

Good morning boys and girls

I hope you are all keeping well and that you enjoyed your weekend and the lovely weather that we had. It is so nice to see the signs of summer all around us and the lovely bright evenings. It's lovely to hear all the birds singing. This week I thought we it would be fun to do some bird watching! I've attached a sheet where you can identify the birds you see outside. I've also attached a lovely art lesson where you can learn the steps to drawing a group of birds. There is also a lovely song on Bua na Cainte call Ceol Binn an Éin (The sweet sound of the birdsong) that you might like to learn. You could even sing it and share your video with me on Seesaw! This week in English I thought it might be fun for you to write a fantasy narrative! You need to start by creating a mind map with all your ideas (the same we used to do it Power Hour), then you can take some time writing your draft, get some feedback, edit your draft and then you can start to write your finished narrative. You could read your story and post on Seesaw or send me a picture of your work. I can't wait to hear them!

I have made a new list of Seesaw activities for you this week. Again you just need to pick **any five** activities to share with me. If you can post one a day that would be great or you can post them all together at the end of the week. Whichever suits you best. Again this week, I will be posting some activities every morning that you might light to try along with a Good Morning message. The activities can be responded to at any time. I will try my best to give you feedback as soon as I can. I will assign the activities before 10am so check in then. If you don't get a chance to do these don't worry they are just for extra fun!

This week I am very excited to tell you about a new exciting feature that we can introduce to Seesaw. I know that you must all be missing school, your friends, yard time and maybe even your teacher too! Every day I am amazed and impressed with all the work you are doing at home and how you are responding so creatively to tasks on Seesaw. So, I was thinking that it would be great to be able to share the fantastic work you are doing on Seesaw with each other!

To do this, I have enabled our class blog within the Seesaw app, to allow you to connect with each other. This blog will be our own website on Seesaw. The same privacy functions exist, and it is password protected so only our class have access to it. Our password is **summer**. You can watch a short video about how to use the blog when you log in to Seesaw and press the blog tab, which looks like a globe, see picture below.

Any time you post something to your folder it is **only seen by me** but now if you press this blog button you can share your work with the class. Everything will still need to be approved first by me. This is entirely optional, of course and nobody must share anything if they

don't want to. For now, please only choose **one or two items** to share to the blog **per week**, maybe a video of you doing a talent, saying hello to your friends, or a piece of artwork you are proud of. **And any comment you leave on a classmates items on the blog should be positive, and it will be reviewed by me first.** (Not that this class needs reminding to be positive because you always are!) The blog can be disabled by me at any time if we are finding that it is not working for any reason. We can start today so happy blogging!

Here is where the blog is located on the Seesaw page.

The image shows a screenshot of the Seesaw interface. On the left is the main class page for 'Muireann's 4th Class', which includes a gear icon for customization, the class name, a URL to the blog, and instructions on how to publish posts. On the right is a sidebar menu with icons for 'Journal', 'Activities', 'Inbox', 'Skills', and 'Blog'. A red arrow points from the top of the sidebar down to the 'Blog' icon. Below the sidebar menu, there is a list of user profiles with their names and item counts, and a 'Connected Blogs (0)' section at the bottom.

Muireann O Donovan
Teacher - 1 Class

Muireann's 4th Class

Muireann's 4th Class
0 Posts 0 Visits
<https://blog.seesaw.me/muireann>

Click the gear icon to customize your blog.

