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| **Section One - Daily Work (11th May – 15th May) (11ú Bealtaine – 15ú Bealtaine)** | |
| Monday  **An Luan**  11.5.2020 | **Maths:**   * **New Wave Mental Maths:** Week 29 **-** Monday & Monday problem * **Busy at Maths:** “**Counting in 5s**”, page 126, questions 1,2 and 3. See [seesaw](https://web.seesaw.me/) for a challenge activity * **Tables:** Revise Subtract 11 (Located in your Homework Diary p 21)   **Irish:**   * **Oral Irish:** or Listen to Duolingo for 10 mins   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) . **or** Listen to **Duolingo** for 10 mins  Go to “**Éadaí”** (Clothes ) **–** Listen to **Ceacht 4**. Listen , stop the video and repeat the sentences**.**  In Ceacht 4, select the **games consule,** dress the foghlaí mara (pirate) “Tasc Éisteachta.**”**  In Bua Na Cainte – Click **Litriú (**Spellings) – choose **“ An Réamhfhocal ag”** to practise this week’s spellings .   * **Irish Reading and Writing:**   Bua Na Cainte **Lch 68-** Practise reading the sentences in the box.  Tarraing “Foghlaí Mara.(Pirate) In the box underneath , read the instructions and draw your own Pirate.     * **Irish Spellings:**   “Ag”, **(Bua Na Cainte lth 134 – agam** (I have), **agat** (you have,), **aige** (he has) (Say the Irish word 3 times)  Do **Question 1** BNC **page 134**  **English:**   * **Oral Language**:   Listen to the story, ”**All Types of Food”** – Poster **13** by hitting on this link – the same as last week.  <https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH13_013/index.html>  You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )   * **See Attached notes to ask your child about food from all around the world** [Appendix C](#_Appendix_C_–_1). (See Lesson 3.) * **English Reading and Comprehension:**   **Starlight,** Read the poem “A Matter of Taste “ page 42, Can you hear rhyming words like “most” and “toast”?  The works “soft” and “hard” are antonyms - the opposite of each other. Can you find any other words in the poem that are opposites?  Read the poem “Not So Fast Food” Page 42, The words “eat” and “munch” are similar in meaning. Can you think of other words which mean “to eat”  Starlight page 43, Section A, (1-5), Write out full answers in your English copy.   * **English Spellings:** * “- **sion** “At the end of a multi-syllabic work, this sounds something like shun.   fist, best, occasion. (Put each word into a sentence **orally.** Write each spelling out in steps in your English copy **no** sentences this week)  **Well Being:**   * Go to <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f> * Scroll up to page p 10 and 11, “Light up the World Kindness Challenge” – Do 3 kind things for people every day for a week! |
| Tuesday  **An Mháirt**  12.5.2020 | **Maths:**   * **New Wave Mental Maths:** Week 29 **-** Tuesday & Tuesday problem * **Busy at Maths:** “Counting in 10s ”, page 127 , questions 1, 2, 3 and 4 See [seesaw](https://web.seesaw.me/) for a challenge activity * https://www.bing.com/videos/search?q=sing+in+6s+you+tube&&view=detail&mid=7BCD766B97F3748EBF067BCD766B97F3748EBF06&&FORM=VDRVRV * **Tables:** Revise Subtract 11 (Located in your Homework Diary p 21)   **Irish:**   * **Oral Irish:**   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins  Go to “**Éadaí”** (Clothes ) **–** Listen to **Ceacht 5** .Listen , stop the video and repeat the sentences**.**  In Ceacht 5, select the **games consule,** select **“**Tasc Éisteachta**” and “**Bí ag Scríobh”  **Vocab: (**Conas atá sí gléasta? What is she wearing? Éadaí scoile – school uniform, dúghorm – navy, culaith spóirt - Tracksuit. Ar fheabhas – Excellent**)**   * **Irish Reading and Writing:**   **Bua Na Cainte Lch 69** Bí ag léamh **.