

**Suggested Table of Work - Week 8 - 4<sup>th</sup> Class - 18/05/20-22/05/20**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Date:</b>	11/05/20	12/0/20	13/0/20	14/0/20	15/05/20
<b>Talk Time</b>	Vulnerable injustice	Nutritious donate	Devastating cascade	Essential aftermath	
<b>New Wave Mental Maths - continue Next Week</b>	Monday and Problem from problem solving section from this week	Tuesday and Problem from problem solving section from this week	Wednesday and Problem from problem solving section from this week	Thursday and Problem from problem solving section from this week	Friday Review
<b>New Wave English - continue with the next week</b>	Monday Questions 1-15	Tuesday Questions 1-15	Wednesday Questions 1-15	Thursday Questions 1-15	
<b>Maths - Decimals -Complete activity for the day and then complete</b>	<b>Activity 1</b> See list of activities below <u>Look at Seesaw Maths activity</u>	<b>Activity 2</b> See list of activities below <u>Look at Seesaw Maths activity</u>	<b>Activity 3</b> See list of activities below <u>Look at Seesaw Maths activity</u>	<b>Activity 4</b> See list of activities below <u>Look at Seesaw Maths activity</u>	<b>Activity 5</b> See list of activities below <u>Look at Seesaw Maths activity</u>

<b>Maths Seesaw activity.</b>					
<b>Léigh Sa Bhaile</b> -useful to access the book online and listen to the stories being read aloud - see instructions below	Read the story On page 71 <b>Ag Obair Sa Ghairdín</b> and answer questions 1&2 , in your copy.	Re-read the story <b>Ag Obair Sa Ghairdín</b> on page 71 answer question 3,4 & 5 in your copy.	Read the story Page 78 <b>Litir Chuig Mamó</b> and answer question 1 & 2, in your copy.	Re-read the story <b>Litir Chuig Mamó on page 78</b> and answer question 3 and 4 in your copy.	Re-read the story <b>Litir Chuig Mamó</b> and answer question 5 in your copy.
<b>Bua Na Cainte</b> (available free to download, lots of games, stories, songs etc., instructions are outlined below)	Sa Bhaile Aonad 3 Lesson 1(Ceacht 1) (see step by step instructions below)	Sa Bhaile Aonad 3 Lesson 2(Ceacht 2) (see step by step instructions below)	Sa Bhaile Aonad 3 Lesson 3(Ceacht 3) (see step by step instructions below)	Sa Bhaile Aonad 3 Lesson 4(Ceacht 4) (see step by step instructions below)	Well done, time for your test!
<b>Starlight</b> 10b-Helping the World's Poorest	Read the story on pages 116-118 Write out full answers in your copy to the questions in A.(1-5)	Re-Read the story on pages 116-118 Write out full answers in your copy to the questions in B.(1-5)	Complete the vocabulary challenge C on page 119	Choose the most suitable word to complete each sentence. D on page 120	Grammar - Conjunctions for cause and effect e.g. because and so Read green box for an explanation and complete E on page 120 in your copy.

Children pages 116-118					
English Spellings See below	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	<b>Spelling Test</b>
Litriú See below	Learn two spellings and one sentence	Learn two spellings and one sentence	Learn two spellings and one sentence	Learn two spelling and one sentence	Litriú test
	PE with Joe/Go Noodle	<b>SESE: Project work-see <u>The Great Famine</u> attached document.</b>  Children can work on a longer-term project based on the theme of <i>The Great Famine</i> or a theme of their choice. A scrap book is ideal, and children can cut and paste articles, pictures, diagrams	<b>SPHE</b> Complete Day 5 from your Weaving Well Being at Home Journal	<b>Art</b> Most homes will have a "bits-and-bobs" box somewhere with buttons, lids, coins, wrapping paper etc. You can also use cereal boxes, toilet roll inserts, cardboard boxes etc. Now is a good time to use those recyclables and create a piece of artwork. Children should be encouraged to be original, be creative - and don't forget to take a picture and post your creation to Seesaw!	Cosmic Kids Yoga - Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> mindfulness and relaxation designed specially for kids aged 3+, used in schools and homes all over the world.

		and pieces of writing. Other children may prefer to use their IT skills and create a PowerPoint presentation or video. The project can be shared on Seesaw using video or pictures.			
Tables	Revise Division 4			Tables Test	