Journal Activities Inbox Skills Blog

M4 Blog
342 items

Sample
0 items

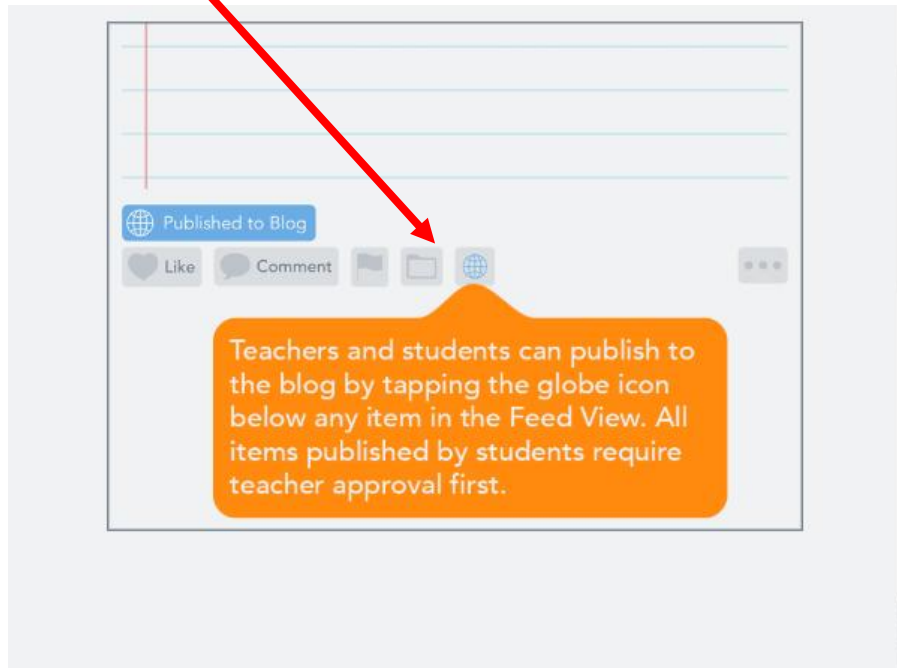
Aa Aaron
0 items

Am Amal
0 items

Am Amina

Connected Blogs (0)

This picture shows you what button you will need to press if you want to share something to the class blog. Click on the globe



Have fun

Muireann

PICK 5 THINGS FROM THIS LIST TO POST ON SEESAW

1. A picture/video of a bird you spotted
2. A drawing of the bird that you spotted
3. A picture of your bird spotting page completed
4. A video of you singing Céol Binn na Néin
5. A video of yourself reading out a piece of your free writing
6. A photo of a piece of artwork you would like to share or a photo of this week's art lesson on drawing a bird
7. A photo of a page you have completed in your Weaving Well Being journal
8. A photo of your Bua na Cainte answers from this week's story
9. Any of your work on Decimals
10. A video of you reading your Fantasy Narrative
11. A picture of your Fantasy Narrative
12. A photo of a page you have completed from your New Wave English or Maths
13. A photo of some of your freewriting
14. A video of yourself reading this week's Léigh sa Bhaile story
15. A photo of your completed Léigh sa Bhaile sentences
16. A video of yourself reading your Irish sentences for this week
17. A video of yourself describing the birds that you saw

Suggested Table of Work - 4th Class - 11/05/20-15/05/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Date:	11/05/20	12/05/20	13/05/20	14/05/20	15/05/20
New Wave Mental Maths - continue Next Week See To check answers https://www.prim-ed.ie/contentfiles/41648_NW_EIP_TG_4th_Class.pdf	Monday and Problem solving section from this week.	Tuesday and Problem from problem solving section from this week	Wednesday and Problem from problem solving section from this week	Thursday and Problem from problem solving section from this week	Friday Review
New Wave English - continue with the next week. To check answers: https://www.prim-	Monday Questions 1-15	Tuesday Questions 1-15	Wednesday Questions 1-15	Thursday Questions 1-15	

