

**Suggested Table of Work - 4<sup>th</sup> Class - 11/05/20-15/05/20**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Date:</b>	11/05/20	12/0/20	13/0/20	14/0/20	15/05/20
<b>Talk Time</b>	outback contrast	congested veranda	remote opportunity	ensures chores	
<b>New Wave Mental Maths - continue Next Week</b>	Monday and Problem from problem solving section from this week	Tuesday and Problem from problem solving section from this week	Wednesday and Problem from problem solving section from this week	Thursday and Problem from problem solving section from this week	Friday Review
<b>New Wave English - continue with the next week</b>	Monday Questions 1-15	Tuesday Questions 1-15	Wednesday Questions 1-15	Thursday Questions 1-15	
<b>Maths -Length -Complete activity for the day and then complete Maths Seesaw activity.</b>	<b>Activity 1</b> See list of activities below <u>Look at Seesaw Maths activity</u>	<b>Activity 2</b> See list of activities below <u>Look at Seesaw Maths activity</u>	<b>Activity 3</b> See list of activities below <u>Look at Seesaw Maths activity</u>	<b>Activity 4</b> See list of activities below <u>Look at Seesaw Maths activity</u>	<b>Activity 5</b> See list of activities below <u>Look at Seesaw Maths activity</u>
<b>Léigh Sa Bhaile</b> -useful to access the	Read the story On page 34 <b>Briste</b> and answer	Re-read the story Briste on page 34 answer question	Read the story Page 47 <b>Céimeanna Comparáide</b> and	Re-read the story <b>Céimeanna Comparáide</b> and answer question 3 and 4 in your copy.	Re-read the story <b>Céimeanna Comparáide</b> and answer question 5 in your copy.

book online and listen to the stories being read aloud - see instructions below	questions 1&2 , in your copy.	3,4 & 5 in your copy.	answer question1 &2, in your copy.		
<b>Bua Na Cainte</b> (available free to download, lots of games, stories, songs etc., instructions are outlined below)	Sa Bhaile Aonad 2 Lesson 1(Ceacht 1) (see step by step instructions below)	Sa Bhaile Aonad 2 Lesson 2(Ceacht 2) (see step by step instructions below)	Sa Bhaile Aonad 2 Lesson 3(Ceacht 3) (see step by step instructions below)	Sa Bhaile Aonad 2 Lesson 4(Ceacht 4) (see step by step instructions below)	Well done break and time for your test!
Starlight pages 110-112 Comparing Lives	Read the story on pages 110-112 Write out full answers in your copy to the questions in A.(1-5)	Re-Read the story on pages 110-112 Write out full answers in your copy to the questions in B.(1-5)	Complete the vocabulary challenge C on page 113	Choose the most suitable word to complete each sentence. D on page 114	Grammar - Conjunctions of Time e.g when,after,before,while Read green box for an explanation and complete E on page 114 in your copy.
English Spellings See below	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	<b>Spelling Test</b>

Litriú See below	Learn two spellings and one sentence	Learn two spellings and one sentence	Learn two spellings and one sentence	Learn two spelling and one sentence	Litriú test
	PE with Joe/Go Noodle	<p><b>SESE: Project work-see <u>The Great Famine</u> attached document.</b></p> <p>Children can work on a longer-term project based on the theme of <i>The Great Famine</i> or a theme of their choice. A scrap book is ideal, and children can cut and paste articles, pictures, diagrams and pieces of writing. Other children may prefer to use their IT skills and create a PowerPoint presentation or video. The project</p>	<p><b>SPHE</b> Complete Day 3 from your Weaving Well Being at Home Journal</p>	<p><b>Art</b> Most homes will have a "bits-and-bobs" box somewhere with buttons, lids, coins, wrapping paper etc. You can also use cereal boxes, toilet roll inserts, cardboard boxes etc. Now is a good time to use those recyclables and create a piece of artwork. Children should be encouraged to be original, be creative - and don't forget to take a picture and post your creation to Seesaw!</p>	<p>Cosmic Kids Yoga - Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> mindfulness and relaxation designed specially for kids aged 3+, used in schools and homes all over the world.</p>

		can be shared on Seesaw using video or pictures.			
Tables	Revise Division 4				Tables Test

## Challenge Activities-Week 7

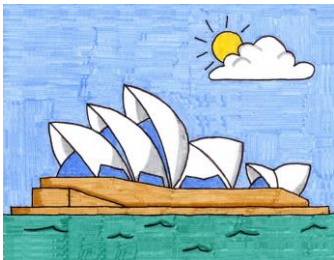
*I would absolutely love to see a picture of one of your challenge activities on Seesaw! Here are some ideas of how you may like to do this:*

- Take a picture of your art and post it to your journal.
- Take a picture of your creative writing copy page.
- Record a **one minute** piece of creative writing you completed using the record button on the Seesaw app!

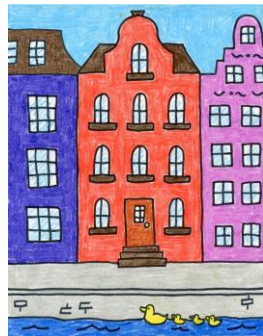
1. Bright Sparks Creative Writing Bursts Number 5. In today's edition, children's author Sarah Webb explores the wonderful world of colour and encourages you to use your imagination and add details in your work to truly bring your characters and stories alive! So, what's your favourite colour?

