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| **Section One - Daily Work (27th April – 1st May) (27ú Aibreán – 1ú Bealtaine)** | |
| Monday  **An Luan**  27.4.2020 | **Maths:**   * **New Wave Mental Maths:** Week 27 **-** Monday & Monday problem * **Busy at Maths:** “**Time 2**”, page 119, questions 1 and 2. * **Tables:** Revise Subtract 9 (Located in your Homework Diary p 21) * Please revise the time videos from last weeks videos. * Maths videos. <https://padlet.com/laurabergin7/osrbb724dgpd0eu8>   **Irish:**   * **Oral Irish:** or Listen to Duolingo for 10 mins   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) . **or** Listen to **Duolingo** for 10 mins  Go to “**Aimsir”** (Weather) **– select An tEarrach** (Spring)  Listen to **Ceacht 1**.Listen , stop the video and repeat the sentences**.**   * **Irish Reading and Writing:**   **Bua Na Cainte Lch 61-** Match the sentence to the correct picture 1-6  Take a picture of the page, upload it to [seesaw](https://web.seesaw.me/) and record yourself saying the sentences.  (**Vocab:** An Geimhreadh – Winter, An Fómhar – Autumn, An t-earrach – Spring, An Samhradh – Summer  Tá An ghrian ag taitneamh - the sun is shining, Tá na héin ag canadh – The birds are singing**)**   * **Irish Spellings:**   “Ar”, **(Bua Na Cainte lth 132 - orm** (on me), **ort** (on you)**.** (Say the Irish word 3 times)  Do **Question 1** BNC **page 132**  **English:**   * **Oral Language**:   Listen to the story ”Extreme Environments” – Poster 12 about The Artic and Deserts by hitting on this link  Use the words to label the picture.  <https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH12_012/index.html>. (You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )   * **See Attached notes to ask your child about the desert and the Arctic**. [Appendix C](#_Appendix_C_–_1) * Call out the Snow Jokes!! * Do Sorting Activity * **English Reading and Comprehension:**   **Starlight,** Read the story about “**The Arctic and Antarctica”,** on page 34. **Starlight,** Page 34, Section A, (1-6), Write out full answers in your English copy.  **Please take a picture of your sentences and email it to me or upload it to** [seesaw](https://web.seesaw.me/).   * **English Spellings:**   grip, milk, bear (Write each spelling out in steps in your English copy **no** sentences this week)  **Well Being:**   * **Go to** <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f> * Scroll up to p.3, draw 2 things that make you happy in your copy |
| Tuesday  **An Mháirt**  28.4.2020 | **Maths:**   * **New Wave Mental Maths:** Week 27 **-** Tuesday & Tuesday problem * **Busy at Maths:** “**Time 2**”, page 120 , questions a, b and c See [seesaw](https://web.seesaw.me/) for a challenge activity * **Tables:** Revise Subtract 9 (Located in your Homework Diary p 21) * Please revise the time videos from last weeks videos. * Maths videos. <https://padlet.com/laurabergin7/osrbb724dgpd0eu8>   **Irish:**   * **Oral Irish:**   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins  Go to “**Aimsir”** (Weather) **– select An tEarrach** (Spring)  Listen to **Ceacht 2.Listen ,** stop the video and repeat the song and the months of the year. Say it again and again!   * **Irish Reading and Writing:**   **Bua Na Cainte Lch 62 Write the months of the year in Irish**.  (**Vocab:** Eanáir - January, Feabhra – February, Márta – March, Aibreán – April, Bealtaine – May, Meitheamh – June, Iúil – July, Lúnasa – August, Meán Fómhair – September, Deireadh Fómhair – October, Mí na Samhna – November, Mí na Nollaig = December)Take a picture of the page upload it to [seesaw](https://web.seesaw.me/) and record yourself saying the months.   * **Irish Spellings:**   “Ar”, **(Bua Na Cainte lth 132 -air** (on him),**uirthi** (on her) (Say the word Irish 3 times)  Do **Question 2** BNC **page 132**    **English:**   * **English Reading and Comprehension:** * **Starlight,** Read the story about “**The Arctic and Antarctica”,** on page 34 again, **Starlight,** Page 35 : Do Section B and section C in your book.. * **English Spellings:**   tear, pear, wear (Write each spelling out in steps in your English copy **no** sentences this week) See seesaw activity  **Art:**   * Paper roll scribblers <https://www.thecrafttrain.com/toilet-roll-scribblers/> |
| Wednesday  **An Chéadaoin**  29.4.2020 | **Maths:**   * **New Wave Mental Maths:** week 27 Wednesday & Wednesday problem   **Busy at Maths: Begin 3D shapes page 111(1 – 5)** Please watch this [video](https://www.youtube.com/watch?v=ZnZYK83utu0) and check out [seesaw](https://web.seesaw.me/) for a fun activity   * **Tables:** Revise Subtract 9. (Located in your Homework Diary p 21)   **Irish:**   * **Oral Irish:**   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.  Go to “**Aimsir”** (Weather) **– select An tEarrach** (Spring)  Listen to **Ceacht 3.**Listen , stop the video and repeat the sentences**.**   * **Irish Reading and Writing:**   **Bua Na Cainte :** Read page 63 and fill in the missing words.  ( **Vocab:** bláthanna – flowers, ag fás – growing, nead – nest, úibheacha – eggs, éan sa nead – bird in the nest**)**   * **Irish Spellings:**   “Ar”, **(Bua Na Cainte lth 132 – Tá hata orm** ( I have a hat on me)/**Tá cóta ort** ( You have a coat on you)  (Say the Irish sentence 3times) Do **Question 3** BNC **page 132**  **English:**   * **English Reading:** * Go to [www.getepic.com/students](http://www.getepic.com/students) to read “The Selfish Giant”. * Sign in using our class code: jqb9768. * Search “The Selfish Giant” by Oscar Wilde **OR** Listen to the story <https://www.youtube.com/watch?v=M8MFW2qG79s> * **English Grammar and Writing:**   **Starlight, page 36,** Learn about a “**Conjunction**”. Do A , B and Section C in your workbook. (See [seesaw](https://web.seesaw.me/) activity)   * **English Spellings:**   swear, underwear (Write each spelling out in steps in your English copy **no** sentences this week)   * **Well Being** * Go to <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f> * Scroll up to page p.4, draw and write 4 happy memories in your copy |