ed.ie/content/files/41634/NWMM_TM_4th_Class.pd					
Maths - Decimals	<p>See list of suggested activities below or/and Page 115 Busy at Maths</p> <p>See instructions below to watch online tutorial explaining this page</p>	<p>See list of suggested activities below or/and Page 116 Busy at Maths</p> <p>See instructions below to watch online tutorial explaining this page</p>	<p>See list of suggested activities below or/and Page 117 Busy at Maths</p> <p>See instructions below to watch online tutorial explaining this page</p>	<p>See list of suggested activities below or/and Page 118 Busy at Maths</p> <p>See instructions below to watch the online tutorial explaining this page</p>	<p>See list of suggested activities below or/and Page 119 Busy at Maths</p> <p>See instructions below to watch the online tutorial explaining this page</p>
Léigh Sa Bhaile -useful to access the book online and listen to the stories being read aloud - see instructions below	<p>An Ghrian page 75 Read and answer questions 1 & 2 in your copy. Read the story aloud</p>	<p>An Ghrian page 75 Re-read and answer questions 3, 4 & 5 in your copy. Read the story aloud</p>	<p>Read page 80 - Camógaíocht - Answer questions 1 & 2 in your copy and read the story aloud</p>	<p>Re-read page 80 Camógaíocht - Answer questions 3 & 4 in your copy and read the story aloud</p>	<p>Re-read page 80 Camógaíocht - answer question 5 in your copy and read your story aloud</p>

<p>Bua Na Cainte (available free to download if you wish instructions below lots of games, stories, songs etc., instructions are outlined below)</p>	<p>Page 150 Aonad 2 - Ceacht 4 Read the story either from the book or online (see instructions for Lesson 1 below)</p>	<p>Bí ag scríobh - Scríobh Téacs chuig do chara ag iarraidh air/uirthi teacht go dtí do theach. Write a message to your friend asking him/her to come to your house. Use the story from yesterday to help you</p>	<p>. Page 150 (if you do not have the book see instructions for Lesson 2 below) Re read the story and fill in the blanks in An Guta Gearr u nó an Guta Fada ú</p>	<p>Listen to the Song Ceol Binn an Éin (instructions for Lesson 3 below). Words on page 151</p>	<p>Listen to the Song Ceol Binn an Éin again (instructions below). Words on page 151 Write out the song in your copy Decorate poem with a picture</p>
<p>Starlight page 164-166 Babe the Blue Ox</p>	<p>Planning a Fantasy Narrative - Plan a fantasy story set in an imaginary place. Create a mindmap to help you with your plan See Page 163 G to help you.</p>	<p>Continue with your plan, go back over it to ensure you are happy with it or edit it if you need to</p>	<p>Writing a Fantasy Narrative - Go back you to our mind map to help you to write your fantasy story Write your first draft Read your story to someone and ask for feedback</p>	<p>Writing Skills - page 169 Complete the task on Describing Atmosphere See if this activity gives you some more ideas for your own story</p>	<p>Write your final draft, correcting any mistakes and making any improvements you can or based on feedback you received. Record yourself reading your story and share it with me on Seesaw if you wish!</p>

			(remember how helpful this was in our writers workshop!)		
English Spellings See below	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Spelling Test
Litriú See below	Learn two spellings and one sentence Practice saying the sentences out loud	Learn two spellings and one sentence Practice saying the sentences out loud	Learn two spellings and one sentence	Learn two spelling and one sentence	Litriú test
Tables	Revise division - 11 and 12	Revise division - 11 and 12	Revise division - 11 and 12	Revise division - 11 and 12	Tables Test
		SESE: Project work Famine Project (see below) Bird Watching Go outside and do some bird watching. Look at this sheet https://content.twinkl.co	SPHE Complete another worksheet from your Weaving Well Being at Home Journal and share on Seesaw if you wish	PE PE with Joe Go Noodle Cosmic Kids Yoga - Yoga https://www.youtube.com/user/CosmicKidsYoga mindfulness and relaxation designed	ART https://artprojectsforkids.org/little-birdies-watercolor-painting/ Click on the link to follow to simple step by step instructions to drawing birds

[uk/resource/bc/1d/t-t-17664-garden-birds-sighting-checklist-ver_1.pdf?_token_ex=1589133255~acl=%2Fresource%2Fbc%2F1d%2Ft-t-17664-garden-birds-sighting-checklist-ver_1.pdf%2A~hmac=1753d20735b752c9cb22988e418a33655c1277975b3bc991dd3a1a9980e3b34a](https://www.bbc.com/1/health/2017/06/170617_garden_birds_sighting_checklist_ver_1.pdf?_token_ex=1589133255~acl=%2Fresource%2Fbc%2F1d%2Ft-t-17664-garden-birds-sighting-checklist-ver_1.pdf%2A~hmac=1753d20735b752c9cb22988e418a33655c1277975b3bc991dd3a1a9980e3b34a)
See can you spot all the birds on the list and if you can remember what they are called.

especially for kids aged 3+, used in schools and homes all over the world.

