## Siobhan's $6^{th}$ Class Weekly Work $2^{nd}$ June $-5^{th}$ June

	Section One - Daily Work (Please remember to keep up your reading everyday)
Tuesday	1. SESE: Read An Taisce's biodiversity booklet
2.6.2020	https://www.antaisce.org/sites/antaisce.org/files/natures_way_pollinators_2011.pdf (PDF attached) Answer the
	following questions based on <i>Part 1: What is Pollination?</i> in your copybook.
	a) What is pollination?
	b) Is pollen spread by the wind or by insects?
	c) Can you name some pollinators found in Ireland?
	2. Work on your memory book: If you like you can begin by writing a short introduction, your name, age, the date and
	the purpose of your memory book. Decorate the front cover or the front page.
Wednesday	1. SESE: Read An Taisce's biodiversity booklet
3.6.2020	https://www.antaisce.org/sites/antaisce.org/files/natures_way_pollinators_2011.pdf (PDF attached) Answer the
	following questions based on Part 2: Who are the Pollinators? in your copybook
	a) How many species of bee are found in Ireland?
	b) What is the most important bee in a bumblebee colony called?
	c) What type of bee produces honey?
	d) Where do solitary bees build their nests?
	e) How can you tell a hoverfly from a bee?
	<i>f)</i> What sugary treat would we not have without pollinating midges?
	2. Work on your memory book: Today maybe add a timeline of your years in primary school, what year did you start
	in, who was your teacher each year, did you change schools along the way, did any new children join your class and
	in which years, did any children leave your class along the way and in which years?
Thursday	1. SESE: Read An Taisce's biodiversity booklet
3.6.2020	https://www.antaisce.org/sites/antaisce.org/files/natures_way_pollinators_2011.pdf (PDF attached) Answer the
	following questions based on Part 3: Why do we need them? and Part 4: Threats/Reasons for decline in your
	copybook
	a) Why do we need pollinators?
	b) List 4 reasons for the decline in our pollinator species.
	c) What activities can threaten pollinating creatures?
	d) List 4 ways we can try to attract bees and other pollinators.
	2. Work on your memory book: How about writing about your time in junior and senior infants? Perhaps your parents

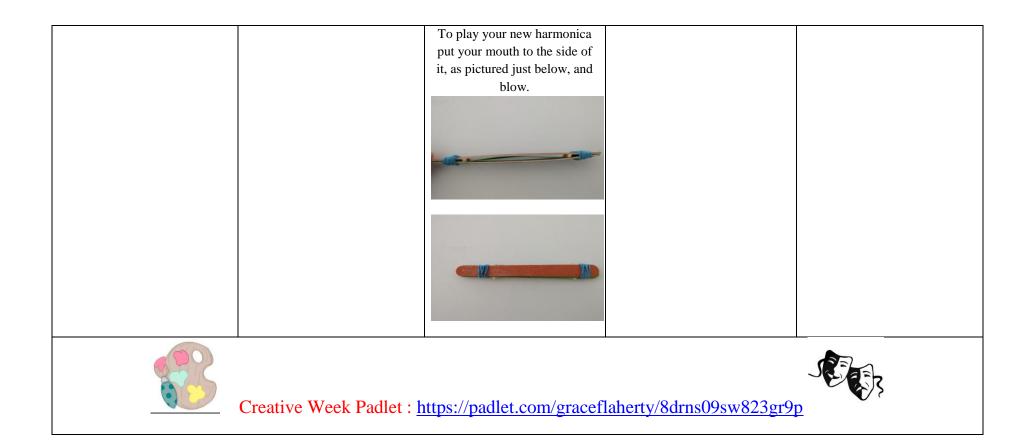
	can help you out with a memory of your first day at school. Which classmates do you recall form your first days in school? Can you recall any funny details from these years? Where did you go on your school tours? What was your favourite activity during these years? Do you recall any assemblies or Winter Wonderland performances? Add some photos if you have them.
Friday 4.6.2020	<ol> <li>Record your 15 second skills and talents video in landscape and upload to Seesaw or email to me.</li> <li>If you haven't done it already please post at least one photo/video to Seesaw of something creative you have done this week!</li> <li>Work on your memory book: What about 1<sup>st</sup> and 2<sup>nd</sup> class? Do you remember any of your birthday parties with your classmates? Do you have any artwork from these years you can add to your memory book? Remember to add in photos. Were there any special occasions in these years? What were your favourite toys to bring into school for golden time?</li> </ol>

Section Two – Menu of Activities					
Language	Numeracy	Be Creative!	Help at home	Miscellaneous!!	
Write an email or letter to the Mayor of South Dublin, Vicki Casserly, asking her and South Dublin County Council to support pollinating insects. Could she help ensure our parks and roundabouts have more areas of wild grass and flowers? Can the county council use less weed killers and pesticides? Use what you have learned about writing a persuasive letter.	Data During the day and on your daily walks or cycles try to make note of how many pollinating insects you see and where they are more abundant. These can be butterflies, moths, flies, hoverflies or bees. Record these numbers over the week. Is there a place or places where you noticed was more popular for pollinators? Why was that do you think?	Have you seen this? <u>https://www.youtube.com/wat</u> <u>ch?v=hqIbEHNqbPs</u> Wes Tank raps the Dr Seuss book 'Fox in socks'. Can you create a rap using a book you have at home?	Ask your mum and dad what else you could do to take responsibility and help out more at home. Tell your mum and dad you want to take responsibility and do two extra jobs around your house and they get to choose what the jobs are!	Make a speaker for your phone/your parent's phone You will need: A kitchen roll insert Two plastic (disposable) cups A scissors A mobile phone. Lie the kitchen roll insert on the table so it is lying long ways.	

