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| **Section One - Daily Work (5th May – 8th May) (5ú Bealtaine – 8ú Bealtaine)** |
| Monday **An Luan**4.5.2020 | Yippee! No work today as it is a Bank Holiday. Enjoy your day off! |
| Tuesday **An Mháirt**5.5.2020  | **Maths:*** New Wave Mental Maths: Week 28 **-** Tuesday & Tuesday problem
* **Watch The Rotation Maths videos by clicking here.** [**https://padlet.com/laurabergin7/egbstf1jqga4mryi**](https://padlet.com/laurabergin7/egbstf1jqga4mryi)
* Busy at Maths: “Rotation and Angles “, page 122 , questions 1 and 2
* Tables:Revise Subtract 10 (Located in your Homework Diary p 21)

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 minsGo to “**Éadaí”** (Clothes) Listen to **Ceacht 1.Listen ,** stop the video and repeat the words. Say it again and again!In Ceacht 1. Select the **games console icon:** Play the games. “Dathaigh “ and “Tasc Éisteachta”.In Bua Na Cainte – Click “**Litriú “ (Spellings) –** choose **“Mothúcháin “**to practise this week’s spellings* **Irish Reading and Writing:**

**Bua Na Cainte Lch 65** .Answer the questions 1-8(**Vocab:** An bhfuil hata ort? Pronounce An will hata ort? – Are you wearing a hat? Tá hata orm – I’m wearing a hat or Níl – I’m not wearing a hat)* **Irish Spellings:**

“Mothúcháin/Feelings”, **(Bua Na Cainte lth 133 -brón** (sad),**áthas** (happy) , **fearg** (cross) (Say the word in Irish 3 times)Do **Question 1** BNC **page 133.****English:*** **Oral Language**:

Listen to the story, ”**All Types of Food”** – Poster **13** by hitting on this link<https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH13_013/index.html>Use the words to label the picture.You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )* **See Attached notes to ask your child about food from all around the world** [Appendix C](#_Appendix_C_–_1). (See Lesson 1.)
* **English Reading and Comprehension:**

**Starlight,** Read the poem “Spaghetti! Spaghetti! “ page 38,Can you hear rhyming words like “stuff” and “enough”Can you think of another word for “Mound”?  Page 39, Section A, (1-5), Write out full answers in your English copy.* **English Spellings:**
* Go to you tube and listen to Geraldine the Giraffe learning the “tion “sound - https://www.youtube.com/watch?v=4I4o4WrTLMg
* “- **tion** “At the end of a multi-syllabic work, this sounds something like shun.

nation, station, relation. (Put each word into a sentence **orally.** Write each spelling out in steps in your English copy **no** sentences this week)**Well Being:*** **Go to** <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f>
* Scroll up to p.6, draw a rainbow or do the one on this page.
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| Wednesday **An Chéadaoin**6.5.2020 | **Maths:*** **New Wave Mental Maths:** week 28 Wednesday & Wednesday problem
* **Watch The Right Angle videos by clicking here.** [**https://padlet.com/laurabergin7/egbstf1jqga4mryi**](https://padlet.com/laurabergin7/egbstf1jqga4mryi)
* Busy at Maths: “Right Angles” page 123(Q. 1,2 and 3) **See seesaw activity.**
* **Tables:** Revise Subtract 10. (Located in your Homework Diary p 21)

**Irish:** * **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.Go to “**Éadaí”** (Clothes) .Listen to **Ceacht 2 .Listen ,** stop the video and repeat the words. Say it again and again!In Ceacht 2. Select the **games console icon:** Play the games. “Tarraing “ , “Faigh and Focal” and “Bí ag scríobh”.In Bua Na Cainte – Click “**Litriú “ (Spellings) –** choose **“Mothúcháin “**to practise this week’s spellings.**.*** **Irish Reading and Writing:**

