

Suggested Table of Work - 4th Class - 5/05/20-8/05/20

	Monday	Tuesday	Wednesday	Thursday	Friday
Date:	BANK HOLIDAY	5/05/20	6/05/20	7/05/20	8/05/20
Talk Time		Extract Scarce	Separate/ separated permit/permited	Exhausted coarse	Incapable assist
New Wave Mental Maths - continue Next Week		Tuesday and Problem from problem solving section from this week	Wednesday and Problem from problem solving section from this week	Thursday and Problem from problem solving section from this week	Friday Review
New Wave English - continue with the next week		Tuesday Questions 1-15	Wednesday Questions 1-15	Thursday Questions 1-15	
Maths -Complete activity for the day and then complete Maths Seesaw activity.		Activity 1 See list of activities below <u>Look at Seesaw Maths activity</u>	Activity 2 See list of activities below <u>Look at Seesaw Maths activity</u>	Activity 3 See list of activities below <u>Look at Seesaw Maths activity</u>	Activity 4 See list of activities below <u>Look at Seesaw Maths activity</u>
Léigh Sa Bhaile		Read the story on page 12 Mo Chuid Comharsan	Re-read the story On page 12 and answer question	Read the story Gach Oíche on page 16 and answer question 1 & 2 in your copy.	Re-read the story page 16 and answer questions 3,4+5 in your copy.

-useful to access the book online and listen to the stories being read aloud - see instructions below		answer question 1 & 2 in your copy.	3,4 & 5, in your copy.		
Bua Na Cainte (available free to download, lots of games, stories, songs etc., instructions are outlined below)		Sa Bhaile Aonad 1 Lesson 1(Ceacht 1) (see step by step instructions below)	Sa Bhaile Aonad 1 Lesson 2(Ceacht 2) (see step by step instructions below)	Sa Bhaile Aonad 1 Lesson 3(Ceacht 3) (see step by step instructions below)	Sa Bhaile Aonad 1 Lesson 4(Ceacht 4) (see step by step instructions below)
Starlight pages 104-106 Story based on The Great Famine.		Read the story on pages 104-106 Write out full answers in your copy to the questions in A.(1-5)	Complete the vocabulary challenge C on page 107	Choose the most suitable word to complete each sentence. D on page 108	Grammar - Homophones Read green box for an explanation and complete 1-8 on page 108 in your copy.
English Spellings See below		Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Learn 2 spellings from spellings list	Spelling Test

Litriú See below		Learn two spellings and one sentence	Learn two spellings and one sentence	Learn two spelling and one sentence	Litriú test
	PE with Joe/Go Noodle	<p>SESE: Project work-see <u>The Great Famine</u> attached document.</p> <p>Children can work on a longer-term project based on the theme of <i>The Great Famine</i> or a theme of their choice. A scrap book is ideal, and children can cut and paste articles, pictures, diagrams and pieces of writing. Other children may prefer to use their IT skills and create a PowerPoint presentation or</p>	<p>SPHE Complete Day 2 from your Weaving Well Being at Home Journal</p>	<p>Art Most homes will have a "bits-and-bobs" box somewhere with buttons, lids, coins, wrapping paper etc. You can also use cereal boxes, toilet roll inserts, cardboard boxes etc. Now is a good time to use those recyclables and create a piece of artwork. Children should be encouraged to be original, be creative - and don't forget to take a picture and post your creation to Seesaw!</p>	<p>Cosmic Kids Yoga - Yoga https://www.youtube.com/user/CosmicKidsYoga mindfulness and relaxation designed specially for kids aged 3+, used in schools and homes all over the world.</p>

video. The project can be shared on Seesaw using video or pictures.

Tables

Revise Division 4

Tables Test

Challenge Activities-Week 6

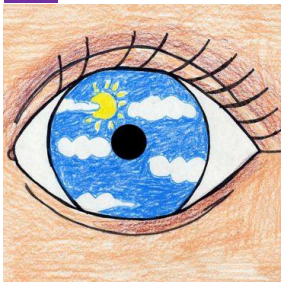
I would absolutely love to see a picture of one of your challenge activities on Seesaw! Here are some ideas of how you may like to do this:

- Take a picture of your art and post it to your journal.
- Take a picture of your creative writing copy page.
- Record a **one minute** piece of creative writing you completed using the record button on the Seesaw app!

