



**Whole School Plan
For
Digital Learning**

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- Lucan Educate Together is a co-educational, multi-denominational national school. There are currently 450 pupils enrolled with 16 mainstream teachers, 6 learning support teachers and 2 special education teachers who work in our ASD Unit. There are 6 Special Needs Assistants. The school regularly fundraises for school resources. Currently we have 32 iPads in the school and 28 computers. Each teacher has their own computer desktop and an interactive whiteboard in their classroom. Our current SSE focus is the development of Oral Language skills.

1.2 School Vision:

- Our vision is that we can continue to provide the highest quality education whilst promoting and maintaining a modern technology learning environment. Technology will be used to enhance academic provision not replace it. We believe that digital technologies should be used for teaching, learning and assessment across the curriculum. It should be seen as beneficial by children, staff and parents – a normal part of everyday life by students. We aim to promote a culture of collective, collaborative and reflective practice amongst staff when using digital technologies.
- We want to use Digital Learning as an exciting, engaging and creative medium for expression whereby the pupils in our school can create meaningful digital content. We also recognise the positive impact that digital technologies can have on the learning of pupils with special and additional needs and aim to harness this potential in our school moving forward.
- As a staff we aim to upskill ourselves in the area of digital technologies so that we can support our pupils to use it more meaningfully, creating digital content across the curriculum.

1.3 Brief account of the use of digital technologies in the school to date:

- In our school to date technology is used in line with the available infrastructure. We aim to focus more on student engagement with digital technology for learning.
- Pupils currently using technology to source information and create their own digital content.
- Pupils have access to the school computer room with 28 computers

- Pupils have access to school iPads (there are 32 ipads in total divided between the junior and senior classes) which give the children access to educational apps (seasaw, bebop app, bookcreator, kahoot, padlet, pages, notes, camera and video, stopmotion).
- Interactive whiteboards in all mainstream classrooms to enhance visual learning and child-led interactive learning.
- Digital cameras and camera phones for record keeping, discussion of the children's work and recording photos of children's work in portfolio, for school website and school tours.
- 8 Beebots for Numeracy and STEM subjects.
- Staff are trained in online database system Aladdin to keep records of children's assessment, attendance, school reports and note keeping.
- Staff PCs in all classrooms for use of curriculum planning and resources online.
- Interactive online programmes for children and staff – Dabbledoo Music, Bua Na Cainte, Starlight, Edco Digital, Folens, Readtheory, CJ Fallon, Twinkl, Topmarks.Epickid, Youtube, Gonoodle, Class Dojo, Aladdin.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period September 2018 to June 2019 with support from PDST, CPD and teacher focused meetings. In September 2019, we continued collecting and compiling information from pupils, parents and the wider school community to assist us in evaluating and selecting our Digital Learning focus as a whole school. After all findings were collated the staff decided to focus on the domains of Learner experiences and Teacher Collaborative Practises. Within our two focused domains we aim to develop Oral Language and Vocabulary skills in line with the new Primary Language Curriculum learning outcomes. The staff considered our two selected domains of the framework and used the standards to think about the transfer oral language skills through the use of the schools iPads.

We evaluated our progress using the following sources of evidence:

- Teacher Focus groups.
- Professional reflection and feedback at staff meetings.
- Pupils' Focus group.
- Parents Online Survey.

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Experiences

2.2 The standards and statements from the Digital Learning Framework being selected

Standard	Statement(s)
Pupils engage purposefully in meaningful learning activities.	Pupils use digital technologies for sharing, exchanging of information to develop understanding and support basic knowledge creation.
Pupils reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning.	Pupils use digital technologies to creatively and critically develop their competence, as autonomous, self-directed learners and are able to set meaningful personal goals for future learning.

2.3. These are a summary of our strengths with regards digital learning

- Pupils in the school are quite proficient in using digital technology.
- Significant resources already in Lucan Educate Together: Computer room, whiteboard in each classroom, 32 x iPads and 8x beebots.
- Staff members motivated to gain CPD relating to embedding digital technologies across the curriculum, with some already having done so through PDST.
- Staff willingness to collaborate and share ideas as well as to engage in peer support.
- School funding was given to purchase enough iPads for the Junior and Senior end of the school.
- Overall, our staff are competent in using Digital Technologies in their classroom to enhance the children's learning.
- Teachers are using online websites and interactive programs and software to engage children's learning.
- Most classes have been introduced to the basic use of the school's new iPads, engaging in educational apps and online portfolios.
- All pupils have access to the computers in the computer room once a week.
- The majority of pupils are competent at turning on and off the computer and accessing the internet.

