|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Martina's Senior Infants' Suggested Weekly Work Record  Week May 11th- 15th 2020  Please  tick work when completed.  (Please have your child complete some work daily and I will check in regularly with video/audio audio clips on Seesaw, together with work correction and approval. We now our class blog on Seesaw where your child is encouraged to post their favourite piece of work weekly on Seesaw.)  Themes this week: *May is Mental health month*. **Value of the Month: Courage**. International Day of Families May 15th.  Given that we have Government notice that schools are now closed until the end of June my work is informed by the health, wellbeing and safety of each child in my class. This is my  first priority. I am also looking at how best I can continue to  respond and ensure children’s engagement with school work over  this extended school closure. If you have any thoughts on this could you email me please? I wish to have a close partnership with you as the parents of my pupils.  Please remember work ought to be completed in 15-20 mins blocks followed by a movement break.  **Please upload completed work on your Seesaw account for evaluation by me. I look forward to seeing your child's completed work and celebrating your child's wonderful achievements.**  **If possible please access free on line resources such as Twinkle; Don Conroy (art); the Dublin Zoo.** | | | | | | | | | | |
|  | Monday  11.05.2020 | Tuesday 12.05.2020 | | | Wednesday  13.05.2020 | | Thursday  14.05.2020 | | Friday  15.05.2020 | |
| |  | | --- | | **Calendar** |   **Revise the months of the year in the format of the seasons.**  **Summer-May, June, July**  **Autumn- August, September, October**  **Winter-November, December, January** | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | | |  | | --- | | Starfall Calendar –  Recognise day/date  /month/year. |   **Calendar** (control and click to follow link. Click on calendar on Starfall website  <https://www.starfall.com/h/holiday/calendar/?t=290436216> | |
| **Joe Wicks P.E teacher daily P.E lessons for kids.**  P.E with Joe Wick – New session available every morning at 9.00am. <https://www.youtube.com/watch?v=Rz0go1pTda8&list=PLyCLoPd4VxBvQafyve889qVcPxYEjdST>  Or  <https://www.cosmickids.com/>  Yoga (2 weeks free access)  **OR**  **Strand: Athletics**  **Lesson 1 (Lesson Plan link below) Practice running over distance, jumping and sprinting a distance of 10-20 metres.**  [**https://pssi.pdst.ie/pdf/ath/ath\_a\_1.pdf**](https://pssi.pdst.ie/pdf/ath/ath_a_1.pdf) | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics  Lesson 1 (Lesson Plan link below) Practice running over distance, jumping and sprinting a distance of 10-20 metres.  <https://pssi.pdst.ie/pdf/ath/ath_a_1.pdf> | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics  Lesson 1 (Lesson Plan link below) Practice running over distance, jumping and sprinting a distance of 10-20 metres.  <https://pssi.pdst.ie/pdf/ath/ath_a_1.pdf> | | | P.E with Joe Wicks New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics Lesson 1 (Lesson Plan link below) Practice running over distance, jumping and sprinting a distance of 10-20 metres.  <https://pssi.pdst.ie/pdf/ath/ath_a_1.pdf> | | P.E with Joe Wicks– New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics Lesson 1 (Lesson Plan link below) Practice running over distance, jumping and sprinting a distance of 10-20 metres.  <https://pssi.pdst.ie/pdf/ath/ath_a_1.pdf> | | P.E with Joe Wicks – New session available every morning at 9.00am.  Or Yoga (2 weeks free access) <https://www.cosmickids.com/>  Strand: Athletics Lesson 1 (Lesson Plan link below) Practice running over distance, jumping and sprinting a distance of 10-20 metres.  <https://pssi.pdst.ie/pdf/ath/ath_a_1.pdf> | |
| |  | | --- | | **RTÉ Home School Hub** |   <https://www.rte.ie/player/series/rt%C3%A9-home-school-hub/SI0000006854?epguid=IP000065950> | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | | RTÉ T.V Home School Hub  Daily 11am-12 noon   |  | | --- | |  | | |
