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| **Section One - Daily Work (18th May – 22nd May) (18ú Bealtaine – 22ú Bealtaine)** |
| Monday **An Luan**11.5.2020 | **Maths:*** **New Wave Mental Maths:** Week 30 **-** Monday & Monday problem
* **Busy at Maths:** “**Money 2 – The** € **sign** ”, page 130, questions 1 and 2
* **Tables:** Revise Subtract 12 (Located in your Homework Diary p 21)

**Irish:*** **Oral Irish:** or Listen to Duolingo for 10 mins

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) . **or** Listen to **Duolingo** for 10 minsGo to “**Éadaí”** (Clothes ) **–** Listen to **Ceacht 10**. Listen , stop the video and repeat the sentences**.**In Ceacht 10, select the **games consule,** Do “Tasc Éisteachta.**”**In Bua Na Cainte – Click **Litriú (**Spellings) – choose **“ An Réamhfhocal do”** to practise this week’s spellings .* **Irish Reading and Writing:**

Bua Na Cainte **Lch 73-** Practise reading the sentences and do questions 1 -6Vocab: (An ndeachaigh? Did you go?), (Chuaigh – I went), (Ní dheachaigh – I didn’t go) * **Irish Spellings:**

 “Do”, **(Bua Na Cainte lth 135 – dom** (To Me), **duit** (To You,), **Dó** (To Him) (Say the Irish word 3 times)Do **Question 1** BNC **page 135****English:*** **Oral Language**:
* Listen to the new story, ”**Tasty Treats”** – Poster **14** by hitting on this link

<https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH14_013/index.html>You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )* **See Attached notes to ask your child about food from all around the world** [Appendix C](#_Appendix_C_–_1). (See Lesson 1.)
* **English Reading and Comprehension:**

**Starlight,** We will **skip on to page 50** ”Recipe for Chocolate Brownies” to match our Oral Language lesson. We will return to the “Recipe for a Smoothie” next week! **Starlight,** Read the **Procedure** about “Recipe for Chocolate Brownies**”,** on page 50 . **Starlight,** Page 51, Section A, (1-5), Write out full answers in your English copy.* See Seesaw to take part in a whole class procedure writing project.
* **English Spellings:**
* “- **ei**“ and “eigh”
* “[The /ai/ sound in words - Mr Thorne Does Phonics](https://www.youtube.com/watch?v=l2u8bHSkJVw)” – you Tube - see link below:
* <https://www.youtube.com/watch?v=l2u8bHSkJVw>
* Grub, eight, eighteen (Put each word into a sentence **orally.** Write each spelling out in steps in your English copy **no** sentences this week)

**Well Being:*** Do some COSMIC yoga: <https://padlet.com/claire_moynihan/9cdzp1885uje>
* Go to <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f>
* Scroll up to page p.13, “Relax with Rainbow Reading”. Decorate the head with words and pictures of feeling relaxed and positive
 |
| Tuesday **An Mháirt**12.5.2020  | **Maths:*** **New Wave Mental Maths:** Week 30 **-** Tuesday & Tuesday problem
* **Busy at Maths:** “**Money 2 – Giving Change from** €1”, page 131, questions 1 and 2 See [seesaw](https://web.seesaw.me/) for a challenge activity
* **Tables:** Revise Subtract 12 (Located in your Homework Diary p 21)

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 minsGo to “**Éadaí”** (Clothes ) **–** Listen to **Ceacht 11** .Listen , stop the video and repeat the sentences**.**In Ceacht 11, select the **games consule,** select **“**Tasc Éisteachta” and “Aimsigh an Difríocht” agus “Dathaigh”* **Irish Reading and Writing:**

**Bua Na Cainte Lch 74, Join the dots agus Dathaigh Miciín Muc****(vocab: form – blue, bán- white, dearg – red, glas – green, bán dearg – pink, donn-brown, buí - yellow, oráiste – orange) .*** **Irish Spellings:**