Remember to write in the present tense, use emotive adjectives and adverbs, include facts and show your belief in your argument. Address: c/o SDCC, County Hall Tallaght E-Mail: vcasserly@cllrs.sdublincoco.i E	If you want to get more involved with monitoring bumblebee populations, see the link below <u>https://www.biodiversityireland</u> .ie/projects/monitoring-scheme- initiatives/bumblebee- monitoring-scheme/get- involved/	Fox Socks		See pictures below. Hold the mobile phone upright on the uppermost surface and draw the width of the phone onto the cardboard tube. Use your scissors to cut along the line you drew and a short line perpendicular to it on either end.
SAVE the BEES GET BUZZY	$\mathbf{\mathbf{\hat{\Theta}}} + \mathbf{\mathbf{\hat{\Theta}}} = 40$ $\mathbf{\hat{\Theta}} + \mathbf{\hat{\Theta}} = 40$ $\mathbf{\hat{\Theta}} - \mathbf{\hat{\Theta}} = 80$ $\mathbf{\hat{\Theta}} \times \mathbf{\hat{\Theta}} = ?$ Existences	Marbling (Caution messy! Cover the surfaces you use before you begin) You need: An A4 sheet cut into quarters A large plastic tub or basin half filled with water Marbling paints or nail varnishes Pour paints or nail varnishes on to the top of the water in your tub. They should float on the surface. If you wish you can drag a toothpick or thin stick through the water to move the colours into each other. Lie your piece of paper on the surface of the water. When you lift it up the paints or varnishes should have transferred to the surface of the paper.	Clean the fridge Remove items from the fridge one shelf at a time. With a damp cloth wipe the shelf down and then return items again. When one shelf is finished, empty and clean the next shelf.	<ul> <li>Hold the circular face of the kitchen roll insert to the side of one of the plastic cups and draw around it onto the cup.</li> <li>Cut this circular shape out of the cup.</li> <li>Repeat with the other cup.</li> <li>Fit one end of the insert into one of the holes cut into the cup, repeat with the other end of the insert.</li> <li>Fit your phone into the cut you made in the centre of the insert.</li> <li>Play your favourite song and listen to your amplified music</li> </ul>

	Can you work out the value of the bee and the chicken?			
https://www.loc.gov/item/webc		Make a homemade harmonica	Help to plan the meals for the	Ciaran Kilkenny, a Dublin
<u>ast-9171/</u>		You will need:	next week with mum and dad. Make a list of the meals beside	footballer, has been giving coaching sessions on twitter.
The 'Write. Right. Rite' series: Listen to Jason Reynolds, the US National Ambassador for		2 lollipop sticks/2 small nail cardboard files	each day of the week. Check your presses and fridge to	See the video in the link below and get practicing!
Young People's Literature. In the video featured he		2 elastic bands	see what foods you have to make the meals on your plan.	https://twitter.com/i/status/1249
challenges you to create a very special recipe.		1 piece of paper	Once that is done help to write	<u>642975476551680</u>
		Pen and scissors	the shopping list for the foods you need buy for the week	
Sometimes the most interesting and enjoyable stories are the	Question 8 x6	1 toothpick or thin stick cut in half	ahead.	Oti Mabuse, from Strictly Come Dancing, has lots of
ones people tell us.		Trace around one of your		dance tutorials on her you tube channel.
Ask an adult to tell you about your early days at school.		lollipop sticks and cut the		Try this one from The Greatest

Write it in your memory book       Why not practice your times tables at the table.       shape out of your piece of paper on top or on top of the paper. (ours is in green in the piece of paper on top of the lolipop sticks and put the other lolipop stick and the pare toose to the other end.       Secure the three layers to get the toothylick between the bottom lolipop stick and the paper close to the other end.       Clean up after a meal. Put dishes in the dishwacher. Wash and dry the other loolipop stick and the paper close to the other end.       Side one half of the toothylick between the bottom lolipop stick and pans.       Clean up after a meal. Put dishes in the dishwacher. Wash and dry the optic close to the elastic band.       Side one half of the toothylick between the bottom lolipop stick and the paper close to the elastic band.       Side one half of the toothylick between the bottom lolipop sticks. (Make sure to cut the pointy parts off)       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       Secure the three layers with the second clastic band.       <					
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## **Section three: Creative Project**

For this project you will be creating a bug motel. This is a manmade structure that can provide shelter for insects. They can come in a variety of shapes and sizes. Many are used as nesting sites for solitary bees. These are bees that do not live in a hive with a queen and they make up a lot of our native bee species. There are a number of reasons why bees and other pollinators are so important to our landscape and crops but unfortunately 1/3 of our bee species are under threat.

## https://padlet.com/ruth\_mullins/ct4wsqchzd3b

I have linked a padlet above which contains various different videos and websites which demonstrate how to create your very own bug motel. Some can be made with natural materials you would find in your garden or on a walk, some can be made with recyclables and some are for the more DIY able. <u>Remember you need to have adult supervision when using any tools!</u> One of the sites on the padlet tells you what different insects like and dislike in their bug motels and another tells you where is best to place your bug motel when it is built.

## Due Date: Friday 12<sup>th</sup> June

To complete your project:

- Take a picture or video clip of your bug motel
- Write or type up a procedure to show how you made your bug motel. See the example procedure attached to this email
- Remember to include a title, a list of materials used and a list of step by step instructions. <u>Tip</u>: remember to use imperative (bossy) verbs (cut, roll, stick, etc), to write in the present tense and to number your steps or use chronological language (first, next, then, finally, etc)
- Upload both to Seesaw or email it to me.

Best of luck and know that the pollinators of Ireland thank you!