### Challenge Activities-Week 8

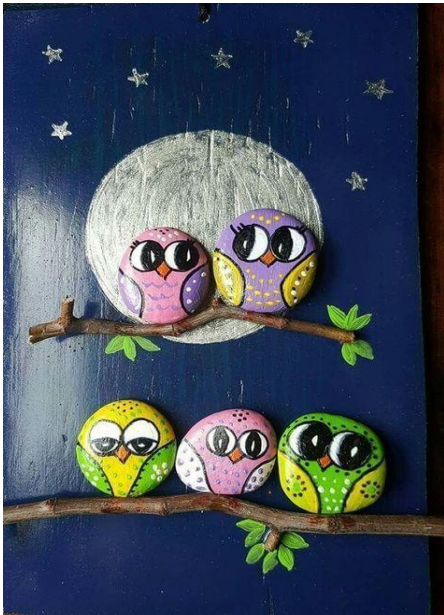
*I would absolutely love to see a picture of one of your challenge activities on Seesaw! Here are some ideas of how you may like to do this:*

- *Take a picture of your art and post it to your journal.*
- *Take a picture of your creative writing copy page.*
- *Record a **one minute** piece of creative writing you completed using the record button on the Seesaw app!*

1. Bright Sparks Creative Writing Bursts Number 6: In today's Creative Burst we will be looking at the wonderful world of nature. Sarah Webb takes inspiration from rain rhymes and haiku poetry and encourages you to be inspired by nature too!

Go to: <https://moli.ie/bright-sparks-creative-bursts-6-what-a-world/>

Art



\_or



2. Pebble Art: Bring out the artist in you by using pebbles to create a picture. Above, are owl pebble art ideas that I found but I am sure you can come up with your own. I have planted the creative seed so now it is time for you to let it grow!

3. Podcast: This week on Seesaw I will be asking you to record a *Film Review Podcast* on a recent film or tv show you have watched. Like all good writers and podcasters, you should plan your Film Review before you record it. When I upload the task on Tuesday, look at the Film Review Template I have attached and fill it in. You can also access the template using this link. More details will be with the task on Seesaw.

<https://www.twinkl.ie/resource/t2-e-1438-film-review-writing-template>

4. Free writing Many pupils will be familiar with the concept of “free writing” and may have a special notebook or journal in which they write freely about any topic of choice, and in any genre. This is a simple idea that can be continued in the home setting. Children have the autonomy to decide what they wish to write about and there are a variety of different styles that they can practice:

- Diary writing (personal accounts)
- Recount writing (a report of an event)
- Fiction (short stories)
- Instructional writing (e.g. rules of a game \*the children can even come up with a new idea and create their own game!)
- Poetry (Limericks, acrostic poems etc.)

<https://storybird.com/member-family-plan> (offer a free 7-day trial)

<https://www.mystorybook.com/>

5. David Walliams Live Read along

6. Make sure you are keeping up your reading and reading for at least 10 minutes each day. Join David Walliams online as he reads a new book each day at 11.00am.

<https://www.worldofdavidwalliams.com/elevenses/>

Spellings May 18<sup>th</sup> -Words associated with the classroom

	<u>Gaeilge</u>	<u>Volga</u>	<u>Nile</u>
1	Leithreas-toilet	markers	Computer
2	Scáthán-mirror	whiteboard	Interactive whiteboard
3	Tuille-towel	Copy	Research
4	Cithfholcadh-shower	Library	Editing
5	seomra folctha-bathroom	Writing	Geography
6		Lessons	History
7		Poetry	Science
8		mathematics	Principal
9		Eraser	Physical education
10		sharpener	Midnight

Comhrá-Sa Bhaile(At home-The Bathroom)



1. Tá dallóg agus cuirtíní ar an bhfuinneog.-The blind and curtains are on the window.
2. Tá scuab fiacla ar leac na fuinneoige. The toothbrush is on the windowsill.
3. Tá radaitheoir faoin bhfuinneog. The radiator is under the window.
4. Tá scáthán os cionn an bháisín níocháin. -The mirror is over the wash basin.
5. Tá mata os comhair an bhaisín níocháin.-The mat is in front of the wash basin.
6. Tá tuáille ar an ráille.-The towel is on the rail.