| ***Oral language Talk Time***  **Very Important: Please *Encourage your child to speak in full**sentences* when answering your questions during Talk Time and after listening to "Storybots Outer space".**  **In the third term of Senior Infants there is an important emphasis on children speaking in full sentences in order to have a rich language bank for self expression and for writing.**  **This prepares them for accessing the curriculum enjoyably and successfully in First class.**  **Try the fun Action song on space " Counting down to blast off" (for movement break) by Jack Hartman**  <https://www.prekinders.com/space-songs-kids/>  **Space Aistear- structured play/oral language.**  (Suggestion: Show your finished work to your grandparents/relatives on face time if possible.)  **Incorporating reading; writing; art; Maths; SESE (social, environmental and scientific education) and SPHE**(**social, personal and health education)** | **Space Rocket:** Discuss the meaning of the word and observe an image of the word on clipart etc. Put the word orally into a sentence  **Google clip art on space for young kids**  *Oral language; Art; write; read and draw. DRAMA*  **Station 1 – Role Play/Free Play:** Imagine you are an astronaut stranded in space.  What planet are you on?  Your space ship has malfunctioned. What are your thoughts in space? Write your thoughts in the form of a short letter to your parents. **Please show me your letter on Seesaw.**  How long have you been trapped in space?  What tools do you have to repair your spaceship? When your spaceship is repaired you can prepare for takeoff back to Earth. 1,2,3 Blast Off!!!!  Discuss your work with your parent or older sibling if applicable. | **Spaceship:** Discuss the meaning of the word and observe an image of the word on clipart etc. Put the word orally into a sentence  **Google clip art on space for young kids**   |  | | --- | | . |   *Oral language; read and write.*  *Role-Play Theme:* Space  **Station 2 - Writing: Complete 2 Twinkle wordsearch worksheets from posted work pack;**  **"Aliens and Our Solar System"**  Discuss your finished work with your parent or older sibling if applicable.  **Please show me on Seesaw**  . | | | **Space travel :** Discuss the meaning of the word and observe an image of the word on clipart etc. Put the word orally into a sentence  **Google clip art on space for young kids**  *Oral language; Read; write and colour.*  *Role-Play Theme:* Space  **Station 3 -**  **Read and colour Twinkle worksheet from posted work pack.**  **Colour all 8 planets as directed- colour coded.**  Discuss your finished work with your parent or older sibling if applicable.  **Please show me on Seesaw** | | **Galaxy:** Discuss the meaning of the word and observe an image of the word on clipart etc. Put the word orally into sentence  **Google clip art on space for young kids**  *Oral language; Read; write; brain challenge and colour. Maths*  *Role-Play Theme:* Space  **Station 4–**  **Complete the 2 Amazing fact Twinkle worksheets from posted work pack Space crossword and Solar System code Breaker.**  Discuss your finished work with your parent or older sibling if applicable.  **Please show me on Seesaw.** | | Revise words of the week:  **Space rocket**; **Spaceship; space travel ; Galaxy.**  **Listen to the fun story on "Storybots" Outer Space.**  **Recall the planets named in the story and use *adjectives* in full sentences to describe the 8 planets.**  <https://www.youtube.com/watch?v=Vb2ZXRh74WU>  *Oral language; read; write and design.*  *Role-Play Theme:* Space  **Station 5 - Writing and designing.**  **Design your own planet. (use sheet from Twinkle in posted work pack)**  Discuss your finished work with your parent or older sibling if applicable.  **Please show me on Seesaw** | |