**Bua Na Cainte :** Read the sentences in the box on page 66 and label the picture. ( **Vocab: éide scoile – school uniform, carbhat – tie, sciorta – skirt, stocaí – socks, léine – shirt, geansaí-jumper, bróga – shoes)*** **Irish Spellings:**
* In Bua Na Cainte – Click “**Litriú “ (Spellings) –** choose **“Mothúcháin “**to practise this week’s spellings

“Mothúcháin/Feelings”, **(Bua Na Cainte lth 133 -tart** (thirsty) ,**ocras** (hungry) , **tá brón orm** (I am sad (Say the word Irish 3 times)* Do **Question 2** BNC **page 133**

**English:*** **English Reading and Comprehension:**
* **Starlight,** Read the poem about Spaghetti again on page 38, **Starlight,** Page 39 : Do Section B and section C in your book.
* **English Spellings:**

action, fiction, dictionary.(Write each spelling out in steps in your English copy **no** sentences this week)  **Art:** * **Create a pretty spring drawing with this how to draw a daffodil tutorial. The sunny yellow buttercup colour will brighten any day or draw your own picture.**

 [https://artprojectsforkids.org/draw-daffodil/](https://artprojectsforkids.org/draw-daffodil/%20) **Music:** * See notes below for [Dabbledoo Music](#_Appendix_D–_–) (Appendix D)
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| Thursday **An Déardaoin** 7.5.2020  | **Maths:*** **New Wave Mental Maths:** week 28 Thursday & Thursday problem
* **Watch The Counting in 2s videos by clicking here.** [**https://padlet.com/laurabergin7/egbstf1jqga4mryi**](https://padlet.com/laurabergin7/egbstf1jqga4mryi)
* **Busy at Maths: “Counting in 2s” page 124, Q. 1,2 and 3 See seesaw activity.**
* **Tables:** Revise Subtract 10. (Located in your Homework Diary p 21)

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.Go to “**Éadaí”** (Clothes) Listen to **Ceacht 3.Listen ,** stop the video and repeat the words. Say it again and again!  **Vocab**: (Conas atá sé gléasta? How is he dressed?In Ceacht 3. Select the **games console icon:** Play the games. “Tasc éisteachta”, “Faigh an Abairt”, “Bí ag Léamh”, “Bi ag Scríobh “.In Bua Na Cainte – Click “**Litriú “ (Spellings) –** choose **“Mothúcháin “**to practise this week’s spellings* **Irish Reading and Writing:**

**Bua Na Cainte Lch 67** – Read the sentences in the box. Label both pictures.( **New** **Vocab: bríste gearr - shorts)*** **Irish Spellings:**

“Mothúcháin/Feelings”, **(Bua Na Cainte lth 133 – tá tart ort** ( you are thirsty) ,**tá fearg air** (he is angry) , **tá ocras uirthi**(she is hungry (Say each sentence 3 times)Do **Question 3** BNC **page 133** **Bua Na Cainte Lch 133** – Revise all the spellings for your test**.*** **English Storytime:**
* Listen to the story of *Strega Nona* by Tomie de Paola by hitting the following link.<https://www.youtube.com/watch?v=ULUG8IIo9-8>
* See Appendix C for questions based on the story.
* **English Grammar and Writing:**
* **Watch The Contractions video by clicking here.** [**https://padlet.com/laurabergin7/egbstf1jqga4mryi**](https://padlet.com/laurabergin7/egbstf1jqga4mryi)

**Starlight, page 40,** Learn about a “**Contraction**”. Do A , B and Section C in your workbook. (Go to <https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/activities/SL_02_ACT_CH13_008/index.html> in Folens for Grammar Activity based on Contractions or **Seesaw Activity*** **English Spellings:**

minute, second (Write each spelling out in steps in your English copy **no** sentences this week)Revise for your test tomorrow.* **Well Being**
* Go to <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f>
* Scroll up to page p.7, read the “Kind Map” and sing the rap.
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| Friday **An Aoine**8.5.2020 | **Maths:*** **New Wave Mental Maths:** Week 28 – Friday Review.
* **Correct your Mental Maths** for the week. Please ask your parents for the link from the email to self-correct.
* **Watch The Counting in 4s videos by clicking here.** [**https://padlet.com/laurabergin7/egbstf1jqga4mryi**](https://padlet.com/laurabergin7/egbstf1jqga4mryi)
* **Busy at Maths: “Counting in 4s – page 125, Q 1,2,3,4. See Seesaw Activity.**

