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| Martina's Senior Infants' Suggested Weekly Work Record  Week May 25th to 29th 2020  Please  tick work when completed.  **Please use worksheets that I posted out to you for this week's work.**  Please remember work ought to be completed in 15-20 mins blocks followed by a movement break.  (Please have your child complete some work daily and I will check in regularly with video/audio audio clips on Seesaw, together  with work correction and approval. We now have our class blog on Seesaw where your child is encouraged, with my approval  to post their favourite piece of work weekly on Seesaw.  Also, children can make comments on the work of others subject to my approval.)  Themes this week: **May is Mental health month**.  **Value of the Month is** **Courage.**  **I will be giving out achievement certificates on completion of good work on courage at the end of the week.**    **May 24th is Eid-al-Fitr day (Islam)**  **May 28th is World hunger day.**  Our continued Aistear theme is The Antarctica.  **If possible please access free on line resources such as Twinkle; Don Conroy (art); the Dublin Zoo, especially to learn about animals in the South Pole.** | | | | | | | | | | | | | | | | |
|  | | | Monday  25.05.2020 | Tuesday 26.05.2020 | | Wednesday  27. 05. 2020 | | | | | Thursday  28.05.2020 | | | Friday  29.05.2020 | | |
| |  | | --- | | **Calendar** |   Listen and sing along to the Seasons song. <https://www.youtube.com/watch?v=8ZjpI6fgYSY>  *How many seasons are there? Can you name them? What season are we in now?*  Listen and engage with the story Seren’s Seasons.  <https://www.youtube.com/watch?v=0iN8pKL0IxM>  *What is your favourite season? Why?* Engage with the nursery rhyme 30 days has September. | | | |  | | --- | | Starfall Calendar –  Recognise day/date/  month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |
| **Joe Wicks daily P.E lessons for kids.**  P.E with Joe Wick – New session available every morning at 9.00am. <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdST>  **Or**  <https://www.cosmickids.com/>  Yoga (2 weeks free access)  **OR**  **Strand: Athletics**  **Lesson 3 (Lesson Plan link below) Practice running over distance, jumping and sprinting a distance of 10-20 metres.** | | | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics  Lesson 3 (Lesson Plan link below)  <https://pssi.pdst.ie/pdf/ath/ath_a_3.pdf>   |  | | --- | | Running over distance, throwing at a target and relay |   . | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics  Lesson 3(Lesson Plan link below)  <https://pssi.pdst.ie/pdf/ath/ath_a_3.pdf>   |  | | --- | | Running over distance, throwing at a target and relay | | | P.E with Joe Wicks New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics Lesson 3 (Lesson Plan link below)  <https://pssi.pdst.ie/pdf/ath/ath_a_3.pdf>   |  | | --- | | Running over distance, throwing at a target and relay | | | | | | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics Lesson 3 (Lesson Plan link below)  <https://pssi.pdst.ie/pdf/ath/ath_a_3.pdf>   |  | | --- | | Running over distance, throwing at a target and relay | | | | P.E with Joe Wicks – New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics Lesson 3 (Lesson Plan link below)  <https://pssi.pdst.ie/pdf/ath/ath_a_3.pdf>   |  | | --- | | Running over distance, throwing at a target and relay | | | |
| |  | | --- | | **RTÉ Home School Hub** |   <https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065950> | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | |
| ***Oral language Talk Time***  **Very Important: Please *Encourage your child to speak in full**sentences* when answering your questions after watching the you tube "Story of the race to the South Pole"**  <https://www.youtube.com/watch?v=jBpbFaQvP4Q>  **In the third term of Senior Infants there is an important emphasis on children speaking in full sentences in order to have a rich language bank for self expression and for writing.**  **This prepares them for accessing the curriculum enjoyably and successfully in First class.**  **Space Aistear- structured play/oral language.**  (**Suggestion: Show your finished work to your grandparents/relatives on face time if possible.)**  **Incorporating oral language; reading; writing; Maths Art; SESE (social, environmental and scientific education)**  **SPHE**(**social, personal and health education)** | | | **The race to the South Pole:** Discuss the meaning of the words and observe an image of the word on clipart etc. Put the words orally into a sentence  **Google the Antarctica for young kids**  **Oral language; Art; write; read and draw. Drama*. Construction***  ***Role-Play Theme:***  **Explorers/The Antarctica**  **Station 1: Activity 1.–Construction and drama**  The Amundsen/Scott Antarctic research station  Role Play/Free Play:  Learn about this research station.  <https://www.youtube.com/watch?v=P5lQ9DCXIbs>  and construct your own research station with Lego or Junk  Material.  **Activity 2.**  Complete worksheet sent to you by post of the Albatross-Write about where they live; what they eat and how they survive.   |  | | --- | |  |  |  | | --- | |  | | **Land explorers**: Discuss the meaning of the words and observe an image of the on clipart etc. Put the words orally into a sentence  **Google the Antarctica for young kids**   |  | | --- | | . |   **Oral language; read and write.**  **Explorers/The Antarctica**  **Have fun: Word search**  **Activity 1.**:  **Station 2 -**  Scott of the Antarctic  Complete the advanced word search**.**  **Activity 2**: Complete worksheet sent to you by post of the Arctic fox (this animal lives in the North Pole)  Write about where they live; what they eat and how they survive.  . | | **Last place on Earth to be explored:** Discuss the meaning of the words and observe an image of the word on clipart etc. Put the words orally into a sentence  **Google clip the Antarctica for young kids**  ***Oral language; Read; write and colour.***  ***Role-Play Theme:***  **Station 3 -**  **Explorers/The Antarctica**  **Play**  **Activity 1. Drama and art.** Station 3 – The role of the Husky Dog who works in the South Pole <https://coolantarctica.com/Antarctica%20fact%20file/History/roald_amundsen_pictures.php>  Pretend you are the great South  **Activity 2**: Complete worksheet sent to you by post of the Husky (this animal works in the South Pole)  Write about where they live; what they eat and how they survive. | | | | | **Six months of daylight in Antarctica:** Discuss the meaning of the words and observe an image of the word on clipart etc. Put the words orally into sentence  <https://www.auroraexpeditions.com.au/blog/10-fun-facts-about-antarctica/>  **10 fun facts about the Antarctica**  ***Oral language; Read; write; brain challenge and colour.***  ***Role-Play Theme:***  **Station 4 -**  **Explorers/The Antarctica**  **Play**  **Activity 1. Station 4**  **Have fun: Scott of the Antarctica.**  Watch theshort You tube video on Scott the Explorer firstly.  <https://www.youtube.com/watch?v=PyMLx2mv1Qg>  Now complete this fun word search from your home work pack.  **Activity 2**:  Complete worksheet sent to you by post of the "The Seal" -Where do seals live? What do seals eat? How do seals survive? | | | Revise words of the week:  **The race to the South Pole:**  **Land Explorers:**  **Last place on Earth to be explored:**  **Six months of daylight in Antarctica**  ***Oral language; read; write and design.***  ***Role-Play Theme:* Station 5 -**  **Explorers/The Antarctica**  **Play**  **Activity 1. Station 5-**  Tom Crean: The Irish South Pole explorer.  Please view and discuss the interesting to learn about this amazing Irish explorer.  <https://uk.video.search.yahoo.com/yhs/search?fr=yhs-shnl-001&hsimp=yhs-001&hspart=shnl&p=you+tube+simple+video+on+tom+Crean#id=3&vid=f0f0d67cd51837813496e34683877056&action=click>  Now complete the answers to the Twinkle worksheet on Tom Crean. look and discuss.  **Activity 2**:  Complete worksheet sent to you by post of the "Walrus" or the "Caribou" -Where do they live? What do they eat? How do they survive? | | |