Free writing Many pupils will be familiar with the concept of “free writing” and may have a special notebook or journal in which they write freely about any topic of choice, and in any genre. This is a simple idea that can be continued in the home setting. Children have the autonomy to decide what they wish to write about and there are a variety of different styles that they can practice:

- Diary writing (personal accounts)
- Recount writing (a report of an event)
- Fiction (short stories)
- Instructional writing (e.g. rules of a game *the children can even come up with a new idea and create their own game!)
- Poetry (Limericks, acrostic poems etc.)

<https://storybird.com/member-family-plan> (offer a free 7-day trial)

<https://www.mystorybook.com/>

Spellings 11/05/20-15/05/20 - Birds

	<u>Gaeilge</u>	<u>Volga</u>	<u>Nile</u>
1	lón dubh black bird	robin	starling
2	ag canadh singing	magpie	pigeon
3	spideog robin	sparrow	wren
4	faoileán seagull	blackbird	yellowhammer
5	iolar eagle	blue tit	pheasant
6	snag breac magpie	goldfinch	seagull
7	druid starling	jackdaw	chaffinch
8	caróg crow	wren	blackbird
1. Beidh an lá ceomhar - The day will be foggy			
2. Beidh an lá grianmhar - The day will be sunny			
3. Beidh an lá scammalach - The day will be cloudy			
4. Beidh an lá gaofar - The day will be windy			

SUGGESTED MATHS ACTIVITIES - 11/05/20-15/05/20 - DECIMALS

This week we will be learning about adding and subtracting whole numbers and decimals up to two places of decimals as well as multiplying and dividing decimal numbers up to two places of decimals over the coming days. Please see link below to access useful online video tutorials on each section of this chapter. Children will need to know the mathematical language associated with decimals: tenths, hundredths, decimals, decimal number, decimal fraction, estimate, swap, unit, ten, hundred, thousand, whole numbers, decimal point, point, value of digits, place holder, centimetre, metre, kilometre, hundreds house, tens house, units house, tenths house, hundredths house, addition, plus, minus, subtraction, take, divide, multiply, regroup, exchange.

The shopkeeper game

One player acts as the shopkeeper. To begin, the shopkeeper has all the base ten materials. Player A rolls a die (preferably a nine-sided die, but a regular six-sided die will work too) and collects that number of hundredths (1c coins) from the shopkeeper. Player B takes his/her turn and collects the number of hundredths that is shown on his/her die from the shopkeeper. Play continues like this until a player has more than nine hundredths (1c coins). For example, if Player A had eight hundredths (1c coins) and rolled the die and got a 4, s/he would now have 12 hundredths (1c coins) altogether. Player A must then go to the shopkeeper and swap the 12 hundredths for one tenth (one 10c coin) and two hundredths (two 1c coins). Play continues until the first player to make €1 (1 unit) is the winner.

Extension: Each player has €1 (unit) to begin with. Player A rolls the die and gives back the number of hundredths shown to the shopkeeper. For example, if Player A throws a 4, s/he will need to go to the shopkeeper and break up a unit into 100 hundredths. S/he is then in a position to give back four hundredths (1c coins). Player B takes his/her turn and gives back the number of hundredths shown on the die. Play continues until one player has given back all their hundredths.

Definitions

A decimal number is a number that has a decimal part. For example, 9 is a whole number but 9.3 is a decimal number. A decimal fraction is the decimal part of a decimal number. For example, 9.3 is a decimal number, but $3/10$ or 0.3 is the decimal fraction because it is less than 1.

