


Suggested Table of Work - Week 9 - 4th Class - 25/05/20-29/05/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Date:	25/05/20	26/05/20	27/05/20	28/05/20	29/05/20
Talk Time	Harsh dread	Dumbly pounded	Assure solemn	Defiance query	
New Wave Mental Maths - continue Next Week	Monday and Problem from problem solving section from this week	Tuesday and Problem from problem solving section from this week	Wednesday and Problem from problem solving section from this week	Thursday and Problem from problem solving section from this week	Friday Review
New Wave English - continue with the next week	Monday Questions 1-15	Tuesday Questions 1-15	Wednesday Questions 1-15	Thursday Questions 1-15	
Maths -Time -Complete activity for the day and then complete Maths Seesaw activity.	Activity 1 See list of activities below <u>Look at Seesaw Maths activity</u>	Activity 2 See list of activities below <u>Look at Seesaw Maths activity</u>	Activity 3 See list of activities below <u>Look at Seesaw Maths activity</u>	Activity 4 See list of activities below <u>Look at Seesaw Maths activity</u>	Activity 5 See list of activities below <u>Look at Seesaw Maths activity</u>

<p>Léigh Sa Bhaile -useful to access the book online and listen to the stories being read aloud - see instructions below</p>	<p>Read the story On page 20 Clár Ama Scannán and answer questions 1&2 , in your copy.</p>	<p>Re-read the story On page 20 Clár Ama Scannán answer question 3,4 & 5 in your copy.</p>	<p>Read the story On page 45 An Phictiúrlann and answer question 1 & 2, in your copy.</p>	<p>Re-read the On page 45 An Phictiúrlann and answer question 3 and 4 in your copy.</p>	<p>Re-read the story On page 45 An Phictiúrlann and answer question 5 in your copy.</p>
<p>Bua Na Cainte (available free to download, lots of games, stories, songs etc., instructions are outlined below)</p>	<p>An Teilifís Aonad 1 Lesson 1(Ceacht 1) (see step by step instructions below)</p>	<p>An Teilifís Aonad 1 Lesson 2(Ceacht 2) (see step by step instructions below)</p>	<p>An Teilifís Aonad 1 Lesson 3(Ceacht 3) (see step by step instructions below)</p>	<p>An Teilifís Aonad 1 Lesson 4(Ceacht 4) (see step by step instructions below)</p>	<p>Well done, time for your test!</p>
<p>Starlight 11a-Leaving the Cottage pages 122-124 (Linked with Famine Project)</p>	<p>Read the story on pages 122-124 Write out full answers in your copy to the questions in A.(1-5)</p>	<p>Re-Read the story on pages 122-124 Write out full answers in your copy to the questions in B.(1-5)</p>	<p>Complete the vocabulary challenge C on page 125</p>	<p>Choose the most suitable word to complete each sentence. D on page 126</p>	<p>Grammar -Revision -Direct Speech-link with activity completed yesterday on Seesaw.Remember direct speech is the exact words that a character says. Speech marks (or quotation marks) are placed before and after direct</p>

					speech. The speech and end punctuation (full stop, question mark or exclamation mark) always go inside the speech marks. E.g "Did you hear that?" Cathy asked. Complete questions 1-6 in your copy
English Spellings See below	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Spelling Test
Litriú See below	Learn two spellings and one sentence	Learn two spellings and one sentence	Learn two spellings and one sentence	Learn two spelling and one sentence	Litriú test
	<p>ECC - Watch this powerpoint all about Ramadan & Eid.</p>  <p>Eid.pdf</p>	<p>SESE: Project work-see <u>The Great Famine</u> attached document.</p> <p>The famine project is due any day during the week beginning the 1st of June. I can't wait to see all</p>	<p>SPHE Complete Day 6 from your Weaving Well Being at Home Journal</p>	<p>PE PE with Joe Go Noodle Cosmic Kids Yoga - Yoga https://www.youtube.com/user/CosmicKidsYoga mindfulness and relaxation designed especially for kids aged 3+, used in schools and homes all over the world.</p>	<p>Art - see today's Seesaw activity - go to Art Hub on youtube, https://www.youtube.com/user/ArtforKidsHubselect a step by step drawing to draw and share it on Seesaw!</p>

		the brilliant projects			
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Tables	Revise Division 5			Tables Test
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Challenge Activities-Week 9

I would absolutely love to see a picture of one of your challenge activities on Seesaw! Here are some ideas of how you may like to do this:

- *Take a picture of your art and post it to your journal.*
- *Take a picture of your creative writing copy page.*
- *Record a **one minute** piece of creative writing you completed using the record button on the Seesaw app!*

1. Bright Sparks Creative Writing Bursts Number 7:

In this Bright Sparks Creative Burst explore hidden stories by using everyday junk found around the house to inspire us to create some original pieces of work. With a little inspiration from Sarah Crossan's #wearethepoets postcards, Sarah Webb uses blackout poetry and highlights words to make a poem. Download the materials to create some poetry or prose of your very own!