## SUGGESTED MATHS ACTIVITIES - 11/05/20-15/05/20 - Decimals

### Notes for parents:

#### Decimals

Your child will be learning about adding and subtracting whole numbers and decimals up to two places of decimals as well as multiplying and dividing decimal numbers up to two places of decimals over the coming days. S/he will need to know the mathematical language associated with decimals: tenths, hundredths, decimals, decimal number, decimal fraction, estimate, swap, unit, ten, hundred, thousand, whole numbers, decimal point.

Remember: A decimal number is a number that has a decimal part. For example, 9 is a whole number but 9.3 is a decimal number. A decimal fraction is the decimal part of a decimal number. For example, 9.3 is a decimal number, but  $\frac{3}{10}$  or 0.3 is the decimal fraction because it is less than 1.

#### Monday-Activity 1:Game: Dice Lotto

Discuss the function of the decimal point with your child: We use a decimal point to separate the units from the fractions. Anything to the left of the decimal point is made up of whole numbers. Anything to the right of the decimal point is made up of fractions or pieces of numbers. The decimal point is always placed between the units and the tenths house. Explain to your child that 0.43 in words is zero point four three or forty-three hundredths or four tenths and three hundredths. Similarly, 3.92 is three point nine two or  $3\frac{92}{100}$  or  $3 + \frac{9}{10} + \frac{2}{100}$

#### Game: Dice lotto (use an online dice if you don't have one)

- Invite your child to roll the dice and make the biggest decimal number (to two decimal places) possible. For example, if your child rolls a 3 on the first die, a 6 on the second die and a 7 on the third die, the biggest decimal number s/he can make is 7.63.

- Invite your child to write that number on a piece of paper. Now you take your turn to make the biggest decimal number possible with the three dice. For example, if you roll a 4, a 3 and a 5, the biggest number you can make is 5.43. Write your decimal number on a piece of paper.
- Compare both numbers. Whoever has the bigger decimal number wins a point. In the above scenario your child wins a point, as 7.63 is bigger than 5.43. Play continues as above until the first person wins five points and is declared the winner.

## **Tuesday: Activity 2-Playing Cards Lotto**

**Discuss:** Where does the decimal point go? Give your child a series of problems involving addition, subtraction, multiplication and division of decimals along with the answers with the decimal points missing. Encourage your child to estimate the answer by adding, subtracting, multiplying and dividing the whole numbers and then invite him/her to determine where the decimal point should be inserted in the answer. For example:  $12.78 + 5.2 = 17.98$  ( $13 + 5 = 18$ )  $23.8 - 6.91 = 16.89$  ( $24 - 7 = 17$ )  $2.14 \times 6 = 12.84$  ( $2 \times 6 = 12$ )  $9.27 \div 3 = 3.09$  ( $9 \div 3 = 3$ )

### **Game: Playing cards lotto**

- Each player gets nine cards from a regular deck of cards, but only use cards 1-9 (ace = 1).
- Place the piles of cards in front of each player.
- Players are not allowed to look at the cards.
- Each player takes the top three cards from the pile and turns them face up on the table. They must arrange the three cards to make the biggest decimal number possible to two decimal places. They take turns to call out the number they have made.
- For example, if your child turns over a 3, a 2 and a 9, the biggest number s/ he can make is 9.32. (Your child may find it helpful to place a counter (representing the decimal point) between the units card and the tenths card.)
- Whoever has the biggest decimal number wins a point.

- Play continues until all the cards in each player's pile have been turned over and compared to the other players. Whoever has the most points at the end of the game is the winner

### **Wednesday: Activity 3 - Hundred Square Activity**

#### **Game: Hundred square activity**

- Make a hundred square or see hundred square on Seesaw.
- Colour the tenths and hundredths to suit your own child.
- You can then ask questions such as the following:
- How many squares are yellow? What fraction is yellow?
- What decimal fraction is this?
- How many squares are blue?
- What fraction is blue?
- What decimal fraction is this?
- How many squares are green?
- What is another name for  $\frac{5}{10}$ ?
- What is  $\frac{1}{2}$  as a decimal fraction? Yes, 0.5.