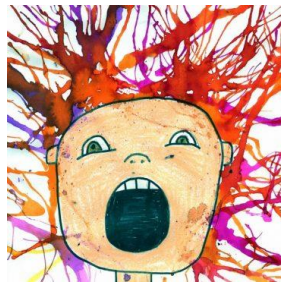
1. Bright Sparks Creative Writing Bursts Number 4. There is a famous saying: 'A picture paints a thousand words'. On this weeks Bright Sparks Creative Burst, Sarah Webb uses photographs, poetry and art to inspire us to create delicious and original stories of our very own.

Go to: <https://moli.ie/bright-sparks-creative-bursts/bright-sparks-creative-bursts-4-picture-this/>

2. Art



_or



Eye Art: If you want to learn how to draw an eye, drawing a big one is a good place to start. All the better to see all the details.

<https://artprojectsforkids.org/how-to-draw-an-eye/>

or

Scream Blow Art Project! This Scream art project combines Edvard Munch's "The Scream" face with some blow paint fun for all kinds of expressionist possibilities. Ask permission before you destroy the house in paint please!

<https://artprojectsforkids.org/scream-art-project/>

3. Covid-19 Time Capsule

We are all living through history right now. Something you might like to do is make a keepsake of this moment to look back on.

Each week on Seesaw, I will attach 2/3 pages of a Time Capsule for you to complete. By the end of this time, you will have a Time Capsule to cherish the memories and things you got up to. If you have a printer, you can print it out or else you can design or create your own personal *Covid-19 Time Capsule* using the ideas I provide.

4. Free writing Many pupils will be familiar with the concept of "free writing" and may have a special notebook or journal in which they write freely about any topic of choice, and in any genre. This is a simple idea that can be continued in the home setting. Children have the autonomy to decide what they wish to write about and there are a variety of different styles that they can practice:

- Diary writing (personal accounts)
- Recount writing (a report of an event)
- Fiction (short stories)
- Instructional writing (e.g. rules of a game *the children can even come up with a new idea and create their own game!)

- Poetry (Limericks, acrostic poems etc.)

<https://storybird.com/member-family-plan> (offer a free 7-day trial)

<https://www.mystorybook.com/>

Spellings April 27th -Buildings 2020.

	<u>Gaeilge</u>	<u>Volga</u>	<u>Nile</u>
1	Triantán-triangle	Hospital	laboratory
2	Ciorcal-circle	church	Conference centre
3	Cearnóg-square	Mosque	Sales showroom
4	Dronuilleog-rectangle	Temple	church
5		synagogue	Mosque
6		museum	Temple
7		laboratory	synagogue
8		factory	museum
9		Sales showroom	DART / Luas station
10			

Comhrá-Sa Bhaile(At Home)

Cén cruth é?- What shape is this?

Is _____ é. (ciorcal, triantán) - It is a circle, triangle.

Cén cruth é? What shape is this?

Is _____ í? (cearnóg, dronuilleog)-It is a square, rectangle.

Cén cruth atá _____? (ar an díon-the chimney, ar an ngrian-the sun)- What shape is the chimney, sun?

Is __ é. - (ciorcal, triantán)- It is a circle, sun.

Cén cruth atá __? (ar an doras, ar an simléar, ar an mballa, ar an bhfuinneog)-What shape is the door, chimney, wall and window?

SUGGESTED MATHS ACTIVITIES - 27/04/20-1/05/20 - Money

Notes for parents:

The topic for this week is multiplication and division of money. It is very useful for children to deal with real-life problems involving money. It would be useful for your child to become aware of the mathematical language associated with money - money, cost, euro, cent, multiplication, division, digits, change, shared, estimate, prices, cost, buy, buying, metre, reduction, sale price, item, rental rates, renting, restaurant bills, receipts, labelled packs. I have outlined some simple, fun activities below that you may wish to complete with your child that cover all the necessary concepts needed for this week's topic.