| **Reading aloud with a parent or older sibling.**  **How about your child reads to his/ her grandparents on face time after daily reading practice with parent?!**  Reading skills:  Text level: The author, illustrator, blurb and title of the book. Identify main character, describe setting, events and sequencing. Retell in order.  Sentence level: Using variant tones of voice for different characters and mood in stories. Identify rhythm in the story and rhyming pattern.  Syllabic awareness: Clapping one and two syllable words from the story  Word level: Identify words with blends in them.  Comprehension skills: Before reading, predict story and discuss prior knowledge. During reading use contextual clues to identify new words. After reading sequence main events from the story Identify meaning of the story.  ((For those who have not written back to me on the stamped envelope and on the postage paid post cards please try and write back to me.))  **Differentiated supplementary reading and comprehension work**.  Please note: On Seesaw, Fiona, our Learning Support teacher, has made video recordings of herself reading Jolly Phonics' books for the 3 reading groups. Children can mute the recordings and read for themselves and then answer questions set for the text. | | | Try listening to a cute "The Runaway Iceberg" Twinkle  <https://www.youtube.com/watch?v=AR6BsTddboc> <https://www.youtube.com/watch?v=AR6BsTddboc>  Parents are to guide the reading and ask comprehension questions about the video. | Read a home reader with parent and **record on new teacher**  **progress sheet.**  Parents are to guide the reading and ask comprehension questions about the text. | | Read a home reader with parent and **record on new teacher**  **progress sheet.**  Parents are to guide the reading and ask comprehension questions about the text. | | | | | Read a home reader with parent and **record on new teacher**  **progress sheet.**  Parents are to guide the reading and ask comprehension questions about the text. | | | Read a home reader with parent and **record on new teacher**  **progress sheet.**  Parents are to guide the reading and ask comprehension questions about | | |
| **English reading/ writing**  **Practice tricky words – Jolly phonics**  **unit 10. *.***  • *Practice tricky words in the* ***context of******sentences*** *–* ***also/of/eight***  *When your child is undertaking the spelling test please follow the teaching guidelines set out in the column across for Friday 29th May*  A. Write a sentence for each of the tricky words –  ***also/of/eight.***  B. Learn to spell 3 tricky words using the method i.e.; look and say, cover and write technique.  C. *On Friday please show me your child's spelling test on Seesaw homework*  D. Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/> | | | Tricky word- **also**   Read and write a full sentence in copy.   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Sing the ABC Song. <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise and practice lower case and upper case alphabet formation in your copy. | Tricky word- **of**   Read and write a full sentence in copy.     Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Sing the new version of the ABC Song. <https://www.youtube.com/watch?v=FlF5MCykyZg>  • *Revise again diving letters in your copy. f; g; j; p;q;y.* | | Tricky - ***eight***  Read and write a full sentence in copy.   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Sing the new version of the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise and practice lower case and upper case alphabet formation in your copy. | | | | | Revise the 3 Tricky  words - ***also/of/eight***   Read and put into 3 new sentences.  Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>   • Sing the new version of the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise and practice lower case and upper case alphabet formation in your copy. | | | Written spelling test on Friday:  ***also/of/eight***  Have your child revise the spelling of the four tricky words  **Then undertake a spelling test with your child.**  **Each word is spelt individually as follows:**  **Firstly before the child writes, the parents do the following please:**  **1.Say the word.**  **2.Put the word into an oral sentence.**  **3. Say the word again.**  **Then ask your child to write this word in their copy**.  Please post spelling test on Seesaw. | | |
