

11<sup>th</sup> May 2020

Dear pupils and parents,

I hope that you all had some time to relax over the weekend. The bright days and sunshine certainly helps each day. Thank you for all your support with your child's learning. More engagement on Seesaw, this week, has helped me to see where the children are at, who needs more support and most importantly give the children praise, help and feedback on their work. By now each child should have received the Seesaw QR code by post. This will make it easier for the children to go to the Seesaw app, scan in the code and they are on their own learning platform. The other items in the envelope will be used as part of learning this week. All items were left alone in a room for 4 days, then put into the envelopes and left for another four days. Finally, they were posted to your child so there should be no problems with the contents. Please supervise the blowing of balloons and keep them away from younger children and /or pets - thank you.

Please find below the plan for the next week, Monday 11<sup>th</sup> May - Friday 15<sup>th</sup> May.

This is again set out in two sections:

**Section 1:** lists work, if possible, to be completed on a daily basis. Each day there is an activity that they can see on Seesaw and try themselves. These activities use the straws, balloons, wool and small pictures that each pupil has been sent.

**Section 2:** gives a menu of activities. The children can complete activities from different areas of the grid each weekday if they wish.

**Parents** Thank you to all the pupils who submitted their Man-made or natural Feature of the World Project. When your child has finished their project work, you can send it to [therese.hesse@letns.org](mailto:therese.hesse@letns.org) and I will give feedback as quickly as possible. As always, I am aware that this is a really challenging time for families, so I can't stress enough how all of this is at your own discretion. Do whatever suits your own situation and know that I am just an email away if there is anything you need help with.

**Pupils** I hope that everyone is getting on well with the work and still finding plenty of time to play and exercise. I know that you are helping out around the your home as much as possible. Thank you to everyone for your contributions on Seesaw - keep up the great work! I have been very impressed with what I have seen so far. Please e-mail me your Powerpoint project on a natural or a man made feature, if you have not already done so. Happy birthday to Caitríona next Friday! I hope that you have a great day, Caitríona.



With best wishes, to each family for a safe and healthy week ahead.

Therese

**Section One - Daily Work (Please remember to keep up your reading everyday)**

Monday 11.5.2020	<ol style="list-style-type: none"><li>1. New Wave Maths – Week 30 Monday &amp; Monday Problem</li><li>2. New Wave English – Day 117</li><li>3. Starlight Read pgs 164 -166. Sections A&amp;B on pg 167. Choose <u>three</u> questions from each section.</li><li>4. Busy at Maths Pg. 137 (a-f) Help for this work will be on Seesaw.</li><li>5. Word of the Day: cacophony (Write out definition and put it into a sentence) <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a></li><li>6. Gaeilge – Léigh sa bhaile. An phictiúrlann lth 18. Léigh agus freagair na ceisteanna ó bhéal. (read and answer the questions orally)</li><li>7. <b>Seesaw activity – My personality and I.</b></li></ol>
Tuesday 12.5.2020	<ol style="list-style-type: none"><li>1. New Wave Maths – Week 30 Tuesday &amp; Tuesday Problem</li><li>2. New Wave English – Day 118</li><li>3. Starlight Read pgs 164 -166. Section C. Vocabulary pg 167.</li><li>4. Busy at Maths Pg. 139 Q. 1 (a-e) Help for this work will be on Seesaw.</li><li>5. Word of the Day: embedded (Write out definition and put it into a sentence) <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a></li><li>6. Léigh sa bhaile. Lth. 20 ‘Seó Tallainne!’ Léigh agus freagair na ceisteanna i do chóipleabhar. Read pg. 20 and answer the questions in your copy.</li><li>7. <b>Seesaw activity – the science of pneumatics. Upload an audio, video or photo to your digital portfolio on Seesaw.</b></li></ol>
Wednesday 13.5.2020	<ol style="list-style-type: none"><li>1. New Wave Maths – Week 30 Wednesday &amp; Wednesday Problem</li><li>2. New Wave English – Day 119</li><li>3. Busy at Maths pg. 139 Q. 1 (f-j) Q2 &amp; Maths fact question. Help will be available on Seesaw for this work.</li><li>4. Word of the Day: fossil (Write out definition and put it into a sentence) <a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a></li><li>5. <b>Seesaw activity – Making a robotic hand. Upload a photo of your construction to Seesaw.</b></li></ol>
Thursday 14.5.2020	<ol style="list-style-type: none"><li>1. New Wave Maths – Week 30 Thursday &amp; Thursday Problem</li><li>2. New Wave English – Day 120</li><li>3. Starlight pg 168. Section D Vocabulary.</li><li>4. Busy at Maths pg.140. (Skip over any problems that are too hard - we have not covered all of this work. See help grid below.)</li><li>5. Word of the Day: meagre (Write out definition and put it into a sentence)<a href="https://kids.wordsmyth.net/we/">https://kids.wordsmyth.net/we/</a></li><li>6. Léigh sa bhaile Lth. 11 ‘Ceacht Gaeilge’ léigh agus freagair na ceisteanna i do chóipleabhar. Read pg.11 and answer the questions in your Gaeilge copy.</li><li>7. <b>Seesaw activity – ‘Hidden Art’ Once you have completed your ‘Hidden Art’ upload a photo to your Seesaw portfolio.</b></li></ol>
Friday 15.5.2020	<ol style="list-style-type: none"><li>1. New Wave Maths – Week 30 Friday Review</li><li>2. New Wave English Day 121</li><li>3. Starlight Pg 168. E Grammar Revision. Rewrite the sentences adding an adjective and adverb.</li></ol>