- Whole school assemblies have been enhanced and engaging through the use of the projector and sound system.
- The school has updated their online school website and the school staff will be receiving ongoing training in the use of the website.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will engage in CPD with PDST in order to facilitate a greater use of digital technologies by pupils.
- We will set up peer support opportunities for staff members to increase competence and confidence in embedding digital technologies in teaching, learning and assessment.
- The teachers will design activities where pupils use digital technologies to support and enhance learning and assessment in different curricular areas and plan a whole school approach to achieving this.(e.g. through use of the Seesaw app).
- Purchase the necessary resources with the support of the BOM. (apps for iPads, CPD training).

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: (From Digital Learning Framework)

Learner experiences

STANDARD(S): (From Digital Learning Framework)

- Pupils engage purposefully in meaningful learning activities.
- Pupils reflect on their progress as learners and develop a sense of ownership of and responsibility for their learning.

STATEMENT(S): (From Digital Learning Framework)

- Pupils use digital technologies for sharing, exchanging of information to develop understanding and support basic knowledge creation.
- Pupils use digital technologies to creatively and critically develop their competence, as autonomous, self-directed learners and are able to set meaningful personal goals for future learning.

Targets: (What do we want to achieve?) Pupils will create and share curricular-based digital content, appropriate to their class level, once per month.

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none"> ● Teachers will engage in CPD provided by a member of PDST on using digital technologies to create content and keep assessment of children’s work through the use of the Seesaw app. ● All teachers will receive CPD from the school website content provider to understand how to upload and post content of the children’s work and digital learning in their classroom. ● Before the end of the school year 2019 all children will experience the use of two forms of technology – iPads and computers. All children will be introduced to the seesaw app and will be encouraged to keep track of their work through uploading it onto their own classroom account. ● Pupils will create digital content once a month: <ul style="list-style-type: none"> ○ Infant Level: To be able to take a picture using the camera exploring their theme on Aistear ○ 1st/2nd Class: To be able to 	<ul style="list-style-type: none"> ● June 2019 ● November 2019 ● September 2019- December 2019 ● September 2019-June 2020 	<ul style="list-style-type: none"> ● PDST training provider Róisín Lineen with all staff. ● Website content provider Aoife Kelly with all staff. ● All staff and pupils ● All staff and pupils 	<ul style="list-style-type: none"> ● By January 2020 each teacher will have used two digital tools to support teaching, learning and assessment process in their class. ● Each pupil will have uploaded a piece of work each month onto their Seesaw account app and will be able to share their work with an audience of their peers and class teacher. ● Sharing good practice and regular feedback of our progress and concerns at whole staff meetings. ● Construct a framework documenting the tools used in each class. 	<ul style="list-style-type: none"> ● iPads ● Computers ● Apps ● Online tools.

<p>take a picture or video of their work and upload it to their seesaw class account on the iPad.</p> <ul style="list-style-type: none"> ○ 3rd/4th Class: Create narrated eBooks using camera, video and voice recorder to showcase learning on a topic in SESE or another curricular area and be able to upload and keep track of their learning through seesaw app. ○ 5th/6th Class: Create and present a digital presentation to showcase curricular learning and keep track and be able to assess their own work through the seesaw app. <ul style="list-style-type: none"> ● Pupils will regularly share the digital content with their peers and get feedback on it. ● Staff will share their experiences using Digital Technologies in their classrooms with each other and engage in peer support where appropriate. 	<p>Ongoing September 2019-June 2020</p> <p>September 2019-June 2020</p>	<ul style="list-style-type: none"> ● All staff and pupils ● All staff 		
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EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

- Feedback at staff meeting, Cuntais Míósúla, evidence of pupil work completed using DT (through seesaw app).
- Roisín Lineen is our support member from PDST who has continued to support staff with CPD on the setting up of classroom iPads and the use of Seesaw to support staff with tracking the children's digital learning and tracking individual assessment. Roisin will continue to give CPD support this school year September 2019- June 2020 for staff who need support setting up the Seesaw app and reviewing digital technology applications for each class level.
- All teachers will need training on computers on how to use the new school website. Our school website content provider Aoife Kelly will be facilitating whole school staff training on using the new school website to keep it up to date with the digital content the teachers are using in their classroom.