| Thursday  **An Déardaoin**  30.4.2020 | **Maths:**   * **New Wave Mental Maths:** week 27 Thursday & Thursday problem * **Busy at Maths:** “**3-D shapes! Page 112. Questions 1,2 and 3.** * Take pictures of the 3D shapes you find at home, upload them to [seesaw](https://web.seesaw.me/) and label them using the T (text button). * **Tables:** Revise Subtract 9. (Located in your Homework Diary p 21)   **Irish:**   * **Oral Irish:**   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.  Go to “**Aimsir”** (Weather) **– select An tEarrach** (Spring)  Listen to **Ceacht 4.**Listen , stop the video and repeat the sentences**.**   * **Irish Reading and Writing:**   **Bua Na Cainte Lch 64** – Label and colour the picture.   * **Irish Spellings:**   “Ar”, **(Bua Na Cainte lth 132 – Tá léine air (**he has a shirt on him**)/Tá gúna uirthi** (she has a dress on her)  (Say the sentence in Irish 3times/Write out each Irish sentence once)  **Bua Na Cainte Lch 132** – Revise all the spellings for your test**.**  **English/SESE**   * **Starlight,** Revise about Italy in last week’s Factfile or download this [powerpoint](https://padlet.com/laurabergin7/brhb0oldfzjkugwp) * **Starlight,** page 37.Write a report on Italy. Use your plan on page 33. * Please take a photo of your report on Italy and send it to me by email or upload it to [seesaw](https://web.seesaw.me/) * **English Spellings:**   **weight, volume** (Write each spelling out in steps **no** sentences this week. Revise all spellings for test tomorrow.)   * **Handwriting :** Ready, Steady, Write: Page 21 “M” |
| Friday  **An Aoine**  1.5.2020 | **Maths:**   * **New Wave Mental Maths:** Week 27 – Friday Review. * **Correct your Mental Maths** for the week. Please ask your parents for the link from the email to self-correct. * **Busy at Maths: “3D shapes – Puzzles” page 113**. See [seesaw](https://web.seesaw.me/) activity   **Irish:**   * **Oral Irish:**   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.  Go to “**Caitheamh Aimsire”.**At the bottom of the page select “**Scéal**”  Listen to the story of “**Gairdín and Fhathaigh**” (The Selfish Giant)   * Irish Reading and Writing: * Bua Na Cainte Lch 60 Listen to the story of “The Selfish Giant” in Irish and colour the picture   **( Vocab:** an fathach – the giant, caisleán – castle, fear – grass, ag súgradh – playing, na páistí – the children, balla – wall)  **English:**   * **Oral Language**:/**Poem**   Listen to the story 1 ”Extreme Environments” – Poster 12 about The Artic and Deserts by hitting on this link  **Answer the questions** about the picture.  <https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH12_012/index.html>. (You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) -)   * **Go to the Digital poster (Poem mode):** ***Penguin*** * Go to the Poem mode of the poster and play the poem *Penguin*by June Crebbin:   ***Penguin* By June Crebbin**  **P**erfectly equipped for swimming, streamlined in  **E**very detail, see him speed through the water,  **N**otice how on land, he waddles like an old-fashioned  **G**entleman going into dinner,  **U**p and down he goes, flat-footed, slow. But  **I**n the water he  **N**ever looks absurd, this graceful, polar, water-bird.   * Read the poem with appropriate expression and actions*.* * **Can you make an acrostic poem using the word desert, the word Arctic or a different word relating to the content of the poster.**   **Upload a picture of your acrostic poem on** [seesaw](https://web.seesaw.me/)  **or send it in an email.**  **Art/Science: To Do:**   * **Let’s make a blubber glove!** * This is an experiment to see how blubber insulates the animals from the cold. We are going to make our own blubber glove to protect us from the cold. Follow the YouTube tutorial here: <https://www.youtube.com/watch?v=KfcDx1dXZw8> Materials: Zip lock bags, ice cubes, fat (e.g. soft butter/margarine or vegetable shortening), sticky tape, spoon, jug of water, bowl Method: Scoop the margarine into a plastic bag; place another plastic bag inside this bag and carefully disperse the fat into a thin layer between the two bags; fold the top of the inner bag over the top of the outer bag; tape the edges of the bags down to create a seal; fill a bowl with iced water; put one hand into the bowl and count how long you can leave it there; now, cover your other hand with your ‘blubber glove, place it in the bowl of iced water and count how long you can keep it in there.  Result: What do you notice? Conclusion: What have we learned?   **Tests:**   * Get an older sibling or a parent to call out your Irish and English spellings. * Call out 10 tables based on subtracting 9   **Happy Friday – Well done on all your work! Have a great weekend!** |