### **Thursday: Activity 4 - Decimals in the environment**

#### **Decimals in the environment**

- Invite your child to look for decimal numbers (involving one and two decimal places) in the environment and either photograph them or draw a picture of them.
- Make a booklet of decimals in the environment. Examples: shopping receipts; weights and capacities on various household items; price tags on clothes; prices on goods in the supermarket, restaurant, hotel, etc

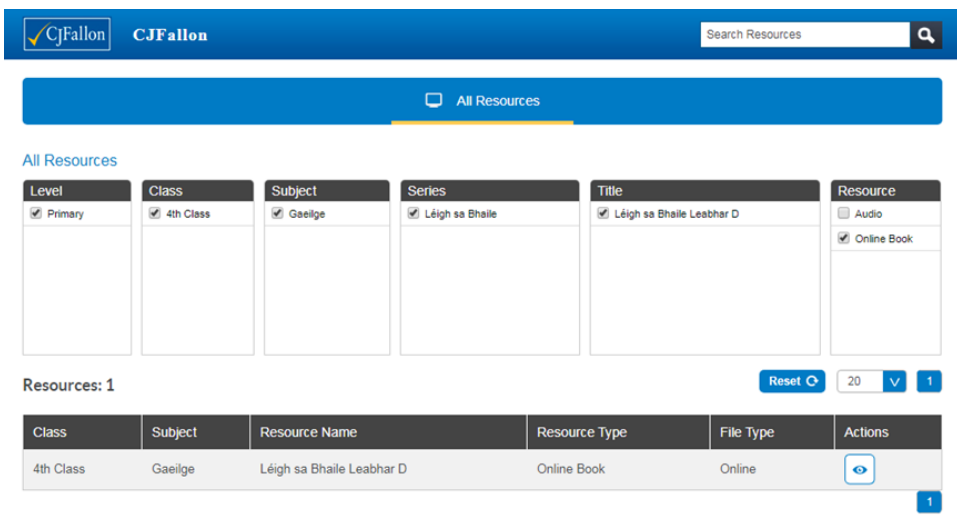
## BUA NA CAINTE - INSTRUCTIONS

To access Bua na Cainte's interactive programme at home, for a limited period,

1. Go to [www.edco.ie/bua](http://www.edco.ie/bua)
2. Select the file which suits your computer PC or MAC
3. Select the Class Level you require, and then click on it to start the download.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below. The login details below can be used for all class levels. Login: trial Password: trial

## TO ACCESS LÉIGH SA BHAILE AND BUSY AT MATHS

To access CJ Fallon you'll need to register your name and email address. When you log in you can select the book required. Below are the steps for Léigh sa Bhaile, follow the same steps for Busy at Maths.



The screenshot shows the CJ Fallon website interface. At the top, there is a blue header with the CJ Fallon logo and a search bar labeled "Search Resources". Below the header, a blue bar contains the text "All Resources". Underneath, the text "All Resources" is displayed. A filter grid is shown with columns for Level, Class, Subject, Series, Title, and Resource. The filters are set to: Level: Primary (checked), Class: 4th Class (checked), Subject: Gaeilge (checked), Series: Léigh sa Bhaile (checked), Title: Léigh sa Bhaile Leabhar D (checked), and Resource: Audio (unchecked), Online Book (checked). Below the filter grid, it says "Resources: 1" and there is a "Reset" button and a page number "1". At the bottom, a table displays the selected resource.

Level	Class	Subject	Series	Title	Resource
<input checked="" type="checkbox"/> Primary	<input checked="" type="checkbox"/> 4th Class	<input checked="" type="checkbox"/> Gaeilge	<input checked="" type="checkbox"/> Léigh sa Bhaile	<input checked="" type="checkbox"/> Léigh sa Bhaile Leabhar D	<input type="checkbox"/> Audio <input checked="" type="checkbox"/> Online Book

Resources: 1

Class	Subject	Resource Name	Resource Type	File Type	Actions
4th Class	Gaeilge	Léigh sa Bhaile Leabhar D	Online Book	Online	

TO ACCESS NEW WAVE ENGLISH AND MATHS ANSWER BOOKS click the links below. This could be a good way for the children to correct and check their work. If they have any questions about any answers, they can send me a message on Seesaw and I will explain it to them.