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.Go to “**Éadaí”.**At the bottom of the page select “**Rainn**”(Song) Music Notes icon.Listen to the song “Haigh Didil Dom”* Irish Reading and Writing:
* **Léigh Sa Bhaile:** An Aimsir lth 89. Read the story and write out the answers in your Irish copy.

**English:*** **Oral Language**:

Listen to the story, ”**All Types of Food”** – Poster **13** by hitting on this link<https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH13_013/index.html>Answer questions based on the video;You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )* **See Attached notes to ask your child about food from all around the world** [Appendix C](#_Appendix_C_–_1). (See Lesson 2.)

**English Writing:*** **Starlight Page 41. Write about 5 things you might find in a chef’s pocket.**
* **Handwriting :** Ready, Steady, Write: Page 23, “m”

,**Tests:** * Get an older sibling or a parent to call out your Irish and English spellings.
* Call out 10 tables based on subtracting 10

**Happy Friday – See seesaw for Friday FUNDAY! Well done on all your work! Have a great weekend!** |

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# Appendix A – Bua na Cainte Instructions

* To access Bua Na Cainte:
* Go to [www.edco.ie/bua](http://www.edco.ie/bua)
* Select the file which suits your computer PC or Mac
* Select second class. And then click on it to start a download of the file.
* Once the download has completed, click on the file to install and follow the on-screen instructions.
* A Bua Na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.
* The login details below can be used for all class levels.
* Login trial
* Password trial
* Go to “**Éadaí” – “Clothes.”**

# Appendix B – Folens login details

* Go to [FolensOnline.ie](file:///C%3A%5CUsers%5Claurabegin%5CLibrary%5CContainers%5Ccom.apple.mail%5CData%5CLibrary%5CMail%20Downloads%5C10B326F4-0D3B-4B2A-ACC0-AA1CE044C94A%5CFolensOnline.ie) and click register
* Select Teacher
* Fill in username, email & password
* For roll number, use the code: **Prim20**

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# Appendix C – Notes on Poster 13 Food

Play either the Story mode 1 (starters) or Story mode 2 (flyers) for the class, depending on the ability level of your child..

**Digital poster (Explore mode): Talk and discussion**

Go to the Explore mode of the poster. Ask your child the following questions:

In the poster can you see …

* A food that is red, blue, green, white, pink, yellow, brown? Can you name any other food that has this colour? What colour is your favourite food? Would you eat a food that is grey/purple/black? Why?
* A food that is a vegetable, carbohydrate, dairy, meat, poultry, fish? What do we know from the food pyramid about food choices?
* A food that grows in the ground, on a tree, on a bush?
* A food that is used to garnish a meal? (*Spring onion*, *basil, chives, herbs)*
* A food that tastes spicy, bitter, sweet, sour, fresh, etc?
* A food that is chewy, crunchy, mushy, creamy, etc?
* A food that is baked, boiled, fried, etc?
* Alphabet food – food that begins with…
* Can you list the foods in alphabetical order? (e.g. *avocado, bacon, basil, blueberry, cabbage, caviar, cheese, chicken, chilli, chips, chorizo, coriander, cranberry, cucumber, dip, eggs, feta cheese, fennel, frog legs, haggis, ham, ketchup, lettuce, locusts, mince, mozzarella, mushroom, octopus, ox tongue, olive, onion, pepper, pizza, potato, radish, sauce, spring onion, snail, sweet and sour*)
* Containers for serving food? *(Dish, plate, bowl, taco shell, platter)*
* Cutlery? (*Knife, fork)*
* Equipment? (*Pizza cutter)*

Lesson 2

**Digital poster (Story mode): Recap**

Play either the Story mode 1 (starters) or Story mode 2 (flyers) for the children again. Make sure they understand all of the vocabulary.