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# Appendix A – Bua na Cainte Instructions

* To access Bua Na Cainte:
* Go to [www.edco.ie/bua](http://www.edco.ie/bua)
* Select the file which suits your computer PC or Mac
* Select second class. And then click on it to start a download of the file.
* Once the download has completed, click on the file to install and follow the on-screen instructions.
* A Bua Na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.
* The login details below can be used for all class levels.
* Login trial
* Password trial
* Go to “**Aimsir”** (Weather) **– select An tEarrach** (Spring)

# Appendix B – Folens login details

* Go to [FolensOnline.ie](file:///C:\Users\laurabegin\Library\Containers\com.apple.mail\Data\Library\Mail%20Downloads\10B326F4-0D3B-4B2A-ACC0-AA1CE044C94A\FolensOnline.ie) and click register
* Select Teacher
* Fill in username, email & password
* For roll number, use the code: **Prim20**

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# Appendix C – Notes on Extreme Environments Poster

**Can you name? The Arctic**

* Name each animal on the poster that lives in the Arctic (*Polar bear, reindeer, arctic wolf, walrus, penguin*). Do you know any other animals that are found in the Arctic? If we wanted to talk about more than one of these what would we say? (Point out that the word ‘reindeer’ remains the same in the plural and that the word ‘wolf’ changes to ‘wolves’ in the plural).
* Name humanswho live in the Arctic (*Inuits*)
* Name the types of home that Inuits used to build when hunting (*igloos* – this is the Inuit word for *home*). Explain that Inuits today live in homes made of wood and use special tents when they hunt.
* Name the clothes people wear to keep warm (*layers of clothes, with big coats called parkas which have lots of fur.*) Explain that sometimes Inuits used to wear boots made from sealskin called *Mukluks;* Does this sound like an English word? It’s a word from the Inuit language. How do you think it sounds similar to/different from English words?
* Name the *vehicles* people who live in the Arctic region use to travel from place to place. (*Snowmobile, sledge*); Name the physical features/challenges/weather/climate in the Arctic region ( *e.g. snow, ice, icebergs, ice caps, icicles, glacier, permafrost – ground that is permanently frozen*)

