Junior Infant Activities

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| **Phonics:** Introduce the letter sounds /f/ and /w/.  Day 1: Practice writing  Letter movements  When working on the formation of a letter, before ever lifting a pencil, pupils should always be encouraged to write the letter in the air.  Encourage pupils to ‘write’ the letter:  in the air, on the table, on the floor, on their knee on someone else's back, on a wall. | **Letter /b/**  <https://slp.cjfallon.ie/>  Click into book A and Unit 3 – the Toy Shop.  Day 2: Click on to letter /f/. Complete   * Introduction to Letter Animation * Mouth Position Video * Letter Formation * Rhyme Embedded Letter Discrimination. | **Letter /b/**  <https://slp.cjfallon.ie/>  Click into book A and Unit 3 – the Toy Shop.  Day 3: Click on to letter /f/. Complete:   * Sound Discrimination Activity * Letter Discrimination Activity * Mystery Boxes | **Letter /w/**  <https://slp.cjfallon.ie/>  Click into book A and Unit 3 – the Toy Shop.  Day 4: Click on to letter /w/. Complete:   * Introduction to Letter Animation * Mouth Position Video * Letter Formation * Rhyme Embedded Letter Discrimination. | **Letter /w/**  <https://slp.cjfallon.ie/>  Click into book A and Unit 3 – the Toy Shop.  Day 5: Click on to letter /w/. Complete:   * Sound Discrimination Activity * Letter Discrimination Activity * Mystery Boxes |
| <https://www.starfall.com/h/>  Click on ‘Kindergarten’. Click on ‘ABCs’. Choose any of the letters we have covered in phonics so far and complete the interactive activities. \*\* | **Writing journal**: It is beneficial for pupils to have a copy or notebook at home that they are free to doodle, write letters or work independently in using their own choice of pens, markers or crayons. | \*\***Letter formation** – Revise writing the lower case letters we have covered so far. (We will cover capitals at a later date). Draw the letters in sand/rice. Make the letters out of play dough. | **Number formation** – practice writing numbers 1-10. Draw the numbers in sand or rice. | **Dictation**\*\*  Call out any of the phonics sounds we have done so far. Children write the letter they hear.  Word Dictation \*  Choose 5 words from the list. Call them out slowly, saying each sound carefully. Children write the word they hear. |
| **Maths: Telling the Time**  Go through attached PowerPoint from Twinkl. Explain the minute hand and hour hand. Discuss what you can see on the clock. Throughout the day draw children’s attention to the clock on the hour. | **Maths: Telling the Time**  Make a paper clock. Draw a large circle, write in the numbers and make hands for your clock. Show various times. | **Gaeilge:** Please download PowerPoint with audio from Twinkl.  <https://www.twinkl.ie/resource/roi-gl-53717-hobbies-gaeilge-audio-powerpoint>  **Title: Hobbies Audio PowerPoint Gaeilge**  Children should listen and repeat phrases. Practice each day. Complete quiz at end of PowerPoint once children are able to recall some of the phrases. | **Phonics:** Name lots of objects beginning /f/ and /w/. Split a page into 4 boxes. Children should draw and label 4 pictures beginning with the letter sounds /f/ and /w/. | **Aistear:** <https://rainbow.cjfallon.ie/#/units/junior/5>  Click into interactive poster and discuss using topic specific language. Pause during the audio to question child on what is happening and to explain vocabulary.  Set up a kitchen area and take orders, make meals etc.  **Art:**  Make a chef’s hat out of paper. |
| Helpful online sites  <https://www.twinkl.ie/> Created by teachers, ideal for home education, it has lots of appealing games, stories, worksheets etc. It is offering a free subscription (enter offer code: IRLTWINKLHELPS).  Sounds like Phonics  <https://slp.cjfallon.ie/> | | **Reading**   * Read books and stories as much as you can. * Discuss the characters, setting, plot, illustrations/pictures * Talk about alternative endings. What if…? * Spot tricky words * Spot letters, double letters, words from a particular word family. * Draw a picture of your favourite character, the setting, a dramatic moment * Ask your child questions about the plot, characters and setting. How did the character feel when…? * Non-fiction books – research the topic more online. Look up pictures and facts.   Read words from the word list below using phonic sounds to decode.\* | | |

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| **\*CVC Word List for Reading & Dictation**  sat, bin, mat, rot, run, hat, leg, rock, bat, peg, got, hot, fat, fin, win, fan, fun, wig, wag, wet | **\*\*Phonics sounds we have covered so far**  t, a, s, m, i, h, c, k, o, p, l, e, g, r, u, n, b, w, f |

Tips: Infants learn through repetition of activities. They also need lots of guidance and demonstration. Repeating the same activity on different days will enable them to acquire the new skills and give them the opportunity to succeed. Only spend 10-20 minutes on each activity as concentration will begin to lapse. Move to a new activity frequently. In school, we start with more formal academic learning in the mornings such as phonics or reading and do more play based learning in the afternoon. The grid above contains suggestions for activities. Please feel free to continue to use suggestions and activities from previous weeks. There is no pressure to complete everything. Work at your child’s individual pace and level.