




Siobhán's 6th class work

18/05/20 – 22/05/20



Section One - Daily Work (Please remember to keep up your reading everyday)	
Monday 18.5.2020	<ol style="list-style-type: none"> 1. New Wave Maths – Monday & Monday Problem 2. New Wave English – Day 120 3. Busy at Maths Chapter 32: 3D shapes pg. 168 no. 1-12 http://data.cjfallon.ie/resources/20714/BAM6_Tutorial_100/lessons/BAM6_Tutorial_100/index.html 4. English - Starlight 15b: Why We Need a Skate Park for Young People - read pg.176-178 Answer the questions in your copy. p179 Section A choose 3, p Section B choose 3. 5. Word of the Day: pedestrian (Write out definition and put it into a sentence) https://kids.wordsmyth.net/we/ 6. Gaeilge : Cuairt ar an bhFiaclóir: Léigh an comhrá os ord (record yourself reading it aloud on Seesaw) 7. Seesaw activity – Please record yourself reading your Irish on Seesaw
Tuesday 19.5.2020	<ol style="list-style-type: none"> 1. New Wave Maths – Tuesday & Tuesday Problem 2. New Wave English – Day 121 3. Busy at Maths pg. 169 no. 1, 2 and Challenge 4. English – Starlight reread pg. 176-178 , pg. 179 Section C Vocabulary and pg.180 Section D Vocabulary 5. Word of the Day: illicit (Write out definition and put it into a sentence) https://kids.wordsmyth.net/we/ 6. Gaeilge – Cuairt ar an bhFiaclóir: Léigh an scéal arís agus freagair na ceisteanna 1-6 (read the story again and answer the questions in your copy)
Wednesday 20.5.2020	<ol style="list-style-type: none"> 1. New Wave Maths – Wednesday & Wednesday Problem 2. New Wave English – Day 122 3. Busy at Maths pg.170 no. 1, 2, 3 4. English – Starlight pg.180 Section E Grammar: Proofreading for Grammar Errors 5. Word of the Day: exertion (Write out definition and put it into a sentence) https://kids.wordsmyth.net/we/ 6. Gaeilge – Na Briathra Neamhrialta: Abair - no. 1-4 Scríobh amach na freagraí í do chóipleabhar (Write the answers in your copy) 7. Seesaw – please do the new activity on Seesaw today
Thursday 21.5.2020	<ol style="list-style-type: none"> 1. New Wave Maths – Thursday & Thursday Problem 2. New Wave English – Day 123 3. Busy at Maths pg.171 no. 1, 2, 3 and challenge 1 (i) , challenge 2 (i) 4. English – Starlight pg.181 Section F Writing Skills: Structure of a letter.

	<p>5. Word of the Day: aerial (Write out definition and put it into a sentence)https://kids.wordsmyth.net/we/</p> <p>8. Gaeilge – Na Briathra Neamhrialta: Beir - no. 1-5 Scríobh amach na freagraí í do chóipleabhar (Write the answers in your copy)</p>
Friday 22.5.2020	<ol style="list-style-type: none"> 1. New Wave Maths – Friday Review 2. New Wave English Day 124 3. Busy at Maths - Fractions/Decimals and Percentages 3 pg. 132 no. 1 (a, c) , 2(a, c, e, g), 4 http://data.cjfallon.ie/resources/20714/BAM6_Tutorial_078/lessons/BAM6_Tutorial_078/index.html http://data.cjfallon.ie/resources/20714/BAM6_Tutorial_079/lessons/BAM6_Tutorial_079/index.html 4. English - Starlight pg. 181 Section G: Writing a persuasive letter 5. Seanfhocal don seachtain: ‘Is binn béal ina thost’ Silence is golden. Draw a picture that illustrates this seanfhocal and put it up on Seesaw. 6. Gaeilge –Revise ‘An Chlog’ using the link below. To use click on question first and the speaker symbol. https://www.rewardinglearning.org.uk/An%20Clog%20Cainteach/clock%203%20south/web/clock3s.html 7. Seesaw – Please do the new activity on Seesaw today. Also if you haven’t already posted one item to the class blog on Seesaw this week, please do it today too.
Links for New Wave Maths and New Wave English corrections	<p>https://www.prim-ed.ie/contentfiles/41636_NWMM_TM_6th_Class.pdf New Wave Maths 6th class</p> <p>https://www.prim-ed.ie/contentfiles/41650_NWEIP_TG_6th_Class.pdf New Wave English 6th class</p>

Section Two – Menu of Activities

Language	Numeracy	Be creative!	Help at home	Miscellaneous!
<p>https://www.librariesireland.ie/news/online-services-during-coronavirus</p> <p>Use this link to ‘virtually go’ to your local library. Here you can read a magazine, borrow a book, do an on-line course or check out an audio book. You do have to log in with an e-mail but everything is absolutely free.</p>	<p>The LETS Family have been at home together for a long time now. There is a lot of washing to be done but the clothes pegs seem to have gone missing! Sarah and Sam have begun to hang out 18 t-shirts to dry. They don’t two pegs for each t-shirt but they do have enough pegs to spread the t-shirts along the line and to have a peg in each shoulder. What is the least number of pegs needed to hang out the t-shirts?</p>	<p>Design and make a bird feeder using either a recycled 2 litre plastic bottle or an empty milk carton. Use old pieces of cardboard to add cool features to the birdfeeder. (Such as a place for the birds to land) Place your birdfeeder in a place where the birds can eat freely and where cats cannot pounce!.</p> <p>Here is an idea of what one might look like:</p> 	<p>Rule for the month of May is Taking Responsibility for our environment and for our Actions too!</p> <p>Offer to change the bedclothes in a bedroom in your home. Strip the bed. Bring the sheets, duvet covers and pillow cases to the dirty linen area in your home. Remake the bed with clean bedclothes. Maybe someone will help if duvet covers are tricky.</p> 	<p>Make a memory quiz with some old photographs. Question such as: Guess when... .. Guess who... .. Guess where Guess what Guess what happened next... You could use Zoom/Skype/Facetime to share the quiz with your relatives and friends.</p> 
<p>Listen to and look at an audio 7 visual book about Captain James Cook https://education.abc.net.au/home#!/digibook/2992083/hmb-endeavours-</p>		<p>Can’t go very far at the moment? Well with this game you get to travel to the rainforest. You must construct pathways through</p>		<p>Keep up your GAA skills. https://learning.gaa.ie/gogameskillchallenges .</p>