**Can you describe? The Arctic**

* What words can we use to describe the weather in the Arctic region? (e.g. *cold, cool, chilly, crisp, frosty, frozen, icy*)
* What words can we use to describe the *animals?*

1. **Polar bear**: https://kids.nationalgeographic.com/animals/polar-bear/#polar-bear-cub-on-mom.jpg (e.g. *white, furry, majestic, big, huge, enormous, gigantic, paws, padded, den, cub* …)
2. **Reindeer**: <https://www.youtube.com/watch?v=jqQLeH172Ho> (e.g. *dark brown to white as snow, antlers, hoof/hooves, fawn, great swimmer, fast/speedy/swift, great travellers …*)
3. **Walrus:** <https://www.youtube.com/watch?v=r35i6WFbPa0> (e.g. *bull, cow, calf, blubber, tusk, moustache, snort, bellow, mammal, air sac, wrinkled brown/pink skin …*)
4. **Penguin:** [**https://www.youtube.com/watch?v=O8qilxaBR20**](https://www.youtube.com/watch?v=O8qilxaBR20) (e.g. *lives in Antarctica – South Pole;* *flightless, flippers, black, white, warm-blooded, blubber, feathers, aquatic, carnivore, waddles, colonies, chick* …)

**Can you name? (Desert)**

* Name each animal/reptile/bird/arachnid on the poster that lives in the desert (*camel,* *snake, scorpion, vulture, fennec fox*). Do you know any other wildlife found in the desert?
* Name humanswho live in the desert. (e.g. *Bedouins, Australian Aborigines*)
* Name the types of home that people use in the desert. (*Tents– portable homes for nomadic people – people who travel from place to place in search of food and water (oasis), made of goat or camel skins; mud-bricked homes – permanent homes, made out of bricks formed from sun-dried mud, painted white to reflect the heat*)
* Name the clothes people wear in the desert (*e.g. long, flowing, loose-fitting robes to protect themselves from the heat by allowing the air to circulate; headcloth – bourque - to protect the face from sandstorms; light colours to reflect the heat away from the body; made of linen or cotton …*)
* Name the vehicles people who live in the Arctic region use to travel from place to place. (*Four-wheel drive; dune buggy*)
* Name the physical features/challenges/weather/climate in the desert region. (*Sand dunes, oases, cactus plant, heat, scarcity of food and water, barren, inhospitable, endangered, nomadic, resources ...)*

**Can you describe? The Desert**

* What words can we use to describe the weather in the desert region? (e.g. *hot, humid, scorching, sizzling, sweltering, etc.*)
* What words can we use to describe the *animals*?

1. **Camel**: [https://www.youtube.com/watch?v=vPxskR7qXcU](https://www.youtube.com/watch?v=vPxskR7qXcU%20) (e.g. *mammal, tall, hump – stores fat, nostrils which can close to keep out sand in desert storms, long eyelashes, furry ears, feet with 2 toes that can spread out to prevent sinking into the sand* …)
2. **Vulture**: [https://easyscienceforkids.com/all-about-vultures/](https://easyscienceforkids.com/all-about-vultures/%20) (e.g. *birds of prey, wide, strong neck, glide, wing span, wattle* *…*)
3. **Scorpion:** <https://www.natgeokids.com/nz/discover/animals/general-animals/scorpion-facts/>(e.g. *predatory, arachnid, sting, pincers, venom* …)

**It’s Snow Joke!**

Read these jokes to the class. Ask, what makes them funny? Children can repeat their favourite jokes and try them out on someone at home.

Q: How does a penguin build a house?  
A: igloos it together

Q: How did Jack Frost get to work?  
A: By icicle

Q: What kind of ball doesn’t bounce?  
A: A snowball

Q: What does Jack Frost eat for breakfast?  
A: Frosties

Q: What did the big furry hat say to the warm woolly scarf?  
A: You hang around while I go on ahead.

Q: How do snowmen greet one another?  
A: They say ‘Ice to meet you’.

**Digital poster (Activity mode): Sorting activity**

Go to the Activity mode of the poster. Ask children to sort the items shown based on the extreme environment they belong to. Encourage them to justify the reasoning behind their selections.