| **English**  **Writing -My news**  Use capital letters. Full stops and finger spacing between words. Keep letters close together and on the line. Be mindful of descending letters.  **Big Book reading Starlight.**  **Blending ( oi/oy)**  **Jolly Phonics:**  **Alternative Sounds – Unit 10**  **• Revise alternative sounds**  **(oi/oy)**  **Phonological Awareness**  Phonemic awareness: Finding words with the |ou/ow| blends.  Make list of |ou/ow| words Practice writing and reading sentences with words with the |ou/ow | blend.  Syllabic awareness: Clapping one and two syllable words from the story **Jack’s First Chilli Pepper** | | | Writing – My News Recall correct pencil grip – Listen and engage with the song Crocodile Snap.  <https://www.youtube.com/watch?v=N6kPcQSSsEY>  • Revise the use of capital letters and full stops.  • Give your news a title e.g., My News.  • Write your news about your weekend in your copy  • Draw a picture to represent your news. Think about the following questions when writing your news: What day is it? What is the weather like today? What did you do at the weekend? Do you have any other news you would like to share?  *I would love to read your news! Please feel free to upload a picture on Seesaw* | **Oral Language (Big Book): Jack’s First Chilli Pepper**  Listen and engage with the Reading.  **Introduction**  **Oral Language Poster:**  **Please Note: You must register with FolensOnline in order to access the links.** **(Register as a teacher and enter the following roll number: Prim20)**  <https://content.folensonline.ie/programmes/Starlight/SI/resources/activities/SL_SI_ACT_CH14_003/index.html>  **Digital poster (Story mode):**  Introduction and discussion.  Read and discuss the title.  Make sure they understand all of the vocabulary.  **Talk and discussion**  Guess the text title based on the picture. Ask the children questions:  • Who is the author and illustrators?  • What type of text is this? (*Recount*).  • How do we know it is a recount? (*It tells us about something that has happened*.)  • Have you ever tasted a chilli pepper? If not, what do you think it might taste like?  **Development**  Using either the interactive or print big book, read through the text. Set purpose questions, e.g.:  • Listen and find out three Italian dishes on the menu. (*Lasagne, pasta,*  *spaghetti Bolognese*).  • Can you name any others?  **Conclusion**  Play and listen to the Bubble Guppies restaurant song  [https://www.youtube.com/watch?v=1WYxZPS93p4https://www.youtube.com/watch?v=1WYxZPS93p4](https://www.youtube.com/watch?v=1WYxZPS93p4) | | **Jolly Phonics:**  **Alternative Sounds – Unit 10 ( oi/oy)**  • Revise alternative sounds with the following song  oi/oy.  <https://www.youtube.com/watch?v=OdWkgYQnFcw>  Engage with the OI phonics clip. <https://www.youtube.com/watch?v=EMdtke9HZVE>  Listen and engage with Mr. Thorne and the OI sounds.  <https://www.youtube.com/watch?v=9hpF25WMaF0>  ***Write sentences with words containing sounds "oi"***  • Sing the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise all tricky words using Handy Tricky Word list.  • Practice writing tricky words using  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/> | | | | | **Jolly Phonics:**  **Alternative Sounds – Unit 10 (oi/oy)**  • Revise alternative sounds with the following song  oi/oy.  <https://www.youtube.com/watch?v=OdWkgYQnFcw>  Engage with the OY sound clip.  <https://www.youtube.com/watch?v=p63GORjHBN0>  ***Write sentences with words containing sounds "oy"***  • Sing the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise all tricky words using Handy Tricky Word list.  • Practice writing tricky words using  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/> | | | **Jolly Phonics:**  **Alternative Sounds – Unit 10 (oi/oy)**  • Revise alternative sounds with the following song  oi/oy.  <https://www.youtube.com/watch?v=OdWkgYQnFcw>  Engage with the digraph oi/oy clip.  <https://www.youtube.com/watch?v=Hbt0Thvs1GE&t=148s>  • Sing the ABC Song.  <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise all tricky words using Handy Tricky Word list.  • Practice writing tricky words using  <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/> | | |