voyage-of-exploration		<p>the rainforest; you must be careful to protect the Australian rainforest also.</p>		
<p>Join David Walliams on line as he shares a new book each day at 11.00am.</p> <p>https://www.worldofdavidwalliams.com/elevenses/</p>	<p>https://lightbot.com/hour-of-code.html</p> <p>A great introduction to coding here. Start on level one and see how far you can get. Follow the hints and prompts and work away.</p>	<p>Use your compass and map reading skills to help.</p> <p>https://education.abc.net.au/home#!/media/31257/rainforest-make-a-walking-track</p>		<p>Have a game of volleyball with a balloon or small soft ball over a washing line. If you have no washing line can you construct a line with twine/wool/string stretched between two chairs? Be inventive!</p>
<p>Write a limerick. It has five lines. Lines 1,2.& 5 rhyme. (with typically 8 Or 9 syllables) Lines 3&4 rhyme. (with typically 5 or 6 syllables)</p> <p>Limericks often start with the line "There once was a..." or "There was a..."</p> <p>There was an Old Man of Kilkenny, Who never had more than a penny; He spent all that money, On onions and honey, That wayward Old Man of Kilkenny.</p>	<p>http://www.learnalberta.ca/content/mec/flash/index.html?url=Data/5/A/A5A2.swf</p> <p>In this game you must shoot a canon ball at a target. First you must predict how many degrees the canon must turn to aim correctly at the target. Good luck!</p>	<p>Try this fantastic piece of art using cardboard and paper from your recycling bin and a little bit of paint. It looks fantastic and is very simple to do.</p> <p>https://www.youtube.com/watch?v=CfaoVdzlcy8&list=RDCMU Cucp16GZQf11Q1izJk_Qlv&index=4</p>	<p>Sweep the floor in your kitchen. Pay careful attention to the corners, the skirting boards and the saddleboards! If you don't know what saddleboards and skirting boards are - can you find out? Hint – if I'm not looking up then I must be looking... ..?</p>	<p>Maradona 7 To do the 'Maradona 7' you must keep the ball up with both your feet, then onto both of your knees, next onto both your shoulders and finally head the football in the air and catch it. Best of luck!</p>
<p>Gaeilge: Tune in to a</p>	<p>Play Vector kids to</p>		<p>Help to cut the grass in a</p>	<p>Check out your knowledge on</p>

<p>5th/6th class Gaeilge lesson on The Home School Hub at 11.00 am on RTÉ 2. You can also catch it at a later time on https://www.rte.ie/player/</p>	<p>practise your time tables. The faster you go the faster the game goes – can you meet the challenge</p> <p>http://www.learnalberta.ca/content/mec/flash/index.html?url=Data/5/A/A5A2.swf</p>	 <p>Have you ever tried magic painting? You draw a picture with a candle –lean really hard on it. Then you paint over your whole page with paint or food colouring. What you have drawn will magically appear!</p>	<p>garden or help to plant some new seeds or plants. Hardware stores and garden centres open this week so lots of families will be availing of this!</p> 	<p>min i-beasts. Look at the ant and the bee and the ladybird in detail. COOL 360° VIEWS OF EACH MINI BEAST.</p> <p>https://education.abc.net.au/minibeast-games/</p>
<p>For further activities and ideas please see https://padlet.com/catmstokes/ok6zkpyog3in</p>				

Section three: Geography Project

For this project you will be choosing one natural or man-made feature from around the world and complete a PowerPoint presentation on it. Your presentation should not exceed 10 slides and the focus should be on putting the most important information into your own words. Here is a list of suggested areas to look at. (Cover each area in one/two slides):

- Location – What country
- When was it built/discovered
- Why is it famous
- How has it changed over the years

- What are its most popular features/attractions
- Is it open to the public to visit
- Interesting facts about the natural/man made feature
- Short quiz on what you have covered
- Pictures Slide

To give you some inspiration here is a link to two videos. The first is on the Seven Wonders of the Modern World and the second is on twenty two of the world's finest natural features.

- https://www.youtube.com/watch?v=_00CC7BIHhg Examples of Man-made features
- <https://www.youtube.com/watch?v=w7VbIXBCMbA> Examples of Natural Features

You can complete PowerPoint presentation (No longer than 10 slides). Again the focus here is on the most interesting information to keep those listening interested. Try to label all of your pictures and link audio files and videos to your PowerPoint.

The following are some helpful links that may help you in your research.

- <https://www.dkfindout.com/uk/>
- <https://www.kiddle.co/>
- <https://www.alarms.org/kidrex/>
- <https://kids.nationalgeographic.com/search-results/>

Due Date: **Friday 29th May**

You can email an attachment of the PowerPoint to my email and feel free to record yourself presenting the project and upload it to Seesaw. I will reply with some feedback. Best of luck!