Tuesday-Activity 1: Giving change from €5/€10/€20

Activity 1 - Giving change from €5/€10/€20

Ask your child to make some price tags for items with prices up to €19.99 using post-it notes/scrap paper. Put the price tags on a range of items in the home, e.g. beans, cereal, kettle, vase, bowl, schoolbag, jumper, jeans. You could even set up a small shop on your kitchen table!

Give your child a selection of coins as well as €5, €10 and €20 notes. Explain to your child that s/he will play the role of shopkeeper and that you will play the role of shopper. You will have a €5 note and will buy only one of the items that have price tags on them. You should hand in a price tag, e.g. for the cereal, which could cost €2.92 and offer the €5 note in payment. The shopkeeper has to give change to you. Encourage your child to count on when giving change, e.g. $€2.92 + 3c = €2.95 + 5c = €3.00 + €2.00 = €5$. $\text{Change} = 3c + 5c + €2 = €2.08$. After a number of transactions have taken place, you can have fun swapping roles, with your child now playing the role of shopper.

Extension: Encourage your child to buy more than one item (but the total price must not exceed €20). They must add up the prices (mentally or using a pencil and paper) before calculating the change to be given from €5, €10 or €20 notes.

Wednesday: Activity 2-Receipts

Keep a receipt from a recent grocery shop. Sit with your child and analyse the receipt, some suggested questions could be -

- What shop is this receipt from?
- What date was this receipt issued?
- What was the total of the shopping bill?
- How much change did I get?
- Did I buy more than one of any item?
- How many items did I buy?
- Did I save any money buying items on special offer?
- If six bananas cost €1.29, what was the cost of one banana? How did I work that out?
- Look at the price of a box of cereal. How much would four boxes of cereal cost?

Thursday: Activity 3-Catalogue Shopping

Give your child a shopping catalogue or look online (e.g. from a toy, grocery, hardware or clothes shop, Smiths, Argos, Aldi, Lidl etc.).

Set your child a challenge - Buy any three items that you want from the catalogue, but your maximum budget is €50! Your child must calculate the total bill before calculating the change

Give your child problems to solve, (mentally or working it out on paper, encouraging your child to think about what operation they would use to get the answer (addition, subtraction, multiplication, division) such as:

- If a football costs €13.20, how much would nine footballs cost?
- If I bought a jumper and a pair of jeans, how much change would I get from €50?
- Name six items that I could buy with €20.
- If I bought four bowls, what change would I get from €15?

Friday: Activity 4 -Get Saving

Activity 4 - Get saving!

This activity can be done at any time during the year. When your child expresses an interest in getting a new item, e.g. football boots, a book, a skateboard, a new jumper, a magazine, encourage him/ her to save up the money, e.g. saving pocket money or earning money by doing chores. Discuss the activity and ask questions such as:

- How much does the item cost?
- How long do you think it will take to save up for it?
- How much money do you have now?
- How much more money do you need?

**Busy at Maths is available online (<https://my.cjfallon.ie/dashboard/resources>) should you wish to reinforce the concepts that have been covered. Pages 105-110 covers multiplication, division, mixed problem solving questions and estimating and problem solving. The children could view the pages online and you could choose a few different questions and ask your child to write the answers in their homework copy. This is merely as extension work to complement the activities above but it is not necessary to complete each page.

BUA NA CAINTE - INSTRUCTIONS

To access Bua na Cainte's interactive programme at home, for a limited period,

1. Go to www.edco.ie/bua
2. Select the file which suits your computer PC or MAC
3. Select the Class Level you require, and then click on it to start the download.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below. The login details below can be used for all class levels.

Login: trial Password: trial

LESSON 1



Click On Sa Bhaile Aonad 1 Ceacht 1 Click on the yellow box and play both conversations (1.1 and 1.2) Pause after each sentence and practice saying it aloud. (Click on the mouse to see the words!) Play all the games on the console symbol.

LESSON 2



Click on Sa Bhaile Aonad 1, Ceacht 2. Click on the yellow box and play both conversations (2.1 and 2.2) pause after each sentence and practice saying it aloud. Then click on the controller and play all the games like we did in school.