The decimal point

Discuss the function of the decimal point with your child. We use a decimal point to separate the units from the fractions. Anything to the left of the decimal point is made up of whole numbers. Anything to the right of the decimal point is made up of fractions or pieces of numbers. The decimal point is always placed between the units and the tenths house. Explain to your child that 0.43 in words is zero point four three or forty-three hundredths or four tenths and three hundredths. Similarly, 3.92 is three point nine two or $3 \frac{92}{100}$ or $3 + \frac{9}{10} + \frac{2}{100}$.

Note: It is important to make the connections between fractions and decimals at all times, in so far as it is possible.

Where does the decimal point go? Give your child a series of problems involving addition, subtraction, multiplication and division of decimals along with the answers with the decimal points missing. Encourage your child to estimate the answer by adding, subtracting, multiplying and dividing the whole numbers and then invite him/her to determine where the decimal point should be inserted in the answer.

For example:

$$12.78 + 5.2 = 17.98 \quad (13 + 5 = 18)$$

$$23.8 - 6.91 = 16.89 \quad (24 - 7 = 17)$$

$$2.14 \times 6 = 12.84 \quad (2 \times 6 = 12)$$

$$9.27 \div 3 = 3.09 \quad (9 \div 3 = 3)$$

Busy at Maths (Page 115-119). is available online (<https://my.cjfallon.ie/dashboard/resources>) should you wish to reinforce the concepts that have been covered. The children could view the pages online and you could choose a few different questions and ask your child to write the answers in their homework copy each day. This is merely as extension work to complement the activities above but it is not necessary to complete each page.

BUA NA CAINTE - INSTRUCTIONS

To access Bua na Cainte's interactive programme at home, for a limited period,

1. Go to www.edco.ie/bua
2. Select the file which suits your computer PC or MAC
3. Select the Class Level you require, and then click on it to start the download.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below. The login details below can be used for all class levels. Login: trial Password: trial

LESSON 1



Click On Aonad 2 Ceacht 4 Click on the yellow box - Comhrá 4.1. Pause after each sentence and practice saying it aloud. (Click on the mouse to see the words!)

LESSON 2



Click on Aonad 2, Ceacht 4.

Click on Controller

Click on Controller icon and Litriú

LESSON 3



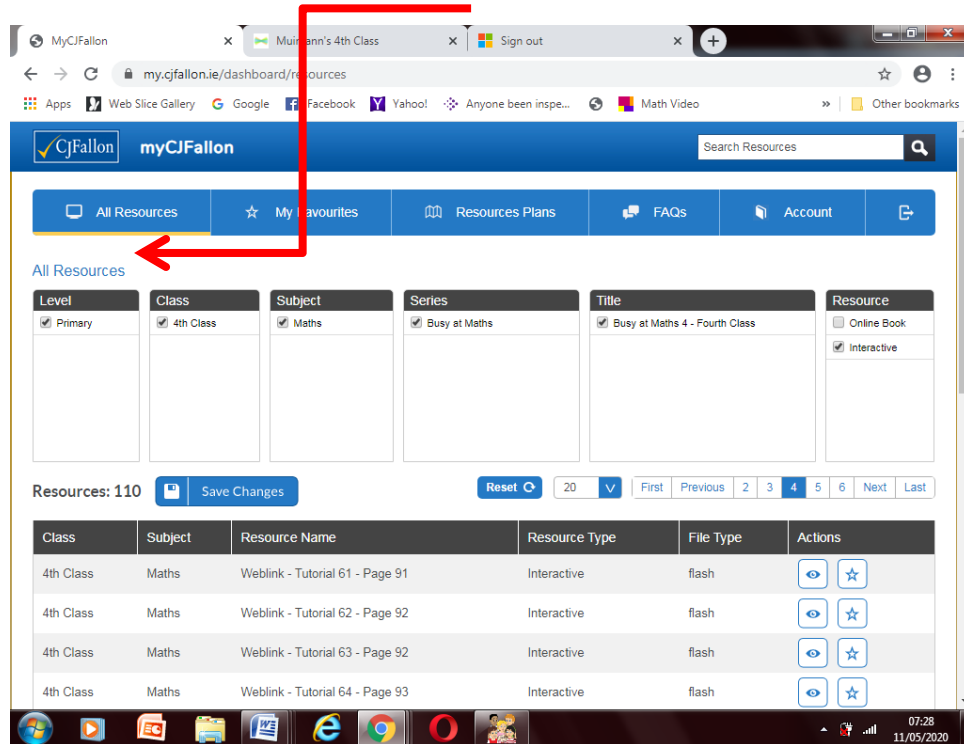
Click on Aonad 2, Ceacht 4.