Links to New Wave and Mental Maths answer books:

New Wave English in Practice

[https://www.prim-ed.ie/contentfiles/41648\\_NWEIP\\_TG\\_4th\\_Class.pdf](https://www.prim-ed.ie/contentfiles/41648_NWEIP_TG_4th_Class.pdf)

New Wave Mental Maths

[https://www.prim-ed.ie/contentfiles/41634\\_NWMM\\_TM\\_4th\\_Class.pdf](https://www.prim-ed.ie/contentfiles/41634_NWMM_TM_4th_Class.pdf)

Bua Na Cainte Lessons for the Week

LESSON 1



Click On Sa Bhaile Aonad 3 Ceacht 1 Click on the yellow box and play both conversations (1.1 and 1.2) Pause after each sentence and practice saying it aloud. (Click on the mouse to see the words!) Listen to the song "An Seanchiteal". Play all the games on the console symbol.

## LESSON 2



Click on Sa Bhaile Aonad 3, Ceacht 2. Click on the yellow box and play both conversations (2.1 and 2.2) pause after each sentence and practice saying it aloud. Then click on the controller and play all the games like we did in school.

## LESSON 3





Click on Aonad 3 Ceacht 3, Click on the yellow bubble, play both conversions(3.1 an d3.2) and pause after each sentence, practice saying it aloud. Click on the song and sing the song. Click on the controller, play each game like we did in school.

## LESSON 4



Click on Aonad 3 Ceacht 4 then click on the yellow bubble and pause after each sentence and practice saying it aloud. Click on the controller and play each game like we did in school.

**4<sup>th</sup> Class Project Work.** Name \_\_\_\_\_ Date \_\_\_\_\_

This month we are learning about The Great Famine-An Gorta Mór. Your project is to create your own book/folder on The Great Famine.

As we are not in school, I would like you to present your project through a video presentation on Seesaw between June 1<sup>st</sup>-5<sup>th</sup>. Use the internet or books you may have at home to help you. Here are some brilliant websites that you will find useful.

1. This Scoilnet website has fantastic resources including:

- The Great Irish Famine Online
- The Hunger Times-A Short film aimed at children aged 10-13. It was the first time that a Famine story has been told on film through the eyes of children.
- There are links to other great resources for you to research too

<https://www.scoilnet.ie/go-to-primary/theme-pages/history/famine/>

## 2. Ask About Ireland.com

A fantastic website where you can find information, videos and photos all about The Great Famine.

<http://www.askaboutireland.ie/learning-zone/primary-students/3rd-+-4th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/index.xml>

## 3. DCU Libraries

This page provides links to lesson plans for primary and secondary classes on the Famine and primary sources freely available on the web; it also points to relevant resource packs in our Reserve Collection

<https://dcu.libguides.com/c.php?g=496476&p=3415712>

## 4. Twinkl

You may be aware of Twinkl by now, here is a link to a great lesson pack on The Great Famine.

<https://www.twinkl.ie/resource/roi2-h-052-the-great-famine-lesson-pack>

## 5. Mr. O Bróin's website

Resources on the Famine from a school website. Very good information created by students. This website has links to lots of great information that can be used to research the Great Famine.

[http://www.mrobroin.stcronans.ie/the\\_great\\_famine.html](http://www.mrobroin.stcronans.ie/the_great_famine.html)

## Your Project

These are some ideas you may like to think about. Please include the first 10 items from this list in your project book. (I think all the below topics are very important aspects of *The Great Famine* and I would be so impressed if you included them all!)

- ✓ Cover and contents page - you must have this as part of your project.
- ✓ What is a famine? Why was Ireland so affected by the Famine?
- ✓ Potatoes and Ireland. Why were people do dependent on potatoes?
- ✓ What Caused the Famine?
- ✓ The Blight 1845
- ✓ 1846
- ✓ Black 47.
- ✓ What did the Government do to help?
- ✓ Soup Kitchens
- ✓ Workhouses
- ✓ Eviction from houses
- ✓ Emigration
- ✓ Coffin ships
- ✓ Effects/Results of the Great Famine in Ireland

Remember to think about how you present your work. Writing should be on lined writing paper. Drawings can be on plain drawing paper(if you have some!). Use your own creativity and imagination to have a fact wheel, a lift the flap question and answer section, or a tracing of a Workhouse or Coffin Ship. Good luck with your research and remember to do your best work.

Anne-Marie