Go to:

2. Art: Summer Agamograph

An **agamograph** is a series of images that change when looked at from different angles.



Template here or make your own Summer agamograph if you like!

<https://www.easypeasyandfun.com/wp-content/uploads/2017/06/Summer-Fun-Agamograph-Template.pdf>

3. Podcast:

Record a *Book Review Podcast* on a recent book you have read. Like all good writers and podcasters, you should plan your Book Review podcast before you record it. When I upload the task on Tuesday, look at the Book Review Template I have attached and fill it in. You can also access the template using this link. More details will be with the task on Seesaw.

<https://www.twinkl.ie/resource/roi2-e-2746-in-depth-book-review-writing-template>

4. Free writing

Many pupils will be familiar with the concept of "free writing" and may have a special notebook or journal in which they write freely about any topic of choice, and in any genre. This is a simple idea that can be continued in the home setting. Children have the autonomy to decide what they wish to write about and there are a variety of different styles that they can practice:

- Diary writing (personal accounts)
- Recount writing (a report of an event)
- Fiction (short stories)
- Instructional writing (e.g. rules of a game *the children can even come up with a new idea and create their own game!)
- Poetry (Limericks, acrostic poems etc.)

<https://storybird.com/member-family-plan> (offer a free 7-day trial)

<https://www.mystorybook.com/>

5. David Walliams Live Read along

Make sure you are keeping up your reading and reading for at least 10 minutes each day. Join David Walliams online as he reads a new book each day at 11.00am.

<https://www.worldofdavidwalliams.com/elevenses/>

Spellings May 25th -Homophones

	<u>Gaeilge</u>	<u>Volga</u>	<u>Nile</u>
1	ar an mbord-on the table	Throne thrown	Straight strait
2	faoin mbord-under the table	Here hear	Aisle isle
3	in aice leis an mbord-beside the table	Their there	Stationary stationery
4	ag an mbord-at the table	Heel heal	Principal principle
5		Stare stair	Creak creek
6			
7			
8			
9			
10			

Comhrá-An Teilifís-The Television

Cad atá faoin bhfuinneog? -What is under the window?

Tá teasaire faoin bhfuinneog.-There is a heater under the window.

Cad atá ar an bhfuinneog?-What is on the window?

Tá dallóg agus cuirtíní ar an bhfuinneog.-There is a blind and curtains on the window.

Cad atá sa chúinne taobh thiar den tolg?-What is in the corner behind the couch?

Tá lampa sa chúinne taobh thiar den tolg-There is a lamp in the corner behind the couch.

SUGGESTED MATHS ACTIVITIES - 25/05/20-29/05/20-Time

Notes for parents:Time

Over the coming days, your child will be learning to convert hours to hours and minutes and vice versa. S/he will be learning to add and subtract amounts of time. S/he will also look more closely at bus, train and TV timetables and real-life problems based around time. Your child will need to know the mathematical language associated with time: hours, minutes, digital/ analogue form, addition, subtraction, reg

Remember: As a topic, adding and subtracting time can be a tricky concept to grasp at first because when adding hours and minutes, if there are 60 minutes or more you must regroup minutes. When subtracting, remember when you rename an hour as minutes it makes 60 (not 100 minutes) so be careful!

I am going to work through some examples with the class on Seesaw this week. Try it out and do your best with your child. Remember this will be something the class will revisit again upon returning to school so no need to worry if they find it tricky at first.

Monday-Activity 1:Hours and Minutes and Analogue Clock

Hours and minutes: Encourage your child to convert minutes into hours and minutes, e.g. 94 minutes = 1 hour 34 minutes. Similarly, ask your child to convert hours and minutes into minutes, e.g. 2 hours 1 minute = 121 minutes.

Activity 1: Encourage your child to revise his/her 6 times table. Once this is mastered, s/he will find it easy to count in 60s, as they are obviously linked, e.g. 6, 12, 18, 24, 60, 120, 180, 240. This will help your child to quickly convert minutes to hours and minutes and vice versa.