| **Reading aloud with a parent or older sibling.**  **How about your child reads to his/ her grandparents on face time after daily reading practice with parent?!**  Read post cards that I posted to each child on Friday 8th May.  Try and write back to me on the postage paid post cards  Reading skills:  Text level: The author, illustrator, blurb and title of the book. Identify main character, describe setting, events and sequencing. Retell in order.  Sentence level: Using variant tones of voice for different characters and mood in stories. Identify rhythm in the story and rhyming pattern.  Syllabic awareness: Clapping one and two syllable words from the story  Word level: Identify words with blends in them.  Comprehension skills: Before reading, predict story and discuss prior knowledge. During reading use contextual clues to identify new words. After reading sequence main events from the story Identify meaning of the story.  **Supplementary reading and comprehension work**.  Please note: On Seesaw, Fiona, our Learning Support teacher, has planned to make video a recording of herself reading Jolly Phonics' books. Children can mute the recording and read for themselves and then answer questions set for the text. | Try listening to another cute story and song about the solar system.  <https://www.youtube.com/watch?v=Vb2ZXRh74WU>  Parents are to guide the reading and ask comprehension questions about the video. | Read a home reader with parent and record on teacher   progress sheet.  Parents are to guide the reading and ask comprehension questions about the text. | | | Read a home reader with parent and record on teacher   progress sheet.  Parents are to guide the reading and ask comprehension questions about the text. | | Read a home reader with parent and record on teacher   progress sheet.  Parents are to guide the reading and ask comprehension questions about the text. | | Read a home reader with parent and record on teacher   progress sheet.  Parents are to guide the reading and ask comprehension questions about | |
| **English reading/ writing**  **Practice tricky words – Jolly phonics**  **Step 3 unit 8. *does/made/their.***  • *Practice tricky words in the* ***context of******sentences*** *– does/made/their.*  *When your child is undertaking the spelling test please follow the teaching guidelines set out in the column across for Friday 15th May*  A. Write a sentence for each of the tricky words – *does/made/their*  B. Learn to spell 3 tricky words using the method i.e.; look and say, cover and write technique.  C. *On Friday please show me your child's spelling test on Seesaw homework*  D. Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/> | Tricky word- ***does***   Read and write a full sentence in copy.     Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Sing the ABC Song. <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise and practice lower case and upper case alphabet formation. | Tricky word- ***made***   Read and write a full sentence in copy.     Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Sing the ABC Song. <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise and practice lower case and upper case alphabet formation. | | | Tricky - ***their***  Read and write a full sentence in copy.   Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>  • Sing the ABC Song. <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise and practice lower case and upper case alphabet formation | | Revise the 3 Tricky  words - ***does/made/their***   Read and put into 3 new sentences.  Spelling.  look, say, cover and write in copy   Use the look and say and write method for spellings.  Revise all tricky words using Handy Tricky Word list <https://www.jollylearning.co.uk/resource-bank/handy-tricky-word-list/>   • Sing the ABC Song. <https://www.youtube.com/watch?v=FlF5MCykyZg>  • Revise and practice lower case and upper case alphabet formation | | Written spelling test on Friday:  Have your child revise the spelling of the four tricky words  **Then undertake a spelling test with your child.**  **Each word is spelt individually as follows:**  **Firstly before the child writes, the parents do the following please:**  **1.Say the word.**  **2.Put the word into an oral sentence.**  **3. Say the word again.**  **Then ask your child to write this word in their copy**.  Please post spelling test on Seesaw. | |
