cjfallon.ie, click 'Student Resources', then filter to the class and interactive that you require for the topic and interactives.  Here are additional activities  [**https://www.topmarks.co.uk/maths-games/3-5-years/counting**](https://www.topmarks.co.uk/maths-games/3-5-years/counting) | **Gaeilge:**  **An Teilifís: ceacht 7**  TV – lesson 6  **Ceach 7:**  **Comhrá**: Conversation  **Oscail an geata agus cuir X isteach sa**  **pháirc**. **(bó, lao, caora,**  **uan, muc, banbh, asal)**  Open the gate and put X in the field. (cow, calf, sheep, lamb, pig, piglet, donkey)  **Dún an geata**.  Close the gate  **Amhrán:** Féach ar an Asal  **Tasc Éisteachta 7.1 & 7.2**  **Directions:** Click on **Ceacht 7** click the icons at the bottom of the screen to listen to the conversation and rhyme. Practice saying the words and the rhyme and complete the games. | **PE-**  Along with the suggested activities for sports week, I will be attaching some further fun activities based on an obstacle course. Enjoy!  **(see below)**  **SESE: Science:** Recently, SpaceX launched the rocket Falcon9 to the International Space Station. Watch the video of the launch and it also explains the purpose of the mission**.** <https://www.youtube.com/watch?v=OI3fiNkgTOU>  Please click on the link below which gives a detailed kid's guide to stargazing. Click on Interactive Night Sky Map to see what stars you can see in Dublin!  <https://www.amnh.org/explore/ology/astronomy/a-kid-s-guide-to-stargazing> | **History:** Lighthouses have been around Ireland and the world for a long time. They have acted as a guide for fishermen for many years and continue to do so. Next time you are at a beach, make sure to keep an eye out for a lighthouse! Do you know the name of the person who takes care of a lighthouse? Could you help me to draw a lighthouse?  <https://www.youtube.com/watch?v=6HfBbSUORvo>  <https://www.youtube.com/watch?v=gFFyhdGeQ1A>  **Art:**  In keeping with the theme At the seaside here is a tutorial on how to draw a lighthouse.  <https://www.youtube.com/watch?v=06iZ65pFijU> | **Aistear:**  **At the Seaside**  <https://rainbow.cjfallon.ie/#/units/junior/16>  Click on **Lesson 2**  **Interactive Poster**  Complete the activities.  **Vocabulary Game 2**  **Construction:**  Pretend to be designing a new seaside shop.  Materials needed: Cardboard boxes, straws, building blocks, measuring tape, builder’s hat, mallet, etc.  **Playdough Station:**  Design clothes and seaside items of various sizes and shapes that could be sold in a seaside shop.  **Role Play:**  The Seaside Shop: act out various scenarios and roles at the seaside shop.  Here is a nice story about a day out at the seaside.  <https://www.twinkl.ie/resource/roi-t-2546183-exploring-my-world-sand-waves-and-ice-cream-story-powerpoint> |
| **Helpful online sites**  <https://www.twinkl.ie/> Created by teachers, ideal for home education, it has lots of appealing games, stories, worksheets etc. It is offering a free subscription (enter offer code: IRLTWINKLHELPS).  Sounds like Phonics  <https://slp.cjfallon.ie/> | | **Reading**   * Read books and stories as much as you can. * Discuss the characters, setting, plot, illustrations/pictures * Talk about alternative endings. What if…? * Spot tricky words * Spot letters, double letters, words from a particular word family. * Draw a picture of your favourite character, the setting, a dramatic moment * Ask your child questions about the plot, characters and setting. How did the character feel when…? * Non-fiction books – research the topic more online. Look up pictures and facts.   Read words from the word list below using phonic sounds to decode.\* | | |

|  |  |
| --- | --- |
| **\*CVC Word List for Reading & Dictation**  sat, bin, mat, rot, run, hat, leg, rock, bat, peg, got, hot, fat, fin, win, fan, fun, wig, wag, wet, jam, jog, jig, job, jig, jet, dot, bed, yak, yes, yuck, yet, dog, vet, van quid, quiet, vat, queen. fox, mix, six, wax, zip, zig, zap, zoo. | **\*\*Phonics sounds we have covered so far**  t, a, s, m, i, h, c, k, o, p, l, e, g, r, u, n, b, w, f, j, d, y, v, q, x, z  Revise all the letter sounds and letter formation rhymes |

Tips: Infants learn through repetition of activities. They also need lots of guidance and demonstration. Repeating the same activity on different days will enable them to acquire the new skills and give them the opportunity to succeed. Only spend 10-20 minutes on each activity as concentration will begin to lapse. Move to a new activity frequently. In school, we start with more formal academic learning in the mornings such as phonics or reading and do more play based learning in the afternoon. The grid above contains suggestions for activities. Please feel free to continue to use suggestions and activities from previous weeks. There is no pressure to complete everything. Work at your child’s individual pace and level.

Seesaw: Please don’t upload all suggested activities to your child’s Seesaw profile. Choose up to 2 each week. If you’re having difficulty using Seesaw, it is not mandatory to upload anything. It’s just an additional extra for the children who would like more contact or feedback with their class teacher.

**Obstacle course ideas for out your back garden or in your house**

1. Two chairs one metre apart with a string tied to both at top to limbo under.
2. Or tie string down low on chair and crawl under
3. Two stools / plant pots with sweeping brush across them to jump over.
4. Skipping rope to do 10 skips
5. Brush /mop can be placed down like a balance beam ..see can you walk it
6. A football …10 keepie uppies
7. 2 tumbles or cartwheels
8. Zig zag run using cones or plastic cups
9. Stepping stones ..place stones far apart and jump from one to the next.
10. Egg and spoon ..run for a certain distance with your egg/tennis ball on you spoon
11. Ball throw.. get a basket ready to throw balls into or maybe some soft toys.
12. If you have a slide or a trampoline you could use them.
13. a stool /chair to run around 5 times
14. a long line of plastic cups to crawl over at speed on your hands and knees.
15. Maybe finish off by having to score a goal into a wash basket or hit a target on the wall.

Pick a few and make your own obstacle course

Or think of some yourself

Time yourself and see if you can beat a family member

Maybe you can beat your own score.

Have fun!!!!!