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| Martina' Senior Infants' Weekly Work Record  Week 20th-24th 2020  **Please  tick work when completed**  **Please watch the RTE production of Home/School Hub at 11am daily on T.V**  **Please access free on line resources such as Twinkle and the Dublin Zoo. These are excellent additional resources.**  The most important aspect for your child this week is to get into a routine and attempt the suggested work as follows. The focus is on your child staying safe and well and that the work ought not stress you or your child-especially parents who are front line workers and those of you working from home. As a teacher, I recognise the stress that many parents are under and that there may be many members of your household trying to access an I-Pad, lap top or a computer. I also wish to emphasise the WHO guidelines re: screen time for younger children. | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **Date:** | 30.3.20 | 31.3.20 | 1.4.20 | 2.4.20 | 3.4.20 |
| **Oral language Talk Time**  **Post Office**  **Aistear- structured play**  **Incorporating art; SESE (social, environmental and scientific education) and SPHE**(**social, personal and health education)** | Post office  Role-play in a post office drama.  Use cardboard box as post office and children can play customer/  Post office clerk with parents and siblings.  Use concrete materials e.g. fake/ real money, shopping bags and actual or drawn out their own stamp booklets. | Post clerk  Art: write; read and draw  I am in the post office talking to the post office clerk. | Queuing in a post office.  Safe distance 2 km  S.P.H.E  (social, personal and health education)  Discuss how we know how to keep our social distance of 2 km when in the post office. | Services in the post office.  SESE  Discuss what services are provided in the post office. | Purchasing stamps  Maths and art.  What price are Irish stamps for letters within Ireland.  Art: draw an Irish stamp sold at present in post offices. |
| **Reading** | Read a home reader with parent and record on teacher   progress sheet.  Parents are to guide the reading and ask comprehension questions about the text. | Read a home reader with parent and record on teacher   progress sheet.  Parents are to guide the reading and ask comprehension questions about the text. | Read a home reader with parent and record on teacher   progress sheet.  Parents are to guide the reading and ask comprehension questions about the text. | Read a home reader with parent and record on teacher   progress sheet.  Parents are to guide the reading and ask comprehension questions about the text. | Read a home reader with parent and record on teacher   progress sheet.  Parents are to guide the reading and ask comprehension questions about |
| **Tricky words 49 to 53 in the Jolly phonics' programme.**  Read, write full sentences and spell using the method from the week of 30th March to 3rd April i.e.; look and say and write. Look and say and cover and write x2.  Revision of known (3) tricky words: any; many; more | Tricky word 49 in sentences. Read, and put into a full sentence in copy  “say”  Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revision of known (2) tricky words: before; other. | Tricky word 50 in sentences. Read, spell and put into a full sentence in copy  “put”   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revision of known (2) tricky words:  Why; where | Tricky word 51 in sentences. Read, spell and put into a full sentence in copy  “could”   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revision of known (2) tricky words:  Which; were | Tricky word 52 in sentences. Read, spell and put into a full sentence in copy  “should”   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revision of known (2) tricky words:  Because; want. | Tricky word 53 in sentences. Read, spell and put into a full sentence in copy  “would”   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revision of all 10 known tricky words.  Write in copies. |
| **Blending. Jolly Phonics step 3. Unit 5.**  **Writing** | ee  name and write words containing the blend ee in them e.g. sheet; meet etc | ea name and write words containing the blend ea in them e.g. eat;meat;etc | e-a  write words containing the blend e-a in them e.g.  eclair sweets; ebay;edam etc | Write 3 full sentences in copies with ee; ea;  e-a | Write 3 full sentences in copies with ee; ea;  e-a |
| **Maths. numeral 10**.  Complete Busy at Maths home/ school links book.  Pages 28 -32  **Maths. Shape and space.**  Complete Busy at Maths Senior Infants' school workbook.  Pages 77-80 and page 84.( skip pages 81-83) | Maths. numeral 10.  Complete Busy at Maths home/ school links book.  Page 28  Complete Busy at Maths Senior Infants' school workbook page 77 . left and right. | Maths. numeral 10.  Complete Busy at Maths home/ school links book.  Page 29  Complete Busy at Maths Senior Infants' school workbook page 78 . 8 problems on the theme directions (a-h) | Maths. numeral 10.  Complete Busy at Maths home/ school links book.  Page 30  Complete Busy at Maths Senior Infants' school workbook page 79. More spacial awareness: left and right. | Maths. numeral 10.  Complete Busy at Maths home/ school links book.  Page 31  Complete Busy at Maths Senior Infants' school workbook page 80. Ordinal numbers.  First; second; third and last.  Use blue, red, yellow and green crayons to complete task. | Maths. numeral 10.  Complete Busy at Maths home/ school links book.  Page 32  Complete Busy at Maths Senior Infants' school workbook page84.  Story "Little Red Riding Hood"  Put the story pictures in the correct order using ordinal numbers and colour in. |
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| **Bua na Cainte**- sa bhaile -home  Ceacht 1-5.  Focus on the songs to learn the vocabulary firstly.  Refer to my previous email on 24th march on downloading the following: www.edco.ie/bua | Bua na Cainte- sa bhaile  Ceacht 1. | Bua na Cainte- na headai  Ceacht 2. | Bua na Cainte- na headai  Ceacht 3. | Bua na Cainte- na headai  Ceacht 4. | Bua na Cainte- na headai  Ceacht 5. |
| **Music lesson --song singing from the Dabbledoo** senior infants' programme  Justin Timberlake "Can't stop the feeling"  <https://www.youtube.com/watch?v=ru0K8uYEZWw>  Learn over the five days. | P.E  Joe Wicks You tube Kids workout | **Ethical Core Curriculum**  The Muslim religion.  Ramadan starts the evening of Thursday 23rd April.  Review you tube by "Discover Islam UK". "5 pillars of Islam" cartoon parts 1 and 2. | **P .E**  Joe Wicks You tube Kids workout. | **Art**- create a 3D post office structure with junk recycling cardboard and paper  Have fun. | Games and puzzles  Golden time |
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