| **English**  **Blending**  **Jolly Phonics step 3. Unit 8.**  **Writing**  **Jolly Phonics:**  **Alternative Sounds –**  **Phonological Awareness**  Phonemic awareness: Finding words with the |o-e; oa;ow| blends.  Make list of | o-e; oa;ow | words Practice writing and reading sentences with words with the | o-e; oa;ow | blend.  Syllabic awareness: Clapping one and two syllable words from the story.  **Jolly Phonics:**  **Alternative Sounds – Jolly Phonics:**  **Alternative Sounds – Step6 Unit 7**  **• Revise alternative sounds**  **oa/ow/o-e.** | Writing – My News Recall correct pencil grip – Listen and engage with the song Crocodile Snap.  • Revise the use of capital letters and full stops.  • Give your news a title e.g., My News. • Write your news about your weekend in your copy  • Draw a picture to represent your news. Think about the following questions when writing your news: What day is it? What is the weather like today? What did you do at the weekend? Do you have any other news you would like to share?  *I would love to read your news! Please feel free to upload a picture on Seesaw* | Oral Language  – Big Book Listen to the Reading Song. Introduction and discussion Read and discuss the title ‘How to groom a dog’. Book 5  <https://content.folensonline.ie/programmes/Starlight/SI/resources/activities/SL_SI_ACT_CH05_003/index.html>  [l](https://content.folensonline.ie/programmes/Starlight/SI/resources/activities/SL_SI_ACT_CH05_003/index.html)Encourage prediction and making connections with own lives (Comprehension). Ask the children questions, such as: • What do you think it will be about? • Why does a dog need to be groomed? • What would happen if they were not groomed? • Does anyone know a dog groomer? • How do they groom a dog? • Have you ever been to the hairdresser? What were the steps involved? ‘Bingo’ action song Ask the children to listen to and join in the ‘Bingo’ action song. <https://www.youtube.com/watch?v=9mmF8zOlh_g> Listen to the story/modelled reading. Re-read the story. Write an acrostic poem in your English copy about a dog  Revise Magic E song.  <https://www.youtube.com/watch?v=bZhl6YcrxZQ> | | | **Jolly Phonics:**  **Alternative Sounds – Unit 8 (ue/ew/u\_e)**  Revise alternative sound ue.  • Engage with the Phab Phonics and the UE sound. <https://www.youtube.com/watch?v=lA4p1al0k_I>  • Listen and engage with Geraldine the Giraffe and the UE sound. <https://www.youtube.com/watch?v=BCeE3B_tAq8>.  ***Write sentences with words containing ue sound***  • Revise Magic E song.  <https://www.youtube.com/watch?v=bZhl6YcrxZQ> | | **Jolly Phonics:**  **Alternative Sounds – Unit 8 (ue/ew/u\_e)** •  Revise alternative sound ew  Engage with the EW Phonics clip. <https://www.youtube.com/watch?v=7t4xUvIG4ZU>  • Listen and engage with Mr. Thorne and the EW sound.  <https://www.youtube.com/watch?v=GJL84QOnGIA>  ***Write sentences with words containing ew sound***  Revise Magic E song.  <https://www.youtube.com/watch?v=bZhl6YcrxZQ>  <https://www.youtube.com/watch?v=o9JSTYL7vyc> | | **Jolly Phonics:**  **Alternative Sounds – Unit 8 (ue/ew/u\_e)** •  Revise alternative sound u\_e  Engage with the long vowel U\_E song. <https://www.youtube.com/watch?v=CDBHgJG1oiQ>  • Listen and engage with Mr. Thorne and the split digraph U\_E sound.  <https://www.youtube.com/watch?v=CQXnqp8g9WM>  ***Write sentences with words containing u\_e sound***  Revise Magic E song.  <https://www.youtube.com/watch?v=bZhl6YcrxZQ> | |
| **Maths Chapter: 50 Time in one hour intervals**  **Busy at maths Teachers' book.**  Complete Busy at Maths Senior Infants' school workbook.  Pages 97, 98 and 99.  Please Note: Free  Access to CJFallon  (Busy at Maths Book  Online) for Parents  [http://my.cjfallon.ie](https://cjfallon.us10.list-manage.com/track/click?u=42ecf40d2d66de172a760b678&id=fdc7a75c4a&e=ad31b44293), | **Measures - Time:**  • Listen and engage with the nursery rhyme Hickory Dickory Dock. <https://www.youtube.com/watch?v=HGgsklW-mtg>  • Introduce the children to the mathematical concept of time  in one-hour intervals.  Use the clock online to show one-hour intervals. <https://www.topmarks.co.uk/time/teaching-clock> to show one-hour intervals.  • Use the language ‘o’ clock’ and invite the children to tell the time on the clock at home on the hour.  Explain to the children that there are two hands on the clock – when the long hand points to 12, it tells the hour. When the short hand is at 7 and the big hand is pointing to 12, it’s 7 o’clock.  • Engage with Busy at Maths Book online <https://my.cjfallon.ie/preview/student/7389>and  *What is the weather like today?*  *What did you do at the weekend? Do you have any other news you would like to share?*  **Complete page 97 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon(Busy at Maths Book Online) for Parents <https://www.cjfallon.ie/>  I would love to read your news! Please feel free to upload a picture on Seesaw | **Measures - Time:**  • Listen and engage with the song What’s the Time? • <https://www.youtube.com/watch?v=RBvmO7NgUp0>  Introduce the children to the mathematical concept of time in one-hour intervals  Use the clock online to show one-hour intervals. <https://www.topmarks.co.uk/time/teaching-clock>  • Use the language ‘o’ clock’ and invite the children to tell the time on the clock at home on the hour.  • Explain to the children that there are two hands on the clock – when the long hand points to 12, it tells the hour. When the short hand is at 7 and the big hand is pointing to 12, it’s 7 o’clock.  • Engage with Busy at Maths Book online<https://my.cjfallon.ie/preview/student/7389>  and complete the activities with a parent/guardian on **Pg.98.**  **Complete page 98 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://www.cjfallon.ie/>  I would love to see your work ! Please feel free to upload a picture on Seesaw  Complete page 97 of Busy at maths | | | **Measures - Time:**  • Listen and engage with the song What Time Is It? <https://www.youtube.com/watch?v=1eGkW3JnthI>  • Introduce the children to the mathematical concept of time in one-hour intervals.  Use the clock online to show one-hour intervals. <https://www.topmarks.co.uk/time/teaching-clock>  • Use the language ‘o’ clock’ and invite the children to tell the time on the clock at home on the hour.  • Explain to the children that there are two hands on the clock – when the long hand points to 12, it tells the hour. When the short hand is at 7 and the big hand is pointing to 12, it’s 7 o’clock.  • Engage with Busy at Maths Book online <https://my.cjfallon.ie/preview/student/7389>  complete the activities with a parent/guardian on **Pg.99.**  **Complete page 99 of Busy at maths Pupils' workbook**  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents <https://www.cjfallon.ie/>  I would love to see your work ! Please feel free to upload a picture on Seesaw | | **Measures - Time:**  Listen and engage with the Telling the Time song. [whttps://www.youtube.com/watch?v=xJBek5XCexw](https://www.youtube.com/watch?v=xJBek5XCexw)  • Introduce the children to the mathematical concept of time in one-hour intervals.  Use the clock online to show one-hour intervals. <https://www.topmarks.co.uk/time/teaching-clock>  • Use the language ‘o’ clock’ and invite the children to tell the time on the clock at home on the hour.  • Explain to the children that there are two hands on the clock – when the long hand points to 12, it tells the hour. When the short hand is at 7 and the big hand is pointing to 12, it’s 7 o’clock.  • Make a clock face in your maths' copy with the help of your parents  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  I would love to see your work ! Please feel free to upload a picture on Seesaw | | **Measures - Time:**  Listen and engage with the song  Tick Tock I’m a Little Cuckoo Clock. <https://www.youtube.com/watch?v=f3lwtdmnS6c>  • Introduce the children to the mathematical concept of time in one-hour intervals  Use the clock online to show one-hour intervals. <https://www.topmarks.co.uk/time/teaching-clock>    • Use the language ‘o’ clock’ and invite the children to tell the time on the clock at home on the hour.  • Explain to the children that there are two hands on the clock – when the long hand points to 12, it tells the hour. When the short hand is at 7 and the big hand is pointing to 12, it’s 7 o’clock.  • Engage with the interactive games on Nrich Maths on Time. [https://nrich.maths.org/9026https://nrich.maths.org/9026](https://nrich.maths.org/9026)  **Please Note:** Free Access to CJFallon  (Busy at Maths Book Online) for Parents  <https://www.cjfallon.ie/> | |
