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| **Section One - Daily Work (25th May – 29th May) (25ú Bealtaine – 29ú Bealtaine)** |
| Monday **An Luan**25.5.2020 | **Maths:*** **New Wave Mental Maths:** Week 31 **-** Monday & Monday problem
* **Busy at Maths:** “**Money 2 – The Corner Shop** , page 135, questions 1 and 2
* **Tables:** Revise Subtract 1 -6 (Located in your Homework Diary p 21)

**Irish:*** **Oral Irish:** or Listen to Duolingo for 10 mins

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) . **or** Listen to **Duolingo** for 10 minsGo to “**An Teilifis”** (Television ) **–** Listen to **Ceacht 1**. Listen , stop the video and repeat the sentences**.**In Ceacht 1, select the **games consule,** Do “Dathaigh.**” “Líon na Bearnaí”**In Bua Na Cainte – Click **Litriú (**Spellings) – choose **“ An Réamhfhocal le”** to practise this week’s spellings .* **Irish Reading and Writing:**

Bua Na Cainte **Lch 86-** Practise reading the sentences and do questions 1 -10* **Irish Spellings:**

 “le”, **(Bua Na Cainte lth 136 – liom** (Me/I), **leat** ( You,), **leis**(He) (Say the Irish word 3 times)Do **Question 1** BNC **page 136****English:*** **Oral Language**:
* Listen to the new story, ”**Tasty Treats”** – Poster **14** by hitting on this link

<https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH14_013/index.html>You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )* **See Attached notes to ask your child about food from all around the world** [Appendix C](#_Appendix_C_–_1). (See Lesson 3) Label the picture
* **English Reading and Comprehension:**

Read the **Procedure** about “Recipe for a smoothie**”,** on page 46 . **Starlight,** Page 47, Section A, (1-5), Write out full answers in your English copy.* **English Spellings:**
* “- **o for the /u/ sound**”
* ark, clever, gloves (Put each word into a sentence **orally.** Write each spelling out in steps in your English copy **no** sentences this week)
* **Science:**

**Learning about the Planets:**https://youtu.be/BZ-qLUIj\_A0 The Solar System Song https://youtu.be/zVi-sUITZWY The School Hub Lesson about The SunSeesaw: See Sun Video and Label “The Solar System Worksheet” on Seesaw**Well Being:*** Do some COSMIC yoga: <https://padlet.com/claire_moynihan/9cdzp1885uje>
* Scroll up to page p.17, “Being Brave”. Read the page and talk to your parents about it.
* Think about someone you admire for their bravery. Draw a picture of that person on p 18.

 **Physical Activities:*** Choose from the list of activities or The Trolls Movement Break on Seesaw
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| Tuesday **An Mháirt**26.5.2020  | **Maths:*** **New Wave Mental Maths:** Week 31 **-** Tuesday & Tuesday problem
* **Busy at Maths:** “**Subtraction 3 Renaming A** ”, page 136, questions 1 and 2
* **Tables:** Revise Subtract 1 to 6 (Located in your Homework Diary p 21)

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 minsGo to “**An Teilifis”** (Television ) **–** Listen to **Ceacht 2. Comhrá 2.1** Listen , stop the video and repeat the sentences**.**In Ceacht 2, select the **games consule,** select **“Bí ag Scríobh”*** **Irish Reading and Writing:**

**Bua Na Cainte Lch 87, Write the sentences 1 to 6.****(vocab: Cad atá ar an teilifís? What is on the TV? )*** **Irish Spellings:**

“le”, **(Bua Na Cainte lth 136) : léi** (she), **Is maith liom an bád** (I like the boat,), **Is maith leat an madra** (You like the dog,) (Say the Irish word 3 times)Do **Question 2** BNC **page 136****English:*** **English Reading and Comprehension:**

**Starlight,** Read the **Procedure again** about “Recipe for a smoothie**”,** on page 46 . **Starlight,** Page 47, Do Section B, C and D in your book. * **English Spellings:**

Son. front, dozen (Write each spelling out in steps in your English copy **no** sentences this week) **Art/Music:** * https://youtu.be/fy5Q9EhTsCk - How to Draw a Sunflower(Take a picture and send it to me on Seesaw)
* https://youtu.be/5TUzB2fBUpY (You Are My Sunshine Song)

**Physical Activities:*** Pick some from the suggested activities or any other activities that gets you moving!
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| Wednesday **An Chéadaoin**27.5.2020 | **Maths:*** **New Wave Mental Maths:** week 31 Wednesday & Wednesday problem
* **Busy at Maths:** “**Subtraction 3 – Renaming B**, page 137, questions 1 and 2
* **Tables:** Revise Subtract 1 to 6 (Located in your Homework Diary p 21)