	<p>4. Idiom of the week: <b>‘It’s not over until the fat lady sings’</b> (put into a sentence)  <a href="https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/idioms-game/">https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/idioms-game/</a></p> <p>5. Gaeilge – Revise ‘An Chlog’ using the link below. To use click on question first and the speaker symbol.  <a href="https://www.rewardinglearning.org.uk/An%20Clog%20Cainteach/clock%203%20south/web/clock3s.html">https://www.rewardinglearning.org.uk/An%20Clog%20Cainteach/clock%203%20south/web/clock3s.html</a></p> <p>6. Seesaw activity – your choice to share. You could share an activity from home, show a piece of art work, read from a book, type a poem that you have written, demonstrate a sporting skill, tell of some baking that you did.</p> <p>7. Play balloon volleyball and ‘keepy uppy’ with your balloon.</p>
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<b>Section Two – Menu of Activities</b>				
<b>Language</b>	<b>Numeracy</b>	<b>Be creative!</b>	<b>Help at home</b>	<b>Miscellaneous!</b>
<p>Interview</p> <p>Imagine you have been chosen out of all the children in the country to interview the Minister of Education Joe McHugh. Your job is to find out for the rest of the Primary School children in Ireland what school will be like when we return. Make sure to outline who is speaking always. Go onto a new line when either you or Joe has finished speaking. Remember it’s up to you to decide what the future school days will be like so use your imagination and have a bit of fun.</p>	<p>A challenging question on Probability for you: What is the chance of flipping a 2 euro coin three times and it landing on heads all three times?</p> <div style="text-align: center;">  </div> <p><b>Tip:</b> Write out all possible outcomes of flipping a coin three times.</p>	<p>Design and make a rocket ship using either a recycled 2 litre plastic bottle or an empty Pringles tin. Use old pieces of cardboard to add cool features to the rocket. Make it as colourful as possible. Place your rocket on a base (Could be wooden or cardboard) and also add design and colour to your base too.</p> <p>Here is an idea of what one might look like:</p> <p><a href="https://supersimple.com/article/flying-rocket-ship-craft/">https://supersimple.com/article/flying-rocket-ship-craft/</a></p>	<p>Rule for the month of May is Taking Responsibility for our environment and for our Actions too!</p> <p>Make a sign to help people in your house understand what goes in the recycling bin and insure that this is followed.</p>	<p>Make out a quiz for your family. The quiz will be five rounds long so decide on five different topics. Choose 8 different questions for each round. You could always throw in a novelty round at the end. You could use Zoom to share the quiz with your relatives and friends.</p> <div style="text-align: center;">  </div>
		<p>Create a board game using recycled material. You can make a game that already exists or invent your own board game and make it too. One idea you could go with is</p>	<p>Pick up all the weeds in your front or back garden. Make sure to use gloves when handling the weeds and throw them in the composting bin.</p>	<p><a href="https://family.gonoodle.com/activities/lento">https://family.gonoodle.com/activities/lento</a></p> <p>Try GoNoodle at home.</p>