**  agus Bí ag scríobh fill in the gaps and complete the sentences.   * **Irish Spellings:**   “Ag”, **(Bua Na Cainte lth 134 -aici** (she has), **tá cat agam** (I have a cat), **tá madra agat** ( you have a dog) (Say the word in Irish 3 times)  Do **Question 2** BNC **page 134**    **English:**   * **English Reading and Comprehension:** * **Starlight,** Read the poems **”,** on page 42 again, **Starlight,** Page 43 : Do Section B, C, D and section E in your book.. * **English Spellings:**   division, revision, invasion (Write each spelling out in steps in your English copy **no** sentences this week) See seesaw activity  **Art:**   * Study a natural object such as a fruit, flower or vegetable and create a torn collage. * [**https://www.youtube.com/watch?v=IRD2kHaC7Ps**](https://www.youtube.com/watch?v=IRD2kHaC7Ps) **(Send in a picture on Seesaw)**   **OR**   * Go to page 12 <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f>   To create your own Crazy Combo Creatures as shown here**.** |
| Wednesday  **An Chéadaoin**  13.5.2020 | **Maths:**   * **New Wave Mental Maths:** week 29 Wednesday & Wednesday problem * **Busy at Maths: “Counting in 3s” page 128(1 – 4)** See [seesaw](https://web.seesaw.me/) for a challenge activity * **Tables:** Revise Subtract 11. (Located in your Homework Diary p 21)   **Irish:**   * **Oral Irish:**   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.  Go to “**Éadaí”** (Clothes ) **–** Listen to **Ceacht 6** .Listen , stop the video and repeat the sentences**.**  In Ceacht 6, select the **games consule,** select **“**Bí ag Scríobh”  **Vocab: (**Cé hí sin? Who is she? Is garda í – she is a guard. Conas atá sí gléasta? How is she dressed?)   * **Irish Reading and Writing:**   **Bua Na Cainte :** Read page 70 .  Label the diagram. Describe how the guard is dressed. (1 – 5)     * **Irish Spellings:**   “Ag”, **(Bua Na Cainte lth 134 – Tá bó aige** ( He has a cow )/**Tá muc aici** ( She has a pig)  (Say the Irish sentence 3times) Do **Question 3** BNC **page 134**  **English:**   * **English Grammar and Writing:** * Go to Folens Grammar Activity for said and nice: * https://content.folensonline.ie/programmes/Starlight/2nd\_class/resources/activities/SL\_02\_ACT\_CH13\_007/index.html   **Starlight, page 44 ,** Learn about interesting words for “said” and “nice”. Do A , B in your workbook. (See [seesaw](https://web.seesaw.me/) activity)   * **English Spellings:**   explosion, television (Write each spelling out in steps in your English copy **no** sentences this week)   * **Project Work** * Go to the attachments and think and research what project you would like to begin.   Research a project about an animal in Dublin Zoo – See project details attached to be completed by 28th May.  **OR**   * Write and research a project on “Foods from Around the World” – See project attached to be completed by 28th May. |
| Thursday  **An Déardaoin**  14.5.2020 | **Maths:**   * **New Wave Mental Maths:** week 29 Thursday & Thursday problem * **Busy at Maths:** “**Counting in 6s “! Page 129. Questions 1,2 and 3.** See [seesaw](https://web.seesaw.me/) for a challenge activity * **Tables:** Revise Subtract 11. (Located in your Homework Diary p 21)   **Irish:**   * **Oral Irish:**   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.  Go to “**Éadaí”** (Clothes ) **–** Listen to **Ceacht 7** .Listen , stop the video and repeat the sentences**.**  In Ceacht 7, select the **games consule,** select **“Líon na Bearnaí**”  (Vocab: Seo é – this is for a boy…..Seo í this is for a girl. Seo é Óisín but Seo í Niamh., Air – on him, uirthi – on her)   * **Irish Reading and Writing:**   **Bua Na Cainte Lch 71 –** Faigh an abairt – Find the sentence **(Vocab.