Go to: <https://moli.ie/bright-sparks-creative-bursts/bright-sparks-creative-burst-5-a-world-of-colour/>

### 2. Art



\_or



[Sydney Opera House](#): Learn how to draw the Sydney Opera House, one of the world's most famous and distinctive buildings. Learn how to draw all its shapes in nine simple steps.

or

[Draw a Dutch House](#): This lesson for how to draw Dutch Houses includes their interesting facades and water canal. Houses in other countries often look very different from our own

### 3. Covid-19 Time Capsule

We are all living through history right now. Something you might like to do is make a keepsake of this moment to look back on.

Each week on Seesaw, I will attach 2/3 pages of a Time Capsule for you to complete. By the end of this time, you will have a Time Capsule to cherish the memories and things you got up to. If you have a printer, you can print it out or else you can design or create your own personal *Covid-19 Time Capsule* using the ideas I provide.

**4. Free writing** Many pupils will be familiar with the concept of "free writing" and may have a special notebook or journal in which they write freely about any topic of choice, and in any genre. This is a simple idea that can be continued in the home setting. Children have the autonomy to decide what they wish to write about and there are a variety of different styles that they can practice:

- Diary writing (personal accounts)
- Recount writing (a report of an event)
- Fiction (short stories)
- Instructional writing (e.g. rules of a game \*the children can even come up with a new idea and create their own game!)
- Poetry (Limericks, acrostic poems etc.)

<https://storybird.com/member-family-plan> (offer a free 7-day trial)

<https://www.mystorybook.com/>

Spellings May 11<sup>th</sup> -Words with "ight" 2020.

	<u>Gaeilge</u>	<u>Volga</u>	<u>Nile</u>
1	Bungaló-bungalow	Fright	Delightful
2	Árásán-apartment	Flight	Frightening
3	teach scoite- detached	Delight	lightning
4	teach leathscoite-semi- detached	Daylight	tightrope
5	teach dhá stór-two storey	height	plight
6		Sunlight	brighten
7		Nightmare	Featherlight
8		lighthouse	highlights
9		mighty	Shortsighted
10		nightlight	Midnight

## Comhrá-Sa Bhaile(At Home)

Cén saghas tí é?-What sort of house is it?

Is bungaló é.-It is a bungalow

Is teach scoite é.- It is a detached house.

Is teach leathscoite é. - It is a semi-detached house.

Is árasán é.- It is an apartment.

Is teach dhá stór é.- It is a two-storey.

Is teach solais é.- It is a lighthouse.



## SUGGESTED MATHS ACTIVITIES - 11/05/20-15/05/20 - Length

### Notes for parents:

#### SUGGESTED MATHS ACTIVITIES - 11/05/20-15/05/20 - LENGTH

#### Length

Centimetres and metres Your child will be learning about centimetres and metres over the coming days. Your child needs to know some of the mathematical language associated with the metric system: length, centimetres (cm), metres (m), measure, longer, shorter, total, decimals, fractions, metre stick, more/less than, long, longer, equal, distance, high, tenth, hundredth, decimal point.

#### Monday-Activity 1: Get Measuring

##### **Get Measuring!**

Centimetres and metres. Use ruler or a tape measure. You can make a metre stick, a metre strip or metre string using a metre on a tape measure. Or you may prefer to just use the tape measure! Ask your child to examine both the ruler and the metre by asking such questions as:

- How many centimetres are on the ruler?
- How many centimetres are in a metre?
- How many centimetres are in  $\frac{1}{2}$  /  $\frac{1}{4}$  /  $\frac{3}{4}$  of a metre?

Your child needs to know the best measuring length or tool to use when measuring different items. Ask him/ her questions such as: Would you use a ruler or a metre measure to measure the height (or length or width) of a mug/radiator/door/plant/shoe/car/door/window/ garden/football pitch?

Extension 1: Gather a selection of household items and ask your child to measure the length/height or width of each one.

Extension 2: Invite your child to arrange the household items in order from shortest to longest.

## **Tuesday: Activity 2-Long Jump**

### **Activity 2 - Long jump**

Set up a long jump area in the your hall or garden. Make sure that your child will not be in any danger from traffic, stones or sharp objects. Mark a start position. Invite the members of your family (or friends) to jump in the long jump. Using a metre measure (or extended measuring tape), encourage your child to measure the length of each jump. Encourage him/her to record the lengths in centimetres and metres in both decimal and fraction form, e.g. 1m 59cm or  $1\frac{59}{100}$ m or 1.59m.

## **Wednesday: Activity 3-Chalk Drawings**

### **Activity 3 - Chalk drawings**

Give your child a bar of chalk, a ruler and a metre measure. Set your child different lengths that s/he must measure out on the patio area of your garden or on a path (ensuring that your child is not in any danger from traffic). Alternatively, you can use long strips of paper and pencils or crayons. Ask your child to:

- Draw a line that is 9cm long.
- Draw a line that is 1.04m long.
- Draw a line that is  $\frac{8}{10}$  of a metre long.
- Draw a line that is 2m 26cm long.
- Draw a line that is  $\frac{73}{100}$  of a metre long.