“Do”, **(Bua Na Cainte lth 135) : di** (To Her), **Thug Mamaí beart dom** (Mammy gave me a present,), **Thug Mamaí beart duit** (Mammy gave you a present,) (Say the Irish word 3 times)Do **Question 2** BNC **page 135****English:*** **Story time:**
* Listen to the story ”Thunder Cake” with your child then ask them the following questions*:* <https://www.youtube.com/watch?v=YhhtKGCsAyY>

**See Attached notes in Appendix C to ask your child about this story*** **English Reading and Comprehension:**

**Starlight,** Read the **Procedure** about “Recipe for Chocolate Brownies**”,** on page 50 . **Starlight,** Page 51, Do Section Band C in your book. * **English Spellings:**

slug, eighty, weigh (Write each spelling out in steps in your English copy **no** sentences this week) **Art:** * Make a whirligig. Draw, colour, cut out your own patterns, if you like <https://www.thecrafttrain.com/how-to-make-a-whirlygig/>

**OR** * **Draw a portrait with sunglasses**

<https://artprojectsforkids.org/self-portrait-with-sunglasses/> |
| Wednesday **An Chéadaoin**13.5.2020 | **Maths:*** **New Wave Mental Maths:** week 30 Wednesday & Wednesday problem
* **Busy at Maths:** “**Money 2 – 2 euro** €2”, page 132, questions 1 and 2
* **Tables:** Revise Subtract 12. (Located in your Homework Diary p 21)

**Irish:** * **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.Go to “**Éadaí”** (Clothes ) **–** Listen to **Ceacht 12** .Listen , stop the video and repeat the sentences**. ”An Nuacht”*** **Irish Reading and Writing:**

**Bua Na Cainte :** Read page 75 **,** Scríobh an Nuacht**(**Vocab: Inniu – today, inné – yesterday, Amárach – tomorrow, chuaigh - I went, cheannaigh mé – I bought, An Aimsir – The Weather)* **Irish Spellings:**

“Do”, **(Bua Na Cainte lth 135) :**  **Thug Mamaí beart dó** (Mammy gave him a present,), **Thug Mamaí beart di** (Mammy gave her a present,) (Say the Irish word 3 times)Do **Question 3** BNC **page 135****English:*** **Oral Language**:
* **See Seesaw to virtually swim with dolphins and record your opinion of the experience**
* **English Grammar and Writing:**
* Go to Folens Grammar Activity for was and were:

**Starlight, page 52 ,** Learn about when to use “was” and “were” Do A in your workbook. * **English Spellings:**

reindeer, neighbour (Write each spelling out in steps in your English copy **no** sentences this week)* **Project Work**
* Go to the attachments and think and research what project you would like to begin.

Research a project about an animal in Dublin Zoo – See project details attached to be completed by 28th May.**OR*** Write and research a project on “Foods from Around the World” – See project attached to be completed by 28th May.
 |
| Thursday **An Déardaoin** 14.5.2020  | **Maths:*** **New Wave Mental Maths:** week 30 Thursday & Thursday problem
* **Busy at Maths:** “**Money 2 – Counting Coins to €2** ”, page 133, questions 1 and 2
* **Tables:** Revise Subtract 12. (Located in your Homework Diary p 21)

**Irish:*** **Oral Irish:**

See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.Go to “**Éadaí”** (Clothes ) **–** Listen to“Scéal “ at the bottom of the Home PageIn Scéal , Listen to the story of “An Leipreachán Cliste”* **Irish Reading and Writing:**

Bua Na Cainte Lch 76 – Dathaigh /Colour using the numbers for the correct colour* **Irish Spellings:**