|  |  |  | | |  | |  | |  | |
| **Bua na Cainte**- Theme / Téama  An Teilifís. Ceachtanna (lessons) 4-7  Revise ceachtanna 4 and 5.  Focus on the songs to learn the vocabulary firstly.  Refer to my previous email on 24th march on downloading the following: www.edco.ie/bua | **Gaeilge**  **Theme: An Teilifís (The Television)**  Engage with  **Ceacht 4.**  • Complete interactive and listening activities on lesson.  • Ask the question and engage in a short conversation if possible - ‘Cé atá ar an teilifís?’  • Draw and Colour – An Teilifís in your Irish copy.  • Revise the rhyme *‘Puisín’*and songs learned to date: *‘Cad atá sa Seomra Suí?* and *‘Tá Teidí sa Seomra Suí’*.  • *Practise accessing Duolingo at home*.  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  . | **Gaeilge**  **Theme: An Teilifís (The Television)**  • Engage with **Ceacht 5.**  • Complete interactive and listening activities on lesson.  • Ask the question and engage in a short conversation if possible - ‘An \_\_\_\_ é/í?’  • Revise the rhyme *‘Puisín’*and songs learned to date: *‘Cad atá sa Seomra Suí?* and *‘Tá Teidí sa Seomra Suí’*.  Practise accessing Duolingo at home.  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\*  • *Practise accessing Duolingo at home*  **Please Note:** Free access and download available for lessons using the link Bua na Cainte for parents | | | **Gaeilge**  **Theme: An Teilifís (The Television)**  • Engage with **Ceacht 6.**  • Complete interactive and listening activities on lesson.  • Listen to the news by Teidí and try to tell the news orally in Irish.  • Revise the rhyme *‘Puisín’*and songs learned to date: *‘Cad atá sa Seomra Suí?* and *‘Tá Teidí sa Seomra Suí’*.  Practise accessing Duolingo at home.  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\* | | **Gaeilge:**  **Theme: An Teilifís (The Television)**  • Engage with **Ceacht 7.**  • Complete a variety of interactive and listening activities on lesson.  • Engage in a short conversation about the animals in the lesson. An bhfuil said ag suil go mall?  • Revise the rhyme *‘Puisín’*and songs learned to date: *‘Cad atá sa Seomra Suí?* and *‘Tá Teidí sa Seomra Suí’*.  Practise accessing Duolingo at home.  **Please Note:** Free access and download available for lessons using the link Bua na Cainte B for Parents\* | | **Gaeilge**  **Theme: An Teilifís (The Television)**  • Revise lessons 4-7 (**Ceacht 4-7).**  • Complete a variety of interactive and listening activities on lesson.  • Revise the rhyme *‘Puisín’*and songs learned to date: *‘Cad atá sa Seomra Suí?* and *‘Tá Teidí sa Seomra Suí’*.  • Practise accessing Duolingo at home.  **Please Note:** Free access and download  available for lessons using the link Bua na Cainte B for Parents | |
| **The Arts; ECC; SESE;SPHE;ICT**  **(Ethical core curriculum)**  **SESE (social, environmental and scientific education)**  **SPHE**(**social, personal and health education)** |  | **ICT with adult supervision**  **Starfall.com –** Engage with a range of interactive games for English & Maths on 1.**Starfall.com.**  <https://www.starfall.com/h/index-grades123.php>  **2.Starfall.com –** Engage with Starfall.com.  **What Time is it?**  <https://www.starfall.com/h/geometry/match-clocks/?> <https://www.starfall.com/h/geometry/match-clocks/?>  ***Music***.  Dabbledoo Lesson 31: Singing the Major Scale  <https://dabbledoomusic.com/courses/632731/lectures/11295082> | | | **SPHE/ ECC**  School value for May is courage.  School rule for May is taking responsibility.  Lesson on courage  "A little spot of courage" on line story  A story about being brave during this strange time -Covid-19.  <https://www.youtube.com/watch?v=-8yjphM969Y>  **Activity:**  **How can I show courage this week?**  Write out acts of courage I do during lockdown-Covid-19.  E.g.  I wash my hands regularly; I cover my cough and sneeze; I will stay within my 5km radius from my home; I will keep my 2 meters' distance from people outside my family.  I will be courageous to keep doing my homework even though I miss school. I have the courage to keep going. | | **SESE** Have fun!  **Science – Energy and Forces: Floating and Sinking**  Investigate forces – items that float and sink. First, make a  prediction.  You must complete this activity with an adult **(Supervision required with water).**  Test your prediction during your experiment.  Record you answers by colouring the space labelled ‘float’ or ‘sink’.  P.S: I would love to see a photo of your science investigations at home! What did you find out?  Listen and engage with the video on **Edco Explore with Me Senior Infants** (Chapter 10 –Floating and Sinking)  **(Access details below)**  **Please Note:** Free online access to Edco  <https://www.edcolearning.ie/> | | **ECC**  **International Day of Families**  May 15th is International Day of  Families, which celebrates the diversity of families.  Listen and engage with the story – We are all Different. <https://www.twinkl.ie/resource/tf-or-7-we-are-all-different-ebook>  Discuss the way in which families are different.  Children may complete the pages that are applicable to their families using the My Family Scrapbook | |
| **New Mindfulness activities** to be practiced to enable children have a tool to help with worry and stress in these unprecedented times.  Watch a video on  "How mindfulness empowers us: an animation narrated by Sharon Salzberg  <https://www.youtube.com/watch?v=vzKryaN44ss>  Work on good mental Health  A Canadian video on " Ways to Wellness" <https://www.youtube.com/watch?v=4ju2G3KtKNA>  Good mental health involves managing difficult emotions and negative thoughts.  Suggested extra work  **ECC ( Ethical core curriculum)**  1.Encourage your child to explore more about the faith of Islam during this important period of Ramadan--Thursday 23 April to Saturday 23rd May 2020  View this excellent site. Islam in Ireland.  Islamic cultural centre in Ireland  <https://islamireland.ie/>  2. Suggested YouTube on "Germs, Germs , Germs" How to properly wash hands.  <https://www.youtube.com/watch?v=uMbCZfb5k3M> <https://www.youtube.com/watch?v=uMbCZfb5k3M>    **E.A.L Activities**  **(English as an Additional Language Activities)**  **Activities:**  Listen to **The Flower Garden** 2 or 3 times this week.  <https://www.youtube.com/watch?v=imTPofpRhVo>  1. Look and talk about the parts of a flower  2. Make flowers out of recycled things from home such as egg cartons, see link for ideas <https://www.google.com/search?q=flower+out+of+egg+carton&tbm=isch&ved=2ahUKEwjHsJ6juaHpAhWGRMAKHUJPAL8Q2-cCegQIABAA&oq=flower+out+of+egg+carton>  3. Write a card and give it with the flower to someone (Parents, Grandparents, Neighbour, Friend) to brighten their day  Additional Practice: <https://www.gamestolearnenglish.com/fast-vocab/>  Fast Vocab is practice listening, reading, and building vocabulary.  Remind students to look for the first sound of the word to help them read,  \*Nature  \*Garden | Mindfulness for Children – you tube. Calming exercises for kids- breathing and stretching.  <https://www.youtube.com/watch?v=cyvuaL_2avY> | Mindfulness for Children – You tube "Mindfulness With Ozzy"  Mindfulness for kids-a superpower. Breathing and affirmations  <https://www.youtube.com/watch?v=0k_R7R1gIdA> | | | Mindfulness for Children – at night time.  "Sesame Street: Andrei Bocelli's lullaby to Elmo  <https://www.youtube.com/watch?v=5BDVvB7Xx1w> | | "Emotions" - Storybots Super Songs Episode 8 | Netflix Jr <https://www.youtube.com/watch?v=akTRWJZMks0> | | **Mindfulness for Children –** Breath Meditation for Kids 😊 ❤️‍ Mindfulness for Kids [**https://www.youtube.com/watch?v=CvF9AEe-ozc**](https://www.youtube.com/watch?v=CvF9AEe-ozc) | |
|  |  |  | | |  | |  | |  | |
|  |  |  | | |  | |  | |  | |
|  |  |  | | |  | |  | |  | |
|  |  |  | | |  | |  | |  | |
|  |  |  | | |  | |  | |  | |
|  |  |  | | |  | |  | |  | |
|  |  |  | | |  | |  | |  | |
|  |  |  | | |  | |  | |  | |
|  | | | | | | | | | | |
|  | | |  |  | |  | |  | |  |
|  | | |  |  | |  | |  | |  |
|  | | |  |  | |  | |  | |  |
|  | | |  |  | |  | |  | |  |
|  | | |  |  | |  | |  | |  |
|  | | |  |  | |  | |  | |  |
|  | | |  |  | |  | |  | |  |
|  | | |  |  | |  | |  | |  |
|  | | |  |  | |  | |  | |  |
|  | | |  |  | |  | |  | |  |