Reading the time on an analogue clock - revision Source an analogue clock that you and your child can manipulate (move and change the hands). There are also lots of interactive clocks online that you could use. Show different times on the clock and ask your child to

read these times, e.g. 10 past 6, 7 o'clock, 1 /4 to 9, 25 past 2, 13 minutes to 11. Similarly, you can call out a specific time and ask your child to show that time on the clock.

Tuesday: Activity 2-Digital Time

Reading the time on a digital clock - revision Source a digital clock that your child can manipulate, e.g. a mobile phone clock, watch or an alarm clock. The digital clock is used very often in our daily lives and children often find it easier to read than the analogue clock. Ask your child to read the time, remembering that the hour comes first and the minutes come after.

Activity 1: Call out specific times and ask your child to show these digital times on his/her digital clock.

Activity 2: Show a specific time on your analogue clock, e.g. 22 minutes past 7, and ask your child to show the equivalent time on the digital clock, e.g. 7:22. **Extension 3:** Look through timetables in magazines, newspapers or online (e.g. television timetables, bus and rail timetables, cinema guides) and ask your child to read these times.

Wednesday: Activity 3-Timetables

Timetables Ask your child to look through timetables in magazines, newspapers or online, e.g. TV timetables, bus and rail timetables, cinema guides. Ask questions to make sure your child understands how to read a timetable, such as:

- What time does the first train leave at?
- How long does it take the train to travel from Newbridge to Limerick Junction?
- If the second train was delayed in Templemore for 17 minutes, at what time did it arrive in Limerick Junction?
- Extension: Give a timetable to your child. Ask him/her to write four or five questions about the timetable that you or another family member could answer.
- Real-life word problems Set simple but meaningful little problems for your child to solve on a regular basis. For example:
 - If we leave for swimming at 4:20 and the journey takes us 17 minutes, what time will we arrive?
 - If I walk into the supermarket at 11:04 and leave at 11:48, how long did I spend inside?

- If we go horse riding at 3:45 and the lesson lasts 1 hour and 28 minutes, what time will it end?
- Football training starts at 10:45. It lasts for 70 minutes. What time will football training end?

Fantasy timetable

- Invite your child to make up a fantasy timetable for a 'Family Fun Day'. Your child must choose at least five activities (e.g. bowling, swimming, baking, archery, etc.) for the family to complete and decide the start and end times of each activity. The times must be written in digital form. When the timetable is completed, ask your child questions based on the timetable, e.g. 'How long does 'bowling' last for?', etc.

Thursday: Activity 4 -Revise Adding and Subtracting Time

Sit and try out some adding and subtracting time

- Invite your child to sit with you and ask them to show you how to add and subtract 2/3 time sums
- Here are some examples of sums you could do:

• Hrs mins	hrs mins	hrs mins
2 25	3 48	2 40
+ 1 38	+ 1 33	+ 2 29
<hr/>		

• Hrs mins	hrs mins	hrs mins
6 33	5 19	8 43
- 2 45	- 3 38	- 2 54
<hr/>		

Busy at Maths (Page 125-128). is available online (<https://my.cjfallon.ie/dashboard/resources>) should you wish to reinforce the concepts that have been covered. The children could view the pages online and you could choose a few different questions and ask your child to write the answers in their homework copy each day. This is merely as extension work to complement the activities above but it is not necessary to complete each page.

BUA NA CAINTE - INSTRUCTIONS

To access Bua na Cainte's interactive programme at home, for a limited period,

1. Go to www.edco.ie/bua
2. Select the file which suits your computer PC or MAC
3. Select the Class Level you require, and then click on it to start the download.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below. The login details below can be used for all class levels. Login: trial Password: trial

TO ACCESS LÉIGH SA BHAILE AND BUSY AT MATHS

To access CJ Fallon you'll need to register your name and email address. When you log in you can select the book required. Below are the steps for Léigh sa Bhaile, follow the same steps for Busy at Maths.

The screenshot shows the CJ Fallon website interface. At the top, there is a blue header with the CJ Fallon logo and a search bar labeled "Search Resources". Below the header, a blue bar contains a tab labeled "All Resources". Underneath, the text "All Resources" is displayed. The main area features six filter columns: Level (with a checked box for "Primary"), Class (with a checked box for "4th Class"), Subject (with a checked box for "Gaeilge"), Series (with a checked box for "Léigh sa Bhaile"), Title (with a checked box for "Léigh sa Bhaile Leabhar D"), and Resource (with checked boxes for "Audio" and "Online Book"). Below the filters, it says "Resources: 1" and includes a "Reset" button, a page size dropdown set to "20", and a page number "1". At the bottom, a table displays the search results:

Class	Subject	Resource Name	Resource Type	File Type	Actions
4th Class	Gaeilge	Léigh sa Bhaile Leabhar D	Online Book	Online	

A small blue box with the number "1" is located at the bottom right of the table.