## **Thursday: Activity 4 -Family Height Chart**

### **Activity 4 - Family height chart**

Help your child measure the height of each family member. Encourage your child to predict how tall each person is before using a tape measure to find their exact height.

Extension: Using the tape measure, your child could also measure the length of each family member's leg, arm, distance around the waist/shoulders/wrist/ankle, etc.

\*\*Busy at Maths is available online (<https://my.cjfallon.ie/dashboard/resources>) should you wish to reinforce the concepts that have been covered. Pages 111-114 covers addition, subtraction, multiplication of length. The children could view the pages online and you could choose a few different questions and ask your child to write the answers in their homework copy each day. This is merely as extension work to complement the activities above but it is not necessary to complete each page.

## **BUA NA CAINTE - INSTRUCTIONS**

To access Bua na Cainte's interactive programme at home, for a limited period,

1. Go to [www.edco.ie/bua](http://www.edco.ie/bua)
2. Select the file which suits your computer PC or MAC
3. Select the Class Level you require, and then click on it to start the download.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below. The login details below can be used for all class levels.  
Login: trial Password: trial

## LESSON 1



Click On Sa Bhaile Aonad 2 Ceacht 1 Click on the yellow box and play both conversations (1.1 and 1.2) Pause after each sentence and practice saying it aloud. (Click on the mouse to see the words!) Play all the games on the console symbol.

## LESSON 2



Click on Sa Bhaile Aonad 2, Ceacht 2. Click on the yellow box and play both conversations (2.1 and 2.2) pause after each sentence and practice saying it aloud. Then click on the controller and play all the games like we did in school.

### LESSON 3





Click on Aonad 2 Ceacht 3, Click on the yellow bubble, play both conversions(3.1 an d3.2) and pause after each sentence, practice saying it aloud. Click on the song and sing the song. Click on the controller, play each game like we did in school.

## LESSON 4



Click on Aonad 2 Ceacht 4 then click on the yellow bubble and pause after each sentence and practice saying it aloud. Click on the controller and play each game like we did in school.

4<sup>th</sup> Class Project Work. Name \_\_\_\_\_ Date \_\_\_\_\_

This month we are learning about The Great Famine-An Gorta Mór. Your project is to create your own book/folder on The Great Famine.

As we are not in school, I would like you to present your project through a video presentation on Seesaw between June 1<sup>st</sup>-5<sup>th</sup>. Use the internet or books you may have at home to help you. Here are some brilliant websites that you will find useful.

1. This Scoilnet website has fantastic resources including:

- The Great Irish Famine Online
- The Hunger Times-A Short film aimed at children aged 10-13. It was the first time that a Famine story has been told on film through the eyes of children.
- There are links to other great resources for you to research too

<https://www.scoilnet.ie/go-to-primary/theme-pages/history/famine/>

2. Ask About Ireland.com

A fantastic website where you can find information, videos and photos all about The Great Famine.

<http://www.askaboutireland.ie/learning-zone/primary-students/3rd-+-4th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/index.xml>

3. DCU Libraries



This page provides links to lesson plans for primary and secondary classes on the Famine and primary sources freely available on the web; it also points to relevant resource packs in our Reserve Collection

<https://dcu.libguides.com/c.php?g=496476&p=3415712>

#### 4. Twinkl

You may be aware of Twinkl by now, here is a link to a great lesson pack on The Great Famine.

<https://www.twinkl.ie/resource/roi2-h-052-the-great-famine-lesson-pack>

#### 5. Mr.O Bróin`s website

Resources on the Famine from a school website. Very good information created by students. This website has links to lots of great information that can be used to research the Great Famine.

[http://www.mrobroin.stcronans.ie/the\\_great\\_famine.html](http://www.mrobroin.stcronans.ie/the_great_famine.html)

## Your Project

These are some ideas you may like to think about. Please include the first 10 items from this list in your project book. (I think all the below topics are very important aspects of *The Great Famine* and I would be so impressed if you included them all!)

- ✓ Cover and contents page - you must have this as part of your project.
- ✓ What is a famine? Why was Ireland so affected by the Famine?
- ✓ Potatoes and Ireland. Why were people so dependent on potatoes?
- ✓ What Caused the Famine?
- ✓ The Blight 1845

- ✓ 1846
- ✓ Black 47.
- ✓ What did the Government do to help?
- ✓ Soup Kitchens
- ✓ Workhouses
- ✓ Eviction from houses
- ✓ Emigration
- ✓ Coffin ships
- ✓ Effects/Results of the Great Famine in Ireland

Remember to think about how you present your work. Writing should be on lined writing paper. Drawings can be on plain drawing paper(if you have some!). Use your own creativity and imagination to have a fact wheel, a lift the flap question and answer section, or a tracing of a Workhouse or Coffin Ship. Good luck with your research and remember to do your best work.

**Anne-Marie**