Click on Music Icon

Sing along and have fun!

TO ACCESS LÉIGH SA BHAILE AND BUSY AT MATHS

To access CJ Fallon you'll need to register your name and email address. When you log in you can select the book required. Below are the steps for Léigh sa Bhaile, follow the same steps for Busy at Maths.



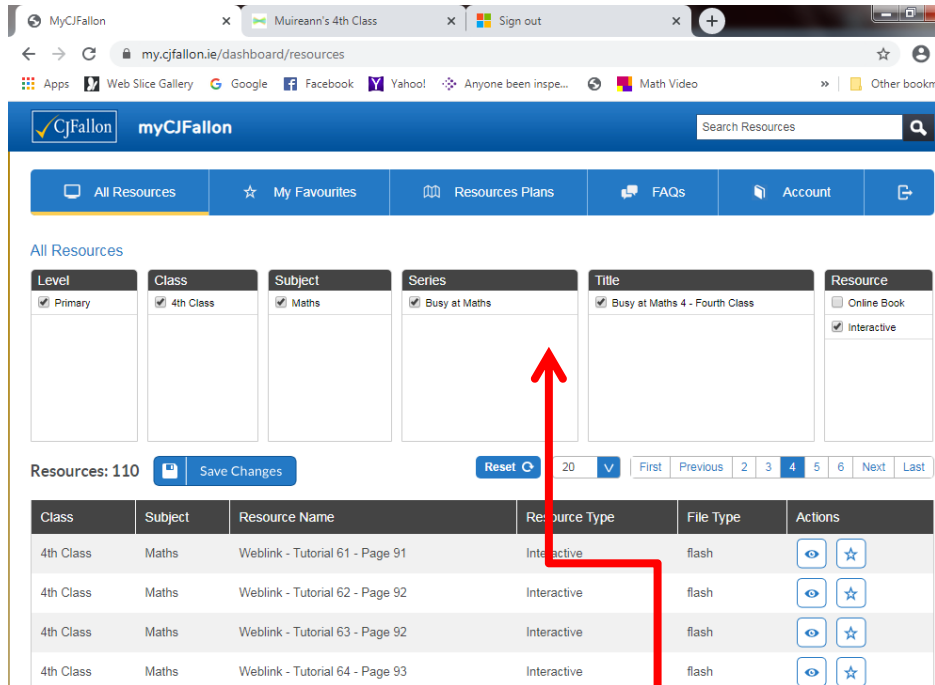
The screenshot shows the myCJFallon website dashboard. The browser address bar displays `my.cjfallon.ie/dashboard/resources`. The page features a navigation menu with options: All Resources, My Favourites, Resources Plans, FAQs, and Account. A red box highlights the 'All Resources' button, with a red arrow pointing to the 'All Resources' section below. The 'All Resources' section includes a filter table with the following settings:

Level	Class	Subject	Series	Title	Resource
<input checked="" type="checkbox"/> Primary	<input checked="" type="checkbox"/> 4th Class	<input checked="" type="checkbox"/> Maths	<input checked="" type="checkbox"/> Busy at Maths	<input checked="" type="checkbox"/> Busy at Maths 4 - Fourth Class	<input type="checkbox"/> Online Book <input checked="" type="checkbox"/> Interactive