| **Maths Chapter 53: Busy at maths Teachers' book.**  ***Money* coins up to20c**  **Pages 104,105, 106 in pupils' workbook**  **Maths Chapter 54: Busy at maths Teachers' book.**  ***Shopping*: coins up to20c**  **Pages 107,108, in pupils' workbook**  **Number work:**  **Counting(more or less)**  **counting in 2's; 3's;5's;10's.**  Complete Busy at Maths Senior Infants' school workbook.  Pages 104, 105,106  Please Note: Free  Access to CJFallon  (Busy at Maths Book  Online) for Parents  [http://my.cjfallon.ie](https://cjfallon.us10.list-manage.com/track/click?u=42ecf40d2d66de172a760b678&id=fdc7a75c4a&e=ad31b44293), | **Measures - Money**  **Sorting Coins**  **Sorting Coins**  Collect as many 1c, 2c, 5c, 10c and 20c coins as you can. Encourage children to sort the coins into the correct boxes/cups labelled 5c etc.  Play the Toy Shop Money Game up to 20c.  .<https://www.topmarks.co.uk/money/toy-shop-money/eur>  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on page 104  **Complete page 104 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/preview/student/7389> <https://www.cjfallon.ie/>  *I would love to see your maths' page 100!*  *Please feel free to upload a picture on Seesaw*  **Number work:**  Have your child revise counting in 2's up to at least 20 and then count backwards from 20- 0.  Try skipping whilst doing this | | **Measures - Money**  **Sorting Coins**  Collect as many 1c, 2c, 5c, 10c and 20c coins as you can. Encourage children to sort the coins into the correct boxes/cups labelled 5c etc.  **Trading Up!**  the children place the coins in the middle of the table – this is the bank. Throw a dice. The customer will be given the number of coins on the dice e.g., 3 = 3 1c coins. The customer must then trade the coins with the banker to ‘trade up’ e.g., 2c + 1c coin. The game continues until a player has five 5c coins.  Play the Coin Exchange Game up to 20c. <https://www.teachingmoney.co.uk/eurosite/games/coinxEURO.html>  You will need to upload adobe flash player.  **Complete page 105 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/preview/student/7389>  <https://www.cjfallon.ie/>  *I would love to see your maths' page 101!*  *Please feel free to upload a picture on Seesaw*  **Number work:**  Have your child revise counting in 3's up to at least 21 and then count backwards from 21- 0.  Try skipping whilst doing this | | | **Measures - Money**  **Sorting Coins**  Collect as many 1c, 2c, 5c, 10c and 20c coins as you can. Encourage children to sort the coins into the correct boxes/cups labelled 5c etc,  **Coins**  Have a number of 1c, 2c, 5c, 10c and 20c coins on your table. Ask the children to hold up a coin and tell you what numeral is on the coin. Do the same for each coin, including up to 20c.  • *What coin do you have? What colour is it? What number is on the coin?*  Play the Money Match Game up to 20c.  <https://www.teachingmoney.co.uk/eurosite/games/EURO20match.html>  you will need to upload Adobe flash player  **Complete page 106 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/preview/student/7389> <https://www.cjfallon.ie/>  *I would love to see your maths' page 102!*  *Please feel free to upload a picture on Seesaw*  **Number work:**  Have your child count in 5's up to at least 50 and then count backwards from 50- 0.  Try skipping whilst doing this | | | **Measures - Money**  **shopping**  **Coin Feely Bag**  Place the coins into a feely bag. Invite the children to place their hand inside and try and guess which coin is in their hand. Remove the coin from the feely bag to check their answer!  **Pegboards**  Invite the children to place a peg on the correct amount of coins on each peg board  Play the Coins Game in the Euro currency.  <https://www.topmarks.co.uk/money/coins-game>  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.107.**  **Complete page 107 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/preview/student/7389> <https://www.cjfallon.ie/>  *I would love to see your maths' page 103!*  *Please feel free to upload a picture on Seesaw*  **Number work:**  Have your child revise counting in 10's up to at least 100 and then count backwards from 100- 0.  Try skipping whilst doing this | | | **Measures - Money**  **shopping**  **Coin Feely Bag**  Place the coins into a feely bag. Invite the children to place their hand inside and try and guess which coin is in their hand. Remove the coin from the feely bag to check their answer!  **Shopping**  Place the price tags on an array of items at home. Invite the children to play shop and pay for their items – paying the correct amount using coins to the shopkeeper.  Play the Shopping Spree Game with the help of an adult.  <https://www.teachingmoney.co.uk/eurosite/games/presentsEURO.html>  you will need to upload Adobe flash player  Engage with Busy at Maths Book online and complete the activities with a parent/guardian on **Pg.108.**  **Complete page 108 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://my.cjfallon.ie/preview/student/7389> <https://www.cjfallon.ie/>  *I would love to see your maths' Block graph !*  *Please feel free to upload a picture on Seesaw*  **Number work:**  ***Revise counting forward and backward in 2's; 3's; 5's and 10's*** | | |
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| **Bua na Cainte**- Theme / Téama  **Siopadóireacht (Shopping)**  Ceachtanna 1-4    Focus on the songs to learn the vocabulary firstly. | | | **Gaeilge**  **Siopadóireacht (Shopping)**  Engage with **Ceacht 1.**  Complete interactive and listening activities on lesson.  Learn the song ‘Istigh sa Zú’.  Read and Draw - An Zú • Moncaí = Monkey  • Eilifint = Elephant  • Nathair = Snake  • Leon = Lion  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  . | **Gaeilge**  **Siopadóireacht (Shopping)**  Engage with **Ceacht 2.**  Complete interactive and listening activities on lesson.  Revise the song ‘Istigh sa Zú’.  Read and Draw - An Zú Activity Worksheet Pg. 2  • Síoraf = Giraffe  • Cangarú = Kangaroo  • Tíogar = Tiger  • Béar = Bear  .  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\* | | **Gaeilge**  **Siopadóireacht (Shopping)**  Engage with **Ceacht 3.**  Complete interactive and listening activities on lesson.  Engage in a short conversation using ‘Cad a chonaic tú? Chonaic mé\_\_\_\_’. *(What did you see? I saw \_\_\_\_’.)*  Revise the song ‘Istigh sa Zú’.  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\* | | | | | **Gaeilge:**  **Siopadóireacht (Shopping)**  Engage with **Ceacht 4.**  Complete interactive and listening activities on lesson.  Take turns and play the memory game ‘Chuaigh mé go dtí an siopa and cheannaigh mé \_\_\_\_’. *(I went to the shop and I bought \_\_\_\_ )*  *E.g., Person 1: I went to the shop and I bought a teddy.*  *Person 2: I went to the shop and I bought a teddy and a ball*  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\* | | | **Gaeilge**  **Siopadóireacht (Shopping)**  Revise lessons 1-4 (**Ceacht 1-4).**  • Complete a variety of interactive and listening activities on lesson.  • Revise the song ‘Istigh sa Zú  **Please Note:** Free access and download  available for lessons using the link Bua na Cainte B for Parents | | |
| **The Arts; ECC; SESE;SPHE;ICT**  **ECC**  **(Ethical core curriculum)**  **SESE (social, environmental and scientific education)**  **SPHE**(**social, personal and health education)**  **STEM**  *science*,  *technology*,  *engineering*, and *maths* | | | **SESE** Have fun!  **STEM Activity: Design and Make (Bridge)**  Listen and engage with the story: The Three Billy Goats Gruff.  <https://www.youtube.com/watch?v=3QzT1sq6kCY>  Consider the following for the STEM activity:  The goats need a new way to cross the river.  *Can you help them by building a new bridge? What shape is your bridge going to be? What are you going to use to build it? How could you make your bridge stronger?