LESSON 3

The image displays four windows from a language learning application. The top row shows three windows:

- Window 1:** Titled "Aonad 1 Sa Bhaile Ceacht 3". It features a circular illustration of three children sitting around a table.
- Window 2:** Titled "Ceacht 3". It shows a street scene with a shop labeled "SIOPA SPÓIRT".
- Window 3:** Titled "Ceacht 3". It features a dog character and a sign that reads: "Stop mé ar thaobh an bhóthair inné. Stopaim ar thaobh an bhóthair gach lá. Stopfaidh mé ar thaobh an bhóthair amárach."

The bottom row shows two windows:

- Window 4:** Titled "Ceacht 3" with the title "Trasna Anseo". It features a circular illustration of a person on a bicycle.
- Window 5:** Titled "Ceacht 3" with the title "Scríobh an Scéal". It contains a list of sentences with blanks for a writing exercise:

Scríobh an Scéal

- 1. Bhí orm dul _____ an bhóthair.
- 2. _____ mé ar thaobh an bhóthair.
- 3. D'fhan mé _____ mar bhí carr ag dul thar bráid.
- 4. D'fhéach mé ar dheis agus _____.
- 5. Ní fhaca mé aon rud _____.
- 6. _____ mé trasna an bhóthair.

Below the sentences are buttons for: ar an gcosán, trasna, ar chlé, ag teacht, Stop, Shiúil.

Click on Aonad 1 Ceacht 3, Click on the yellow bubble, play both conversions(3.1 an d3.2) and pause after each sentence, practice saying it aloud. Click on the song and sing the song. Click on the controller, play each game like we did in school.

LESSON 4



Click on Aonad 1 Ceacht 4 then click on the yellow bubble and pause after each sentence and practice saying it aloud. Click on the controller and play each game like we did in school.

4th Class Project Work. Name _____ Date _____

This month we are learning about The Great Famine-An Gorta Mór. Your project is to create your own book/folder on The Great Famine.

As we are not in school, I would like you to present your project through a video presentation on Seesaw between June 1st-5th. Use the internet or books you may have at home to help you. Here are some brilliant websites that you will find useful.

1. This Scoilnet website has fantastic resources including:

- The Great Irish Famine Online
- The Hunger Times-A Short film aimed at children aged 10-13. It was the first time that a Famine story has been told on film through the eyes of children.
- There are links to other great resources for you to research too

<https://www.scoilnet.ie/go-to-primary/theme-pages/history/famine/>

2. Ask About Ireland.com

A fantastic website where you can find information, videos and photos all about The Great Famine.

<http://www.askaboutireland.ie/learning-zone/primary-students/3rd-+-4th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/index.xml>

3. DCU Libraries

This page provides links to lesson plans for primary and secondary classes on the Famine and primary sources freely available on the web; it also points to relevant resource packs in our Reserve Collection

<https://dcu.libguides.com/c.php?g=496476&p=3415712>

4. Twinkl

You may be aware of Twinkl by now, here is a link to a great lesson pack on *The Great Famine*.

<https://www.twinkl.ie/resource/roi2-h-052-the-great-famine-lesson-pack>

5. Mr. O Bróin's website

Resources on the Famine from a school website. Very good information created by students. This website has links to lots of great information that can be used to research the *Great Famine*.

http://www.mrobroin.stcronans.ie/the_great_famine.html

Your Project

These are some ideas you may like to think about. Please include the first 10 items from this list in your project book. (I think all the below topics are very important aspects of *The Great Famine* and I would be so impressed if you included them all!)

- ✓ Cover and contents page - you must have this as part of your project.
- ✓ What is a famine? Why was Ireland so affected by the Famine?
- ✓ Potatoes and Ireland. Why were people so dependent on potatoes?
- ✓ What Caused the Famine?
- ✓ The Blight 1845
- ✓ 1846
- ✓ Black 47.
- ✓ What did the Government do to help?

- ✓ Soup Kitchens
- ✓ Workhouses
- ✓ Eviction from houses
- ✓ Emigration
- ✓ Coffin ships
- ✓ Effects/Results of the *Great Famine* in Ireland

Remember to think about how you present your work. Writing should be on lined writing paper. Drawings can be on plain drawing paper(if you have some!). Use your own creativity and imagination to have a fact wheel, a lift the flap question and answer section, or a tracing of a Workhouse or Coffin Ship. Good luck with your research and remember to do your best work.

Anne-Marie