**Digital poster (Question mode)**

Go to the Question mode of the poster. Listen to each question and discuss the answers with your child briefly.

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| Q1. | What kind of food is shown in the photo on the top left? |
| Q2. | Which country does curry come from? |
| Q3. | Which country does pizza come from? |
| Q4. | In which country is sushi a traditional dish? |
| Q5. | What kind of cheese is usually found on top of a pizza? |
| Q6. | Which of these dishes is a traditional food in Mexico? |
| Q7. | What kind of insects are considered a delicacy in some cultures? |
| Q8. | Which of these dishes would you most like to eat? |
| Q9. | Why do you think different foods are popular in different countries? |
| Q10. | Do you know any traditional Irish dishes? |

**Storytime: *Strega Nona***

Listen to the story of *Strega Nona* by Tomie de Paola:

<https://www.youtube.com/watch?v=ULUG8IIo9-8>

Ask the children if they can hear any food/cooking words. (*Pasta pot, bubbled, boiled, simmer, steaming, hot, forks, plates, platters, bowls, helpings, pouring* …). Now ask the following questions about the story:

* What was the old lady’s name? (*Strega Nona*)
* What language is this? (*Italian*)
* What does this mean (*Grandma Witch*)
* Where did she live? (*Calabria, Italy*). Locate Italy on a map.
* Did you hear any other words in Italian in the story?(*Grazia – thank you; Si – yes*)
* Do we know how to say these words in any other language? (*Gaeilge*; Ask children with different L1 to share how to say the words in their languages.)
* What do you think Strega Nona wrote on the sign in the Town Square?
* What special instructions did she give Big Anthony about the pasta pot (*Do not touch the pasta pot*)
* Can you speak the instructions as Strega Nona – what tone of voice do you think she used/what pace did she speak at? Why?
* Sing along with the ‘Pasta Pot Song’ (*Bubble, bubble pasta pot; boil me some pasta nice and hot; I’m hungry and its time to sup; boil enough pasta to fill me up; enough enough pasta pot; I have my pasta nice and hot; so simmer down my pot of clay; until I’m hungry another day*)
* Why do you think that the townspeople wanted to string him up *–* referring to Big Anthony?
* What did Strega Nona mean when she said *the punishment must fit the crime?*
* What words can we think of to describe how Big Anthony felt when he had eaten all the pasta? (e.g. *full, bursting, stuffed*)

Another suitable story for this theme is *Cloudy with a Chance of Meatballs* (Judi Barrett).

https://www.youtube.com/watch?v=M5WTrmLIhgk

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# Appendix D– **– Dabbledoo Music Parents’ Course**

Week 1: Singing with Jazz Cat! This is a great interactive online resource for practicing singing and songwriting! GO TO JAZZ CAT

- Watch the 2 intro videos (Jazz Cat Intro + Jazz Cat Singing) to explain how our Jazz Cat resource works.

 - Next, you can go into the Jazz Cat resource on our site by clicking here <http://beta.dabbledoomusic.com/jazz-cat/level1-section1.html>

- As explained from the videos, Jazz Cat will play the parts in green and then you and your child can sing the parts in either red or blue separately.

 - Try the exercise through singing the notes as ‘la’. Next, try it again, this time clicking the ‘More Catio’ button from the start so you’ll add in a backing track.

- Once your child is confident with this, they can try the two performance exercises on level 2 which this time now has a 5 note scale.

 - http://beta.dabbledoomusic.com/jazz-cat/level2-section1.html

- Again, they can start by singing the notes as ‘la’, but they can also try to add in the solfa notes (do, re, me, so, la) and try to perform the melody using those.