** Air – on him, uirthi – on her**)**.   * **Irish Spellings:**   “Ag”, **(Bua Na Cainte lth 134 –**  – Revise all the spellings for your test**.**  **English**  See ideas on youtube about “How to write a list poem” by Nicole Jones called “Lovely Morning”  [**https://www.youtube.com/watch?v=zC0Y6yQ5mfM**](https://www.youtube.com/watch?v=zC0Y6yQ5mfM)   * Starlight, page 45 Write a list poem. The title will be “Five things Found in a Chef’s pocket” . * **Before starting your list poem go back, brainstorm and look at page 41 what you would find in a chef’s pocket** * Begin each line with …… * **In a chef’s pocket, I would find……..** * **English Spellings:**   **fraction, estimate** (Write each spelling out in steps **no** sentences this week. Revise all spellings for test tomorrow.)   * **Well Being** * Go to <https://indd.adobe.com/view/5237deef-2311-469f-9e2d-b5ee89c2000f> * Scroll up to page p.13, “Dealilng with Worries” Discuss worries on page 13, write down two on page 14 and how you would   deal with them. and fill in the |
| Friday  **An Aoine**  15.5.2020 | **Maths:**   * **New Wave Mental Maths:** Week 29 – Friday Review. * **Correct your Mental Maths** for the week. Please ask your parents for the link from the email to self-correct. * **Busy at Maths: “A Quick look back 7” page 121**.   **Irish:**   * **Oral Irish:**   See **Bua Na Cainte** instructions at this week’s Newsletter [Appendix A](#_Appendix_A_–) **or** Listen to **Duolingo** for 10 mins.  Go to “**Éadaí”** (Clothes ) **–** Listen to **Ceacht 7** .Listen , stop the video and repeat the sentences**.**  In Ceacht **9,** select the **games consule,** select **“Líon na Bearnaí**” agus “**Cuir na pictiúr in ord**”  **Vocab:** Chuaigh sé – he went, Cheannaigh sé – he bought, Tháinig sé abhaile– he came home, sciorr a chos. His foot slipped. Thit sé – he fell, tharraing a chara amach é – his friend pulled hime out.   * Irish Reading and Writing: * Bua Na Cainte Lch 72 Listen to the story of “Micilín Muc ” in Irish and fill in the gaps (1 to 5) on page 72   **( Vocab:see above**)  **English:**   * **Oral Language**:   Listen to the story, ”**All Types of Food”** – Poster **13** by hitting on this link – the same as last week.  <https://content.folensonline.ie/programmes/Starlight/2nd_class/resources/posters/SL_02_ACT_CH13_013/index.html>  You need to log in to Folens to access this content, see instruction at [Appendix B](#_Appendix_B_–) )   * **See Attached notes to ask your child about food from all around the world** [Appendix C](#_Appendix_C_–_1). (See Lesson 4.) * **Digital poster** * Go to the Label mode of the poster. Review the vocabulary. Have children take turns dragging the labels onto the correct location in the poster. * **Digital poster (poem mode): *Greedy Dog*** * Go to the Poem mode of the poster and play the poem, *Greedy Dog* by James Hurley (See Notes below) * Watch a video of a bushtucker trial from *I’m a Celebrity, Get Me Out of Here:* <https://www.youtube.com/watch?v=SWV9C9MaQRA> * Ask children you were in charge of the programme, what bushtucker trial would you set and why? * **Handwriting :** Ready, Steady, Write: Page 24 “h”   **Tests:**   * Get an older sibling or a parent to call out your Irish and English spellings. * Call out 10 tables based on subtracting 11   **Upload your favourite thing onto Seesaw:**   * Think of a talent you would like to share with us and put it on the class blog   **OR**   * Upload your favourite thing from this week or last week onto Seesaw!   **Happy Friday – Well done on all your work! Have a great weekend!** |