**Irish:** * **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.Go to “**An Teilifis”** (Television ) **–** Listen to **Ceacht 3, Comhrá 3.1**.Listen , stop the video and repeat the sentences**.** **Cén t-am é? What time is it?**In Ceacht 3, select the **games consule,** select **“Faigh and Abairt” agus “Tasc Éisteachta”*** **Irish Reading and Writing:**

**Bua Na Cainte : Page 88 Cén t-am é?** **, Tarraing an t-am – Write the time** * **Irish Spellings:**

“le”, **(Bua Na Cainte lth 136) :**  **Is maith leis an ceapaire** (He likes the sandwich ), **Is maith léi an bhábóg**(She likes the doll,) (Say the Irish word 3 times)Do **Question 3** BNC **page 136****English:*** **English Grammar and Writing:**
* Go to Folens Grammar Activity for there and their:

**Starlight, page 48 ,** Learn about when to use “there” and “their” Do A in your workbook. * **English Spellings:**

monkey, somebody (Write each spelling out in steps in your English copy **no** sentences this week)* **Project Work**

Please finish your project and share it on Seesaw with a video presentation or a photo.* **Science:**

See Sun Safety Power point on Seesaw and also see link below if you are not on Seesaw:<https://www.twinkl.ie/resource/us-t-t-2546974-all-about-sun-awareness-powerpoint>**Physical Activities:** See Below for suggestions |
| Thursday **An Déardaoin** 28.5.2020  | **Maths:*** **New Wave Mental Maths:** week 31 Thursday & Thursday problem
* **Busy at Maths:** “**Subtraction 3 – Renaming C** ”, page 138, questions 1 and 2
* **Tables:** Revise Subtract 12. (Located in your Homework Diary p 21)

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.Go to “**An Teilifis”** (Television ) **–** Listen to **Ceacht 5,** Listen , stop the video and repeat the sentences**.** **Vocab: Is maith leis (He likes) Is maith léi (She likes)**In Ceacht 5, select the **games consule,** select **“Ceangail na huimhreacha – Join the dots”** * **Irish Reading and Writing:**

Bua Na Cainte Lch 89 Write sentences 1-5 Vocab: Is maith leis (He likes) and Write sentences 1-5 Is maith léi (She likes).* **Irish Spellings:**

“le”, **(Bua Na Cainte lth 136)** Do **“**Tóirfhocal” and “Líon na Bearnaí” at the bottom of page 136– Revise all the spellings for your test**.****English*** **English Grammar and Writing:**
* Go to Folens site below for Grammar Activity on Was/Were and has/have
* <https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/activities/SL_02_ACT_CH14_008/index.html>
* Go to Folens Grammar Activity for it’s and its:

**Starlight, page 48 ,** Learn about when to use “it’s” and “its” Do B in your workbook. * **English Spellings:**

**woman, women** (Write each spelling out in steps **no** sentences this week. Revise all spellings for test tomorrow.) **SPHE:*** Design a poster Stay Safe in The Sun (Take a picture and send it to me on Seesaw)
* Meditation or Comic Kids Yoga.
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| Friday **An Aoine**29.5.2020 | **Maths:*** **Correct your Mental Maths** for the week. Please ask your parents for the link from the email to self-correct.
* **Busy at Maths:** “**A Quick Look Back 8** ”, page 139

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 minsGo to “**An Teilifis”** (Television ) **–** Listen to **Ceacht 6,** Listen , stop the video and repeat the sentences**.** In Ceacht 6 select the **games consule,** select **“Tasc Éisteachta” (Vocab: An ndeachaigh? Did she go? Chuaigh – she went, Ní dheachaigh – She didn’t go….)*** Irish Reading and Writing:

 Bua Na Cainte Lch 89 . Label the picture and join the dots.**English:*** **Oral Language**:

Listen to the new story, ”**Tasty Treats”** – Poster **14** by hitting on this link <https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH14_013/index.html>You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )* Go to the **Question mode** of the poster. Listen to each question and discuss the answers with the children briefly.
* **See Attached notes to ask your child about this poster** [Appendix C](#_Appendix_C_–_1). (See Lesson 4.) Poem and Activity
* **English Plan a Procedure:**
* Starlight page 53: Write a procedure on how to make Rice Krispie buns. Use your plan from last week on page 49.
* **Handwriting :** Ready, Steady, Write: Page 26 and 27 “Revision”

**Music/Science:** On Seesaw, make up your own mnemonic to help you remember the order of the planets next to the sun.* https://youtu.be/noiwY7kQ5NQ (Planets Song)
* See Seesaw and get outside and have some fun!