<p>Join David Walliams on line as he shares a new book each day at 11.00am.</p> <p><a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></p>	<p><a href="https://lightbot.com/hour-of-code.html">https://lightbot.com/hour-of-code.html</a></p> <p>A great introduction to coding here. Start on level one and see how far you can get. Follow the hints and prompts and work away.</p>	<p>making a draughts table using bottle caps. Give a try and see what you can come up with.</p>		<p>Try the keepy uppy challenge using a football. To work out your target number of keepy ups try do as many as you can 5 times in your back garden. What ever your highest was double that number and that is what you will aim for. If you want a good challenge try and get 50 before Friday.</p>
<p>Write an acrostic poem using the title ‘Summer is here’ You can type it up on a computer and decorate it.</p>	<p>Table test – Practise your tables at home. Test yourself at <a href="http://timestables.me.uk/">http://timestables.me.uk/</a></p>	<p><a href="https://www.youtube.com/watch?v=dcXCdIEHxos">https://www.youtube.com/watch?v=dcXCdIEHxos</a></p> <p>Check out the latest Draw With Don video. This time he is drawing a Border Collie. Give it a shot and see how you get on. Feel free to upload your effort to Seesaw.</p>	<p>Sweep the floor in your kitchen.</p>	<p>Maradona 7 To do the ‘Maradona 7’ you must keep the ball up with both your feet, then onto both of your knees, next onto both your shoulders and finally head the football in the air and catch it. Best of luck!</p>
<p>Gaeilge: Tune in to a 5<sup>th</sup>/6<sup>th</sup> class Gaeilge lesson on The Home School Hub at 11.00 am on RTÉ 2. You can also catch it at a later time on <a href="https://www.rte.ie/player/">https://www.rte.ie/player/</a></p>	<p><a href="https://nrich.maths.org/1235">https://nrich.maths.org/1235</a> Try see how you good you are at estimating the size of angles. It’s harder than it looks. Click on the link and follow the steps.</p>		<p>Help to keep your younger siblings occupied. Read them a story or help them learn their tables.</p>	<p>Check your knowledge on the location of the counties of Ireland. <a href="https://online.seterra.com/en/vgp/3150">https://online.seterra.com/en/vgp/3150</a> If you got some wrong, learn them and try again.</p>
<p>For further activities and ideas please see <a href="https://padlet.com/catmstokes/ok6zkpyog3in">https://padlet.com/catmstokes/ok6zkpyog3in</a></p>				

Busy at Maths pg.140. (Skip over any problems that are too hard - we have not covered all of this work. See help grid below.)

Fraction	Decimal	Percentage
$1/2$	.5	50%
$1/4$	.25	25%
$2/4=1/2$	.50	50%
$3/4$	.75	75%
$1/3$	.33	33%
$1/10$	.10	10%
$2/10 = 1/5$	.20	20%
$3/10$	.30	30%
$4/10 = 2/5$	.40	40%
$5/10 = 1/2$	.50	50%
$6/10 = 3/5$	.60	60%
$7/10$	.70	70%
$8/10 = 4/5$	.80	80%
$9/10$	.90	90%
$1/8$	.125	12 ½ %
$2/8 = 1/4$	.25	25%
$3/8$	.375	37 ½ %
$4/8 = 1/2$	.50	50%
$5/8$	.625	62 ½ %
$6/8 = 3/4$	.75	75%
$7/8$	.875	87 ½ %
$8/8 = 1/1$	1.0	100%

Link to visual presentation on fractions, decimals and percentages.

<https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-intro-percents/v/fraction-decimal-and-percent-from-visual-model>