“Do”, **(Bua Na Cainte lth 135)** Do **“**Tóirfhocal” and “Líon na Bearnaí” at the bottom of page 135– Revise all the spellings for your test**.****English*** **English Grammar and Writing:**
* Go to Folens site below for Grammar Activity on Was/Were and has/have
* https://content.folensonline.ie/programmes/Starlight/2nd\_class/resources/activities/SL\_02\_ACT\_CH14\_007/index.html
* Go to Folens Grammar Activity for has and have:

**Starlight, page 52 ,** Learn about when to use “has” and “have” Do B in your workbook. * **English Spellings:**

**child, children** (Write each spelling out in steps **no** sentences this week. Revise all spellings for test tomorrow.)Science:* See seesaw for a design your own paper airplane challenge and record your results.
* **Well Being**
* Go to <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f>
* Scroll up to page p.16, “Change is a part of Life”.
* Discuss with your child and complete the page.
 |
| Friday **An Aoine**15.5.2020 | **Maths:*** **New Wave Mental Maths:** Week 30 – Friday Review.
* **Correct your Mental Maths** for the week. Please ask your parents for the link from the email to self-correct.
* **Busy at Maths:** “**Money 2 – Giving change from €2** ”, page 134, questions 1 and 2.

**Irish:*** Irish Reading and Writing:
* **Léigh Sa Bhaile: Caitheam Aimsire**  lth 90. Read the story and write out the answers in your Irish copy.

**English:*** **Oral Language**:

Listen to the new story, ”**Tasty Treats”** – Poster **14** by hitting on this link <https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH14_013/index.html>You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )* Go to the **Question mode** of the poster. Listen to each question and discuss the answers with the children briefly.
* **See Attached notes to ask your child about this poster** [Appendix C](#_Appendix_C_–_1). (See Lesson 2.)
* **English Plan a Procedure:**
* Starlight page 49: Plan a procedure on how to make Rice Krispie buns
* **Handwriting :** Ready, Steady, Write: Page 25 “k”

**Tests:** * Get an older sibling or a parent to call out your Irish and English spellings.
* Call out 10 tables based on subtracting 12

**Music and Dance** * **See seesaw to learn a dance to the one and only “Dance Monkey”.**

**Upload your favourite thing onto Seesaw:** * Think of a talent you would like to share with us and put it on the class blog

**OR*** Upload your favourite thing from this week or last week onto Seesaw!

**Happy Friday – Well done on all your work! Have a great weekend!** |

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# Appendix A – Bua na Cainte Instructions

* To access Bua Na Cainte:
* Go to [www.edco.ie/bua](http://www.edco.ie/bua)
* Select the file which suits your computer PC or Mac
* Select second class. And then click on it to start a download of the file.
* Once the download has completed, click on the file to install and follow the on-screen instructions.
* A Bua Na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.
* The login details below can be used for all class levels.
* Login trial
* Password trial
* Go to “**Éadaí”** (Clothes)

# Appendix B – Folens login details

* Go to [FolensOnline.ie](file:///C%3A%5CUsers%5Claurabegin%5CLibrary%5CContainers%5Ccom.apple.mail%5CData%5CLibrary%5CMail%20Downloads%5C10B326F4-0D3B-4B2A-ACC0-AA1CE044C94A%5CFolensOnline.ie) and click register
* Select Teacher
* Fill in username, email & password
* For roll number, use the code: **Prim20**

# Appendix C – Notes on A Tasty Treat Poster

Lesson 1

**Digital poster (Story mode)**

Play either the Story mode 1 or Story mode 2 (depending on the ability level of your child)

As you listen to the story, look carefully at the poster.