**Tests:** * Get an older sibling or a parent to call out your Irish and English spellings.
* Call out 10 tables based on subtracting 1 to subtracting 6

**Upload your favourite thing onto Seesaw:** Share something you have baked with us and put it on the class blog !**OR** Upload your favourite thing from this week or last week onto Seesaw!WELL DONE ON A FANTASTIC WEEK OF WORK! I AM PROUD OF YOU. Enjoy some well deserved Golden Time and a Treat!   |

# Additional Notes:

# Gaeilge

# Thank you to all the parents who downloaded Bua na Cainte 2. If you haven’t I would urge you to please download the programme as I will be using this as the basis of our Irish lessons. The children are very familiar with the programme and it will give them important exposure to spoken Irish during this time. At times, I will include photos of the answers for Irish on Seesaw during the week. The work for this week is An Teilfís Ceacht 1- Ceacht 6 Please get your child to listen to the stories and play all the activities and games on the site. Encourage them to watch a cartoon on TG4 and speak cúpla focail I rith an lae.

# Appendix A – Bua na Cainte Instructions

* To access Bua Na Cainte:
* Go to [www.edco.ie/bua](http://www.edco.ie/bua)
* Select the file which suits your computer PC or Mac
* Select second class. And then click on it to start a download of the file.
* Once the download has completed, click on the file to install and follow the on-screen instructions.
* A Bua Na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.
* The login details below can be used for all class levels.
* Login trial
* Password trial
* Go to Teilifís(Television)

Maths

Mycjfallon.ie currently have all their online material available to pupils and parents. It is very easy to set up and once you have it’ll be another great resource for maths teaching.

Click on 2nd class/ maths/ busy at maths/ interactive to access the games that go with this topic and the book we are using. Each game is numbered by the page number. You could use it as a revision tool .Our topic in maths this week is Renaming Tens and Units.

# Physical Education

#  – Go noodle - Dance along to some fun songs

# - Joe Wicks (the body coach) on You Tube

# - The PDST have developed Beyond the Classroom with home activities for children based on fundamental movement skills. www.scoilnet.ie/pdst/physlit/beyondtheclassroom

# Cumann na mBunscol, Basketball Ireland and SFAI all have a mix of individual challenges to test skills in their sport.

# Gymnastics Ireland have workouts to follow at home.

# Fyffesfitsquad.ie are offering live workouts on their websites.

# Cosmickidsyoga on Youtube

# English;

# Please log into the Folens site as I will be using this to teach Oral Language “Tasty Treats” and there is also a reference to our poem this week and a grammar activity for there/their and its /it’s.

# Appendix B – Folens login details

* Go to [FolensOnline.ie](file:///C%3A%5CUsers%5Claurabegin%5CLibrary%5CContainers%5Ccom.apple.mail%5CData%5CLibrary%5CMail%20Downloads%5C10B326F4-0D3B-4B2A-ACC0-AA1CE044C94A%5CFolensOnline.ie) and click register
* Select Teacher
* Fill in username, email & password
* For roll number, use the code: **Prim20**

# Appendix C – This week, the emphasis will be about Procedural writing and how to give instructions to do things.

# There is a lesson on how to make Brownies.

#  **Here are some Notes on A Tasty Treat Poster**

Lesson 3

**Digital poster (Explore mode): Talk and discussion *LO 5, 6, 7, 13***

Go to the Explore mode with children again. Zoom in on the image of the ingredients. Ask the following questions:

* Which of these ingredients do you like most? (Chocolate)
* Why do we like chocolate so much?

Now tell the class you’re going to find out how our chocolate bar is actually made! Play a video demonstrating the main features of chocolate-making, such as in the link below): <https://www.youtube.com/watch?v=zJdeQABAc_w>

Focus on the following language based on the video: bean, cacao tree, heat, water, equator, rain forest, shade, flower, bark, pods, ripe, pulp, scoop, bitter, chocolate factory, delicious treat, roast, oven, dark, grind, paste, sugar, milk, stir, mould, cool, solid, wrap, etc

**Digital poster (Activity mode): Sorting activity**

Go to the Activity mode of the poster. Ask children to sort the items needed to make chocolate brownies. Encourage them to justify the reasoning behind their selections.

The items shown are:

* Butter
* Caster sugar
* Milk
* Baking powder
* Olive oil
* Eggs
* Chocolate chips
* Spices
* Flour
* Cheese
* Vanilla essence
* Salt

Lesson 4

**Digital poster (Label mode)** ***LO 6, 7***

Go to the Label mode of the poster. Review the vocabulary. Have children take turns dragging the labels onto the correct location in the poster.

**Digital poster (Poem mode):** ***This is Just to Say LO 12***

Go to the Poem mode of the poster and play the poem, *This is Just to Say*by William Carlos Williams:

***This is Just to Say***

By William Carlos Williams

I have eaten

the plums

that were in

the icebox

and which

you were probably

saving

for breakfast

Forgive me

they were delicious

so sweet

and so cold

Ask the children:

* Why do you think this poem is called ‘This is Just to Say?’ Why does it not rhyme? Why is it so short? *(Because it’s a note/letter to the person who owns the plums)*
* Why do you think the poet ate the plums?
* Have you ever eaten something that belonged to something else?