Below the filters, it indicates 'Resources: 110' and provides a 'Save Changes' button. A pagination control shows '20' items per page, with page numbers 1 through 6, and 'First', 'Previous', 'Next', and 'Last' buttons. The main content area displays a table of resources:









Class	Subject	Resource Name	Resource Type	File Type	Actions
4th Class	Maths	Weblink - Tutorial 61 - Page 91	Interactive	flash	<input type="checkbox"/> <input type="checkbox"/>
4th Class	Maths	Weblink - Tutorial 62 - Page 92	Interactive	flash	<input type="checkbox"/> <input type="checkbox"/>
4th Class	Maths	Weblink - Tutorial 63 - Page 92	Interactive	flash	<input type="checkbox"/> <input type="checkbox"/>
4th Class	Maths	Weblink - Tutorial 64 - Page 93	Interactive	flash	<input type="checkbox"/> <input type="checkbox"/>

TO ACCESS ONLINE TUTORIAL VIDEOS FOR EACH PAGE OF BUSY AT MATHS



The screenshot shows the myCJFallon dashboard with the following elements:

- Navigation menu: All Resources, My Favourites, Resources Plans, FAQs, Account.
- Filters: Level (Primary), Class (4th Class), Subject (Maths), Series (Busy at Maths), Title (Busy at Maths 4 - Fourth Class), Resource (Online Book, Interactive).
- Table of Resources:

Class	Subject	Resource Name	Resource Type	File Type	Actions
4th Class	Maths	Weblink - Tutorial 61 - Page 91	Interactive	flash	 
4th Class	Maths	Weblink - Tutorial 62 - Page 92	Interactive	flash	 
4th Class	Maths	Weblink - Tutorial 63 - Page 92	Interactive	flash	 
4th Class	Maths	Weblink - Tutorial 64 - Page 93	Interactive	flash	 

GO TO <https://my.cjfallon.ie/dashboard/resources>

Click on Primary - 4th Class - Maths - Busy at Maths - Busy at Maths 4 - Fourth Class - Interactive

Click on page 4 click on Weblink Tutorial for page 115 Watch the Video Tutorial for today's lesson

The screenshot shows a web browser window with the URL my.cjfallon.ie/dashboard/resources. The page displays a table of resources for 4th Class Maths. A red arrow points from the text above to the row for 'Weblink - Tutorial 79 - Page 115'. Another red arrow points from the eye icon in that row to the 'View Resource' button. The pagination at the bottom shows page 4 is selected.

Class	Subject	Resource Name	Format	Media Type	View	Star
4th Class	Maths	Weblink - Tutorial 68 - Page 98	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 69 - Page 99	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 70 - Page 102	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 71 - Page 105	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 72 - Page 106	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 73 - Page 107	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 74 - Page 108	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 75 - Page 109	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 76 - Page 110	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 77 - Page 111	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 78 - Page 112	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 79 - Page 115	Interactive	flash		
4th Class	Maths	Weblink - Tutorial 80 - Page 116	Interactive	flash		

First Previous 2 3 4 5 6 Next Last

TO ACCESS NEW WAVE ENGLISH AND MATHS ANSWER BOOKS

click the links below. This could be a good way for the children to correct and check their work. If they have any questions about any answers they can send me a message on Seesaw and I will explain it to them.

New Wave English in Practice

https://www.prim-ed.ie/contentfiles/41648_NWEIP_TG_4th_Class.pdf

New Wave Mental Maths

https://www.prim-ed.ie/contentfiles/41634_NWMM_TM_4th_Class.pdf

4th Class Project Work.

A few weeks ago we were learning about The Great Famine-An Gorta Mór when we were reading our novel Under the Hawthorn Tree. It was set in Ireland in the 1840s which is devastated by the famine. We saw how when tragedy strikes their family, Peggy, Eily and Michael were left to fend for themselves. Following on from what we learned about the famine in class I thought you might like to create your own project/book/folder on The Great Famine.