**Digital poster (Story mode): Talk and discussion *LO***

Go to the Explore mode of the poster. Ask children the following questions:

* What ingredients do we need to make chocolate brownies? (*Butter, eggs, flour, caster sugar, baking powder, vanilla essence, chocolate chips*)
* Do you know another word that sounds like *flour* but means something different and is spelled differently? (*Flower)*
* What other types of sugar do we have? *(Icing sugar, granulated sugar)*; How are these types of sugar different? (*Icing sugar is the most finely ground)*; What is baking powder? (A *chemical ingredient* used to make the baking mixture rise and become light); What is vanilla essence? (Highly *concentrated* vanilla flavour).
* What ingredients begin with a ‘ch’ sound; rhyme with flutter/legs/hour/making/chowder?
* Which ingredients are two-syllable words? (*butter, powder, essence*)
* Some ingredients have two words in the name. Can you remember which ones? (*Caster sugar, baking powder, vanilla essence*)
* Can you arrange the ingredients in alphabetical order? (*Baking powder, butter, caster sugar, chocolate chips, eggs, flour, vanilla essence*)
* What *utensils* do we need to make chocolate brownies? (e.g. *baking tray, weighing scales, bowl, teaspoon, wooden spoon, spatula, oven gloves*)
* What *appliances* do we use? (e.g. *oven, electric mixer/food processor* …)
* Do you know the names of any other appliances we use when we are preparing food? (e.g. *cooker, microwave; kettle, toaster, coffee maker, coffee grinder, waffle maker/iron, ice cream maker, food processor, blender, pressure cooker* …)
* What *actions* do we use to make chocolate brownies? (e.g. *preheat, grease, weigh, measure, put, stir, melt, transfer, add, mix, pour, scrape, smooth, cut*)
* Add an adverb: Can we describe these actions more clearly? (e.g. *grease thoroughly, weigh carefully, measure correctly, put gently, stir vigorously, melt slowly, smooth evenly*)
* Add the actions to the equipment and ingredients in the right order to describe the method used: *Pre-heat the oven, grease the baking tray …*

Lesson 2

**Digital poster (Story mode): Recap**

Play either the Story mode 1 (starters) or Story mode 2 (flyers) for the children again. Make sure they understand all of the vocabulary.

**Digital poster (Question mode) *LO 8, 9, 13, 14***

Go to the Question mode of the poster. Listen to each question and discuss the answers with the children briefly.

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| Q1. | What can you bake with this recipe? |
| Q2. | How many eggs do you need? |
| Q3. | What temperature does the oven need to be? |
| Q4. | Why should you grease the baking tray? |
| Q5. | Why should you use a weighing scale? |
| Q6. | What would you need a wooden spoon for? |
| Q7. | Why would you need to use a spatula? |
| Q8. | Why do you think people preheat the oven when they are cooking? |
| Q9. | Have you ever baked chocolate brownies? What were they like? |
| Q10. | Do you think it is a good idea for a recipe to have pictures? Why do you think that? |

**Storytime**: ***Thunder Cake******LO 1, 7, 13, 14***

Listen to the story with your child then ask them the following questions*:* <https://www.youtube.com/watch?v=YhhtKGCsAyY>

* Who was the little girl in the story? (*Patricia Polacco, the author*)
* Where did Patricia Polacco’s grandma come from? (*Russia*)
* What is the Russian word for grandma? (*Baboushka*) – Connect with the Italian word encountered in *Strega Nona (*Nona*)*
* Why was the little girl in the story frightened? (*Because of the storm*)
* Do you like thunderstorms? Why or why not?
* Why did Grandma decide to make a thunder cake?
* How did they know how far away the storm was?
* Where did she get the ingredients? (*Mean Nellie Peck Hen; Kick Cow*)
* Can you think of other describing words (adjectives) for these animals?
* Is this where we go to get ingredients when we are baking?
* What was the secret ingredient? (*luscious tomatoes*)
* Can you remember any of the sounds the thunder and lightning made? (e.g. *roared, barooooom, crackled, kabooooom …)*  Remind the children of the term ‘alliteration’.
* Can you remember the method they used to make the cake?
* Did they use any words that we haven’t used for making the chocolate brownies? (*Batter; churned*, *frosting* [US term for icing]; *wedge*)

If you would like to try to make the thunder cake at home, follow the directions on this website:

<https://snapguide.com/guides/make-thunder-cake/>