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| Alternative Reading activities for Amanda’s 4th class groups.  Hi everyone, Try some of these activities. Hope you’re all doing well and not missing school too much! Amanda | | | | | |
|  | **Monday, 25 May** | **Tuesday, 26 May** | **Wednesday, 27 May** | **Thursday, 28 May** | **Friday, 29 May** |
| Reading | Record yourself reading a poem aloud.  [www.poetry4kids.com](http://www.poetry4kids.com)  Listen to it back. | Read a sentence from your book backwards. Practice a few times and then see how fast you can read it. | Watch a cartoon or a children’s movie with the subtitles on and read along out loud. | Read some facts online about a famous explorer or inventor you are interested in. | If you made a reading tree, go back and read out all the activities you’ve done. |
| Fun reading activities | Word scavenger hunt. Open a page in your book. Find a/an:   * Verb * Adjective * Noun * Proper noun * Preposition * Colour * Animal * Pronoun * Word with 10 letters * Adverb   See below | Tongue twister Tuesday  Read a few tongue twisters from below. When you’re familiar with one, try to say it three times quickly. | Make up some questions about what you are reading. (You don’t have to write them down) Challenge yourself – don’t make them too easy! Remember to include questions about how characters might feel. | Tongue twister Thursday  Read a few tongue twisters from below. When you’re familiar with one, try to say it three times quickly. | Choose a familiar story book. Act out a favourite scene as if it were a play. You can use different voices for the characters. Make your room into the stage and move around as you act. |

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| Types of words | | | | |
| A verb is a doing or action word.  e.g. walk, singing, cried | An adjective is a describing word. It describes a noun.  e.g. blue, small, quiet | A noun is a person, place or thing  e.g. woman, school, table | A proper noun is the name of a person, place or thing and is spelled with a capital letter  e.g. Mary, Ireland, September | A preposition is a word that links nouns to other words.  e.g. in, to, on, for |
| A pronoun takes the place of a noun.  e.g. it, she, his, them | An adverb is a describing word. It describes a verb (and it usually ends in –ly)  e.g. slowly, eagerly, gently. |  |  |  |

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| Tongue Twisters | | | |
| If a woodchuck could chuck wood, how much wood would a woodchuck chuck if a woodchuck could chuck would wood? | One-One was a race horse.  Two-Two was one, too  When One-One won one race,  Two-Two won one too. | If a gumboil could boil oil,  how much oil would a gumboil boil if a gumboil could boil oil? | If a dog chews shoes, whose shoes does he choose? |
| I saw a saw sawing in Warsaw,  and of all the saws I ever saw,  I never saw a saw to saw like the saw I saw sawing in Warsaw. | Betty Botter bought some butter.  “But,” she said, “this bit of butter’s bitter,  But a bit of better butter mixed with this butter might make my bit of bitter butter better.”  So, Betty bought a bit of better butter to make her bitter butter better. | Through three trees three free fleas flew.  While these fleas flew, a freezy breeze blew.  Freezy breeze made the three trees freeze and the three free fleas sneeze. | Peter Piper picked a peck of pickled peppers.  A peck of pickled peppers Peter Piper picked.  If Peter Piper picked a peck of pickled peppers  Where’s the peck of pickled peppers Peter Piper picked? |