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# Appendix A – Bua na Cainte Instructions

* To access Bua Na Cainte:
* Go to [www.edco.ie/bua](http://www.edco.ie/bua)
* Select the file which suits your computer PC or Mac
* Select second class. And then click on it to start a download of the file.
* Once the download has completed, click on the file to install and follow the on-screen instructions.
* A Bua Na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.
* The login details below can be used for all class levels.
* Login trial
* Password trial
* Go to “**Éadaí”** (Clothes)

# Appendix B – Folens login details

* Go to [FolensOnline.ie](file:///C:\Users\laurabegin\Library\Containers\com.apple.mail\Data\Library\Mail%20Downloads\10B326F4-0D3B-4B2A-ACC0-AA1CE044C94A\FolensOnline.ie) and click register
* Select Teacher
* Fill in username, email & password
* For roll number, use the code: **Prim20**

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# Appendix C – Notes on Food Poster

# Lesson 3

# Go to the poster and ask the following questions:

* What food can you see on the poster that has a name which is not an English word? (*Sushi, pizza, taco, feta*. Explain that *curry* is an English word now but originally came from the Indian word *kari,* meaning sauce, referring to a dish cooked in a sauce with spices. Explain that *escargot* is the French word for snails and *caviar* comes from the French word *caviar* meaning fish eggs.
* Can you think of food we eat which comes from Italy and has an Italian name? (*Pepperoni, salami, panini, pancetta, mascarpone, mozzarella, cappuccino, cornetto*)
* Do you notice anything unusual about these Italian words? (*They all end in a vowel.*)
* What food can you see on the poster that has a name which ends in a vowel? (*Sushi, pizza, pepperoni, taco, feta, avocado, parma ham,tapa(s), bruschetta, chilli, mozzarella, pepperoni*)
* The word ‘rice’ ends in a vowel also. How is it different? (*The vowel is not pronounced*)
* Do you know any food we eat which comes from France and has a French name? (*Baguette, crepe, quiche, croissant, éclair, madeleine …*); What French words/phrases are associated with food? (e.g. *gourmet; bon appetit*)
* What are names of some Mexican/Spanish foods?(e.g. *tortilla, taco, chorizo, paella*); German foode?(e.g. *hamburger, gummibear, pumpernickel bread, marzipan*). Explain that *Bagel* is a Polish word; *Wok* is a Chinese word.
* If there are children of other nationalities in the class, encourage them to teach about their native foods. Compare and contrast the type of food/cooking in different countries.

Go to **the Activity mod**e of the poster. Listen to each question and discuss the possible answers with the children.

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| Q1. | I love rich, spicy foods – the hotter the better! What should I order? |
| Q2. | The weather is too hot to eat anything heavy. I'd like something light, healthy and nutritious. Any ideas? |
| Q3. | It's my first time in a Japanese restaurant - what should I order? |
| Q4. | I am on holidays in France and I want to try some traditional French cuisine. What do you suggest? |
| Q5. | I am going to the new Mexican restaurant this evening, but I don't know what to expect. What do you think will be on the menu? |
| Q6. | I like to be adventurous when it comes to food. I'd love to try something REALLY unusual that most of my friends aren't brave enough to eat! What will I order? |

# Lesson 4

**Digital poster**

Go to the Label mode of the poster. Review the vocabulary. Have children take turns dragging the labels onto the correct location in the poster.

**Digital poster (poem mode):** ***Greedy Dog***

Go to the Poem mode of the poster and play the poem, *Greedy Dog* by James Hurley:

**Greedy Dog**

By James Hurley

This dog will eat anything.

Apple cores and bacon fat,

Milk you poured out for the cat.

He likes the string that ties the roast

And relishes hot buttered toast.

Hide your chocolates! He's a thief,

He'll even eat your handkerchief.

And if you don't like sudden shocks,

Carefully conceal your socks.

Leave some soup without a lid,

And you'll wish you never did.

When you think he must be full,

You'll find him gobbling bits of wool,

Orange peel or paper bags,

Dusters and old cleaning rags.

This dog will eat anything,

Except for mushrooms and cucumber.

Now what is wrong with those, I wonder?

Ask children, what food words are used in the poem?

Can you replace each one with a synonym?

Why do you think the dog won’t eat mushrooms and cucumber?

**Bushtucker Trial**

Have the class watch a video of a bushtucker trial from *I’m a Celebrity, Get Me Out of Here:* <https://www.youtube.com/watch?v=SWV9C9MaQRA>

Ask children you were in charge of the programme, what bushtucker trial would you set and why?