*  symbols on the flag. | **ICT with adult supervision**  **Starfall.com –** Engage with a range of interactive games for English & Maths on 1.**Starfall.com.**  <https://www.starfall.com/h/index-grades123.php>  **2.Starfall.com –** Engage with Starfall.com.  **Animal Research Project:**  There are so many amazing animals in the world! Engage with animals at the website National Geographic Kids.  <https://kids.nationalgeographic.com/animals/>  *What is your favourite animal? Why is it your favourite animal? Can you recall what the word ‘habitat’ means? Where does your animal live?*  Research your favourite animal. Create an Animal Fact | | **SPHE/ ECC. English writing**  School value for May is courage.  School rule for May is taking responsibility.  Twinkle story "The Making of Milton"  <https://www.youtube.com/watch?v=Vqf_s0B5Uqo>  Complete sheet in your pack  "Milton' Courage Day"  Write a page in Milton's diary.  Discuss the ways in which you have been courageous.  Listen to the song ‘Don’t Give Up’ by Sesame Street and Bruno Mars. <https://www.youtube.com/watch?v=pWp6kkz-pnQ> | | | | | **SPHE/ ECC**  **OPTIONAL**  **World Hunger day.**  ***Parent guided. Very sensitive subject***.  Support World Hunger Day 2020  You tube video  "Kids respond to food hunger"  <https://uk.video.search.yahoo.com/yhs/search?fr=yhs-shnl-001&hsimp=yhs-001&hspart=shnl&p=simple+you+tube+video+on+world+hunger#id=13&vid=6298c478dbc7e6266da7b730408c3975&action=click>  Suggestion in the video below.  A simple act of giving up sugar for a week and giving financial support to an agency that aids world hunger: The Hunger Project Trust  <https://www.awarenessdays.com/awareness-days-calendar/world-hunger-day-2020/> | | | **Visual arts and Music**  **The Tallest Ice-Cream Cone Art Activity**    Discuss your favourite ice-cream flavours. *Do you like ice-cream? What is your favourite flavour? If you could create your very own flavour, what would it be?*  Draw your ice-cream cone and add scoops of your favourite ice-cream and your very own creations! Add paint and colour to create the tallest ice-cream cone!  *I would love to see your ice-cream cones on Seesaw!*  ***Music***. Dabbledoo Lesson 33: Composing Group work - Lesson<https://dabbledoomusic.com/courses/632731/lectures/11295080> <https://dabbledoomusic.com/courses/632731/lectures/11295080> | | |
| **Mindfulness activities** to be practices to enable children have a tool to help with worry and stress in these unprecedented times.  New vide on looking at and dealing with strong emotions.  <https://www.youtube.com/watch?v=3bKuoH8CkFc>  Suggested extra work  **SPHE:** 2 sheets  Can food keep you healthy?  Which kind of food is healthy?  ( These are in your work pack posted to you)  **ECC ( Ethical core curriculum)**  1.Encourage your child to explore more about the faith of Islam during Eid-Al-Fitr 24th May    **E.A.L Activities**  **(English as an Additional Language Activities)**  This week the EAL students will transition from spring plants to spring animals.  May 25th-29th 2020  Listen Farmyard Hullabaloo 2 or 3 times this week.  <https://www.youtube.com/watch?v=cyq5Lhl30Sw> <https://www.youtube.com/watch?v=cyq5Lhl30Sw>  **Activity:** Create a few puppets from junk art of different farmyard animals (cow, horse, pig, chicken, dog) and make up a play using the puppets.  **Puppet ideas:**  **Additional Practice:**  Fast Vocab is practice listening, reading, and building vocabulary.  <https://www.gamestolearnenglish.com/fast-vocab/>  Remind students to look for the first sound of the word to help them read,  \*Animals 1  \*Animals 2 | | | th | Mindfulness for Children – Headspace Meditation for Kids  <https://www.headspace.com/meditation/kids> | | Mindfulness for Children – Headspace Meditation for Kids  <https://www.headspace.com/meditation/kids> | | | | | Mindfulness for Children – Headspace Meditation for Kids  <https://www.headspace.com/meditation/kids> | | | Mindfulness for Children – Headspace Meditation for Kids  <https://www.headspace.com/meditation/kids> | | |
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