As we are not in school, I would like you to present your project either through a video presentation on Seesaw or take pictures of your project and share it on Seesaw.

You can work on the project over the next month and share it on see saw between **June 1st - 5th**. Use the internet or books you may have at home to help you. Here are some brilliant websites and links that you will find useful.

1. This Scoilnet website has fantastic resources including:

- The Great Irish Famine Online
- The Hunger Times-A Short film aimed at children aged 10-13. It was the first time that a Famine story has been told on film through the eyes of children.
- There are links to other great resources for you to research too

<https://www.scoilnet.ie/go-to-primary/theme-pages/history/famine/>

2. Ask About Ireland.com

A fantastic website where you can find information, videos and photos all about The Great Famine.

<http://www.askaboutireland.ie/learning-zone/primary-students/3rd-+-4th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/index.xml>

3. DCU Libraries

This page provides links to lesson plans for primary and secondary classes on the Famine and primary sources freely available on the web; it also points to relevant resource packs in our Reserve Collection

<https://dcu.libguides.com/c.php?g=496476&p=3415712>

4. Twinkl

You may be aware of Twinkl by now, here is a link to a great lesson pack on The Great Famine.

<https://www.twinkl.ie/resource/roi2-h-052-the-great-famine-lesson-pack>

5. Mr. O Bróin's website

Resources on the Famine from a school website. Very good information created by students. This website has links to lots of great information that can be used to research the Great Famine.

http://www.mrobroy.stcronans.ie/the_great_famine.html

6. Starlight

Page 104 Michael's Workhouse Diary contains a first hand account of life in the workhouse that might be useful for ideas for your project

Your Project

These are some ideas you may like to think about. Please include the first 10 items from this list in your project book. (I think all the below topics are very important aspects of *The Great Famine* and I would be so impressed if you included them all!)

- ✓ Cover and contents page - you must have this as part of your project.
- ✓ What is a famine? Why was Ireland so affected by the Famine?
- ✓ Potatoes and Ireland. Why were people so dependent on potatoes?
- ✓ What Caused the Famine?

- ✓ The Blight 1845
- ✓ 1846
- ✓ Black 47.
- ✓ What did the Government do to help?
- ✓ Soup Kitchens
- ✓ Workhouses
- ✓ Eviction from houses
- ✓ Emigration
- ✓ Coffin ships
- ✓ Effects/Results of the Great Famine in Ireland

Remember to think about how you present your work. Writing should be on lined writing paper. Drawings can be on plain drawing paper(if you have some!). Use your own creativity and imagination to have a fact wheel, a lift the flap question and answer section, or a tracing of a Workhouse or Coffin Ship. You could also write a recount from the day in the life of a child during the famine . Good luck with your research and remember to do your best work. I can't wait to see all your projects!

Muireann

LEARNING SUPPORT GROUP - WORK FROM AMANDA

Hi guys, here's a few quick ideas for making reading more fun and interesting. Remember, you don't have to do everything! It just might be something different that you could try if you have some spare time. Enjoy!
Amanda

	Day 1	Day 2	Day 3	Day 4	Day 5
Reading	Read your book aloud in a funny voice; e.g. squeaky, low, scary, trembly.	Take turns reading aloud with a sibling or parent. (a page each)	Read your book to your pet or your favourite toy.	Read an e-book online.	Read a recipe and help to make it.
Fun reading activities	Make a Reading Tree. Every time you finish a book, comic, article or any reading activity write it on a leaf and add it to the tree. You can go back and	Email or write a letter to a family member/friend and ask them to email/write back.	Look for a quiz online about something you are interested in.	Cupboard Scavenger Hunt - pick a kitchen cupboard and find items with these words on their label: energy, best, ingredients, storage, allergy, flour, sugar, trademark, dietary, value,	

	see all the activities you've done any time you like.			produced, refrigerate, open, information.
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