TO ACCESS NEW WAVE ENGLISH AND MATHS ANSWER BOOKS click the links below. This could be a good way for the children to correct and check their work. If they have any questions about any answers, they can send me a message on Seesaw and I will explain it to them.

Links to New Wave and Mental Maths answer books:

New Wave English in Practice

https://www.prim-ed.ie/contentfiles/41648_NWEIP_TG_4th_Class.pdf

New Wave Mental Maths

https://www.prim-ed.ie/contentfiles/41634_NWMM_TM_4th_Class.pdf

Bua Na Cainte Lessons for the Week

LESSON 1





Click On An Teilifís Aonad 1 Ceacht 1 Click on the yellow box and play both conversations (1.1 and 1.2) Pause after each sentence and practice saying it aloud. (Click on the mouse to see the words!) Listen to the song "An Puisín". Play all the games on the console symbol.

LESSON 2



Click on An Teilifís Aonad 1, Ceacht 2. Click on the yellow box and play both conversations (2.1 and 2.2) pause after each sentence and practice saying it aloud. Then click on the controller and play all the games like we did in school.

LESSON 3



Click on An Teilifís Aonad 1 Ceacht 3, Click on the yellow bubble, play both conversations(3.1 an d3.2) and pause after each sentence, practice saying it aloud. Click on the song and sing the song. Click on the controller, play each game like we did in school.

LESSON 4



Click on An Teilifís Aonad 1 Ceacht 4 then click on the yellow bubble and pause after each sentence and practice saying it aloud. Click on the controller and play each game like we did in school.

4th Class Project Work. Name _____ Date _____

This month we are learning about The Great Famine-An Gorta Mór. Your project is to create your own book/folder on The Great Famine.

As we are not in school, I would like you to present your project through a video presentation on Seesaw between June 1st-5th. Use the internet or books you may have at home to help you. Here are some brilliant websites that you will find useful.

1. This Scoilnet website has fantastic resources including:

- The Great Irish Famine Online
- The Hunger Times-A Short film aimed at children aged 10-13. It was the first time that a Famine story has been told on film through the eyes of children.
- There are links to other great resources for you to research too

<https://www.scoilnet.ie/go-to-primary/theme-pages/history/famine/>

2. Ask About Ireland.com

A fantastic website where you can find information, videos and photos all about The Great Famine.

<http://www.askaboutireland.ie/learning-zone/primary-students/3rd-+-4th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/index.xml>

3. DCU Libraries

This page provides links to lesson plans for primary and secondary classes on the Famine and primary sources freely available on the web; it also points to relevant resource packs in our Reserve Collection

<https://dcu.libguides.com/c.php?g=496476&p=3415712>

4. Twinkl

You may be aware of Twinkl by now, here is a link to a great lesson pack on *The Great Famine*.

<https://www.twinkl.ie/resource/roi2-h-052-the-great-famine-lesson-pack>

5. Mr. O Bróin's website

Resources on the Famine from a school website. Very good information created by students. This website has links to lots of great information that can be used to research the *Great Famine*.

http://www.mrobroin.stcronans.ie/the_great_famine.html

Your Project

These are some ideas you may like to think about. Please include the first 10 items from this list in your project book. (I think all the below topics are very important aspects of *The Great Famine* and I would be so impressed if you included them all!)

- ✓ Cover and contents page - you must have this as part of your project.
- ✓ What is a famine? Why was Ireland so affected by the Famine?
- ✓ Potatoes and Ireland. Why were people so dependent on potatoes?
- ✓ What Caused the Famine?
- ✓ The Blight 1845
- ✓ 1846
- ✓ Black 47.
- ✓ What did the Government do to help?
- ✓ Soup Kitchens
- ✓ Workhouses
- ✓ Eviction from houses

- ✓ Emigration
- ✓ Coffin ships
- ✓ Effects/Results of the Great Famine in Ireland

Remember to think about how you present your work. Writing should be on lined writing paper. Drawings can be on plain drawing paper(if you have some!). Use your own creativity and imagination to have a fact wheel, a lift the flap question and answer section, or a tracing of a Workhouse or Coffin Ship. Good luck with your research and remember to do your best work.

Anne-Marie